

Student Name: _____

Date: _____

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

“This is a story about Elizabeth and Rick. I want you to read this story to me. You’ll have 1 minute to read as much as you can. When I say “begin,” start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I’ll tell it to you. Do you have any questions? Begin.”

2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say “**Stop.**”

One day, when <u>Elizabeth</u> was on her way home, she realized she had left her	15
backpack in her classroom. She groaned and started running back to school.	27
Hopefully, her teacher would still be there. When Elizabeth reached her	38
classroom, the door was open. That was strange; her teacher never left the door	52
unlocked. He was probably talking to a teacher in another classroom. Elizabeth	64
knew she shouldn’t be alone in the classroom, but she needed her backpack.	77
She walked to her chair and grabbed her backpack. Just as Elizabeth	89
started to leave, she noticed something green lying by the bookshelf. When she	102
looked more closely, she realized it was a twenty-dollar bill! Elizabeth’s heart	114
began to race as she contemplated her options. She knew she should give it to her	130
teacher; that would be the right thing to do. Then again, no one had seen her enter	147
the classroom, so she could probably keep it without getting into trouble. She	160
would finally be able to afford the new CD she had been wanting. Or maybe, she	176
could use it to buy a birthday present for her friend, <u>Rick</u> .	188
Should she take the money or should she give it to her teacher? Elizabeth	202
struggled to make a decision. She knew she should decide fast because her	215
teacher would be returning soon. Although Elizabeth was tempted to keep the	227
money, she knew it belonged to someone. She would want her money returned if	241
she lost it. She wondered if the person who had lost the money had noticed yet.	257
They were probably upset. Elizabeth picked up the money. She placed it on her	271
teacher’s desk, and left the classroom. She smiled to herself as she walked home.	285
She realized that a clean conscience was more valuable than twenty dollars.	297

Total Words Read: _____ - # of Errors: _____ = CWPM: _____