

Delaware Department of Education: Professional Development Model Grade4: Common Core Instructional Shifts: Focus

TOPIC	ACTIVITY	FACILITATOR TIPS	MATERIALS	GROUPINGS
Slides 1-3	Video: Instructional Shifts • Show to 13:11 minutes of video. Stop at "What is Focus?" Introduction to the Shifts Organizer	 Welcome! This module was created as part of a series of training for Math CCSS. Check the materials list well in advance of completing or using this module for training. 	 Module PPT Council of the Great City Schools Video: http://vimeo.com/44524812 Handout: Video Focus Questions: Introduction to the Shifts Speakers (for Video) Markers/ pens/pencils/small Post Its 	Whole Group
Slides 4-6	Video: What is Focus? • Show video from 13:12 (What is Focus) to 15:10 (Instructional Shift for Focus)	See Facilitator Notes at the bottom of slides 5 and 6 for additional information to support slides	Video: http://vimeo.com/44524812	Whole Group
Slide 7	Engaging with the Shift	 Without looking at your standards, please work with those around you to determine what two topics of each row are major work of that grade. You could circle the 2 topics that are major work, or cross out the one that is not. A hint to this is that the one item that is not the major work of the grade is actually not even part of the standards for that grade. {After a sufficient amount of time, have participants share their answers. An "answer key" can be found in the 	 Handout: Engaging with the Shift Activity Sheet Engaging with the Shift Answer Key 	Small Groups



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		resources for this module.}		
Slide 8 - 9	Key Areas of Focus in Math	 Using the standards for grades 3-5, participants will complete the focus area chart for that grade span. After participants share out their grid, show the completed grid on Slide 9. 	 Math CCSS Grades 3-5 Handout: Key Areas of Focus in Math Blank Grid 	Small Group
Slide 10	Content Emphases by Cluster: Grade Four	While participants look over the cluster outline for grade four, facilitate discussion based on the following questions: How do these clusters demonstrate focus?		Whole Group
		What does this mean for instructional time spent on major cluster versus supporting and additional clusters?		
Slide 11-13	Power Standards and Assessment: Opportunities for in-depth focus	 Go over standard 4.NBT.5 and in depth focus of that standard. Have participants look at the PARCC Assessment Sample on the Smartboard to analyze how the assessment addresses the in depth focus of the standard. 	PARCC: www.ccsstoolbox.com/parcc/PARCC PROTYPE_main.html	Small Group
Slide 14-15	Power Standards: Opportunities for in-depth focus	 Go over standard 4.NF.3 and in depth focus of that standard. Have participants identify look at the Smarter Balanced Assessment Sample 	 Smarter Balanced Assessment Sample Handout (Pages 18 and 19 from folder Smarter Balanced, file sbac4) 	Small Group



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		Handout to analyze how the assessment addresses the in depth focus of the standard.		
Slide 16	Power Standards: Opportunities for in-depth focus	Look over remaining power standards and discuss any thoughts or questions regarding the in depth focus of the standards.		Whole Group
Slide 17	Video Part 3: For 4 th grade module, show video 15:10 (Instructional Shifts for Focus) to 23:50 For all staff show to 25:15 "Session Break"	Following the video, discuss the question: How will this shift in focus impact your curriculum, instruction, and assessment?	Video: http://vimeo.com/44524812	Whole Group
Slide 18-19	Action Plan		Optional to have the copies for participants.	Whole Group
Slide 20	Resources for Teachers	Resources are found under the resources folder	Have resources available to email or copy for participants	