Assessor Copy   Form 5-6

Student Name: _____   Date: _____

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

   "**This is a story about <u>Chelsea</u>, <u>Carrie</u>, <u>Mr. Reeder</u>, <u>Tommy</u>, and <u>Roberto</u>. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin.**"

2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say "**Stop**."

<u>Chelsea</u> and <u>Carrie</u> walked excitedly into their fifth grade classroom. They	11
had been best friends for as long as they could remember. This was the first year	27
that they had been assigned to the same teacher, and they couldn't believe their	41
luck. They quickly sat down in two seats in the back row, hoping that they would be	58
able to choose their seats for themselves. <u>Mr. Reeder</u> stood at the front of the	73
room and announced that he would call out names and assign seats. Chelsea and	87
Carrie sighed.	89
It didn't take long for Chelsea's name to be called. She was assigned to sit on	105
the left side of the classroom in the second row. Carrie waited silently, hoping that	120
she would get assigned to a seat close to her friend. She heard her name called,	136
looked up, and saw Mr. Reeder pointing to the opposite side of the room from	151
Chelsea. They looked at each other and grimaced.	159
At recess, they sat together feeling sorry for themselves. They had waited	171
all these years to be in the same classroom and now they were separated by rows	187
of desks. That afternoon, Carrie got brave and wrote Chelsea a note. She knew	201
<u>Tommy</u> and <u>Roberto</u> would help her out. She passed it to Tommy while the teacher	216
wasn't looking. Then as he reached toward Roberto's desk, Mr. Reeder calmly walked	229
over and took the note. He looked sternly at Chelsea and Carrie. They knew that	244
they wouldn't be sitting near each other anytime soon.	253

Total Words Read:_____ - # of Errors:_____ = CWPM:_____