

# Iroquois Point Elementary School Community Council

Tuesday, May 18, 2021

2:30 - 4:00 pm

## MINUTES

Present: \_Ofelia Reed (Principal), Vanessa Wahineokai (Parent), Kristen Alvarado (Support Staff), Chari Kemp (Teachers), Leiann Shimabukuro (Kapilina-community), Kathy Mara (Kapilina-community)

Absent: \_Celeste Alejo (Teachers)

Time: 2:30pm Virtual

Topic	Discussion
Welcome & Call to order	
Celebration	<ul style="list-style-type: none"><li>• Students in grades K-6 are back to in-person school 5 days a week, full days</li><li>• Superintendent Kishomoto visited IPES on April 9</li></ul>
Committee Reports:	<ul style="list-style-type: none"><li>• PT Ohana<ul style="list-style-type: none"><li>○ Meeting on 5/18/2020 @ 6:30pm</li><li>○ Fundraising for the school - Panda Express and 5K run sponsored with support partners.</li><li>○ Teacher appreciation day - May 2021<ul style="list-style-type: none"><li>■ Week long celebration of our teachers and support staff:</li></ul></li></ul></li></ul>
Approval of Minutes: <a href="#">April 13, 2021 SCC Minutes</a>	Motion to accept minutes as written. - CKemp Second the motion to accept the minutes. - VWahineokai Accepted as written

SCC Business	<ul style="list-style-type: none"><li>• Select Chairperson and Secretary for the SCC</li><li>• Need 2 representatives on the SCC:<ul style="list-style-type: none"><li>○ Student</li><li>○ Classified staff</li><li>○ Certificated</li><li>○ Parent</li><li>○ Community</li></ul></li></ul> <p><a href="#">SCC Self-Assessment Survey (memo - April 7, 2014)</a> <a href="#">SCC Self-Assessment Survey</a> OReed - email SCC assessment survey to the SCC members for review and completion.</p> <p><b>ELECTION OF SCC MEMBERS</b> All SCCs should elect members based on the guidelines in the SCC Bylaws. Special elections can be held if there are vacant positions or if election procedures have been challenged. All DOE public schools are required to hold SCC elections. The principal is charged with providing leadership and oversight for the election process. Each school is to maintain a SCC member list from year to year on the school's website. The SCC member list should be updated as membership changes. <a href="#">Learn more</a> about the nomination and election process. <a href="#">View sample forms</a>.</p>
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<p>Update: Return to School</p>	<p><a href="#">SY 2021-2022 Calendar</a> 2021-2022 School Year Parent Letter from Superintendent Kishimoto</p> <p>Ideas for upcoming school year:</p> <ul style="list-style-type: none"><li>● Skateboard parking areas</li><li>● Water bottles as gifts to students walking to school</li><li>● Security to assist with traffic</li><li>● Courtesy patrol officers for first week of the year</li><li>● Community follow/observe safety rules, no parking on middle of road to drop off students, safety procedures for students - how to walk safely to school, cross streets, bike safety</li><li>● JPOs will it resume in SY 2021-2022</li><li>● Rethink driveway for pick-up time after school - decrease traffic congestion and maintain safety of students,</li><li>● Consider other pick up areas for IPES students: bus turnaround area</li></ul>
<p><a href="#">IPES Academic Plan 2020 - 2021</a></p>	<p>Review where are we in the implementation of the Academic Plan</p> <ul style="list-style-type: none"><li>● Literacy Tutoring program: Support personnel tutored students during the school day to increase reading skills. Activities focused on sight words, building vocabulary, and phonics<ul style="list-style-type: none"><li>○ Students enjoyed attending tutoring sessions. They enjoyed learning through play and lots of reading.</li></ul></li><li>● After school Literacy Program - students attended after school</li><li>● Summer Literacy Program: grades 2 and 3 students, possibly opening the program to grades 4 and 1<ul style="list-style-type: none"><li>○ Time: 8:00-11:00am</li><li>○ Focus area: Foundational literacy skills: Speaking and writing; reading<ul style="list-style-type: none"><li>■ Enrichment opportunities: examples - gardening, Hawaiian Studies, SEL</li></ul></li></ul></li></ul> <p><b>Opportunities for socialization for students:</b></p> <ul style="list-style-type: none"><li>● Outdoor dining once a week as a grade level</li></ul> <p><b>Family / Community activities:</b></p> <ul style="list-style-type: none"><li>● Family craft ideas</li><li>● Blind taste testing</li><li>● Talent show: fine arts, performing arts, and writing</li></ul> <p><b>School Vision and Mission:</b> Empower * Connect * Inspire To make a difference.</p>
<p><b>Financial Plan SY 2021-2022</b></p>	<p><b>Changes to school budget:</b></p> <ul style="list-style-type: none"><li>● Share the budget for review</li></ul>

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## Academic Plan SY 2021-2022

### **Professional Development**

- Schoolwide Literacy Routines/Practices
- ECRI Training
  - All Teachers in K-2, EAs, PPT, EL staff.
- Inclusive Practices Training
  - All teachers and EAs (CK District: M. Suzuki)
- Universal Design Learning (UDL)
  - Train teachers and EAs
    - Representation (Engagement)
    - Action and Expression (student voice)
    - Engagement (Equity and Student Voice)

### **Implement New Schoolwide Practices**

- Systematic, explicit, and intentional teaching practices for grades K-2
  - Structured Literacy Routines
  - Workshop Model
  - Read Aloud
  - Silent Reading
  - Gradual Release of Responsibility
- Promote literacy in the community
  - Bookmobile
    - Parent workshops

### **Continued Schoolwide Practices**

- Achievement Teams (previously aka DDIC)
  - CCSS Study-Identifying priority standards
  - Refine and tighten structure of data analysis
- Schoolwide Intervention Blocks
  - Action plans created and implemented
    - academic interventions
    - progress monitoring
    - enrichment for high IPES RTI Flow Chart utilized to provide guidance on systems of support
- Visible Learning
  - CCSS
  - LISC
  - Learner Powers
  - Teacher Efficacy
- RTI System
  - Focus on Tier 1 via (UDL/VL Strategies)
  - Universal Screeners (iReady, BEISY)
  - Intervention Blocks
  - Student Recognition
    - Awards for meeting academic and behavior growth and achievement.
  - SEL (Social Emotional Learning)
    - Second Step
    - Choose Love
    - Aloha Center and Mindfulness Center

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<b>Agenda Calendar Items:</b>	
<b>New Business:</b>	<b><u>Health and Safety Committee</u></b> Mahogany tree - will it be trimmed back? Trees between building E and D <ul style="list-style-type: none"><li>• Water fountain - can we have only the water bottle dispenser working?</li><li>• Solution: bag the water fountain and have the bottle dispenser on</li></ul>
<b>Announcements:</b>	
Next meeting:	Date: Monday, July 26, 2021 Time: 2:00 - 3:00pm Place: A1 and Virtual: Google Meets  Agenda: <ul style="list-style-type: none"><li>• New SCC members for SY 2021-22</li><li>• SCC Orientation</li><li>• Things to focus on for SY 2021-2022</li></ul>
Adjourn Time:	4:15pm