

**2012-13**  
**Promotion, Placement, and Retention Rubric**

Student Name: \_\_\_\_\_  
Teacher: \_\_\_\_\_

DOB: \_\_\_\_/\_\_\_\_/\_\_\_\_  
Current RTI Tier Level: \_\_\_\_\_

Use this form to assist with your review of individual student performance, as well as determine RTI Tier level for that student. Information recorded on this rubric is solely based on student academic performance at the grade level noted above.

**Language Arts, Reading and Writing Criteria**

Criteria Description		3 Points	2 Points	1 Point
1	GA-CRCT Reading score	Level 3 Exceeds	Level 2 Meets	Level 1 Does not meet
2	GA-CRCT Language Arts score	Level 3 Exceeds	Level 2 Meets	Level 1 Does not meet
3	5 <sup>th</sup> Grade Writing Assessment	Level 3 Exceeds	Level 2 Meets	Level 1 Does not meet
4	GRASP Reading Comprehension score ( <i>Spring</i> )	Score of 27 or greater _____	Cut score of 26	Score of 25 or less _____
5	GRASP Reading Fluency score ( <i>Spring</i> )	139 WPM or greater _____	120 to 138 WPM _____	Less than 120 WPM _____
6	Performance on LA, Reading & Writing Standards	A	B	C
<b>Total</b>				<b>/18</b>

**Math Criteria**

Criteria Description		3 Points	2 Points	1 Point
1	GA-CRCT Math score	Level 3 Exceeds	Level 2 Meets	Level 1 Does not meet
2	Global Strategy Stage (GloSS)	Meeting Grade Level Expectations	Concern for Grade Level	At Risk for Grade Level
3	Number Knowledge Interview/Assessment (IKAN)	Meeting Grade Level Expectations	Concern for Grade Level	At Risk for Grade Level
4	GRASP Math Computational Fluency score ( <i>Spring</i> )	Score of 41 or greater _____	Cut score of 40	Score of 39 or less _____
5	GRASP Standards Based Math score ( <i>Spring</i> )	Score of 16 or greater _____	Cut score of 15	Score of 14 or less _____
6	Performance on Math Content Standards	A	B	C
7	Performance on Standards for Mathematical Practice	7-8 usually/consistently	5-6 usually/consistently	Fewer than 5 usually/consistently
<b>Total</b>				<b>/21</b>

**Science Criteria**

Criteria Description		3 Points	2 Points	1 Point
1	GA-CRCT Science score	Level 3 Exceeds	Level 2 Meets	Level 1 Does not meet
2	Performance on Science Content Standards	A	B	C
<b>Total</b>				<b>/6</b>

**Social Studies Criteria**

Criteria Description		3 Points	2 Points	1 Point
1	GA-CRCT Social Studies score	Level 3 Exceeds	Level 2 Meets	Level 1 Does not meet
2	Performance on Social Studies Content Standards	A	B	C
<b>Total</b>				<b>/6</b>

**RTI Tier Level**

Criteria Description		3 Points	2 Points	1 Point
1	Response to Intervention Tier Level	Level 1	Level 2	Level 3
<b>Total</b>				<b>/3</b>

**Total Tabulations**

Language Arts, Reading and Writing	Math	Science	Social Studies	RTI	Total Points
					<b>/54</b>

Students earning a combined total (from above) of **35-54 points** have met the local criteria for promotion. Students earning a combined total of **28-34 points** may be recommended for placement into the next grade level. Students achieving a total of less than **27 points** may be recommended for retention in the same grade level for the next school year.

Teacher Recommendation	Promotion	Placement	Retention
(If teacher recommendation is contrary to the results of the rubrics above, an overriding decision may be considered if appropriate evidence and documentation is presented by the teacher at the final year-end meeting to support such recommendation)			

Has student been retained before? \_\_\_\_ If Yes, in what grade was he/she retained? \_\_\_\_

# 2012-13 Promotion, Placement, and Retention Rubric

Meeting Date: \_\_\_\_\_

Student Name: \_\_\_\_\_

**PARENT COMMUNICATION** (Required for all students considered for RETENTION):

List below all dates and manner of communication (Parent/Teacher Conferences, SST Meetings, Emails, Phone calls, Letters sent or mailed home, etc.) through which the teacher communicated with parent/guardian about this student's academic progress:

Date	Method of Communication	Comments

1<sup>ST</sup> PARENT/GUARDIAN NOTIFICATION OF POSSIBLE RETENTION LETTER OR CONFERENCE: \_\_\_\_\_  
(Initial parent notification should take place no later than **October 31<sup>st</sup>**)

2<sup>ND</sup> PARENT/GUARDIAN NOTIFICATION OF POSSIBLE RETENTION LETTER OR CONFERENCE: \_\_\_\_\_  
(Second parent notification should take place no later than **January 31<sup>st</sup>**)

SUPPORT SERVICES: Check all support services provided to this student throughout this school year:

<input type="checkbox"/> SST Tier 3	<input type="checkbox"/> Speech/Language <i>(Student has a current IEP for speech impaired services &amp; goes to the SLP for speech therapy)</i>	<input type="checkbox"/> Small Group Counseling	<input type="checkbox"/> Mentoring/ Tutoring Program
<input type="checkbox"/> RTI Tier 2			
<input type="checkbox"/> SIEP	<input type="checkbox"/> EIP Reading <i>(Student receives support from EIP teacher to attend reading deficits)</i>	<input type="checkbox"/> Title I Reading <i>(Student receives supplemental/remedial services for reading deficits from a Title I teacher through a pull-out or push-in model)</i>	
<input type="checkbox"/> ESOL			
	<input type="checkbox"/> EIP Math <i>(Student receives support from EIP teacher to attend to math deficits)</i>	<input type="checkbox"/> Title I Math <i>(Student receives supplemental/remedial services for math deficits from a Title I teacher through a pull-out or push-in model)</i>	
<input type="checkbox"/> Other (List)			

MEETING MINUTES/COMMENTS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**The committee recommends the following:**

☐ Promotion      ☐ Placement in 6<sup>th</sup> grade for next school year      ☐ Retention in 5<sup>th</sup> grade for next school year  
☐ Student eligible for EIP Reading Services      ☐ Student eligible for EIP Math Services  
☐ Student eligible for Title I Reading Services      ☐ Student eligible for Title I Math Services

COMMITTEE MEMBERS PRESENT (Must Include Grade Level/Homeroom Teacher, Administrator, and Parent/Guardian. Additional personnel may be invited including [but not limited to] Guidance Counselor, EIP Teacher(s), Title I Teacher(s), SSS, School Psychologist, School Nurse, SLP, Special Education Teacher, Behavior Intervention Teacher, Central Office Personnel):

Name	Title	Name	Title