

Paulding County Schools
Fourth Grade Assessment Guide

Academic Performance Level for Term Content

Level 1: Limited or minimum progress toward mastery of term content; **Level 2:** Progressing toward mastery of term content; **Level 3:** Demonstrates mastery of term content; **Level 4:** Exceeds mastery of term content

	T1	T2	T3	T4	
English Language Arts	Reading Foundations				
	RF3: Decodes words RF4: Reads fluently		Decodes grade-level words accurately Reads fourth grade text with 95% accuracy, speed and expression		
	Reading				
	R1 References details from text	RL and RI Refers to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.		Continue to assess for mastery	
	R2 Determines main ideas and details	RL Determines a theme of a story from details in the text; summarizes the text.	RI Determines the main idea of a text and explain how it is supported by key details; summarizes the text.	RL Determines a theme drama, or poem from details in the text; summarizes the text.	Continue to assess for mastery
	R3 Explains/Describes events or story in detail	RL Describes in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	RI Explains events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	Continue to assess for mastery	
	R4 Develops vocabulary	RL Determines the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	RI Determines the meaning of general academic language and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	Continue to assess for mastery	
	R5 Describes text structures	Not assessed	RI Describes the overall structure (e.g. chronology, comparison, problem/solution, cause/effect,) of events, ideas, concepts, or information in a text or part of a text.	RL Explains major differences between poems, drama, and prose, and refers to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	Continue to assess for mastery
	R6 Distinguishes point of view	RL Compares and contrasts the point of view from which different stories are narrated, including the difference between first- and third-person narrations	RI Compares and contrasts a firsthand and secondhand account of the same event or topic; describes the differences in focus and the information provided.	Continue to assess for mastery	
	R7 Explains the relationship between illustrations and text	RL Makes connections between the text of a story or drama and a visual or oral presentation of the text, identifies where each version reflects specific descriptions and directions in the text.	RI Interprets information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines , or animations) and explains how the information contributes to an understanding of the text in which it appears.	RL Makes connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	Continue to assess for mastery
	R8 Explains author's purpose	Not assessed	RL and RI Explains how an author uses reasons and evidence to support particular points in a text.		Continue to assess for mastery
	R9 Compares and contrasts important points and key details	Not assessed	RI Integrates information from two texts on the same topic in order to write or speak about the subject knowledgeably.	RL Compares and contrasts the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	Continue to assess for mastery
	Writing				
	W1, W2, W3: Writes for genre, audience, purpose	Overview of writing process/Creates a narrative piece of writing	Assess Narrative writing / Introduce opinion writing	Assess Opinion writing /Introduce informational writing	Assess Informational writing /Continue to assess all genres for mastery/
	W1, W2, W3: Organizes writing				
	W1, W2, W3: Develops writing				
	W1, W2, W3: Selects words to convey idea				
	Language				
	L1: Demonstrates command of the conventions of Standard English Grammar and usage when writing or speaking	f. Produces complete sentences, recognizing and correcting rhetorically poor fragments and run-ons; g. correctly uses frequently confused words	a. Uses relative pronouns; b. forms and uses the progressive verb aspects; d. orders adjectives within sentences according to conventional patterns	a. Uses relative adverbs; c. uses modal auxiliaries; e. form and use prepositional phrases	Continue to assess for mastery all other skills h. Writes legibly in cursive
	L2: Demonstrates command of the conventions of Standard English capitalization, punctuation, spelling when writing.	a. Uses correct capitalization; b. Uses commas and quotation marks to mark direct speech and quotations in text	c. uses commas before coordinating conjunction in a compound sentences	Continue to assess for mastery	
L3: Uses knowledge of language and its conventions when reading, speaking, and listening.	Assessed through writing			Continue to assess for mastery	
L4: Determines or clarifies the meaning of unknown and multiple meaning words or phrases	a. Uses context as a clue to the meaning of a word or phrase	c. Consults reference materials to find the pronunciation and determine meaning of key words and phrases.	b. Uses common grade appropriate Greek and Latin affixes and roots as clues to meaning of words	Continue to assess for mastery	
L5: Demonstrates understanding of figurative language, word relationships and nuances in word meanings	Not assessed	c. Demonstrates understanding of synonyms and antonyms	a. Explain the meaning of simple similes and metaphors; b. recognize and explain the meaning of common idioms, adages, and proverbs	Continue to assess for mastery	
Operations and Algebraic Thinking					
OA1 , OA2: Interprets products and quotients using models	Not assessed	Translates comparative situations using unknown and solves. Interprets a multiplication equation as a comparison	Continue to assess for mastery		
OA3: Solves multiple step word problems	Uses estimation strategies with addition and subtraction within multi-step word problems	Uses estimation strategies with multiplication and division within multi-step word problems; interprets remainders	Continue to assess for mastery		
OA4: Factors pairs for whole numbers; multiples of 1-100	Not assessed	Demonstrates understanding of factors, multiples, prime, and composite numbers	Continue to assess for mastery		
OA5: Generates number and shape patterns; explains patterns	Generates number and shape patterns; explains patterns	Continue to assess for mastery			
Numbers and Operations in Base Ten					
NBT1: Understands the relationship of place value	Recognizes that in a whole number, a digit in one place represents ten times what it represents in the place to its right	Continue to assess for mastery			
NBT2: Reads and writes whole numbers - standard, expanded, word form, compare and order	Reads and writes whole numbers in standard form, expanded form, word form; compares and orders	Continue to assess for mastery			
NBT3: Rounds whole numbers to any place	Rounds whole numbers to any place	Continue to assess for mastery			
NBT4: Fluently adds and subtracts multi-digit whole numbers using the standard algorithm	Fluently adds and subtracts multi-digit whole numbers	Continue to assess for mastery			
NBT5: Multiplies whole numbers using arrays and area models	Not assessed	Illustrates and explains multiplication up to four digits by one digit, and two two-digit numbers	Continue to assess for mastery		
NBT6: Divides whole numbers using arrays and area models	Not assessed	Illustrates quotients and remainders with up to four-digit dividends and one-digit divisors	Continue to assess for mastery		
Numbers and Operations - Fractions					
Using visual models with all standards					
NF1: Explains equivalent fractions using visual models	Not assessed	Uses model to explain equivalent fractions	Continue to assess for mastery		
NF2: Uses visuals models to compare fractions with different numerators and denominators	Not assessed	Uses model to compare fractions with different numerators and denominators	Continue to assess for mastery		
NF.3 Understands addition and subtraction of fractions	Not assessed	Not assessed	Adds and subtracts fractions by decomposing with common denominators		
NF.4 Understands multiplying fractions using a model	Not assessed	Not assessed	Multiplies fractions by a whole number	Continue to assess for mastery	
NF.5 Understands equivalent fractions with like denominators	Not assessed	Not assessed	Expresses a fraction with a denominator of 10 as an equivalent fraction with a denominator of 100 and add 2 fractions with denominator of 10 and 100	Continue to assess for mastery	
NF.6 Understands decimal notation for fractions with denominators of 10 or 100 on a number line	Not assessed	Not assessed	Uses decimal notation for fractions with denominators of 10 or 100.	Continue to assess for mastery	

English Language Arts

Mathematics

Mathematics	NF.7 Compares two decimals to the hundredths place using a visual model	Not assessed		Compares two decimals by size, recognizes that comparisons are only valid when comparing to the same whole. Record results of comparisons using $<$, $>$, or $=$.	Continue to assess for mastery
	Measurement and Data				
	MD.1 Units of measurement	Not assessed			Knows relative sizes of measurement units within one system of units (km, m, cm; kg, g; lb, oz; ml, l; hour, minute, second).
	MD. 2 Word problems involving measurement	Solves word problems involving money and intravels of time	Solves word problems involving measurements given in larger units in terms of smaller units	Solves word problems involving simple fractions and decimals	Uses four operations to solve word problems involving distances, intervals of time, liquid volume, masses of objects, and money.
	MD. 3, MD. 8 Solves real world problems involving area and perimeter	Not assessed			Applies the area and perimeter formulas for rectangles in real world and mathematical problems.
	MD. 4 Represent and interprets data	Not assessed		Makes a line plot to display a data set of measurements in fractions of a unit ($\frac{1}{2}$, $\frac{1}{4}$, and $\frac{1}{8}$)	Continue to assess for mastery
	MD.5 Recognizes angles	Not assessed			Recognizes angles as geometric shapes that are formed wherever two rays share a common end point and understands concepts of angle measurements
	MD. 6 Measures angles	Not assessed			Measures angles in whole-number degrees using a protractor. Sketches angles of specified measure.
	MD. 7 Recognizes angle measure as additive.	Not assessed			Recognizes angle measure as additive. Uses addition and subtraction to solve for unknown angles using an equation.
	Geometry				
G.1 Draws and identifies lines and angles, and classifies shapes by properties of lines and angles.	Not assessed		Draws points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines.	Continue to assess for mastery	
G.2 Two-dimensional figures	Not assessed		Classifies two-dimensional figures based on the presence or absence of parallel or perpendicular lines, or presence or absence of angles of a specified size. Recognizes right triangles as a category and identifies right triangles.	Continue to assess for mastery	
G.3 Symmetry	Not assessed		Recognizes line of symmetry for a two-dimensional figure as a line across the figure such that the figure can be folded along the line into matching parts. Identifies line-symmetric figures and draw lines of symmetry.	Continue to assess for mastery	
Earth					
E1. Solar System- Physical Attributes	Compares/contrasts physical attributes of stars, star patterns, and planets		No new content / Not assessed		
E2: Solar System- Position	Models position and motion of Earth as it relates to day/night and seasons		No new content / Not assessed		
E3: Water Cycle	Not assessed		Differentiates between states of water and how they relate to the water cycle and weather	Not assessed	
E4: Weather	Not assessed		Analyzes weather charts, maps, and collect weather data to predict weather events and infer patterns and seasonal changes	Not assessed	
Life					
L1: Ecosystems	Not assessed			Describes the roles of organisms and the flow of energy through an ecosystem	
L2: Ecosystems-Adaptations/ Extinction	Not assessed			Identifies factors that affect survival/extinction of organisms (adaptations and behaviors)	
Physical					
P1: Light	Not assessed		Investigates nature of light using mirrors, lenses, and prisms	No new content / Not assessed	
P2: Sound	Not assessed		Demonstrates how sound is produced and can be varied	No new content / Not assessed	
P3: Force and motion; Simple machines	Not assessed		Demonstrates the relationship between the application of a force and the resulting change in position and motion; Identifies simple machines and explain their uses	No new content / Not assessed	
History					
H1, G2a Native Americans	Describes Native American culture in North America; explains how physical systems effected Native Americans		No new content / Not assessed	No new content / Not assessed	Westward Expansion
H2, G2b Explores	Not assessed		Describes European exploration in North America; explains how physical systems effected European Exploration	No new content / Not assessed	
H3, G2c Colonies	Not assessed		Explains factors that shaped British Colonial America; explains how physical systems effected colonization	No new content / Not assessed	
H4, G2d American Revolution	Not assessed		Explains the causes, events, and results of the American Revolution; explains how physical systems affected the revolutionary war	No new content / Not assessed	
H5 New Nation	Not assessed		Analyzes the challenges of a New Nation	No new content / Not assessed	
H6, G2 Westward Expansion	Not assessed		Explains westward expansion in America between 1801-1861; explains how physical systems effected westward expansion		
H7 Abolitionist/ Suffrage	Not assessed		Explains main idea of abolitionist and suffrage movements		
Geography					
G1Physical Features	Locates important physical and man-made features in the US		No new content / Not assessed		
Government					
CG1, CG2, CG3 Government Foundations	Not assessed			Declaration, Bill of Rights, First Amendment, Describes the systems and functions of the government	
CG4 Democratic Process	Not assessed			Describe the democratic principals	
Economics					
E1. Economic Concepts	Uses basic economic concepts (reference with Native Americans)		Uses basic economic concepts (reference with colonization)	Uses basic economic concepts (reference with forming a new nation)	Uses basic economic concepts
E2: Personal Finance	Not assessed			Elements of a personal budget	

Promotion / Retention Criteria
Reading: 7 out of 11 standards
Writing: 6 out of 9 standards
Math: 19 out of 27 standards
Science: 6 out of 9 standards
SS: 8 out of 12 standards

In accordance with PCBOE policy, if a student masters 70% of the grade level content in at least 4 subject areas, the student is promoted.