

One day, Alice's teacher, Mr. Jacobs told the class they would be making crossword puzzles. Mr. Jacobs split the class in two groups. The first group of students had to make crossword puzzles about the food chain. The second group had to make crossword puzzles about the human body. Alice was happy when she got put in the second group. She loved learning about the human body. It was her favorite part of science class.

After the groups were formed, Mr. Jacobs gave each group articles about their topic. Students selected ten important words from the articles as the answers to their puzzles. Then, they created answer keys on pieces of graph paper. The answers were placed on the graph paper both up and down the squares and across the paper. Then, the students wrote clues to go with each of the words. The first word Alice chose for her puzzle was *brain*. Her clue for brain was "This organ is wrinkled and helps you to think. The word goes up and down on the paper."

After the students finished creating the clues, they wrote numbers on the squares where the words started. Next, the students shaded the squares that had no letters. After everyone finished, they exchanged crossword puzzles. The students solved each other's puzzles, using the clues. Alice was happy. This had been a fun, creative assignment. She couldn't wait to tell her friends in other classes about it.