

## September 4th Grade **SPELLING** Menu

Directions: The following menu includes a variety of ways for your child to practice his/her weekly assigned spelling words. Each student is required to choose TWO activities to complete for homework each week. They may not do the same activities each week. The student will complete the activities, staple together, and turn them in each week by Friday. Keep this sheet in your binder. DO NOT turn this sheet in with your activities. PLEASE write your name, your class number and the name of the activity at the top of the page.

<p align="center"><b>Spell Me A Letter</b></p> <p>Use all of your spelling words to write a friendly letter to someone.</p>	<p align="center"><b>A to Z Order</b></p> <p>Write out your spelling words in alphabetical order. (A to Z)</p> <p>Or</p> <p>Write out your spelling words in backwards alphabetical order. (Z to A)</p>	<p align="center"><b>Spelling Practice Test</b></p> <p>Have an adult quiz you on the week's words. Correct it. Any missed words must be written 3 times each and an adult must sign your paper. <u>You must turn in the signed practice test along with the words you missed 3 times each.</u></p>	<p align="center"><b>3 Times Each</b></p> <p>Write each word 3 times:</p> <p>1st time printed</p> <p>2nd time cursive or rainbow colors (write with colored pencils in different colors)</p>
<p align="center"><b>Silly Sentences</b></p> <p>Use all of your words to write at least 10 silly sentences. If you need to write more to use all of the words that is great.</p>	<p align="center"><b>Triangle Words:</b></p> <p>Write each word, one letter at a time, to form a triangle. EXAMPLE: If your word is <i>café</i>, you would write –</p> <p align="center">C CA CAF CAFE</p>	<p align="center"><b>Spelling City</b></p> <p>Go to the website <a href="http://www.spellingcity.com">http://www.spellingcity.com</a> and complete 2 games to practice your words and <u>have an adult sign</u> to say you did your words on Spelling City!</p>	<p align="center"><b>Dictionary Detective</b></p> <p>Look up 8 of your words in the dictionary.</p> <ul style="list-style-type: none"> <li>- Write one definition of the word.</li> <li>- Write the part of speech that matched the definition you chose.</li> <li>- Write how many syllables are in the word.</li> </ul>
<p align="center"><b>Computer Fun</b></p> <p>Use your computer to type your words. Use different fonts and make it look really fun! Be sure you print it out and bring it to turn in on Friday.</p>	<p align="center"><b>Word Pairs</b></p> <p>Write your words in pairs crossing the words at a common letter. EXAMPLE: If you have the words "counter" and "good", you can write--</p> <p align="center">g c o u n t e r o d</p>	<p align="center"><b>Worksheets</b></p> <p>Complete the two spelling sheets provided by your teacher. It is the student's responsibility to pick up the sheets from the spelling bucket in your reading teacher's classroom.</p>	<p align="center"><b>Least to Greatest</b></p> <p>Write your spelling words from the shortest word to the longest word.</p>