

Everything in blue are active links	All written assignments can be sent or shared with Mrs. Swenson through each students' Google account.	Distance Learning Mrs. Swenson 4th Grade		Week of April 6-9
	Mon- Apr. 6	Tues- Apr. 7	Wed- Apr. 8	Thurs- Apr. 9
Language Arts/Health	<p>Getepic.com Pick a book to read for the next few weeks. Try to read at least 1 chapter or 20 minutes a day.</p> <p>Write a 5-7 sentence summary of what you read.</p>	<p>I-Ready Reading Complete 1 Lesson</p> <p>Health- Listen to your favorite song and dance.</p>	<p>Continue to read your book. Read the next chapter or for 20 min. Draw four Emojis showing your reaction to what you just read!</p>	<p>I-Ready Reading Complete 1 Lesson</p> <p>Health- Make up a 1 minute dance routine to your favorite song.</p>
Science	<p>SchTeaching Remotely for Grades K - 12 Free Resources and Strategiesolastic.com</p> <p>(Go to Grade 3-5) Start with WEEK 1 and choose any day to do from Day 1-5</p>	<p>IXL SCIENCE</p> <p>Start with lesson:</p> <p>T: Fossils</p>	<p>Go back to the link from Monday under Science.</p> <p>(Go to Grade 3-5) Start with WEEK 1 and choose any day to do from Day 1-5</p>	<p>Watch STAGES OF GROWTH NĀ MĀHELE O KA ULU'ANA How did the Hawaiians of old believe the islands were born?</p>
Math	<p>Online- IXL Spring Spotlight skill plan - Math 4th grade Start with "WEEK 1"</p> <p>OffLine- Write four word problems: one for addition, subtraction, multiplication, and division. Illustrate your problems and write how you would solve them.</p>	<p>I-Ready Math</p> <p>Complete 1 lesson</p> <p>Offline- Play Multiplication War using a deck of cards</p>	<p>Online- IXL Spring Spotlight skill plan - Math 4th grade Continue with Week 1</p> <p>Offline- Cooking is great measuring practice! With a parent or caregiver, follow a recipe to cook something that you have to measure out on your own.</p>	<p>I-Ready Math</p> <p>Complete 1 lesson</p> <p>Offline- Make your own set of multiplication fact flashcards to practice.</p>
Social Studies	<p>If you could visit any place in Hawaii, where would you go and why?</p> <p>Discuss this question with a friend or family member.</p> <p>Draw and color a picture of that place.</p>	<p>Humpback whales use songs to communicate. Why do you think humpback whales communicate by song? Write and sing a song that communicates something you need or want.</p>	<p>Watch this video of "How an Island is formed." (scroll down on page to video) What kind of soil is your home on, volcanic or coral? How about your school?"</p>	<p>You live in Hawaii.</p> <p>You would like a friend or family member to move to where you live.</p> <p>Write a persuasive, friendly letter to that person that would convince him or her to move to your island.</p>

A message from our Principal, Mr. Sines:

Continuity of Learning Expectations

At this time, the purpose of the remote learning materials being supplied to the Hanalei students is to provide reinforcement and enrichment in order to minimize the loss of previous learning. Per state guidance these activities are OPTIONAL. They will not be collected or graded, nor will students be penalized for not being able to complete the assignments. We suggest that students complete as many of the suggested activities as they can, but we understand that this is a difficult time for many of our families and ask that you do what works best for your family.