

## What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students' reach grade level standards.

Effective compacts:

- Link to goals of the school improvement plan.
- Focus on student learning skills.
- Describe how teachers will help students develop academically using high-quality instruction.
- Share strategies parent can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

## Jointly Developed

The parents, students, and staff of Smith Elementary jointly developed this School-Parent Compact to focus on improving student achievement. All Smith Elementary parents were invited to participate in various school parent compact revision meetings held on April 27, 2016, April 28, 2016, May 2, 2016, and August 19, 2016 at the Smith Elementary Media Center. Teachers suggested home learning strategies, parents revised, shared, and provided their inputs to make strategies more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

The School-Parent Compact is a document which is aligned with the school goals. It is intended to guide student instruction and parental involvement during the school year.

**Parents are welcome to contribute  
comments at any time.**

If you would like to volunteer, please contact  
Ms. Dorcas Sola, parent liaison at 770-960-5750 or  
[dorcas.sola@clayton.k12.ga.us](mailto:dorcas.sola@clayton.k12.ga.us)

## Building Partnerships

Smith Elementary welcomes parental and community partnerships through our Partners in Education. Parents are encouraged to participate in the following school activities:

- Annual Title I Meeting
- Open House
- Curriculum Night
- Bring Your Parents to School Day
- Career Day
- Family Meetings and Events
- GMAS Parent Information
- STEAM Festival
- Parent Teacher Conferences
- Parent Academy Workshops
- Spring Carnival
- School Advisory Council
- Volunteer
- PTA

## Communication about Student Learning

Smith Elementary is committed to frequent two-way communication with families about student's learning. We will actively work to keep parents informed and build strong positive relationships through:

- Providing parent-teacher conferences at least twice a year where this compact will be discussed as the compact relates to the individual child's achievement.
- Providing reasonable access to staff, opportunities to volunteer and participate in their child's class, and observe classroom activities.
- Parent-Teacher Communication (Phone calls, emails, text messages, school messenger, newsletter, calendar, flyers, and Infinite Campus Parent Portal).
- Updates on the school website and marquee.
- Providing frequent reports to parents on their children's progress.

## 2016-2017 SCHOOL-PARENT COMPACT FOR ACHIEVEMENT Revised September 21<sup>st</sup>, 2016

### 5<sup>th</sup> Grade Focus



### For Student Success



**ROBERTA T. SMITH ELEMENTARY**  
**Dr. Scharbrenia Lockhart-Principal**  
**6340 Highway 42 South**  
**Rex, GA 30273**  
**Tel: 770-960-5750**  
<http://132ccps.ss10.sharpschool.com/>

## Our Goals for Student Achievement

### District Goals

The Board of Education sets goals for the entire district. The district goals for 2016-2017 are:

**Reading**- All students will be at grade level or higher by showing a 3% increase in reading proficiency.

**Math**- All students will be at grade level or higher by showing a 3% increase in math proficiency.

### 5<sup>th</sup> Grade School Goals

Roberta T. Smith Elementary School administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

#### **Reading:**

The percentage of student performing at the proficient or distinguished level in Reading will increase by 3% as indicated by the Georgia Milestones.

- Text-based evidence
- Author's point of view
- Main idea
- Context clues
- Compare and contrast

#### **Math**

The percentage of student performing at the proficient or distinguished level in Math will increase by 3% as indicated by the Georgia Milestones.

- Numbers and Operations (Decimals, Fractions)
- Algebra
- Geometry
- Measurement



## Teachers, Parents, Students – Together for Success

### In the 5<sup>th</sup> Grade Classroom

The 5<sup>th</sup> grade team will work with students and their families to support students' success in reading, and math by:

- Sending home fluency and comprehension practice weekly.
- Providing families with study websites to practice reading and math skills at home.
- Teachers will create study guides for each unit to use for additional practice at home to help students prepare for reading and math assessments.
- Provide math sites to build student skills in numbers and operations, algebra, and geometry.

### At Home

Roberta T. Smith Elementary parents joined staff to develop ideas about how families can support their students' success in reading and math. This is what families have decided to do:

- Encourage their child to read daily for 30 minutes and ask questions about the reading to check for comprehension.
- Assist their child utilize the interactive notebook to practice, and prepare for all test and quizzes.
- Review study guides and help my child prepare for Georgia Milestones Assessment System.
- Check book bags and folders daily.
- Read, sign, and return all notices received from the school.
- Encourage their child to use study websites offered to practice skills at home (Ex: internet4classrooms.com, Edmodo, MyOn, etc.).
- Attend school events such as parent workshops, meetings, and conferences.

### Roberta T. Smith Students

Roberta T. Smith Elementary students joined staff and parents to develop ideas about how they can succeed in school in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- Read daily for 30 minutes on my own and with my family to increase fluency and comprehension.
- Use fluency and comprehension packets to practice and prepare for all test and quizzes at the end of each reading and math unit.
- Utilize math and reading websites provided by teachers to practice skills at home (Ex: internet4classrooms.com, turtlediary.com, Edmodo, MyOn, etc.).
- Review and complete study guides for Georgia Milestones Assessment System.
- Complete homework and submit all assignments on time.
- Give to my parents all notices and information received by me from my school every day.