

Make it a Great Day! Wednesday, May 15th, 2019

Good Things

Opening Warm-up: LITERACY WEDNESDAY! Please get your reading from the back table. Re-read it, complete the magnet response, do a self-assessment using the rubric on the reverse side, then submit it to the basket. You have 20 minutes. Use your time wisely, or it will use you 😊.

Work Session:

- Make-ups & Recoveries over Unit 7 – Monsoon Asia Test?
- Magnet Response Literacy Article about The Great Barrier Reef – Day 2
- Finish any unfinished work on Lesson 35 – Antarctica: Researching Climate Change at the Coldest Place on Earth
 - 35.6 – Studying Temperatures in Antarctica – pg. 508 – **with partner or individually**
 - 35.7 – Studying Ice Shelves in Antarctica – pg. 508 – **with partner or individually**
 - 35.8 – Studying Penguins in Antarctica – pg. 509 – **with partner or individually**
 - 35.9 – Beginning to Think Globally – pg. 509 & 35.10 – Global Connections – pg. 510-511 – **whole class**
- Pick one of two National Geographic Lessons to complete

Essential Question(s): What is happening to the Great Barrier Reef AND how can science help save it? What might be causing global climate change and how might it affect the various environments of the world, especially the world's coldest biome – Antarctica? **SSWG 5c**

Closing Cool-down: Based on your research, do you support or doubt the theory of global warming? Why?

Materials you will need:

- Writing Utensil & Geography Notebook
- Lesson 35 – Antarctica: Researching Climate Change at the Coldest Place on Earth
- Textbook – pgs. 506-511
- National Geographic Lesson & electronic device