

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

**"This is a story about Tom and Ricky. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."**

2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say **"Stop."**

<u>Tom</u> ran up to his room to grab his mitt. His mother was waiting for him at	17
the bottom of the stairs, tapping her fingers against the railing. Today was the	31
day that Tom had been waiting for all year. The playoffs for his all-star baseball	46
team were starting! Tom had grown up watching his older brother play baseball	59
and had dreamed about the day that he could throw the winning pitch or hit the	75
winning homerun. Maybe today would be the day.	83
Tom's mother dropped him off at the field so he could meet his team to	98
warm up. He found <u>Ricky</u> , his best friend, and they threw the ball to each other	114
to get their arms ready for the big game. After a few minutes, their coach asked	130
them to gather around so they could talk about the roster for the game. Coach	145
Foster quickly went through the list of the starting players. Tom's name wasn't on	159
the list. Tom slowly walked toward the bench along the third-base line. He would	173
have to sit and wait his turn.	180
The minutes passed, and Tom's team was doing pretty well. They were down	193
by only one run in the top of the ninth inning. Tom had tried to remain positive and	211
encourage his teammates to do their best, but he was disappointed that he wouldn't	225
have a chance to realize his dream. Then he heard the coach call his name. He was	242
going to play center field for the final inning!	251

Total Words Read: \_\_\_\_\_ - # of Errors: \_\_\_\_\_ = CWPM: \_\_\_\_\_