



Grading and Reporting Grade PLUS

4th and 5th Grade

Grade PLUS

Beginning with the 2011-12 school year, all 4th and 5th grade classrooms across Forsyth County began using the Grade PLUS system of reporting. This reporting system uses both standards-based scores of 1-4 and traditional percentage grades.

Assessment and Grading

The learning expectations and standards for performance have been outlined for each quarter based on the Georgia Standards of Excellence for ELA and Math, and Georgia Performance Standards for all other subjects.

Teachers will use two types of classroom assessments, formative and summative.

Formative Assessments

- Daily, ongoing assessments/observations that are used to monitor student progress toward mastery of standards.
- Formative assessments will receive a standards-based score as outlined in the rubric.
- Formative scores will not be posted in Parent Portal. These scores will be communicated to parents in the weekly work folder sent home by the teacher.
- **A score of 3 indicates the student has met expectations for that standard.**

Key to Formative Based Achievement

4 –Exceeds standard, consistently produces outstanding work independently	3 –Meets standard, produces quality work with little to no teacher support	2 –Performance is approaching standard, and student applies learned skills with some teacher support.	1 –Below standard, needs frequent teacher support, reteaching, and additional practice
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Summative Assessments

- Cumulative assessments will receive a traditional numeric grade and will be used to measure student mastery of standards.
- Summative grades will be posted in Parent Portal and the average will serve as the report card grade.

KEY TO SUMMATIVE BASED ACHIEVEMENT

A 90-100%	B 80-89%	C 70-79%	F <70%
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Summative Assessment Re-tests

- Students will be allowed ONE retest for each assessment.
- Students eligible for a retest must participate in re-teaching and re-learning sessions and/or assignments as determined by the teacher.
- Students will receive the higher of the two grades.
- The purpose of allowing a retest is to ensure mastery of standards.

Work Habits

Student work habits will be reported using the following categories:

Responsibility, Participation, Assignment Completion, and Interpersonal Skills

In each of the above categories, students will receive one of the following scores:

Needs Improvement (N), Successful (S), or Exemplary (E).

{Successful (S) is the expectation of students}

Report Card


The Grade Plus report cards will have both a traditional numeric grade for subjects and standards based scores for each of the domains from the rubrics. This system of grading will only be used in English/Language Arts and Math.

Science and Social Studies will receive traditional numeric grades with no standards based scores.

Parent Communication

- Updated Parent Grading and Reporting Webpage
- Parent letter, provided during the first week of school, outlining grading and reporting procedures
- Quarterly Report Card Details, provided each nine weeks outlining standards by quarter to assist with monitoring student progress
- Weekly student work with teacher feedback
- Summative test scores posted in Parent Portal

Student Benefits

- Students understand learning expectations/standards
 - Teachers provide differentiated instruction to meet their needs
 - Students self-evaluate progress and set goals for learning
 - Teachers provide timely, descriptive feedback
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