

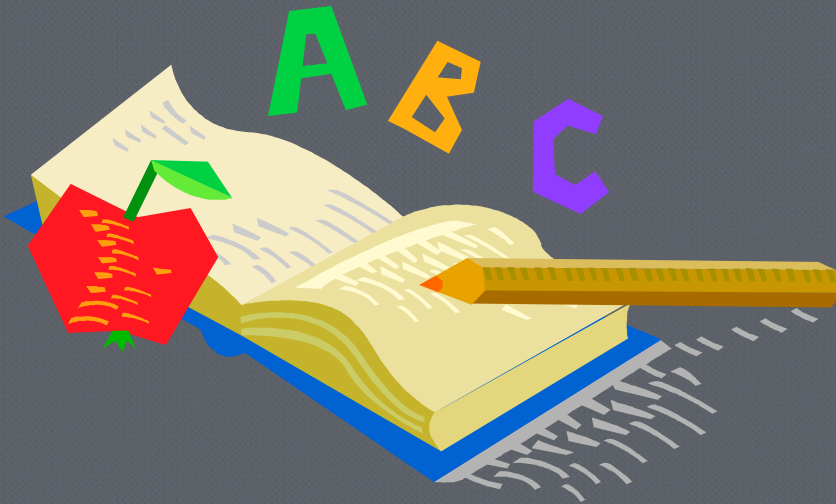
Welcome to 4th Grade Curriculum Night

Presented by:

Mrs. Baker

Ms. Brown

Mr. Herman



Always **R**eaching **E**xcellence *(excellence in everything)*

Curriculum Night

- Standards Based Report Cards
- Georgia Standards of Excellence (English/Language Arts and Math)
- Georgia Performance Standards (Science and Social Studies)
- Homework Policy / Agenda
- PBIS & 4th Grade Discipline Plan
- Attendance
- Fountas & Pinnell
- Infinite Campus
- Communication
- Helpful Websites

Standards Based Report Card

Academic Performance Level:

4's = exceeding

3's = meeting

2's =

progressing

1's = emerging

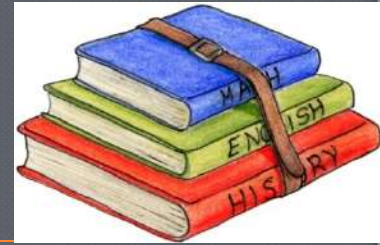
0's = critical
need

Only the standards are listed on the report card. For example:

- **Names positive character traits of historical figures & government leaders**

Your child may score a 3 for this standard after mastering 1 historical figure (i.e. Christopher Columbus), but may score lower or higher under this standard for a different historical figure (i.e. James Madison)

Reaching Excellence in Reading/Language Arts/Writing

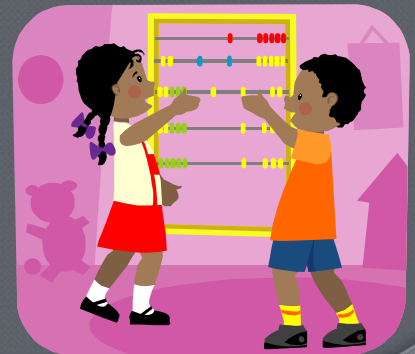


In Reading /Language Arts/Writing, students will learn:

- The conventions of standard English
- Identify author's purpose, voice & explain how it impacts the experience
- Demonstrate understanding of figurative language
- How to write different texts for various purposes (narrative, informational, and opinion pieces)
- How to conduct short research projects that build knowledge about a topic

Reaching Excellence in Math

- Unit 1: Whole Numbers, Place Value and Rounding in Computation
- Unit 2: Multiplication & Division of Whole Numbers
- Unit 3: Fraction Equivalents
- Unit 4: Operations with Fractions
- Unit 5: Fractions and Decimals
- Unit 6: Geometry
- Unit 7: Measurement



Reaching Excellence in Science

* Life Science

- Ecosystems
- Food web/Chain
- Adaptation-survival/extinction

* Earth Science

- Stars and star patterns
- Solar System
- Weather-data & forecasting

* Physical Science

- Light
- Sound
- Force, mass, and motion (simple machines)
- Effects of gravity



Reaching Excellence in Social Studies

Unit 1: Geographic Understandings

Unit 2: Discovery of North America

Unit 3: Colonization of North America

Unit 4: Forming a New Nation

Unit 5: Challenges of a New Nation

Unit 6: Expansion of a New Nation

Unit 7: Our American Government

Unit 8: Being a Responsible Spender by Learning from Our Past



Historical Figures

- Native American Tribes
- Christopher Columbus
- Juan Ponce de Leon
- Henry Hudson
- Jacques Cartier
- King George III
- George Washington
- Benjamin Franklin
- Thomas Jefferson
- John Adams
- James Madison

Homework Policy



Homework is a key part of student success. It is an excellent way to reinforce skills and concepts taught in the classroom.

- Read for a minimum 30 minutes daily
- Practice First in Math
- Other assigned homework assignments / projects
- Check student agenda nightly
- Wednesday Folder

P.B.I.S.

- *Positive Behavioral Interventions and Supports of Georgia*
- Please see the brochure for more information regarding this program.



Fourth Grade Discipline Plan

Safe **O**rganized **A**ccountable **R**espectful

When positive behaviors are noticed throughout the building, faculty and staff will give the student's **SOAR** card a hole punch. Students meeting the required number of punches at the end of the week will be rewarded with a treat.

Routines and rituals will be taught and followed daily to build a positive learning environment. However, if students do not follow the classroom rules, the following steps will be taken:

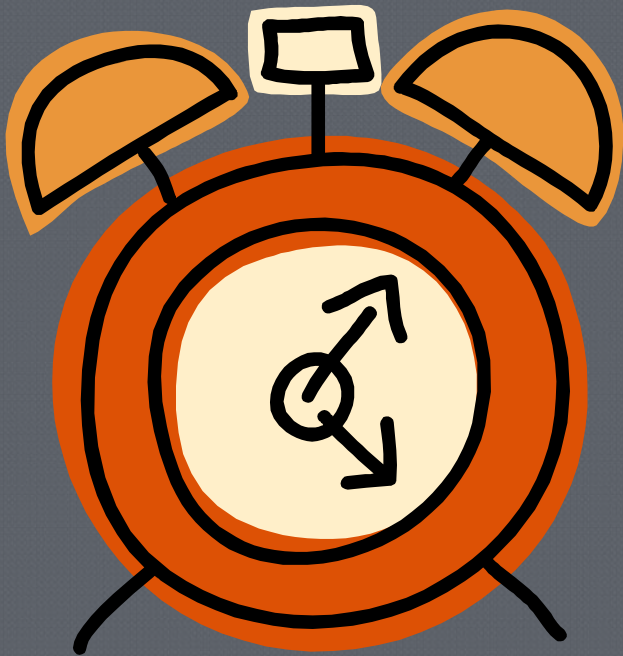
1. **Verbal Warning**
2. **Note in the agenda**
3. **Time out in an alternate location**
4. **Parent contact/ARE Discipline Notice**
5. **Office Referral**

Attendance

Students MUST be in class by 7:45 to be marked present.

Students arriving after 7:45 must be checked in through the front office for check-in by parent/guardian.

If there is a change in transportation, a signed note from the parent must be provided or teachers will follow the original transportation routine for your child.



Fountas & Pinnell

Instructional Level Expectations for Reading

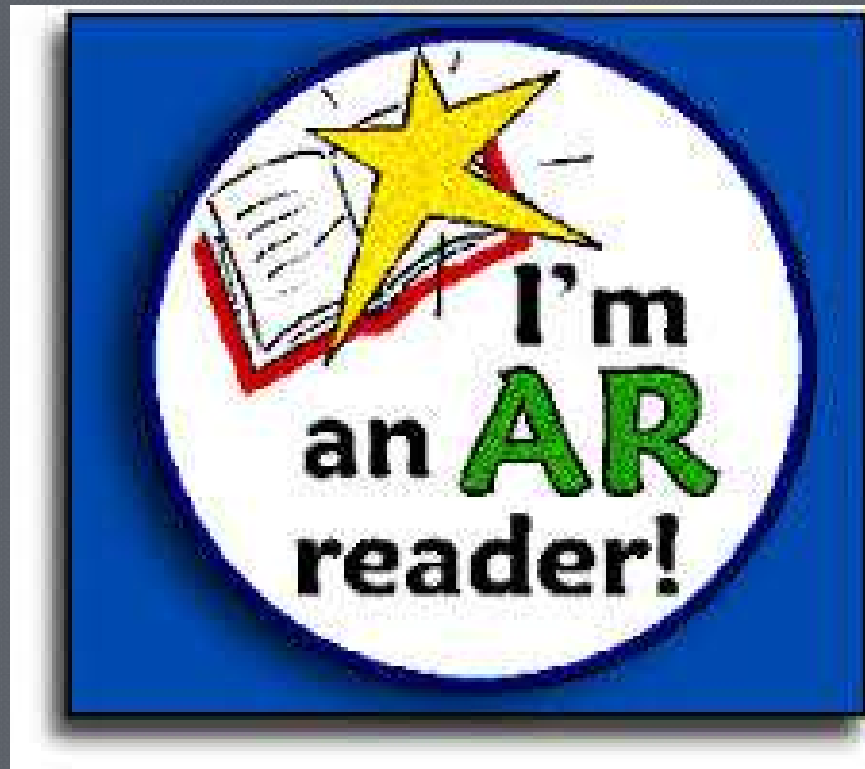
- Kindergarten: B-D
- First Grade: D-J
- Second Grade: J-M
- Third Grade: M-P
- Fourth Grade: P-S
- Fifth Grade: S-V
- Sixth Grade: V-Y
- Seventh Grade: Y-Z
- Eighth Grade: +Z

[Click here to access the F&P chart](#)

Accelerated Reader (AR)

Coming Soon....

What is it?

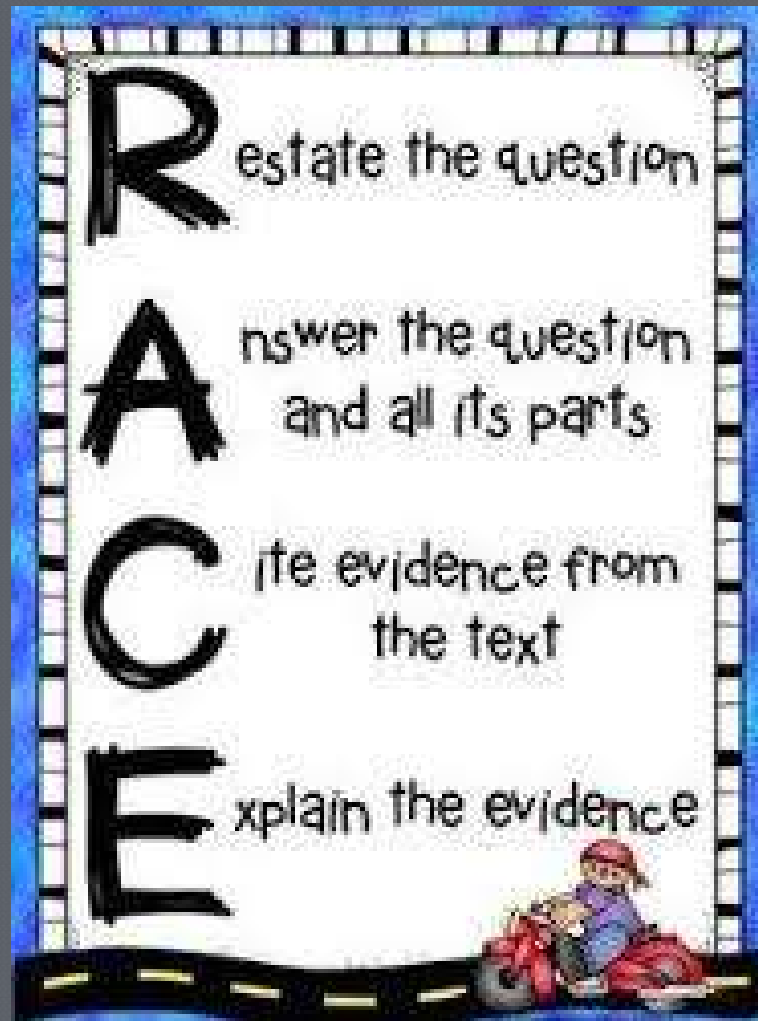




- Reading/Language Arts and Math Will Be Tested
- Selected-Response [multiple-choice]
 - evidence-based selected response in ELA
- Constructed-Response [open-ended]
 - ELA and mathematics
- Extended-Response [writing]
 - ELA and mathematics

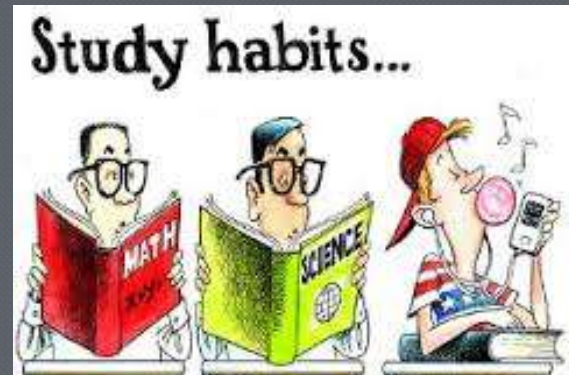
GDOE Fourth Grade GMAS Information and Practice Items

R-A-C-E Writing Strategy



Study Habits

- Decide what you want to cover during your study time.
- Find a quiet place to study and stay focused. Watching television while you are trying to study is not a good idea.
- Take a short break when needed.
- Allow more study time for harder subjects.
- Keep a dictionary, ruler, pencils, erasers, paper, note cards, and highlighters handy.



Infinite Campus



- Parents can view grades online via Parent Portal on Infinite Campus.
- If you haven't already done so, please contact Ms. Mays in the front office for your log in information.

[Click here to access Infinite Campus](#)

Forms of Communication



*Open communication
between home and school
is extremely vital in your
child's success! 😊*

- Email / Phone call/Campus Messenger
- Write a note in your child's agenda
- A.R.E.'s Website & Facebook Page
- Schedule a conference when needed

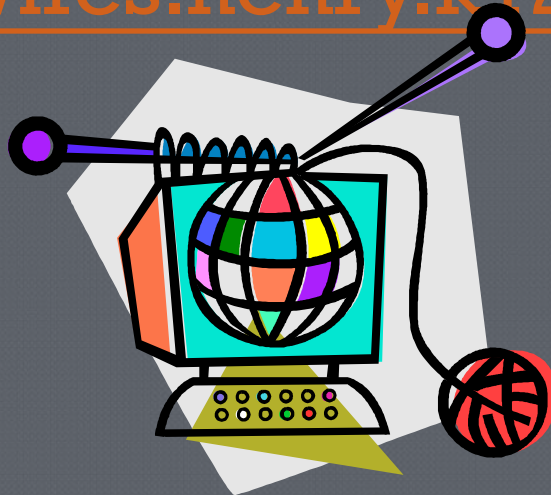
Helpful Websites

● <http://www.gadoe.org/Pages/Home.aspx>

x

● <https://www.georgiastandards.org/Pages/default.aspx>

● <http://schoolwires.henry.k12.ga.us/Page/39501>



Questions



**Thank you for
attending
curriculum night!**

