



2021-2022 Pacing Guide 4th Grade English Language Arts

| 1st Quarter Aug 4-Oct 6 | 2nd Quarter Oct 7-Dec 17 | 3rd Quarter Jan 4-Mar 10 | 4th Quarter Mar 11-May 20 |
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| <p><i>Content/Units:</i></p> <p>Reading Using Reading Wonders, Story Works, & Novels as resources</p> <ul style="list-style-type: none"> ● Textual Evidence ● Drawing Inferences ● Theme ● Summarizing Texts ● Main Idea & Supporting Details ● Author's Purpose ● Point of View <p>Language</p> <ul style="list-style-type: none"> ● Capitalization ● Punctuation ● Sentences, Fragments, Run-Ons ● Commas, Conjunctions, Compound Sentences ● Greek & Latin affixes and roots <p>Spelling</p> <ul style="list-style-type: none"> ● Greek/Latin Roots <p>Writing</p> <ul style="list-style-type: none"> ● RACE Writing ● Narrative Writing ● 2 point Constructed Response ● 4 point Extended Constructed Response | <p><i>Content/Units:</i></p> <p>Reading Using Reading Wonders, Story Works, & Novels as resources</p> <ul style="list-style-type: none"> ● Story Elements: Characters, Setting, Plot ● Poems/Drama/Prose ● Figurative Meaning ● Compare/Contrast Point of View ● Academic Language ● Review of all standards <p>Language</p> <ul style="list-style-type: none"> ● Commas, Quotations, Direct Speech ● Relative Pronouns & Relative Adverbs ● Progressive Verb Aspects ● Modal Auxiliaries ● Context Clues <p>Spelling</p> <ul style="list-style-type: none"> ● Greek/Latin Roots <p>Writing</p> <ul style="list-style-type: none"> ● RACE Writing ● Narrative Writing ● Opinion Writing ● 2 point Constructed Response ● 4 point Extended Constructed Response ● 7 point Extended Writing | <p><i>Content/Units:</i></p> <p>Reading Using Reading Wonders, Story Works, & Novels as resources</p> <ul style="list-style-type: none"> ● Text Structure ● Compare/Integrate Text on Same Topic ● Compare/Contrast Similar Themes/Topics/Events ● Firsthand/Secondhand Accounts ● Review of all standards <p>Language</p> <ul style="list-style-type: none"> ● Order of Adjectives ● Prepositional Phrases ● Context Clues ● Frequently Confused Words ● Synonyms & Antonyms ● Formal & Informal Language <p>Spelling</p> <ul style="list-style-type: none"> ● Greek/Latin Roots <p>Writing</p> <ul style="list-style-type: none"> ● RACE Writing ● Narrative Writing ● Opinion Writing ● Informational/Explanatory Writing ● 2 point Constructed Response ● 4 point Extended Constructed Response ● 7 point Extended Writing | <p><i>Content/Units:</i></p> <p>Reading Using Reading Wonders, Story Works, & Novels as resources</p> <ul style="list-style-type: none"> ● Visual Presentations of Texts ● Graphic Features ● Events, Procedures, Ideas, or Concepts in Historical, Scientific, or Technical Text ● Review of all standards <p>Language</p> <ul style="list-style-type: none"> ● Similes & Metaphors ● Idioms, Adages, & Proverbs ● Reference Materials ● Cursive <p>Spelling</p> <ul style="list-style-type: none"> ● Greek/Latin Roots <p>Writing</p> <ul style="list-style-type: none"> ● RACE Writing ● Narrative Writing ● Opinion Writing ● Informational/Explanatory Writing ● 2 point Constructed Response ● 4 point Extended Constructed Response ● 7 point Extended Writing |

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| <p>Common Assessments:</p> <ul style="list-style-type: none"> ● Greek/Latin Roots Assessment ● Reading Wonders Cold Reads ● Read Wonders Story Assessment ● Story Works Assessment ● Benchmark Test | <p>Common Assessments:</p> <ul style="list-style-type: none"> ● Greek/Latin Roots Assessment ● Reading Wonders Cold Reads ● Read Wonders Story Assessment ● Story Works Assessment ● Benchmark Test | <p>Common Assessments:</p> <ul style="list-style-type: none"> ● Greek/Latin Roots Assessment ● Reading Wonders Cold Reads ● Read Wonders Story Assessment ● Story Works Assessment ● Benchmark Test | <p>Common Assessments:</p> <ul style="list-style-type: none"> ● Greek/Latin Roots Assessment ● Reading Wonders Cold Reads ● Read Wonders Story Assessment ● Story Works Assessment ● Benchmark Test |
| <p>Georgia Standards of Excellence:</p> <p>Reading ELAGSE4RL1 ELAGSE4RL2 ELAGSE4RI1 ELAGSE4RI2 ELAGSERI8 ELAGSE4RF4 ELAGSE4SL1 ELAGSE4SL2 ELAGSE4SL3</p> <p>Language ELAGSE4L2.a, c, d ELAGSE4L3. a, b ELAGSE4L1.f ELAGSE4L4.b ELAGSE4L6 ELAGSE4RF3</p> <p>Writing ELAGSE4W3</p> | <p>Georgia Standards of Excellence:</p> <p>Reading ELAGSE4RL3 ELAGSE4RL4 ELAGSE4RL5 ELAGSE4RL6 ELAGSE4RI4 ELAGSE4RF4 ELAGSE4SL4</p> <p>Language ELAGSE4L2.b, d ELAGSE4L1.a, b, c ELAGSE4L4.a ELAGSE4L6 ELAGSE4RF3</p> <p>Writing ELAGSE4W1 ELAGSE4W3</p> | <p>Georgia Standards of Excellence:</p> <p>Reading ELAGSE4RL9 ELAGSE4RI5 ELAGSE4RI6 ELAGSE4RI9 ELAGSE4RF4 ELAGSE4SL6</p> <p>Language ELAGSE4L1.d, e, g ELAGSE4L5.c ELAGSE4L2.d ELAGSE4L6 ELAGSE4L3.c ELAGSE4RF3</p> <p>Writing ELAGSE4W1 ELAGSE4W2 ELAGSE4W3</p> | <p>Georgia Standards of Excellence:</p> <p>Reading ELAGSE4RL7 ELAGSE4RI7 ELAGSE4RI3 ELAGSE4RL10 ELAGSE4RI10 ELAGSE4RF4 ELAGSE4SL5</p> <p>Language ELAGSE4L5.a, b ELAGSE4L4.c ELAGSE4L1.h ELAGSE4L2.d ELAGSE4L6 ELAGSE4RF3</p> <p>Writing ELAGSE4W1 ELAGSE4W2 ELAGSE4W3</p> |
| <p>Important Notes:</p> <p>8/4/21 First Day of School 9/2/21 Progress Reports 9/6/21 Labor Day Holiday 10/6/21 End of 1st Quarter</p> | <p>Important Notes:</p> <p>10/11/21 Columbus Day Holiday 10/14/21 1st Quarter Report Cards Parent/Teacher Conf. 10/15/21 Early Dismissal Homecoming 11/9/21 Progress Reports 11/11/21 Veterans Day Holiday 11/19/21 Early Dismissal 11/22-26 Thanksgiving Holidays 12/17/21 Early Dismissal End of 2nd Quarter 12/20-1/3 Christmas Break</p> | <p>Important Notes:</p> <p>1/3/22 Teacher Planning Day 1/6/22 2nd Quarter Report Cards Parent Teacher Conf 1/7/22 Early Dismissal 1/17/22 MLK, Jr. Holiday 2/3/22 Progress Reports 2/18/22 Teacher Planning Day 2/21/22 President's Day Holiday 3/10/22 End of 3rd Quarter</p> | <p>Important Notes:</p> <p>3/11/22 Teacher Planning Day 3/17/22 3rd Quarter Report Cards Parent/Teacher Conf 3/18/22 Early Dismissal 4/1/22 Early Dismissal 4/4-8 Spring Break 4/21/22 Progress Reports 5/20/22 Last Day of School!</p> <p>*Georgia Milestone Testing is tentatively scheduled to occur April/May 2022.</p> |

***Content within a quarter is at the pace appropriate to individual classes and student needs**