

## 5<sup>th</sup> Grade Quarter 1 Report Card Details

This quarter we will focus on the following standards:

### **ENGLISH / LANGUAGE ARTS**

#### **Reading Foundational Skills**

**RF3: Decodes words** 

• Decodes grade-level words accurately

#### **RF4:** Reads fluently

 Reads fifth grade text with 95% accuracy, speed, and expressions

#### Reading

R1: References details from text

 Refers to details and examples in a text when explaining what the text says explicitly

R2: Summarizes and determines the theme of a story, drama, or poem from details in the text

 Determines a theme of a story and poem from details in the text

RL3: Compares and contrasts two or more characters, settings, or events

Identifies characters, settings, and events in a story

# RL4: Determines the meaning of words and phrases as they are used in the text

 Determines the meaning of similes, metaphors, hyperboles, idiom, personification, and imagery as they are used in a text

RL5: Explains organizational structure of a story, drama, or poem

• Explains how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story

**RL6: Identifies point of view** 

RL10: Reads and comprehends grade-level literature independently and proficiently from a variety of genres

RI4: Determines the meaning of academic and domain specific words relevant to 5th grade RI10: Reads and comprehends grade-level informational text

## **WRITING**

W1-4: Writes for genre, audience, purpose; organizes and develops writing; selects words to convey idea

• Creates an narrative piece of writing

#### Language

L1: Demonstrates command of the conventions of Standard English grammar and usage when writing or speaking

- Explains the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
- Uses correlative conjunctions (e.g. either/or, neither-nor)

L2: Demonstrates command of the conventions of Standard English capitalization and punctuation when writing

- Uses punctuation to separate items in a series
- Uses a comma to separate an introductory element from the rest of the sentence
- Uses a comma to set off the words yes and no, and to indicate direct address

• Spells grade appropriate words correctly, consulting references as needed

# L3: Uses knowledge of language and its conventions when writing, reading, speaking, and listening

- Expands, combines, and reduces sentences for meaning, reader/listener interest, and style
- L4: Determines or clarifies the meaning of unknown and multiple meaning words or phrases based on grade 5 reading and content, choosing flexibly from a range of strategies
  - Uses context as a clue to the meaning of a word or phrase

L5: Demonstrates understanding of figurative language, word relationships, and nuances in word meanings

• Interprets figurative language, including similes and metaphors, in context

L6: Acquires and uses accurately gradeappropriate general academic and domainspecific vocabulary, including words and phrases that signal contrast, addition, and other logical



## 5<sup>th</sup> Grade Quarter 1 Report Card Details

This quarter we will focus on the following standards:

relationships (e.g. however, although, nevertheless, similarly, moreover, in addition).

• Assessed through reading/writing

## **MATHEMATICS**

#### **Operations and Algebraic Thinking**

#### **OA1:** Order of operations

 Uses parentheses, brackets, or braces in numerical expressions, and evaluates expressions with these symbols

#### **OA2:** Written and numerical expressions

 Writes simple expressions and interprets numerical expressions without evaluating them

#### **Numbers and Operations in Base Ten**

#### **NBT1:** Understands place value

• Recognizes that in a multi-digit number, a digit in one place represents 10 times as much as the place to its right and 1/10 of the place to its left

**NBT3:** Reads, writes, and compares decimals to thousandths

**NBT4:** Rounds decimals to the nearest hundredths

#### **NBT5:** Multiplies whole numbers

 Fluently multiplies multi-digit whole numbers using the standard algorithm or other strategies

#### **NBT6: Divides whole numbers**

 Finds quotients of whole numbers up to four-digit dividends and two-digit divisors using multiple strategies

## NBT7: Adds, subtracts, multiplies, & divides decimals

• Adds and subtracts decimals to hundredths

## **SCIENCE**

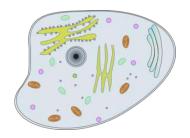
#### Life

S5L3: Cells

- Plant/animal cells
- Multi-cellular organisms

#### S5L4: Microorganisms

• Helpful/harmful microorganisms



### SOCIAL STUDIES

#### **Historical Understandings**

SS5HI-SS5H9: The Civil War/reconstruction

#### **Government/Civic Understandings**

SS5CG1-SS5CG3: Citizenship and process by which amendments to the US Constitution are made

#### **Geographic Understandings**

SS5G1-2a: Explains reasons for spatial patterns of economic activities



### 5th Grade Quarter 2 Report Card Details

This quarter we will focus on the following standards:

### **ENGLISH / LANGUAGE ARTS**

#### **Reading Foundational Skills**

**RF3: Decodes words** 

• Decodes grade-level words accurately

**RF4: Reads fluently** 

• Reads fifth grade text with 95% accuracy, speed and expressions

#### Reading

#### RL1: References details from text

 Refers to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RL2: Summarizes and determines the theme of a story, drama, or poem from details in the text

> Determines a theme of a story and poem from details in the text

RL3: Compares and contrasts two or more characters, settings, or events

 Compares and contrasts two or more characters and settings in a story and poem

RL4: Determines the meaning of words and phrases as they are used in the text

• Determines the meaning of similes, metaphors, hyperboles, idiom, personification, imagery, alliteration, onomatopoeia, as they are used in a text

RL5: Explains organizational structure of a story, drama, or poem

 Explains how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem

# RL5: Explains organizational structure of a story, drama, or poem

 Explains how a series of stanzas fit together to provide the overall structure of a particular drama or poem

#### **RL6:** Identifies point of view

 Describes how a narrator's or speaker's point of view influences how events are described

RL7: Analyzes visual and multimedia elements within a text RL10: Reads and comprehends grade-level literature independently and proficiently from a variety of genres RI2: Summarizes and determine two or more main ideas of a text and explain how they are supported by key details RI3: Explains the relationships from the text between two or more individuals, events or concepts

based on specific information from the text RI4: Determines the meaning of academic and domain specific words relevant to 5th grade RI8: Explains how an author supports their point in a text using reasons and evidence RI10: Reads and comprehends grade-level informational text



### **WRITING**

W1-4: Writes for genre, audience, purpose; organizes and develops writing; selects words to convey idea

• Creates an informational piece of writing

#### Language

L1: Demonstrates command of the conventions of Standard English grammar and usage when writing or speaking

- Forms and uses the perfect verb aspects
- Uses verb tense and aspects to convey various times, sequences, states, and conditions
- Recognizes and corrects inappropriate shifts in verb tense and aspect

### 5th Grade Quarter 2 Report Card Details



This quarter we will focus on the following standards:

# L2: Demonstrates command of the conventions of Standard English capitalization and punctuation when writing

- Uses punctuation to separate items in a series
- Uses a comma to separate an introductory element from the rest of the sentence
- Uses a comma to set off the words yes and no, and to indicate direct address
- Spells grade appropriate words correctly, consulting references as needed

# L3: Uses knowledge of language and its conventions when reading, speaking, and listening

 Compares and contrasts the varieties of English (e.g., dialects, registers) used in stories, dramas, and poems.

# L4: Determines or clarifies the meaning of unknown and multiple meaning words or

# phrases based on grade 5 reading and content, choosing flexibly from a range of strategies

 Consults reference materials, both print and digital, to find the pronunciation and determines or to clarify the precise meaning of key words and phrases

# L5: Demonstrates understanding of figurative language, word relationships, and nuances in word meanings

 Uses the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words

L6: Acquires and uses accurately gradeappropriate general academic and domainspecific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g. however, although, nevertheless, similarly, moreover, in addition).

• Assessed through reading/writing

### **MATHEMATICS**

### Operations and Algebraic Thinking

#### **OA1: Order of Operations**

 Uses parenthesis, brackets or braces in numerical expressions and evaluates expressions with these symbols

#### **OA2:** Written and numerical expressions

 Writes simple expressions and interprets numerical expressions without evaluating them

#### **Numbers and Operations in Base Ten**

#### **NBT1:** Understands place value

• Recognizes that in a multi-digit number, a digit in one place represents 10 times as much as the place to its right and 1/10 of the place to its left

#### **NBT2:** Explains powers of ten

 Explains patterns in the number of zeros and the placement of the decimal point when a decimal is multiplied or divided by a power of ten

NBT3: Reads, writes, and compares decimals to thousandths

**NBT4:** Rounds decimals to nearest hundredths

#### **NBT5:** Multiplies whole numbers

 Fluently multiplies multi-digit whole numbers using the standard algorithm or other strategies

#### **NBT6:** Divides whole numbers

• Finds quotients of whole numbers up to four-digit dividends and two-digit divisors using multiple strategies

# NBT7: Adds, subtracts, multiplies, and divides decimals

Multiplies and divides decimals to hundredths using multiple strategies

# Numbers and Operations - Fractions NF1-2: Solves word problems by adding and

# NF1-2: Solves word problems by adding and subtracting fractions using visual models

 Solves word problems by adding and subtracting fractions and mixed numbers with unlike denominators

# NF3: Interprets fractions as division using word problems and visual models

• Interprets fractions as division and solves word problems



### 5th Grade Quarter 2 Report Card Details

This quarter we will focus on the following standards:

### **SCIENCE**

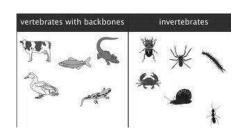
<u>Life</u>

S5L1: Classification

- Plants Vascular/Non
- Vertebrates/Invertebrates
- Organisms

S5L2: Genetics

• Inherited traits and learned behaviors



### **SOCIAL STUDIES**

**Historical Understandings** 

SS5H3: Turn of the century

SS5H4-5: World War I, Great depression, and New Deal

**Government/Civic Understandings** 

SS5CG3b: 19th Amendment during turn of the century

**Geographic Understandings** 

SS5G2b: Locates and explains factors for spatial patterns of economic activities post-Civil War

**Economic Understandings** 

SS5E1-3: How consumers/businesses interact in the US economy





### 5th Grade Quarter 3 Report Card Details

This quarter we will focus on the following standards:

### **ENGLISH / LANGUAGE ARTS**

#### **Reading Foundational Skills**

**RF3: Decodes words** 

• Decodes grade-level words accurately

#### **RF4: Reads fluently**

• Reads fourth grade text with 95% accuracy, speed and expressions

#### Reading

#### R1: References details from text

 Refers to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

# RL2: Summarizes and determines the theme of a story, drama, or poem from details in the text

- Determines a theme of a story, poem, and drama from details in the text
- Summarizes the text to include how characters in the story respond to challenges or how the speaker in a poem reflects

# RL3: Compares and contrasts two or more characters, settings, or events

 Compares and contrasts two or more characters and settings in a story and poem

# RL4: Determines the meaning of words and phrases as they are used in the text

 Determines the meaning of similes, metaphors, hyperboles, idiom, personification, imagery, alliteration, onomatopoeia as they are used in a text

# RL5: Explains organizational structure of a smooth story, drama, or poem

 Explains how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem

#### **RL6:** Identifies point of view

 Describes how a narrator's or speaker's point of view influences how events are described

**RL7:** Analyzes visual and multimedia elements within a text

**RL9:** Compares and contrasts stories in the same genre

RL10: Reads and comprehends grade-level literature independently and proficiently from a variety of genres

RI2: Summarizes and determines two or more main ideas of a text and explains how they are supported by key details

RI3: Explains the relationships from a text between two or more individuals, events, or concepts based on specific information from the text

RI4: Determines the meaning of academic and domain specific words relevant to 5th grade RI5: Compares and contrasts the overall structure of two or more informational texts RI6: Analyzes multiple points of view of the same event or topic

 Analyzes multiple accounts of the same event or topic noting important similarities and differences in the point of view they represent

RI8: Explains how an author supports their point in a text using reason and evidence RI10: Reads and comprehends grade-level informational text

### WRITING

#### **Writing**

W1-4: Writes for genre, audience, purpose; organizes and develops writing; selects words to convey idea

• Creates an opinion piece of writing

#### Language

L1: Demonstrates command of the conventions of Standard English grammar and usage when writing or speaking

- Explains the function of conjunctions, prepositions, and interjections in general and their function in particular sentences
- Forms and uses the perfect verb aspects
- Uses verb tense and aspect to convey various times, sequences, states and conditions.
- Uses correlative conjunctions (e. g. either/or, neither/nor)



### 5th Grade Quarter 3 Report Card Details

This quarter we will focus on the following standards:

 Recognizes and corrects inappropriate shifts in verb tense and aspect

# L2: Demonstrates command of the conventions of Standard English capitalization and punctuation when writing

 Uses underlining, quotation marks, or italics to indicate titles of works

# L3: Uses knowledge of language and its conventions when reading, speaking, or listening

 Compares and contrasts the varieties of English (e.g., dialects, registers) used in stories, dramas, and poems

L4: Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies

• Uses common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).

# L5: Demonstrates understanding of figurative language, word relationships, and nuances in word meanings

 Recognizes and explains the meaning of common idioms, adages, and proverbs

L6: Acquires and uses accurately gradeappropriate general academic and domainspecific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g. however, although, nevertheless, similarly, moreover, in addition)

• Assessed through reading/writing

### **MATHEMATICS**

#### **Operations and Algebraic Thinking**

#### **OA1:** Order of operations

 Uses parentheses, brackets, or braces in numerical expressions, and evaluates expressions with these symbols

#### **OA2:** Written and numerical expressions

 Write simple expressions and interpret numerical expressions without evaluating them

#### **Numbers and Operations in Base Ten**

#### **NBT1:** Understands place value

• Recognizes that in a multi-digit number, a digit in one place represents 10 times as much as the place to its right and 1/10 of the place to its left.

#### **NBT2:** Explains powers of ten

 Explains patterns in the number of zeroes of a product when multiplying or dividing whole numbers by powers of ten

NBT3: Reads, writes, and compares decimals to thousandths

NBT4: Rounds decimals to any place NBT5: Multiplies whole numbers

 Fluently multiplies multi-digit whole numbers using the standard algorithm or other strategies

**NBT6: Divides whole numbers** 

 Find quotients of whole numbers up to fourdigit dividends and two-digit divisors using multiple strategies

# NBT7: Adds, subtracts, multiplies, and divides decimals

- Adds and subtracts decimals to hundredths
- Multiplies and divides decimals to hundredths using multiple strategies.

#### **Numbers and Operations - Fractions**

# NF1-2: Solves word problems by adding and subtracting fractions using visual models

 Solves word problems by adding and subtracting fractions and mixed numbers with unlike denominators

## NF3: Interprets fractions as division using word problems and visual models

• Interprets fractions as division and solves word problems

# NF4&6: Solves word problems by multiplying fractions using visual models

 Applies previous understanding of multiplication to multiply a fraction or whole number by a fraction and mixed numbers

#### NF5: Interprets multiplication as scaling

• Interprets multiplication as scaling by comparing and explaining

NF6: Solves word problems with multiplying fractions



### 5th Grade Quarter 3 Report Card Details

This quarter we will focus on the following standards:

Solves real world problems involving multiplication of fractions and mixed numbers

#### NF7: Solves word problems by dividing fractions using visual models

Applies previous understanding of division to divide unit fractions by whole number and whole numbers by unit fractions

#### **Measurement and Data**

MD1: Converts units of measurement (mass, weight, length, time)

• Converts among different-sized standard measurement unites within a given

measurement system and uses these conversions in solving multi-step, real world problems

#### **MD2:** Line plots with fractional units

- Makes a line plot to display a data set of measurements in fractions of a unit
- Uses operations on fractions to solve problems information presented in line plots

#### G3-5: Understands volume of solid figures

- Recognizes and understands concepts of volume, measures volumes by counting
- Relates volume to the operations of multiplication and addition and solves real world problems

### **SCIENCE**

#### **Physical**

**S5P1:** Conservation of matter

• Physical properties of matter

S5P2: Changes in matter

• States of matter

S5P3: Electricity and magnetism

• Current electricity, static, insulators/conductors, electromagnets, bar magnets



#### **Historical Understandings**

SS5H6: World War II SS5H7: Cold War

SS5H8: Civil rights movement

• Key people and events



**Government/Civic Understandings** 

SS5CG3: 23<sup>rd</sup>, 24<sup>th</sup>, and 26th Amendments

during Civil Rights unit

SS5CG1: Locates important places such as Pearl

Harbor and Montgomery, Alabama

#### **Economic Understandings**

SS5E1: Opportunity cost and decision making

across time



### 5th Grade Quarter 4 Report Card Details

This quarter we will focus on the following standards:

### **ENGLISH / LANGUAGE ARTS**

#### **Reading Foundational Skills**

**RF3: Decodes words** 

• Decodes grade-level words accurately

#### **RF4: Reads fluently**

• Reads fourth grade text with 95% accuracy, speed and expressions

#### Reading

#### **R1:** References details from text

 Refers to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

# RL2: Summarizes and determines the theme of a story, drama, or poem from details in the text

- Determines a theme of a story, poem, and drama from details in the text
- Summarizes the text to include how characters in the story respond to challenges or how the speaker in a poem reflects

# RL3: Compares and contrasts two or more characters, settings, or events

• Compares and contrasts two or more characters and settings in a story and poem

# RL4: Determines the meaning of words and phrases as they are used in the text

 Determines the meaning of similes, metaphors, hyperboles, idiom, personification, imagery, alliteration, onomatopoeia as they are used in a text

# RL5: Explains organizational structure of a story, drama, or poem

 Explains how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem

#### **RL6:** Identifies point of view

• Describes how a narrator's or speaker's point of view influences how events are described

**RL7:** Analyzes visual and multimedia elements within a text

**RL9:** Compares and contrasts stories in the same genre

RL10: Reads and comprehends grade-level literature independently and proficiently from a variety of genres

RI2: Summarizes and determines two or more main ideas of a text and explains how they are supported by key details

RI3: Explains the relationships from a text between two or more individuals, events, or concepts based on specific information from the text

RI4: Determines the meaning of academic and domain specific words relevant to 5th grade RI5: Compares and contrasts the overall structure of two or more informational texts RI6: Analyzes multiple points of view of the same event or topic

 Analyzes multiple accounts of the same event or topic noting important similarities and differences in the point of view they represent

RI7: Locates facts from multiple sources to answer questions or solve a problem RI8: Explains how an author supports their point in a text using reason and evidence RI9: Integrates research from several texts in order to write or present on a topic RI10: Reads and comprehends grade-level informational text

### **WRITING**

#### Writing

# W1-4: Writes for genre, audience, purpose; organizes and develops writing; selects words to convey idea

Creates an narrative, informational, or opinion pieces of writing

#### Language

L1: Demonstrates command of the conventions of Standard English grammar and usage when writing or speaking

- Forms and uses the perfect verb aspect
- Uses verb tense and aspect to convey various times...



### 5th Grade Quarter 4 Report Card Details

This quarter we will focus on the following standards:

• Recognizes and corrects inappropriate shifts in verb tense

# L2: Demonstrates command of the conventions of Standard English capitalization, punctuation, and spelling when writing

• Uses underlining, quotation marks, or italics to indicate titles of works

# L3: Uses knowledge of language and its conventions when reading, speaking, or listening

• Compares and contrasts the varieties of English (e.g., dialects, registers) used in stories, dramas, and poems

L4: Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies

• Uses common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).

# L5: Demonstrates understanding of figurative language, word relationships, and nuances in word meanings

 Recognizes and explains the meaning of common idioms, adages, and proverbs

L6: Acquires and uses accurately gradeappropriate general academic and domainspecific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g. however, although, nevertheless, similarly, moreover, in addition)

• Assessed through reading/writing

### **MATHEMATICS**

#### **Operations and Algebraic Thinking**

#### **OA1:** Order of operations

 Uses parentheses, brackets, or braces in numerical expressions, and evaluates expressions with these symbols

#### **OA2:** Written and numerical expressions

• Write simple expressions and interpret numerical expressions without evaluating them

#### **OA3:** Numerical patterns

• Generates number patterns using rules

#### **Numbers and Operations in Base Ten**

#### **NBT1:** Understands place value

 Recognizes that in a multi-digit number, a digit in one place represents 10 times as much as the place to its right and 1/10 of the place to its left.

#### **NBT2:** Explains powers of ten

• Explains patterns in the number of zeroes of a product when multiplying or dividing whole numbers by powers of ten. Uses whole number exponents.

## NBT3: Reads, writes, and compares decimals to thousandths

NBT4: Rounds decimals to any place NBT5: Multiplies whole numbers

 Fluently multiplies multi-digit whole numbers using the standard algorithm or other strategies

#### **NBT6:** Divides whole numbers

 Find quotients of whole numbers up to fourdigit dividends and two-digit divisors using multiple strategies

## NBT7: Adds, subtracts, multiplies, and divides decimals

- Adds and subtracts decimals to hundredths
- Multiplies and divides decimals to hundredths using multiple strategies.

#### **Number and Operations- Fractions**

NF1: Adds and subtracts fractions with unlike denominators

#### **NF2: Solves word problems**

• Solves word problems involving fractions with addition and subtraction

#### NF3: Interprets fractions as division

• Interprets fractions as division and solves word problems

# NF4&6: Solves word problems by multiplying fractions using visual models

 Applies previous understanding of multiplication to multiply a fraction or whole number by a fraction and mixed numbers

#### NF5: Interprets multiplication as scaling

Interprets multiplication as scaling by comparing and explaining

NF6: Solves word problems with multiplying fractions



### 5th Grade Quarter 4 Report Card Details

This quarter we will focus on the following standards:

 Solves real world problems involving multiplication of fractions and mixed numbers

# NF7: Solves word problems by dividing fractions using visual models

 Applies previous understanding of division to divide unit fractions by whole number and whole numbers by unit fractions

#### **Measurement and Data**

#### **MD1:** Converts units of measure

 Converts among different sized standard measurement units within a given measurement system and uses these conversions in solving multi-step, real world problems

MD2: Line plots with fractional units

 Makes a line plot to display a data set of measurements in fractions of a unit. Uses operations on fractions to solve problems information presented in line plots

#### MD3-5: Understands volume of solid figures

- Recognizes and understands concepts of volume
- Measures volumes by counting
- Relates volume to the operations of multiplication and addition and solves real world problems

#### Geometry

G1-2: Graphs on coordinate planes to solve real world problems

**G3-4:** Classifies 2D figures into categories based on properties

### **SCIENCE**

#### **Earth**

#### **S5E1:** Constructive/destructive forces

- Constructive changes (deposition, earthquakes and volcano)
- Destructive (erosion, weathering, deposition, volcano's, earthquakes and impact of organism)
- Human technology and intervention(flood control, beach erosion, and reclamation)



### **SOCIAL STUDIES**

#### <u>Historical Understandings</u> SS5H9: 21<sup>st</sup> century world

#### **Geographic Understandings**

SS5G1: Locates important places in the United

**States** 

#### **Economic Understandings**

SS5E4: Functions of four major sectors in the US economy; personal budget/spending, saving decisions

