



Fifth Grade

April 15th – 19th

POD NEWS

ELA:

Standards include:

ELACC5RI2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

ELACC5RI3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

ELACC5W2d: Write informative/explanatory d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

Students will utilize reading strategies for informational texts and write about content-specific topics.

Social Studies:

SS5CG1 Explain how a citizen's rights are protected under the U.S. Constitution.

SS5E3 Describe how consumers and producers interact in the U. S. economy.

Students will begin a unit study of civics and economics.

Math:

Standards include: **MGSE5.OA.3** Generate two numerical patterns using a given rule. Identify apparent relationships between corresponding terms by completing a function table or input/output table. Using the terms created, form and graph ordered pairs on a coordinate plane.

MGSE5.G.1 Use a pair of perpendicular number lines, called axes, to define a coordinate system, with the intersection of the lines (the origin) arranged to coincide with the 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. Understand that the first number indicates how far to travel from the origin in the direction of one axis, and the second number indicates how far to travel in the direction of the second axis, with the convention that the names of the two axes and the coordinates correspond (e.g., x-axis and x-coordinate, y-axis and y-coordinate).

MGSE5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.

We are concluding Unit 7: Coordinate Grids with input/output tables. The Unit Test is set for 4/18/19.

Science:

Standards Include: S5P2 Obtain, evaluate, and communicate information to investigate electricity.

We will be learning about electricity including static electricity, circuits and magnetism over the next two weeks. We will also be reviewing for the Milestones assessment.

Important Dates

April

19 – Unit 7 Math Test

24 – Soc. St. Vocabulary Quiz

25- CFA Spirit Night 5-8pm

26 – Soc. St. Unit Test

29-5/3 Milestones Testing

May

9- 5th graders visit UGMS

20-22 Tybee Island Field Trip

24- 5th grade promotion program

Last Day of School

Reminders

We are in the home stretch in preparation for Milestones. It is most important for your child to be in attendance every day and to complete work as it is assigned. Please ask your child to show you the work they have completed each day and have them explain it to you.

Classroom Wish List: PENCILS, dry erase markers

Georgia Milestones Testing April 29- May 3

Please make sure that your student is here each day with their Chrome Book charged and ready to go. Testing will begin promptly each morning. Students who arrive late will not be allowed in the testing room.