

4th Grade

CURRICULUM NIGHT!

09/19/2019

**Teachers: Mrs. Bellinger, Mrs. Clark,
Mrs. Robinson, Mrs. Truax**



WHAT WILL BE DISCUSSED:

1. Communication

2. Curriculum

3. MAP Testing

4. S.O.A.R

5. Report Cards

6. Conferences

7. Questions, Comments,
Concerns

COMMUNICATION:

- **Communication Folder**
 - Keep at Home
 - Return to School
- Email
- Texting
- Class Dojo
- Phone Calls- W.C.E phone
- Conferences

CURRICULUM:

ELA/Reading/Writing:

**Writing Process (Narrative,
Informational, Persuasive,
Opinion)**

Figurative Language

Reading

Main Idea

Summarizing

Author's Purpose

Theme of a Story

Social Studies:

The American Revolution

The New Nation

Westward Expansion

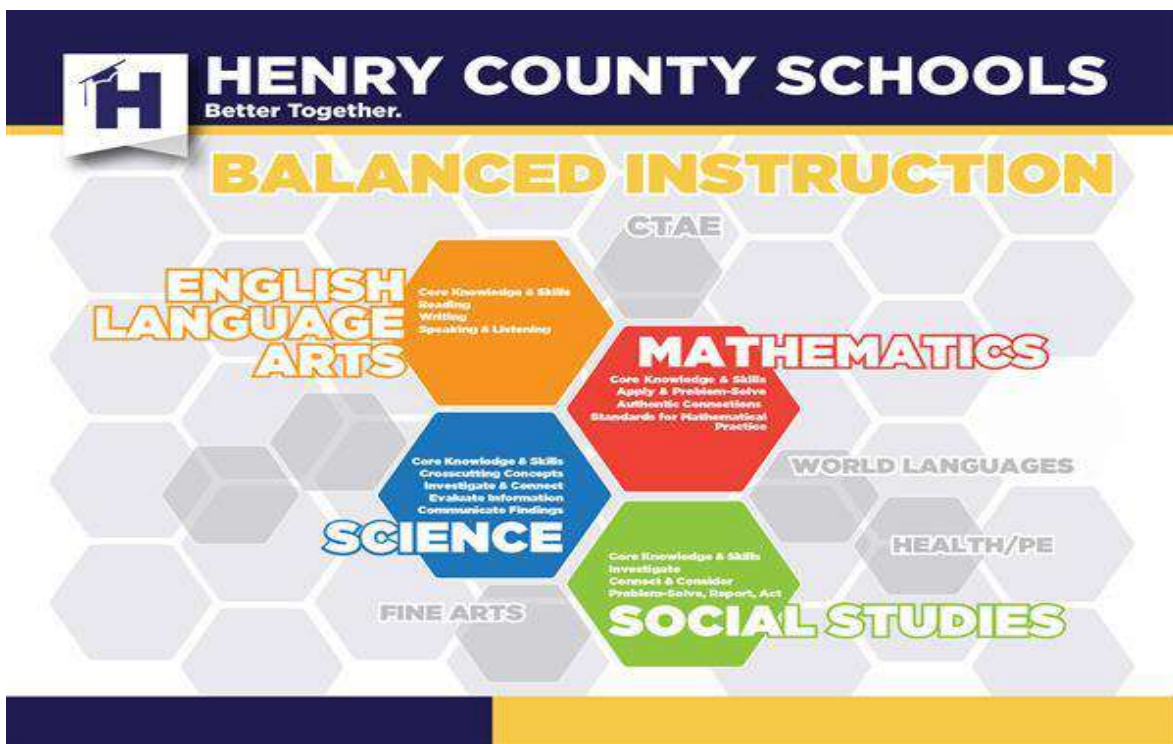
Civil War

Economics

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Balanced Instruction

English Language Arts



BALANCED INSTRUCTION IN ENGLISH LANGUAGE ARTS

We are committed to excellence in literacy by promoting reading, writing, and speaking/listening. Students will engage in literary experiences that include exposure to high quality texts, rigorous and personalized instruction, and activities to foster critical thinking and relevant learning. A balanced approach between core knowledge and skills, reading, writing, speaking and listening allows students to engage in all areas of learning and ultimately develop independence in their abilities.

Embedded Practices

- Students engage in meaningful and challenging learning activities that address their unique characteristics and needs.
- Students engage in learning experiences that foster communication, collaboration, creativity, and critical thinking.
- Students leverage a variety of digital and print resources to learn content and demonstrate what they know.

Reading

- Students **read**, comprehend, and analyze on or above grade level texts.
- Students **engage** with complex texts in multiple genres and a variety of formats to build and foster independent reading.
- Students **use** reference materials to answer questions or solve problems.
- Students **acquire** grade level vocabulary and build reading fluency.

Writing

- Students **write** for varied purposes in multiple genres using a variety of formats.
- Students **write** in response to texts.
- Students **use** research to produce writing that answers questions or solves problems.
- Students **communicate** in writing using appropriate grade level vocabulary, language conventions, and textual evidence to support ideas.

Speaking & Listening




- Students **engage** in academic conversations around relevant topics.
- Students **contribute** in discussions, using evidence from a text to support claims and ideas.
- Students **use** appropriate grade level vocabulary, grammar, spelling and language in dialogue and presentations.

Core Knowledge & Skills

- Students **practice** word study through phonics, word work, and vocabulary.
- Students **learn** to read in K-2 through explicit instruction.
- Students **read** to learn in grades 3-5.
- Students **build** their literacy knowledge in grades 6-12.

ELA

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BALANCED INSTRUCTION in MATHEMATICS

An effective mathematics classroom incorporates a variety of instructional approaches that focus on the development of conceptual understanding and procedural skills through problem-solving. A balance of these approaches allows students to engage in authentic learning, utilize the mathematical practices, and make connections.

Embedded Practices

- Students engage in meaningful and challenging learning activities that address their unique characteristics and needs.
- Students engage in learning experiences that foster communication, collaboration, creativity, and critical thinking.
- Students leverage a variety of digital and print resources to learn content and demonstrate what they know.

Standards for Mathematical Practice

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

Apply & Problem-Solve





- Students communicate ideas to develop skills and understanding.
- Students focus on efficiency of strategy rather than rote procedures.
- Students solve problems to understand math in the world around them.

Authentic Connections

- Students mathematize their world.
- Students make mathematical connections.
- Students apply their thinking to new contexts and situations.
- Students engage in inquiry.

Core Knowledge & Skills

- Students utilize various tools to make sense of mathematical skills and concepts.
- Students understand concepts through models and relevant examples.
- Students visually represent mathematics.
- Students engage in explanatory/reflective writing.
- Students develop skills through purposeful practice.
- Students compute with numbers accurately, efficiently, and flexibly.

BALANCED INSTRUCTION in SCIENCE

Science instruction balances core knowledge with crosscutting concepts and science and engineering practices. Through obtaining, evaluating and communicating information, students are actively engaged in a range of learning experiences that foster a comprehensive knowledge of science.

Embedded Practices

- Students engage in meaningful and challenging learning activities that address their unique characteristics and needs.
- Students engage in learning experiences that foster communication, collaboration, creativity, and critical thinking.
- Students leverage a variety of digital and print resources to learn content and demonstrate what they know.

Investigate & Connect

- Students gather information and evaluate claims.
- Students solve real-world problems.
- Students ask questions to plan and carry out investigations.
- Students apply mathematics and computational thinking to make sense of data.

Evaluate Information


- Students evaluate claims, methods, and designs.
- Students analyze and interpret data.
- Students apply mathematical and computational thinking to evaluate quantitative relationships.
- Students develop conclusions and solutions supported by evidence.
- Students read technical text and evaluate claims, methods, and designs.

Communicate Findings

- Students communicate ideas and methods they generate.
- Students use argumentation supported by evidence to validate claims.
- Students construct models to communicate ideas.
- Students share ideas and methods they generate through technical writing.

Core Knowledge & Skills

Students engage in core scientific knowledge integrated with science and engineering practices to build a foundation to think and act as a scientist. By developing skills and strategies to investigate and solve problems, students build knowledge. This knowledge, paired with curiosity, provides students opportunities to observe, interpret and make scientific connections to the outside world.



Crosscutting Concepts

Students apply crosscutting concepts across all disciplines throughout the K-12 science experiences. These include: Patterns, Cause and Stability and Change. Progression of crosscutting concepts from grade to grade ensures students demonstrate mastery of core knowledge and skills.

Effect, Scale, Proportion and Quantity; System and System Models, Energy and Matter, Structure and Function, and Stability and Change.

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CURRICULUM:

Math:

Whole Numbers, Place Value
and Rounding Equivalent Fractions

Adding and Subtracting Fractions

Multiplying Fractions

Fractions and Decimals

Geometry

Measurement

Standards for Mathematical Practice

Focusing on Computational Fluency

Science:

Ecosystems

Force and Motion

Light and Sound

Weather and Water Cycle

Stars and the Solar System

M.A.P. TESTING

- ✓ Benchmark Testing
- ✓ 3x year
- ✓ Tracks growth and process
- ✓ Milestones: ELA, Writing, and Math ONLY.

S.O.A.R

- PBIS- Second Step
 - Positive Behavior Intervention System
 - Second Step Program/ Class Meeting
 - SOAR Tickets for Positive Behavior

- Joey fest is earned through the SOAR behavior sheets being signed and returned during the nine weeks. Students can earn one joey per day by earning 10-12 points

4th Grade Grading Scale

4th Grade: Students will have their progress monitored towards mastery of the standards on a report card using the performance levels and accompanying grading scales defined as follows:

EX-Exemplary: Demonstrates broad in-depth skill/concept development that most often exceeds grade level standards - 90-100

PR-Proficient: Demonstrates skill/concept development that meets grade level standards - 80-89

AP-Approaching: Demonstrates skill/concept development that is beginning to meet grade level standards - 74-79

LP-Limited Progress: Demonstrates skill/concept below grade level standards - 70-73

IP-Insufficient Progress: Demonstrates skill/concept that is significantly below grade level standards - Below 70

CONFERENCES

Conferences will be scheduled in the next couple of weeks. Notifications of conference times will come from your student's homeroom teacher when they are available. Students are encouraged to attend the conferences.

QUESTIONS, COMMENTS, OR
CONCERNS?

We Need Your Feedback



<https://forms.gle/81HAbhMUK55vLuRw5>