



GRADE 4 Curriculum Map ELA

(adapted from Georgia Department of Education)

Common Core Georgia Performance Standards			
First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
Reading Foundational*	Reading Foundational*	Reading Foundational*	Reading Foundational*
ELACC4RF3a	ELACC4RF3a	ELACC4RF3a	ELACC4RF3a
ELACC4RF4a-c	ELACC4RF4a-c	ELACC4RF4a-c	ELACC4RF4a-c
<i>Reading Literary</i>	<i>Reading Literary</i>	<i>Reading Literary</i>	<i>Reading Literary</i>
ELACC4RL1	ELACC4RL1	ELACC4RL1	ELACC4RL1
ELACC4RL2	ELACC4RL2	ELACC4RL2	ELACC4RL2
ELACC4RL3	ELACC4RL3	ELACC4RL3	ELACC4RL3
ELACC4RL4	ELACC4RL4	ELACC4RL4	ELACC4RL4
ELACC4RL5	ELACC4RL5	ELACC4RL5	ELACC4RL5
ELACC4RL6	ELACC4RL6	ELACC4RL6	ELACC4RL6
ELACC4RL7	ELACC4RL7	ELACC4RL7	ELACC4RL7
ELACC4RL9	ELACC4RL9	ELACC4RL9	ELACC4RL9
ELACC4RL10	ELACC4RL10	ELACC4RL10	ELACC4RL10
<i>Reading Informational</i>	<i>Reading Informational</i>	<i>Reading Informational</i>	<i>Reading Informational</i>
ELACC4RI1	ELACC4RI1	ELACC4RI1	ELACC4RI1
ELACC4RI2	ELACC4RI2	ELACC4RI2	ELACC4RI2
ELACC4RI3	ELACC4RI3	ELACC4RI3	ELACC4RI3
ELACC4RI4	ELACC4RI4	ELACC4RI4	ELACC4RI4
ELACC4RI5	ELACC4RI5	ELACC4RI5	ELACC4RI5
ELACC4RI6	ELACC4RI6	ELACC4RI6	ELACC4RI6
ELACC4RI7	ELACC4RI7	ELACC4RI7	ELACC4RI7
ELACC4RI8	ELACC4RI8	ELACC4RI8	ELACC4RI8
ELACC4RI9	ELACC4RI9	ELACC4RI9	ELACC4RI9
ELACC4RI10	ELACC4RI10	ELACC4RI10	ELACC4RI10

ELA Common Core Georgia Performance Standards continued

First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
<u>Writing</u>	<u>Writing</u>	<u>Writing</u>	<u>Writing</u>
ELACC4W1a-e	ELACC4W1a-e	ELACC4W1a-e	ELACC4W1a-e
ELACC4W2a-e	ELACC4W2a-e	ELACC4W2a-e	ELACC4W2a-e
ELACC4W3a-e	ELACC4W3a-e	ELACC4W3a-e	ELACC4W3a-e
ELACC4W4	ELACC4W4	ELACC4W4	ELACC4W4
ELACC4W5	ELACC4W5	ELACC4W5	ELACC4W5
ELACC4W6	ELACC4W6	ELACC4W6	ELACC4W6
ELACC4W7	ELACC4W7	ELACC4W7	ELACC4W7
ELACC4W8	ELACC4W8	ELACC4W8	ELACC4W8
ELACC4W9a,b	ELACC4W9a,b	ELACC4W9a, b	ELACC4W9a, b
ELACC4W10	ELACC4W10	ELACC4W10	ELACC4W10
<u>Language</u>	<u>Language</u>	<u>Language</u>	<u>Language</u>
ELACC4L1a, d, f, g	ELACC4L1a, d, e, f, g	ELACC4L1a-g	ELACC4L1a-g
ELACC4L2a, c, d	ELACC4L2a, c, d	ELACC4L2a-d	ELACC4L2a-d
ELACC4L3a-c	ELACC4L3a-c	ELACC4L3a-c	ELACC4L3a-c
ELACC4L4a, b	ELACC4L4a-c	ELACC4L4a-c	ELACC4L4a-c
ELACC4L5a,c	ELACC4L5b,c	ELACC4L5a-c	ELACC4L5a-c
ELACC4L6	ELACC4L6	ELACC4L6	ELACC4L6
<u>Speaking & Listening</u>	<u>Speaking & Listening</u>	<u>Speaking & Listening</u>	<u>Speaking & Listening</u>
ELACC4SL1a-d	ELACC4SL1a-d	ELACC4SL1a-d	ELACC4SL1a-d
ELACC4SL2	ELACC4SL2	ELACC4SL2	ELACC4SL2
ELACC4SL3	ELACC4SL3	ELACC4SL3	ELACC4SL3
ELACC4SL4	ELACC4SL4	ELACC4SL4	ELACC4SL4
ELACC4SL5	ELACC4SL5	ELACC4SL5	ELACC4SL5
ELACC4SL6	ELACC4SL6	ELACC4SL6	ELACC4SL6



GRADE 4 Curriculum Map MATHEMATICS

(adapted from Georgia Department of Education)

Common Core Georgia Performance Standards							
SEMESTER 1				SEMESTER 2			
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
7 weeks	5 weeks	3 weeks	3 weeks	5 weeks	5 ½ weeks	5 ½ weeks	2 weeks
Whole Numbers, Place Value and Rounding in Computation	Fraction Equivalent s	Adding and Subtracting Fractions	Multiplying and Dividing Fractions	Fractions and Decimals	Geometry	Measurement	Show What We Know
MCC4.NBT.1 MCC4.NBT.2 MCC4.NBT.3 MCC4.NBT.4 MCC4.NBT.5 MCC4.NBT.6 MCC4.OA.1 MCC4.OA.2 MCC4.OA.3 MCC4.OA.4 MCC4.OA.5	MCC4.NF.1 MCC4.NF.2 MCC4.OA.1 MCC4.OA.4	MCC4.NF.3	MCC4.NF.4	MCC4.NF.5 MCC4.NF.6 MCC4.NF.7	MCC4.G.1 MCC4.G.2 MCC4.G.3	MCC4.MD.1 MCC4.MD.2 MCC4.MD.3 MCC4.MD.4 MCC4.MD.5 MCC4.MD.6 MCC4.MD.7	ALL
<p>These units were written to build upon concepts from prior units, so later units contain tasks that depend upon the concepts addressed in earlier units. All units will include the Mathematical Practices and indicate skills to maintain.</p>							

NOTE: Mathematical standards are interwoven and should be addressed throughout the year in as many different units and tasks as possible in order to stress the natural connections that exist among mathematical topics.

Grades 3-5 Key: G= Geometry, MD=Measurement and Data, NBT= Number and Operations in Base Ten, NF = Number and Operations, Fractions, OA = Operations and Algebraic Thinking.



GRADE 4 Curriculum Map SCIENCE

(adapted from Georgia Department of Education)

Georgia Performance Standards						
SEMESTER 1				SEMESTER 2		
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
7 weeks	6 weeks	5 weeks	5 weeks	5 weeks	5 weeks	4 weeks
Light/Sound	Light/Sound	Force/ Motion	Ecosystems	Ecosystems	Weather Water Cycle	Stars Solar System
S4P1	S4P2	S4P3	S4L1	S4L2	S4E3	S4E1
SKCS1	SKCS1	SKCS1	SKCS1	SKCS1	S4E4	S4E2
SKCS2	SKCS2	SKCS2	SKCS2	SKCS2	SKCS1	SKCS1
SKCS3	SKCS3	SKCS3	SKCS3	SKCS3	SKCS2	SKCS2
SKCS4	SKCS4	SKCS4	SKCS4	SKCS4	SKCS3	SKCS3
SKCS5	SKCS5	SKCS5	SKCS5	SKCS5	SKCS4	SKCS4
SKCS6	SKCS6	SKCS6	SKCS6	SKCS6	SKCS5	SKCS5
					SKCS6	SKCS6



**GRADE 4 Curriculum Map
SOCIAL STUDIES**
(adapted from Georgia Department of Education)

Georgia Performance Standards						
SEMESTER 1			SEMESTER 2			
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
Native American Cultures	European Exploration in North America	Colonial America	The American Revolution	The New Nation	Westward Expansion	Personal Finance
3 weeks	5 weeks	5 weeks	4 weeks	5 weeks	5 weeks	4 weeks
SS4H1 SS4G1 SS4G2 SS4E1 MGS6 MGS7 IPS1 IPS3 IPS6 IPS7 IPS9 IPS10	SS4H2 SS4G2b SS4CG5 SS4E1a MGS6 MGS7 MGS8 IPS1 IPS2 IPS3 IPS4 IPS5 IPS6 IPS7 IPS8 IPS9 IPS10	SS4H3a,b SS4G2c SS4CG5 SS4E1 MGS6 MGS7 MGS8 IPS1 IPS2 IPS3 IPS4 IPS5 IPS6 IPS7 IPS8 IPS9 IPS10	SS4H4 SS4G1b SS4G2d SS4CG1a SS4E1d MGS6 MGS7 MGS8 IPS5 IPS6 IPS7	SS4H5 SS4CG1a,b,c SS4CG2 SS4CG3 SS4CG4 SS4CG5 SS4E1e	SS4H5e SS4H6 SS4H7 SS4G1 SS4G2e SS4CG2 SS4CG3 SS4CG4 SS4CG5 SS4E1f	SS4E2
Native American Cultures	European Exploration in North America	Colonial America	The American Revolution	The New Nation	Westward Expansion	Personal Finance
<u>Standards:</u> -Cultures of the American Indians -Geography of the	<u>Standards:</u> -European Exploration -Geography of	<u>Standards:</u> -British Colonial America -Geography of the	<u>Standards:</u> -Causes, events and results of American Revolution	<u>Standards:</u> -Articles of Confederation, Constitution	<u>Standards:</u> -War of 1812 -Westward Expansion	<u>Standards:</u> -Decisions about spending and saving

<p>American Indians</p> <p>-Physical Features of the US</p> <p>-The impact of economics on history</p>	<p>exploration</p> <p>-Character traits of explorers</p> <p>-The impact of economics on history</p>	<p>colonies</p> <p>-Federal system</p> <p>-Positive character traits of colonists</p> <p>-The impact of economics on history</p>	<p>-Geography of the Revolution</p> <p>-Impact of geography on war</p> <p>-Declaration of Independence</p> <p>-Positive character traits</p> <p>-Impact of economics on history</p>	<p>-Bill of Rights</p> <p>-Preamble and “We the People”</p> <p>-Federal System of Government</p> <p>-First Amendment</p> <p>-Functions of Government</p> <p>-Democratic beliefs and ideals</p> <p>-Character traits</p> <p>-Impact of economics on history</p>	<p>-Abolition and Suffrage</p> <p>-Locate features of US</p> <p>-Geography of Westward Expansion</p> <p>-First Amendment</p> <p>-Beliefs and Ideals</p> <p>-Character Traits</p> <p>-Impact of economics on history</p>	