

"It's a ZOO in education"

Science CRCT Study Guide: 5th Grade

EARTH SCIENCE

Weathering - rocks and soil are worn down



<u>Erosion –</u> when the tiny pieces of rock that is worn down from weathering is carried away by wind, water, gravity, or living things



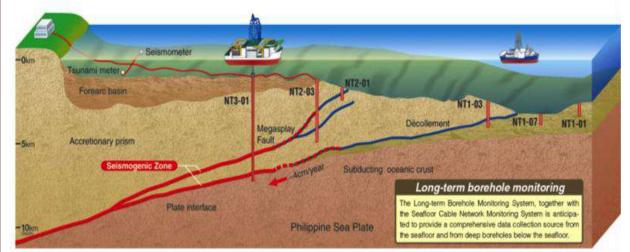
<u>Deposition (deltas, sand dunes)</u> – when these tiny rocks/materials stop moving and build up somewhere else



<u>Earthquakes</u> – caused by the moving of fault lines; both constructive (make new land formations) and destructive (creates tsunamis – big tidal waves – which destroy places)



<u>Faults</u> – San Andreas Fault is one of the most famous fault lines; there are different types of faults depending on the how the tectonic plates collide; when the tectonic plates collide, they form many new land formations like mountains



<u>Volcanoes</u> - the lava makes new land formations (Hawaiian Islands); however, the lava destroys everything in its path first



IMPACT OF ORGANISMS

<u>Dust Bowl</u> – poor farming techniques helped cause the dust bowl; clouds of dust would enter the towns affecting many things



IMPACT OF ORGANSIMS CONT...

People, animals, insects, and reptiles

- all disturb the upper layers of the Earth which makes it more easy for weathering and erosion to occur; humans are the biggest 'disturbers' of the Earth.
- the loss of this good topsoil lowers the quality of growing soil which makes it more expensive and harder to grow good crops

<u>Preventing erosion</u> – plant flowers and plants; put mulch or fertilizer down; put retaining walls/edging down

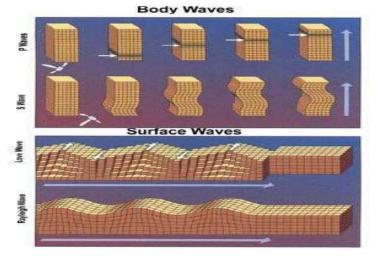


<u>Seismograph</u> – used to measure the movement of the ground during an earthquake

• scientists can warn people of incoming tsunamis with this technology



<u>Seismic Waves</u> – waves of energy caused by a sudden breaking of rock with the Earth or an energy that travels through the Earth and is recorded on seismographs



<u>Richter Scale</u> – scores earthquakes from 1-10 depending on the amount of movement that the earthquake causes

Flood control – keeps water from overflowing onto land and towns

 <u>dams</u> – help control the flow of water from major rivers and is turned into electric energy



 <u>levees</u> – designed to control the flow of water; they do not block water but rather make the sides of the river taller to prevent flood damage to cities, houses, and businesses



 <u>storm drain management</u> – heavy rainfall leads to large amounts of water running through cities and towns; the drain management system helps with that water flow



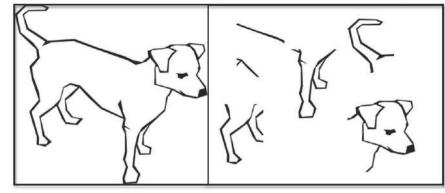
<u>Beach reclamation</u> (Georgia coastal islands) – the act of reclaiming a beach from erosion by adding sand and 'reclaiming' the shoreline as it once was



PHYSICAL SCIENCE

<u>An object is the sum of its parts</u> – no matter how parts of an object are put together, the weight of the whole object is ALWAYS the same

Emergence - Is a whole dog made up of the sum of its parts?



<u>matter</u> – anything that occupies space <u>mass</u> – how much matter is in that space <u>weight</u> – how mass of an object is affected by gravity <u>volume</u> – how much space an object takes up <u>density</u> – how solid an object is <u>physical properties</u> – things that can be measured or observed <u>magnification</u> – scientist use technology to see things our eyes cannot see



Physical Change – changes affecting the form of a chemical substance, but does not change its chemical composition



States of Matter solid – when the particles are packed closely together



liquid – fluid that conforms to the shape of its container



<u>gas</u> – compressible fluid that can conforms to the shape of its container but can make it bigger as well



CHANGES IN MATTER

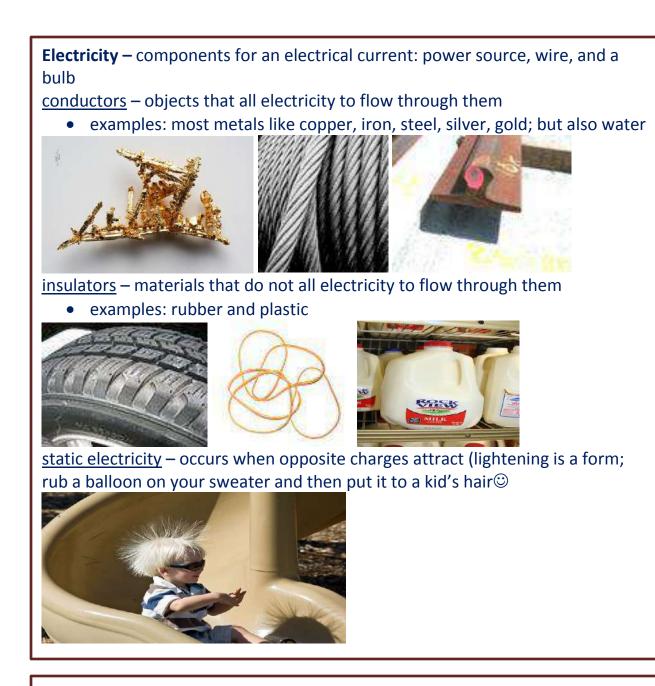
Physical change – changes the form but not composition (molecules)

 <u>temperature</u> – water changes to ice when the temperature is lowered to 32 degree Fahrenheit. Water boils and turns into vapor when it is heat to 12 degree Fahrenheit.

Chemical change -occurs when a substance combines with another new substance

- <u>combustion</u> burning candle or wood
- <u>dissolve</u> mixing salt in water
- <u>digestion</u> food breaking down in your stomach acid

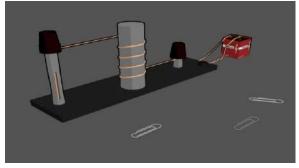




Bar magnet VS an Electromagnet

- <u>bar magnets</u> maintains a constant magnetic pull
- <u>electromagnets</u> can be turned on or off (good for simple motors)
 - opposite magnetic poles attract and similar magnetic poles repel each other





LIFE SCIENCE <u>inherited traits</u> – these are physical traits (DNA) you get from your parents eye color, hairline, ear size, skin color, freckles, allergies



<u>learned behaviors</u> – what a person learns through observation from parents or guardians, friends, teachers, TV, etc.

• manners, how you treat people, riding a bike, learning, reading, writing



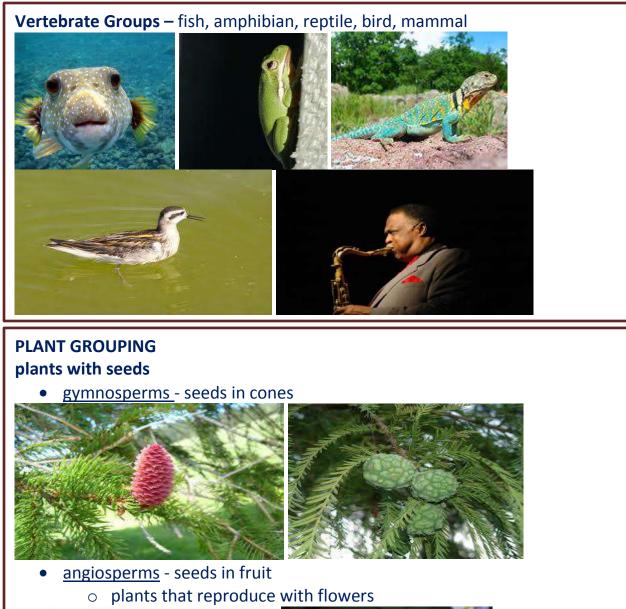
genes - DNA passed from parent to child

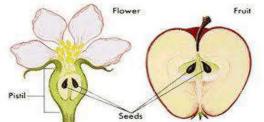
even though biological parents have control over the physical aspects of a person's being, guardians and step-parents play a major role in a person's traits as well (I should know, I was raised by my step-dad and we are A LOT alike[©]

Classifying Organisms

vertebrates - an animal with a backbone









plants without seeds -

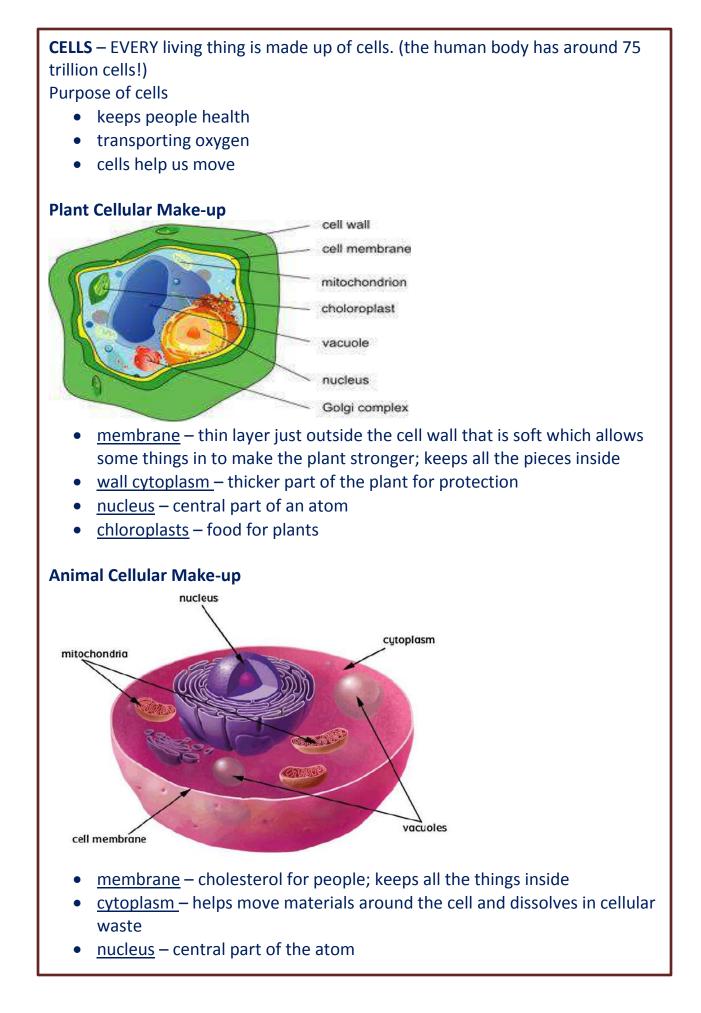
• <u>vascular</u> – tissue that makes them tall (trees)

(vascular)

• <u>non-vascular</u>- do not have the special tissue so they are short (moss)



(non-vascular)



Microorganisms – you need a microscope to see these living cells <u>Good microorganisms</u> – organisms that are good for your health

• yogurt, cheese, vaccines, mouth germs



<u>Bad microorganisms</u> – organisms that are bad for your health and make you sick
all diseases such as flu, chicken pox, and mono

