



# What is Georgia Milestones?

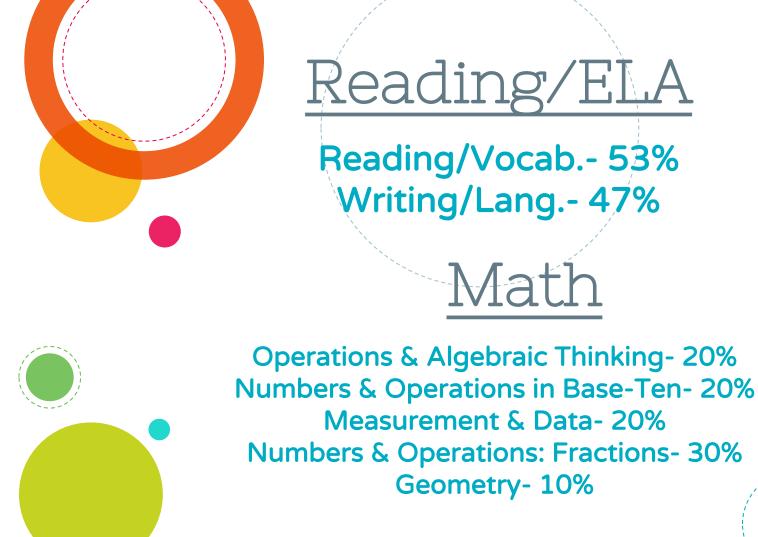
Let's take a look!

Georgia Milestones Sneak Peek





- O Comprehensive assessment
- Measures how well students have mastered the Georgia Standards of Excellence (GSE)
  - Selected response and constructed response questions in both ELA and Math
- A writing component within the ELA assessment
  - Online administration



## Achievement Level Descriptors

Beginning
Learners

### Level 1

demonstrate
proficiency in the
knowledge and skills
necessary at this
grade level

• Do not yet

 Need substantial academic support to be prepared for the next grade level

Developing

Level 2

 Demonstrate partial proficiency in the knowledge & skills at

### Achievement Level Descriptors

### Proficient Learners

### Level 3

\*This is the expected level of academic proficiency

- Demonstrate proficiency in the knowledge and skills necessary at this grade level
- Are prepared for the next grade level

### Distinguished Learners

Level 4

 Demonstrate advanced proficiency in the knowledge and skills necessary at this





# Math Constructed Response

On Monday, workers at a toy factory made 529 teddy bears. On Tuesday, they made 207 teddy bears. On Wednesday, they made 174 teddy bears.

rait A. About now many teddy bears did the factory workers make in those three days? Part B: Explain how you found the answer. Part C: What is the exact number of teddy bears made in three days? The factory workers made EXACTLY teddy bears in three days. Part D: Explain how you know your estimate is a reasonable answer.

#### **Exemplar Response**

Points Awarded	Sample Response
4	The factory workers made ABOUT 900 teddy bears in three days.  AND  To calculate the answer, I used rounding. I rounded each number to the nearest hundred and then added the estimates together.  500 and 200 and 200 equal 900  OR other valid process  AND  The factory workers made EXACTLY 910 teddy bears in three days.  AND  My estimate was a reasonable answer because my estimate, 900, and the exact answer, 910, are close. Or other valid process.
3	The student correctly answers three out of the four parts.
2	The student correctly answers two out of the four parts.
1	The student correctly answers one of the four parts.
0	Response is irrelevant, inappropriate, or not provided.



# 2nd Semester Focus Areas

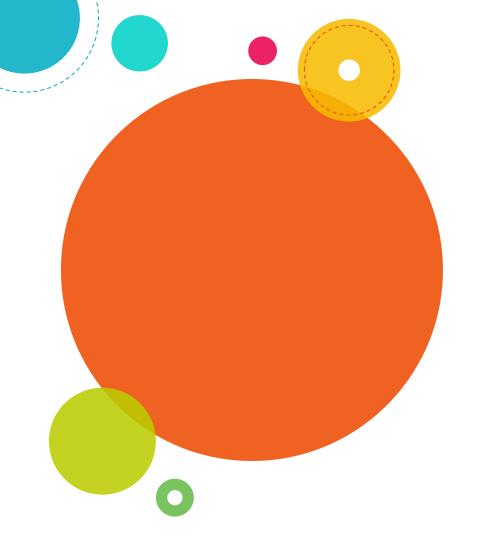
### Reading/ELA

- Main idea, supporting details
  - Inferring
  - Point of View
- Paired Text/Theme and Topic
- Historical Fiction Book Clubs, Poetry, Drama, and Mythology

### Math

- Fractions
- Geometry
- Measurement & Data



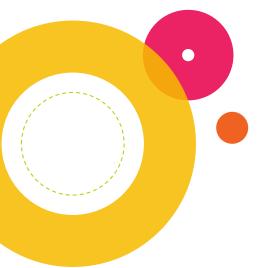


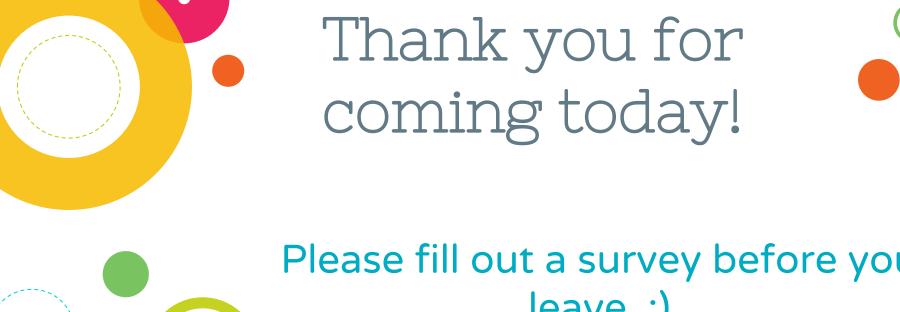
### Science

- Forces & Motion
- Simple Machines
- Light & Sound

### Social Studies

- Westward Expansion
- Abolitionist and Suffrage Movements
  - © Civil War
  - Reconstruction
    - © Economics







Please fill out a survey before you leave.:)