

# Day 1

<b>Reading</b>	<b>Short and Sweet Summaries</b>
<b>Writing</b>	<b>Beginning, Middle, and End Worksheet (Part I)</b>
<b>Grammar Practice</b>	<b>Jack and the Beanstalk Punctuation</b>
<b>Math</b>	<b>Road Trip: Word Problems Math Crossword Puzzle</b>





A summary is a short and sweet retelling of a text. It only includes the most important details. Use the writing strategy of “Somebody Wanted But So Then” to help you write a short fiction summary!

## Part 1

**Directions:** Read the passage and write a short summary.

Elias was assigned a big project in his social studies class. He wanted to do well on the project, but he knew it was a lot of work. He thought it would be boring, too. Elias had two weeks until the due date.

Elias could have gone home and started the project. Instead, he put it off. He went skateboarding with his friends at the park, and he played video games with his brother. When his mom suggested he clean his room, Elias happily cleaned. He chose to do anything other than the project.

Elias suddenly panicked as he remembered the due date. The project was due tomorrow! He hadn't even started. He was too afraid to tell his mom. She would not be happy about this. Immediately, Elias began scrambling to figure out how he could get the project done on time.

At school the next day, Elias turned in his finished product. Elias was not proud of the work he had completed. He believed it would have been much better if he spent more time on it. Elias wished that he had been more responsible.

Somebody	
Wanted	
But	
So	
Then	

## Part 2

**Directions:** Write a 3-sentence summary on the lines below. Use the information from the Part 1 chart.

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# Beginning, Middle, and End Worksheet

Every story has a beginning, middle and end! In this worksheet, you will use your imagination to create a beginning, middle and ending sentence to expand the one-sentence prompts into more elaborate stories.

*Example:*

**description:** Sammy the dog got out of the backyard.

**beginning, middle, and end:** "Sammy dug a hole under the backyard fence, and escaped into the neighborhood. He went from house to house looking for something to do. After two hours riding around the neighborhood in my father's car, we found Sammy a mile away in a church parking lot!"

*Example:*

**description:** My friend Patty had to go home from school early.

**beginning, middle, and end:** "When Patty arrived at school today she seemed happy and fine. After lunch she said she had an upset stomach. Her mother came and picked her up from school to take her to the doctor."

**description:** The batteries on the remote died.

**beginning, middle, end:**

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**description:** I got an A on my essay!

**beginning, middle, end:**

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**description:** The kids went swimming in the pool.

**beginning, middle, end:**

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**Fill in the missing punctuation. Use some or all of the following:**

Period .    Exclamation mark !    Question mark ?    Apostrophe ‘

Comma ,    Quotation marks “ ”    Semi Colon ;    Colon :

# Jack and the Beanstalk

*Folk Tale*

Once upon a time there was a poor widow who had an only son named Jack and a cow named Milky White. And all they had to live on was the milk the cow gave every morning which they carried to the market and sold. But one morning Milky White gave no milk and they didn't know what to do.

What shall we do? What shall we do? said the widow wringing her hands.

Cheer up, mother. I'll go and get work somewhere, said Jack.

We've tried that before and nobody would take you, said his mother. We must sell Milky White and with the money start a shop.

All right, mother, said Jack. It's market day today and I'll soon sell Milky White and then we'll see what we can do. So he took the cow's halter in his hand and off he started. He hadn't gone far when he met a funny-looking old man.

Oh, you look the proper sort of chap to sell cows, said the man. I wonder if you know how many beans make five.

Two in each hand and one in your mouth, said Jack as sharp as a needle.

And here they are, the very beans themselves, he went on pulling out of his pocket a number of strange-looking beans. I don't mind doing a swap with you. Your cow for these beans, he said.

**See answer sheet to check work.**

## Solve the word problems. Show your work and circle your answers.



1. Joey and his family are taking a road trip. On Monday, they travel 68 miles. On Tuesday, they travel 25. On Wednesday, they travel 33 miles. What is the average number of miles they drove per day?

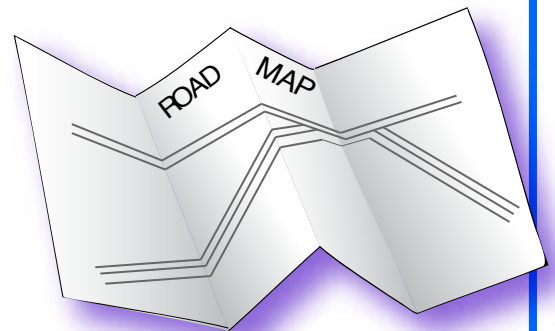
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2. Joey has three brothers: Jonathan, Jacob, and Jack. Jacob is older than Jonathan but younger than Joey. Jack is younger than Jonathan. List the four boys in order from oldest to youngest.

3. Joey wants to figure out how many minutes his family has spent on the road. On Monday, they traveled for 3 hours. They drove for  $1\frac{1}{2}$  hours on Tuesday and another  $1\frac{1}{2}$  hours on Wednesday. How many minutes have they traveled in all?

4. Joey and his family plan to visit the Grand Canyon, Yellowstone National Park, and the Washington Monument. They will travel 1,323 miles to get to the Grand Canyon. From there, they'll drive 846 miles to Yellowstone. Finally, they will travel 2,166 miles to get to the Washington Monument. How many miles will they travel altogether?



# Math Crossword Puzzle

Fill in the blanks of the crossword puzzle to make the mathematical equations true.

12	+		=	36					
		÷		÷				+	
	-		=	4				23	
x		=		=		÷		=	
		6			x	5	=		
=						=			
56		20	-		=	11		3	
		+		x				x	
84	÷		=					13	
		=		=				=	
				63	-		=		