



Soaring to Mastery in ELA/Writing

<p>ELAGSE4RL1 I can explain what the text says explicitly by referring to details and examples from the text.</p> 	<p>ELAGSE4RL2 I can use the details in a story, drama, or poem to determine the theme.</p> 	<p>ELAGSE4RL4 I can determine the meaning of words and phrases as they are used in a text.</p> 
<p>ELAGSE4RL9 I can compare and contrast similar themes and topics in stories, myths, and traditional literature from different cultures.</p> 	<p>ELAGSE4RI1 I can draw inferences by referring to details and examples in the text.</p> 	<p>ELAGSE4RI2 I can determine the main idea of a text using key details in the text.</p> 
<p>ELAGSE4RI4 I can determine the meaning of general academic words and phrases that are relevant to a 4th grade topic or subject area.</p> 		<p>ELAGSE4RI3 I can describe in depth a story's or drama's character, setting, or events using specific details (e.g., a character's thoughts, words, or actions) from the text.</p> 
<p>ELAGSE4RI5 I can refer to the structural elements of a poem (e.g., verse, rhythm, meter) when writing or speaking about a poem.</p> 	<p>ELAGSE4RI3 I can use specific information (including what happened and why) in a text to explain events, procedures, ideas, or concepts in a variety of texts.</p> 	<p>ELAGSE4RI5 I can describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of vents, ideas, concepts, or information in a text or part of text.</p> 

Name: _____



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ELAGSE₄RI6

I can describe how two accounts of the same event or topic have differences in focus and information provided.



ELAGSE₄W3

I can write narrative texts about real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.



ELAGSE₄W2

I can explain and understand strategies for introducing a topic clearly.

