

It is the policy of the board of trustees of this district to seek participation by all stakeholders in its responsibility for preparing students for the twenty-first century. This preparation includes aligning the curriculum to allow students to successfully achieve the standards adopted by this board, as measured by appropriate assessments.

The board recognizes that it is essential to the implementation of the curriculum standards and assessments that all stakeholders in this district are given an opportunity to participate in all aspects of the implementation process.

DEFINITIONS

Course Benchmarks: Statements of what information and what skills/processes students should know/understand or be able to do at the end of a designated course. Since high schools are structured around courses rather than grade levels, course benchmarks articulate for content-specific academic standards for Grades K-8.

Curriculum Guides: Introduce appropriate curriculum, instruction, and assessment practices that align with and support students learning the standards.

Grade Level Benchmarks: Statements of what information and skills/processes students should know/understand, or are able to do at the end of each grade. They provide more specificity and act as a measuring stick to determine where students are in their learning in relationship to where the district would like them to be. Grade level benchmarks are typically articulated for content-specific academic standards for Grades K-8.

Standards and assessment teams and committees: Teams may be certificated staff members and community members meeting for the purpose of evaluating the district's current curricula, developing objectives/strategies, and assessing student achievement and developing a systematic approach to implementing the standards and assessments.

Stakeholders: Those individuals in the district who have an interest in the implementation of curriculum standards, including, but not limited to, members of the board of trustees, administration, staff members, educational consultants, student advocates, parents, and community members.

Standards: General statements that identify what information students should know/understand or what skills/processes they should be able to do as a result of their educational experience. Standards represent what students should accomplish by the end of their high school experience.

STANDARDS AND ASSESSMENT COMMITTEE

The Standards and Assessment Committee will be chaired by the superintendent or designee. The Committee's responsibilities include, but may not be limited to the following:

1. Participate in Leadership Team training.
2. Establish district-wide goals for the implementation of the curriculum standards and assessments.
3. Ensure that the process by which the curriculum standards and assessments are developed and implemented is systematic and consistent with the district-wide goals.
4. Develop various methods by which all stakeholders are given an opportunity to be educated regarding the curriculum standards and assessment implementation, and provide information and input to the committee, including, but not limited to, surveys, and public meetings. Establish procedures for communicating the stakeholders' input to the board, administration, committee, and/or teams, as deemed appropriate.
5. Define the roles and responsibilities of the team, and set timelines for accomplishment of goals; reassess responsibilities and timelines, as appropriate.
6. Review the grade level or department curriculum to determine whether there exists a consistency in the curricula in the five core content areas (as appropriate) as it is written, taught, tested, graded, and reported.
7. Review the grade level or department curriculum, as written, and curricular materials and resources, including technology, and determine whether they are consistent.
8. Coiled data from a variety of sources, including test results, and analyze and interpret the data to determine the current status of the district's alignment of curriculum and assessment.
9. Outline specific and measurable objectives/strategies aligned to the applicable standards and benchmarks; implement such objectives/strategies; and develop a method for measuring the impact such objectives/strategies have on student learning over time.
10. Develop a formative a summative assessment system to be applied on a district-wide basis in assessing alignment of curriculum to the student's achievement of standards and benchmarks.
11. Continually reassess the data as appropriate during the implementation process and make appropriate adjustments in instruction to align the curriculum to the applicable standards and benchmarks.

12. Provide data regarding the impact of the implementation of curriculum standards and assessments on student learning, including test results and interpretation thereof, to the Standards and Assessment Committee for dissemination to the stakeholders.
13. Review the district's current curriculum coordination and articulation to determine whether it exists across all grade levels in the five core content areas. Establish clear and operative mechanisms for systematic curricular change.
14. Make regular reports regarding the status of such implementation to the board of trustees.

OPEN MEETING LAW

The meeting held by the Standards and Assessment Committee will comply with the open meeting law, pursuant to the Idaho Code Sections 67-2340 through 67-2347.

NOTICE OF POLICY

The district will post a copy of this policy at the district office. The policy will also be available to stakeholder at the administrative office of the school.

ANNUAL PUBLIC FORUMS

The district will conduct a public forum during each spring semester to allow stakeholders an opportunity to receive information regarding the standards and assessments, and provide feedback to the Standard and Assessment Committee. The annual public forum may take place at a regularly scheduled board meeting.

During the forum, reports will be given regarding the status of the district's planning and implementation of standards and assessments.

Stakeholders will be invited to make public comment regarding the matters addressed in the reports. The forum chairperson has the right to set reasonable restrictions on the presentation of public input, including, but not limited to, restricting the time period for such comment and accepting written comments. The Standards and Assessment Committee will consider the information received via public input.

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LEGAL REFERENCE:

Board Action, Idaho Code Sections 67-2340, 67-2347

ADOPTED: 9/19/77

AMENDED:3/11/02