Rural, Urban, Suburban, & Industrial Areas

Video

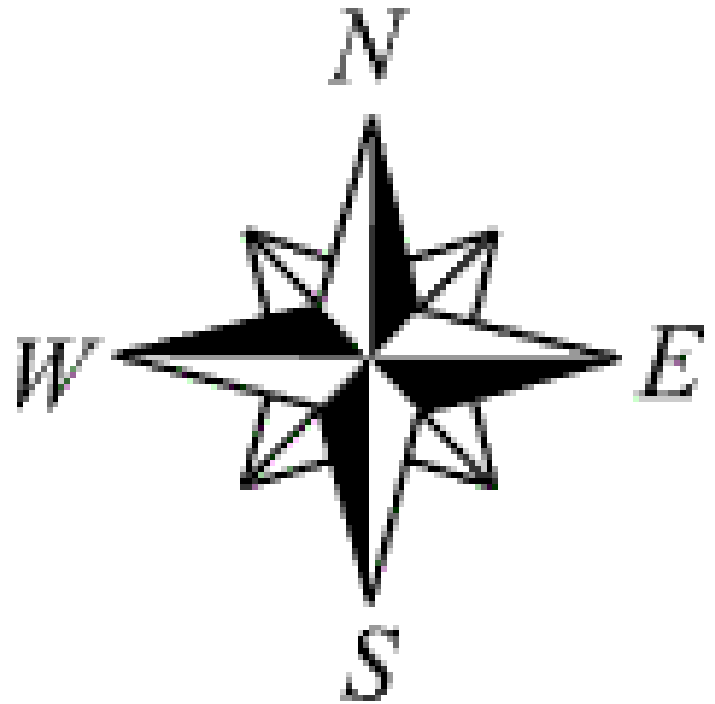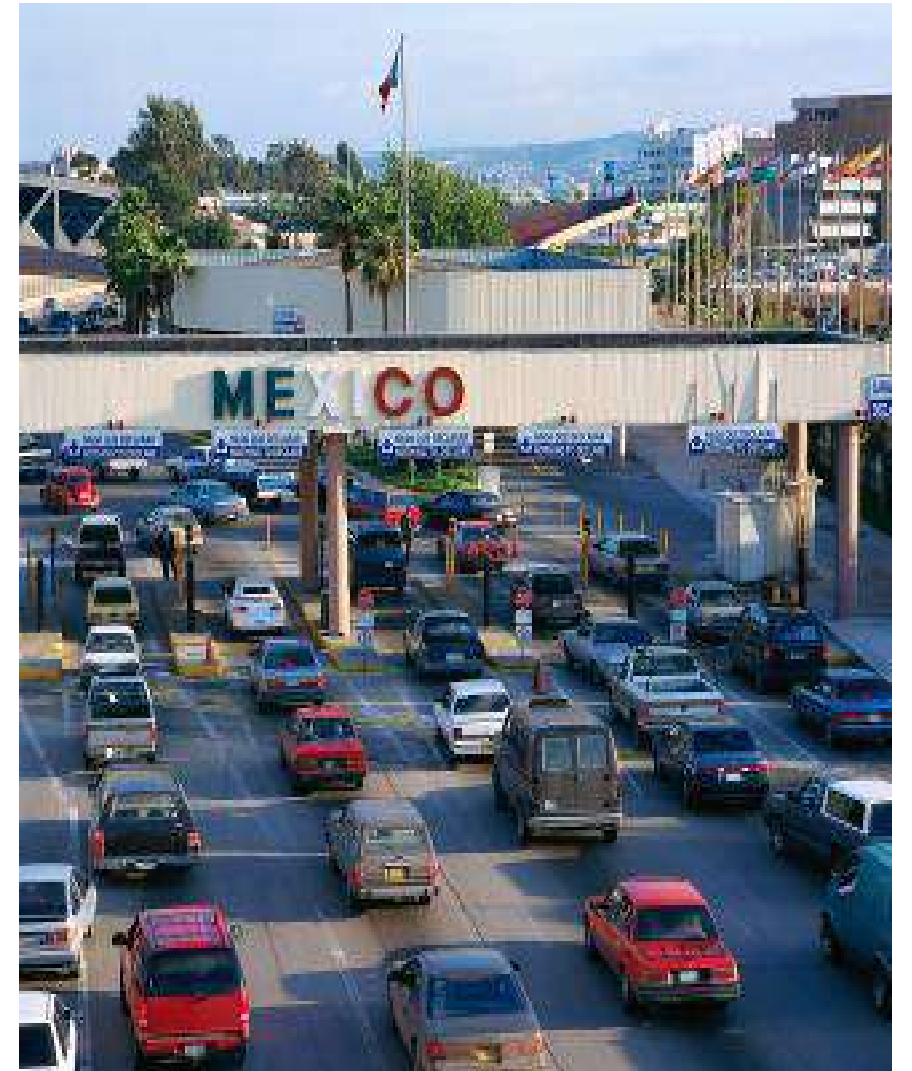|	CHARACTERISTICS (Write in your circle graphic organizer handout)
URBAN	
SUB-URBAN	
RURAL	
INDUSTR-IAL	

Push & Pull Factors

Location

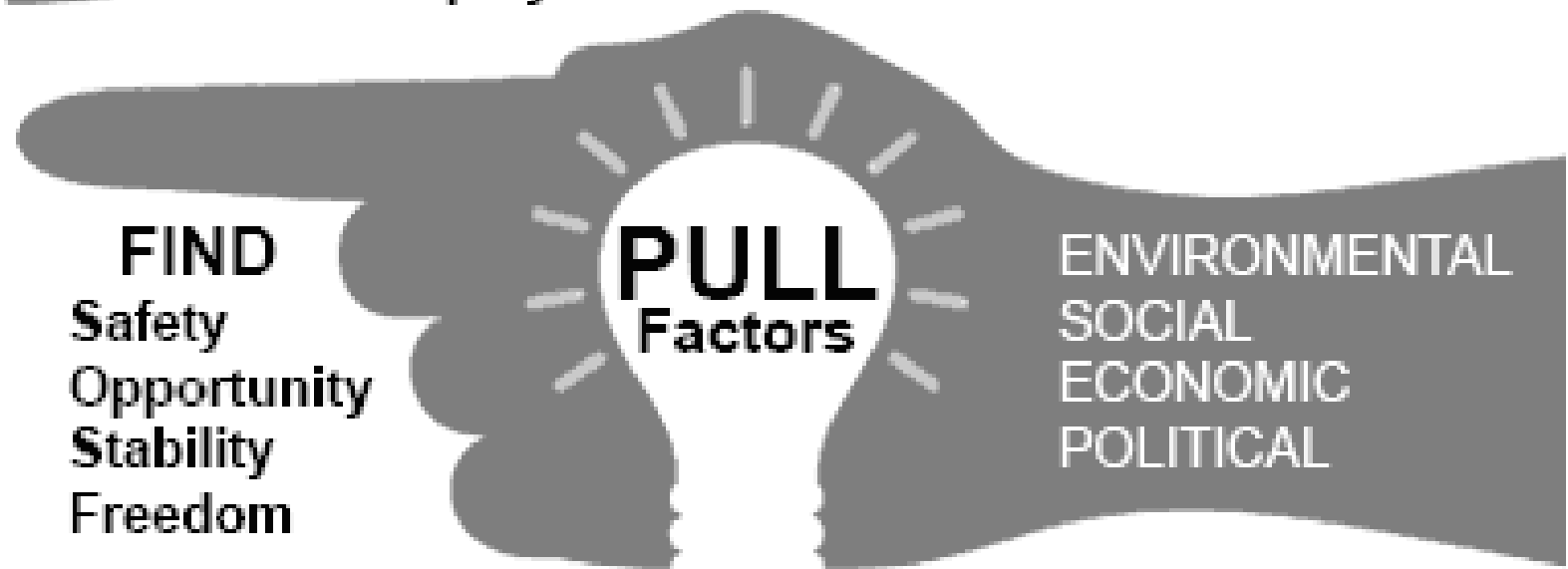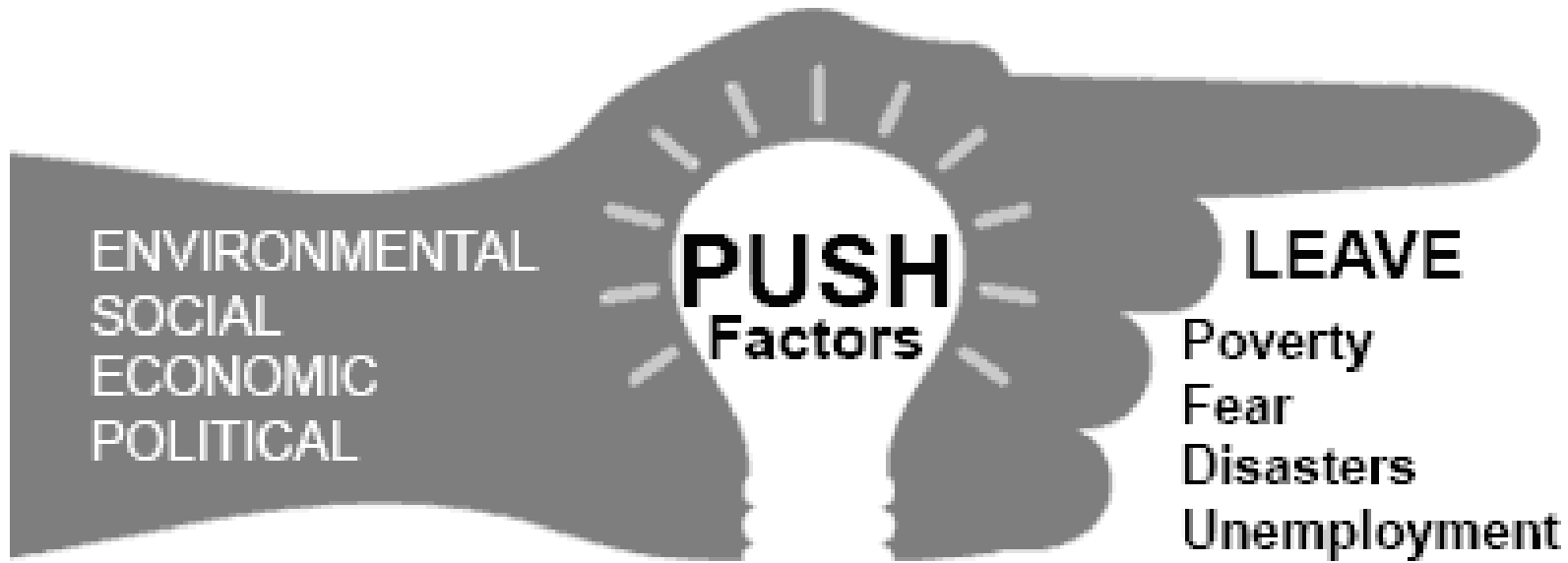- Location affects a society's economy, culture, and development…

Movement/Migration

Movement/ Migration

- The movement of people, the import and export of goods, and mass communication have all played major roles in shaping our world. People everywhere interact. They travel from place to place and they communicate. We live in a global village and global economy.

- People interact with each other through movement. Humans occupy places unevenly on Earth because of the environment but also because we are social beings. We interact with each other through travel, trade, information flows (E-Mail) and political events.

- Not only do humans move but also ideas move; fashions move; fads move. What is an example of an idea that moves? Fashion? Fad? How do we depend on people in other places?   How would our lives change if our movement options changed? What would happen if we traveled by camel or horse? How do we move from place to place? How do we actually get food?

Answer these questions for EACH of the given images (A-H):

1) What is most important to the citizens of this area?

2) Is this area most likely rural, urban, or unknown? Give evidences…

3) Would you say that jobs are plentiful or scarce? Why?

4) What would the push factors about living here?

5) What would be the pull factors keeping someone away from living here?

6) How are these people interacting with and adapting to their environment?

7) What do you believe would be the largest concerns in this area?

A

B

C

D

E

F

G

H

Closing/ Ticket Out:

- If you could choose which of the 4 areas we've talked about today to live in, which would you choose and WHY?

Opening

- Give 3 examples of a push factor.
- Give 3 examples of a pull factor.

Human Environment Interaction

- Human/environment interaction is how people adapt to, depend on, and modify their environment.
- For example, in tropical areas people adapt to the weather by wearing shorts and t-shirts instead of winter coats, depend on the wildlife and plants for food, and modify the land to grow crops and create farmland.

Dr. Suess' <u>The Lorax</u> shows evidences of *Human-Environment Interaction* :

How People Have Been Changed by the Environment (adaptation)	How the Environment Has Been Changed by People (modification)	How People Depend on the Environment

Now, explain how the themes of geography we have studied so far are evident in <u>The Lorax</u>:

1. Movement/Migration (of people, things, and ideas)   **2**. Location and Culture.

Closing:

1.) Write a NEW definition for the following words & give 1 real-life examples:

    a) History

    b) Government

    c) Economics

2.) Describe the difference between a political and physical map, and list 2 examples of things you'd find on each map.

- •The following slides are ONLY for printing out
- •4 to a page
- •Landscape

A

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