

4th Grade Discipline Plan

Rules and expectations will be clearly reviewed with all students. Positive and frequent verbal praise will be given for good behavior. When students choose to not follow behavioral expectations, they will be given a tally mark. As students are switching classes, a clipboard will be sent from class to class to record and document student behavior. Consistent and severe problems, such as disrespect, bullying, threatening, or cursing will be immediately referred to the principal.

Communication between home and school is important for student success. We will use the daily folder and phone or e-mail to communicate student behavior. There will be a monthly conduct card in the daily folder. All tally marks will be recorded on the conduct card, along with the reason for the tally. Please review the conduct card each night, and sign each Tuesday.

Our grade level communication of behavior is as follows:

- Fourth Grade Discipline Board
 - ❖ The discipline board is designed to track your child's behavior. Your child will receive a discipline board for infractions such as disrespect, refusal to do class work, disruption of classroom, horseplay, profanity, throwing objects, or after receiving 5 tally marks in one day.
 - ❖ If your child receives a discipline board, you will be contacted via e-mail, phone, or through a note on the conduct card.
 - ❖ After 3 discipline boards, your child will be referred to an administrator with a formal discipline report.

- Behavior Incentives

When students are "caught" following behavioral expectations, they will be rewarded in a couple of different ways:

- ❖ Classroom rewards: Students exhibiting positive behavior will have the opportunity to earn classroom prizes.
- ❖ Golden Horseshoes: These are given to students who show exceptional behavior. Names are pulled school-wide on Fridays for various prizes.

X_____

(Parent Signature)

X_____

(Student Signature)