

Dutchtown Elementary School
Reading/Language Arts
5th Grade

Teacher(s): Jennifer Franzen
Room Number: # 417

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Phone Number: Please Contact Dutchtown
Elementary School at 770-317-2666

School Year: 2014-2015

No Text Book Used
Interactive Journal Required

Reading/Language Arts Overview

Reading/ELA	<p>Reading, Literature, and Language Arts for 4th Grade are courses based on the Common Core State Standards for English/Language Arts. The transition from Georgia Performance Standards to Common Core State Standards has created three major shifts in the delivery and instruction for English Language Arts. The three major shifts are:</p> <ul style="list-style-type: none">• Complexity: The standards require regular practice with complex text and its academic language.• Evidence: The standards emphasize reading and writing grounded in evidence from text, both literary and informational.• Knowledge: The standards require building knowledge through content rich non-fiction <p>Fifth-grade students read a wide range of materials, including literature from different times and cultures and informational text on grade-level topics in all subject areas. They practice the foundational reading skills learned in previous grades to read accurately and fluently, but the emphasis in fifth grade is on students' comprehension of complex narrative and informational texts. Students read two or more texts on a topic and use a variety of comprehension strategies to compare, contrast, and integrate information from the texts. They analyze how structure, point of view, visual elements, and figurative language contribute to the meaning or tone of texts. As their text-analysis skills deepen, students are able to determine the main themes or points of text, understand how the author's evidence and reasons support the theme or argument of the text, and draw inferences or conclusions supported by details from the text. They learn academic language and domain-specific vocabulary through their reading and use it in their writing and speaking.</p> <p>In their writing, students learn to group related information logically; use words, phrases, and clauses to link opinions to reasons and to connect ideas to related ideas; and use narrative techniques, such as dialogue, description, and pacing, to develop the story line or characters. They revise, edit, and rewrite their compositions and learn to try new approaches to improve their writing. Students conduct research projects that provide them with practice in gathering information, using print and digital sources, and summarizing information in notes.</p> <p>Students engage effectively in collaborative discussions on fifth-grade topics and texts, identify and analyze logical fallacies in speakers' presentations or from media sources, and learn to deliver speeches in which they state an opinion and support it with a logical sequence of evidence. They also learn to use gestures and expressions to convey meaning when they recite a section of a speech or poem or read from a historical or scientific document. To support their writing and speaking, they learn the conventions of standard English grammar and usage, capitalization, spelling, and punctuation, such as commas and quotations to set off dialogue and correctly indicating titles of different kinds of documents and sources. Students learn to use print and digital reference materials to determine the correct pronunciation and meaning of words and to identify alternate word choices in all fifth-grade content areas.</p>
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Reading Unit Overview

Content Area	Unit Theme	Dates	Unit Task
Reading/Language Arts	<ul style="list-style-type: none">• Unit 1—Conflict & Change• Unit 2—Moving Forward• Unit 3—Divide & Conquer• Unit 4—Changing Minds, Changing Times	<ul style="list-style-type: none">• August 7 – October 10• October 13 – December 19• January 7 – March 13• March 16 – May 20	<ul style="list-style-type: none">• Civil War Personal Narrative• Flight Transformation Opinion Paper• Research Paper & Mural• Steve Jobs or Mark Zuckerberg research project

Required Supplies and Materials

Students are required to keep an updated Interactive Journal. Unplanned grading of the notebook will occur once a month per teacher request.

Classroom/Behavior Expectations

Rules:

1. Respect teacher and classmates.
2. Follow all school rules. *no eating, chewing gum, etc.*
3. Listen for and adhere to all directions the first time they are given.
4. Dispose of all trash in the proper receptacle
5. Do not ask to leave the classroom for any reason other than a true emergency.

Expectations:

1. Come prepared for class every day.
2. Complete all work in a timely manner.
3. Use the time I give you in class wisely. I will give you plenty of time in class to complete the majority of your work. If you do not use that time, you will be at a disadvantage.
4. Ask questions if you do not understand something.

Late Assignments: Each student is expected to complete all assignments in the allotted time. Late assignments are penalized, minus 10 points, each day the assignment is late.

Make-up Policy: IT IS THE STUDENT'S RESPONSIBILITY TO OBTAIN AND COMPLETE MAKE-UP WORK. If you have an excused absence, you will be allowed the same number of days as your absence in order to make up work missed. Make-up work must be done after or before school, ***NOT*** during valuable class time.

Re-do Policy: If a student turns in an assignment that receives a failing mark, the student has the opportunity to redo the assignment. The following exclusions apply: multiple-choice test and other assignments as decided at the discretion of the instructor. The student must conference with the teacher within one week after receiving the assignment. After conferencing with the instructor, the assignment will be given back to the student to redo. The assignment must be completed and returned within one week after the conference. Once the redo assignment is completed and corrected, it will be averaged with the original grade. It is the student's responsibility to take advantage of the redo policy. At the end of the marking period, students no longer have the option to redo assignments.

Acknowledgment of Receipt: By signing below, the student and parent/guardian acknowledge that they have read and understood the contents in the 2014-2015 **5th Grade Reading and Language Arts** syllabus.

PLEASE SIGN & RETURN TO Ms. Jennifer Franzen BY August 21, 2014.

Student Name (Print)_____ Date_____

Student Signature_____ Date_____

Student Email_____

Parent Name (Print)_____ Date_____

Parent Signature_____ Date_____

Parent Email_____

Parent Contact #_____