

5th Grade Quarter 1 Report Card Details

This quarter we will focus on the following standards:

ENGLISH/LANGUAGE ARTS

Reading Foundational Skills

- **Phonics and Word Recognition** - know and apply grade-level phonics skills in decoding words
- **Fluency** - read Level T text with sufficient accuracy and fluency to support comprehension

Reading Literature

- **Key Ideas and Details** - quote accurately from texts when explaining what the text says, draw inferences, and summarize the text; determine the theme of a story, drama, or poem from details in the text; compare and contrast two or more characters, settings, or events in a story and include how characters respond to challenges

Reading Informational

- **Key Ideas and Details** - quote accurately from a text when explaining what the text says, drawing inferences; determine two or more main ideas of a text and how they are supported by details; explain relationships between two or more elements in a historical, scientific, or technical text

Writing

- **Text Types and Purposes** - write narratives to develop real or imagined experiences using effective technique, descriptive details, and clear event sequences; write informative texts to examine a topic and convey ideas and information clearly
- **Production and Distribution of Writing** - produce clear and coherent writing in which the organization is appropriate to task, purpose, and audience; with support from peers and adults, develop writing through planning, revising, and editing

Language

- **Conventions of Standard English** - explain the function of conjunctions; prepositions, and interjections; use commas to separate items in a series, introductory elements, and to indicate direct address; spell grade appropriate words correctly
- **Vocabulary Acquisition and Use** - learn and use grade appropriate academic vocabulary

Speaking and Listening

- **Comprehension and Collaboration** - participate in collaborative discussions in a variety of settings/groupings (i.e. partners, small groups, whole class); build on others' ideas; seek clarification when needed; recount key ideas & details from information presented orally

MATHEMATICS

Number and Operations in Base Ten

- **Understand the Place Value System**
 - recognize place value changes to the left and right of a digit;
 - read, write, and compare decimals to the thousandths;
 - use place value to round decimals to the nearest tenth or hundredth;
 - write powers of 10 using exponents
 - example: $10,000 = 10^4$
 - multiply whole numbers by powers of ten
 - example: $7 \times 1,000 = 7 \times 10^3 = 7,000$
 - write multi-digit whole numbers in expanded form with exponents
 - example: $5,380 = (5 \times 10^3) + (3 \times 10^2) + (8 \times 10^1)$
- **Perform Operations with Multi-Digit Whole Numbers and Decimals** - Students will fluently multiply whole numbers using the standard algorithm, and fluently divide whole numbers using place value strategies and properties of operations (e.g., partial quotients and area models). Students will add and subtract decimals using a variety of strategies.

Standards for Mathematical Practice

Students are given multiple opportunities to acquire and use skills that support the development of critical thinking and application in math. These "process skills" are taught within all of the above math standards. Your child will be developing the following "process skills" throughout the year:

persevering in problem solving; communicating thinking and abstract reasoning; justifying answers; using tools, patterns, and objects to model and solve problems appropriately

The following assessment methods may be utilized to determine your child's progress toward mastery of the first quarter standards:

- ✓ common written assessments (formative and summative)
- ✓ student performance and participation during class activities and discussions
- ✓ performance tasks
- ✓ teacher observation (whole group and small group)
- ✓ one-on-one assessments (teacher and student)
- ✓ class work, projects, and writing samples

Students who *consistently demonstrate mastery* of standards through regular classroom instruction and assessment will receive a score of "3" (meets standard). Students who *consistently demonstrate mastery and independently demonstrate* the ability to *exceed* the standard may receive a score of 4 in a given area.