



Teacher Survey Questions

Dear Teacher,

The State of Florida and your school district invite you to participate in the 5Essentials Teacher Survey. In this survey, you will be asked questions about your school's environment, professional development, and school leadership. Your participation in this survey is important as it will inform school and district leadership about the organization and conditions of your school as part of their ongoing school improvement efforts. The reports generated from your responses will provide a more robust picture of your school's environment beyond test scores.

All of the information collected from teachers will be compiled into a 5Essentials Report for your school. These school reports will display summary information, such as the percent of teachers who find their school's professional development initiatives helpful. Individual responses will remain confidential and not be linked to any individual by name.

Lastly, your participation in this survey is voluntary. You may elect not to respond to individual questions and may discontinue participation. However, at least 50% of your school's teaching staff must participate (a minimum of 8 respondents) in order to generate a 5Essentials Report for your school.

Please Note: This survey should take you 30 minutes or less to complete.

Should you have any questions or concerns about this work, you may contact 5Essentials Client Services at 1-866-440-1874.

Thank you in advance for your participation.

Sincerely,

UChicago Impact

The 5Essentials survey content is for non-commercial research use only, and specifically not for third-party use. Please contact UChicago Impact at impact-surveys@uchicago.edu or 866.440.1874 for more information about using the 5Essentials.

	1) This school year, how often have you						
		Never	Once or twice	3-9 times	10 or more times		
a)	Observed another teacher's classroom to offer feedback?						
b)	Observed another teacher's classroom to get ideas for your own instruction?						
c)	Gone over student assessment data with other teachers to make instructional decisions?						
d)	Work with other teachers to develop materials or activities for particular classes?						
e)	Worked on instructional strategies with other teachers?						

	2) How many teachers in this school							
		None	Some	About half	Most	Nearly all		
a)	Help maintain discipline in the entire school, not just their classroom?							
b)	Take responsibility for improving the school?							
c)	Feel responsible to help each other do their best?							
d)	Feel responsible that all students learn?							
e)	Feel responsible for helping students develop self-control?							
f)	Feel responsible when students in this school fail?							

3) Please indicate the extent to which you disagree or agree with each of the following:						
	Strongly disagree	Disagree	Agree	Strongly agree		
 a) I usually look forward to each working day at this school. 						
b) I wouldn't want to work in any other school.						
c) I feel loyal to this school.						
 d) I would recommend this school to parents seeking a place for their child. 						

4) To what extent do you feel resp	ected by your prin	ncipal?		
	Not at all	A little	Some	To a great extent

	5) Please mark the extent to which you disagree or agree with each of the following:					
	•	Strongly disagree	Disagree	Agree	Strongly agree	
a)	The principal has confidence in the expertise of the teachers.					
b)	I trust the principal at his or her word.					
c)	It's OK in this school to discuss feelings, worries, and frustrations with the principal.					
d)	The principal takes a personal interest in the professional development of teachers.					
e)	The principal looks out for the personal welfare of the faculty members.					
f)	The principal places the needs of children ahead of personal and political interests.					
g)	The principal at this school is an effective manager who makes the school run smoothly.					

6) To what extent do you feel resp	ected by other tea	chers at this sch	ool?	
	Not at all	A little	Some	To a great extent

		Strongly disagree	Disagree	Agree	Strongly agree
a)	Teachers in this school trust each other.				
b)	It's OK in this school to discuss feelings, worries, and frustrations with other teachers.				
c)	Teachers respect other teachers who take the lead in school improvement efforts.				
d)	Teachers at this school respect those colleagues who are experts at their craft.				

8) How many teachers at this school feel good about parents' support for their work?					
	None	Some	About half	Most	Nearly all

9) For the students you teach this year, how many of their parents:							
	None Some About half Most All						
a) Support your teaching efforts.							
b) Do their best to help their children							
learn.							

10)To what extent do you feel respected by the parents of your students?					
	Not at all	A little	Some	To a great extent	

11)Please indicate the extent to which you disagree or agree with each of the following:					
	Strongly disagree	Disagree	Agree	Strongly agree	
e) Teachers and parents think of each other as partners in educating children.					
 f) Staff at this school work hard to build trusting relationships with parents. 					

	12)For the students you teach this year, how many of their parents/guardians						
		None	Some	About half	Most	All	
a)	Attended parent-teacher conferences when you requested them?						
b)	Volunteered time to support the school (e.g., volunteer in classrooms, help with school-wide events, etc.)?						
c)	Contacted me about their child's performance?						
d)	Respond to my suggestions for helping their child?						

13)How much influence do parents/guardians have on school improvement plans?						
	No influence	A little influence	Some influence	A great deal of influence		

14)To what extent does this school					
		Not at all	A little	Somewhat	A great deal
a)	Involve parents/guardians in the development of programs aimed at improving students' academic outcomes?				
b)	Involve parents/guardians in commenting on school curricula?				
c)	Include parent leaders from all backgrounds in school improvement?				
d)	Develop formal networks to link all families with each other (for example: sharing parent/guardian directories, providing a website for parents to connect with one another, etc.)?				
e)	Encourage more involved parents/guardians to reach out to less-involved parents/guardians?				

15)How often does this school conduct workshops or trainings for parents/guardians on student learning?						
icanning:	Never Once a year 2-3 times a year More than 3 times					
			,	a year		

	16)Please indicate the extent to which you disagree or agree with each of the following: A member of the school leadership team						
		Strongly disagree	Disagree	Agree	Strongly agree		
a)	Makes clear to the staff the leadership's expectations for meeting instructional goals.						
b)	Communicates a clear vision for our school.						
c)	Presses teachers to implement what they have learned in professional development.						
d)	Knows what's going on in my classroom.						
e)	Participates in instructional planning with teams of teachers.						
f)	Provides me with useful feedback to improve my teaching.						
g)	Has provided me with the support I need to improve my teaching.						

	17)How much influence do teachers have over school policy in each of the areas below?						
		No influence	A little influence	Some influence	A great extent		
a)	Planning how discretionary school funds should be used.						
b)	Determining books and other instructional materials used in classrooms.						
c)	Establishing the curriculum and instructional program.						
d)	Determining the content of in-service programs.						
e)	Setting standards for student behavior.						

	18)To what extent do you disagree or agree with the following:				
		Strongly disagree	Disagree	Agree	Strongly agree
a)	Once we start a new program, we follow up to make sure that it's working.				
b)	We have so many different programs in this school that I can't keep track of them all.				
c)	Many special programs come and go at this school.				
d)	Curriculum, instruction, and learning materials are well coordinated across the different grade levels at this school.				
e)	There is consistency in curriculum, instruction, and learning materials among teachers in the same grade level at this school.				

	19)Please indicate the extent to which you disagree or agree with each of the following: Overall, my professional development experiences this year have						
		Strongly disagree	Disagree	Agree	Strongly agree		
a)	Been sustained and coherently focused, rather than short-term and unrelated.						
b)	Included enough time to think carefully about, try, and evaluate new ideas.						
c)	Been closely connected to my school's improvement plan.						
d)	Included opportunities to work productively with colleagues in my school.						
e)	Included opportunities to work productively with teachers from other schools.						

(Grades 9-12)

	20)Please mark the extent to which you disagree or agree with each of the following:				
		Strongly disagree	Disagree	Agree	Strongly agree
a)	Teachers expect most students in this school to go to college.				
b)	Teachers at this school help students plan for college outside of class time.				
c)	The curriculum at this school is focused on helping students get ready for college.				
d)	Most of the students in this school are planning to go to college.				
e)	Teachers in this school feel that it is a part of their job to prepare students to succeed in college.				

(All Teachers; Target= Primary Subject and Specified Period)

	21)To what extent do the following characteristics describe discussions that occur in your [TARGET] or [Self-contained] class:						
		Never	Rarely	Sometimes	Almost always		
a)	Students build on each other's ideas during discussion.						
b)	Students use data and text references to support their ideas.						
c)	Students show each other respect.						
d)	Students provide constructive feedback to their peers and to me.						
e)	Most students participate in the discussion at some point.						