What Is a Family-School Compact?

A Family-School Compact is an action plan to enhance schools and promote student success.

The Family-School Compact describes how **Panter Elementary** and families can work together to help children achieve the State's high standards. It outlines how parents, the school staff, and students will share responsibility for improved student academic achievement.

Our Compact describes what the school will provide to students and parents, how communication will take place, and how teachers will help students develop necessary skills. It outlines what strategies families can use at home to support their child's learning. These components are linked to our Schoolwide School Improvement Plan.

How is the Compact Developed?

Parents, staff, and students of Panter Elementary contributed to the development of this Compact. Feedback from surveys, input at meetings, and evaluation of current parent involvement practices were all considered. Teachers suggested activities that can take place at home, and parents contributed ideas to make these activities possible. Students offered feedback on what would help them learn.

Meetings are held each year to review the Compact, and to make necessary changes. The compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together toward this goal.

The compact will be utilized throughout the year through teacher newsletters, websites, poster-size compact posted outside of homeroom classes, and at Title 1 parent meetings.

Parents are welcome to contribute comments and suggestions at any time as the Compact will be referenced throughout the year. Please contact your Title I Instructional Lead Teacher, **Endea Hudgins** at **770-443-4303** or **ehudgins@paulding.k12.ga.us**.

Building Partnerships

Panter Elementary is committed to providing families with resources and opportunities for learning in order to assist parents in working with their child.

Our **Parent Resource Center** (PRC) offers educational games, books and other materials available for parents to borrow for free. **Computers** with internet access and printers for parent use may be accessed. The PRC is open every school day, from **7:30 a.m.** to **3:30 p.m**.

A variety of **Parent Involvement** opportunities and **Family Learning Nights** are offered throughout the year, providing information on topics such as helping your child in Math and Reading, Understanding Tests and Assessments, Grade Level Learning Expectations, Helping with Homework, and more. All parents are invited to request specific topics of interest.

A Title I **Newsletter** is sent home each month, with news on upcoming Parent Involvement events and other helpful information.

Communication Your Child's Progress

Panter Elementary realizes the importance of frequent and specific communication with parents.

Parent-Teacher Conferences will take place 10/13/14-10/17/14 and 03/16/15-03/20/15.

Student Reports are issued every nine weeks, in addition to progress reports.

Infinite Campus information may be accessed through Parent Portal.

Volunteering/Participating/Observing Opportunities are offered throughout the school year.

Access to Staff

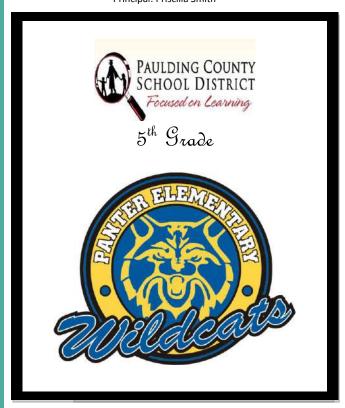
- Email addresses of all staff is available on our school website <u>www.paulding.k12.ga.us</u>; click on "schools"
- Please call the school to schedule an appointment with staff at **770-443-4303**.

FAMILY-SCHOOL COMPACT 2014-2015

Revised August 31, 2014

Panter Elementary School

190 Panter School Road, Hiram, GA 30141 770-443-4303 Principal: Priscilla Smith



Paulding County Schools

The vision of Paulding County School District is to provide a safe, healthy, supportive environment focused on learning and committed to high academic achievement. Through the shared responsibility of all stakeholders, students will be prepared as lifelong learners and as and as participating, contributing members of our dynamic and diverse community.

Preparing all students for success in the 21st Century

Our Goals for Student Achievement

Panter Elementary Goals 2014-2015

Students in all subgroups in grades 3-5 will score at or above the district average in ELA/Reading, Math, Science, and Social Studies on the 2015 Milestone Assessment.

Students in all subgroups in grades K-2 will score at or above the district average in ELA/Reading and Math on the 2015 spring administration of the Student Learning Objectives (SLO).

Paulding County School District Goals 2014-2015

Students in all subgroups in grades 3-8 will meet or exceed the CCRPI 2015 Subgroup Performance Target ELA, Reading, Math, Science and Social Studies on the 2015 Georgia Milestones Assessment.

Compacts are discussed with parents/guardians during Parent/Teacher Conference Week (10/13/14 – 10/17/14.) Feedback, and requests for support, is welcome at any time. The parent/guardian of each student at Panter Elementary receives a Compact during the Parent-Teacher Conference Week, and teachers share details of the student role as stated in the Compact with all students.

Teachers, Parents, Students – Together for Success

In the 5th Grade Classroom

The 5th grade team will work with students and their families to help students achieve success in reading and math. We will work with families to support students in the following ways:

- Provide the parents with a list of books to read aloud along with research that supports parent read alouds.
- Provide meaningful homework that can be done independently.
- Provide parents with a Parent Guide by unit for all math units.
- Provide a weekly newsletter via the students communication folder, email and on the website. This information will give parents information on the current topic of study as well as upcoming events and dates.

At Home

The parents joined staff to develop ideas about how families can support students' success in reading and math.

- Have a read aloud with your child each night. Model good reading and then listen to your child read aloud.
- Review and go over your child's homework after the child completes it to clarify any questions or concerns your child may have.
- Review Math Parent Guide by unit to help your child complete their homework.
- Read the weekly newsletter to receive important info and ask your child to summarize the current topic of study each week.

Panter Elementary Students

Panter School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- Listen attentively to your parents as they read aloud to you.
- Complete your homework each night and ask your teacher for help if you are having difficulty completing the homework independently.
- Ask your parents to review the Math Parent Guide given to you each unit.
- Give your parents the daily communication folder which includes important paperwork and the class newsletter.

Language translation of materials and documents shared with parents/guardians of students at Panter Elementary will be made available upon request. All students, and parents/guardians of students at Panter Elementary have had the opportunity to discuss the contents of and have received a copy of this compact.