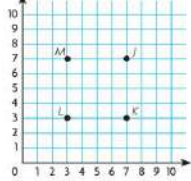


Teacher: 5th Grade Team

Grade: 5th

Dates: April 13, 2020 - April 17, 2020

<u>Standards</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><b>Math Standard</b>  <b>MGSE5. G1</b> Use a pair of perpendicular number lines, called axes, to define a coordinate system, with the intersection of the lines (the origin) arranged to coincide with the 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. Understand that the first number indicates how far to travel from the origin in the direction of one axis, and the second number indicates how far to travel in the direction of the second axis, with the convention that the names of the two axes and the coordinates correspond (e.g., x-axis and x-coordinate, y-axis and y-coordinate).  <b>MGSE5.G.2</b> Represent real world and mathematical problems by graphing points in the first quadrant of</p>			<p><b>Number Talks</b>            36 x 3 (Strategy- Doubling and Halving)</p> <p><b>Opening:</b>            TTW present the Problem of the Day (Lesson 2 Understand Ordered Pairs) via Google Meet.</p> <p>Which point is located at (7, 3)?</p>  <p>TTW monitor student responses and call on a few students to explain their responses. TTW clear up any misunderstandings.</p> <p><b>Work Session:</b>            TSW log into the HMH icon on their launch pad.</p>	<p><b>Number Talks</b>            18 x 10 (Strategy- Doubling and Halving)</p> <p><b>Opening:</b>            TTW present the Problem of the Day via Google Meet. TTW monitor student responses and call on a few students to explain their responses. TTW clear up any misunderstandings.</p> <p><b>Work Session:</b>            TSW log into the HMH icon on their launch pad. Once they click on the icon, they should click on Core Content. Make sure students are in math 5th grade. Then, students will click on Assignments. The student and teacher will complete the following activity:</p>	

<p>the coordinate plane, and interpret coordinate values of points in the context of the situation.</p>			<p>Once they click on the icon, they should click on Core Content. Make sure students are in math 5th grade. Then, students will click on Assignments. The student and teacher will complete the following activity:</p> <p><b>Reteach:</b>  <b>Understand Ordered Pairs- Do The Math.</b>          TTW clear up any misconceptions. TSW visit the following website: <a href="http://www.ixl.com">www.ixl.com</a> and complete the following activity independently: U. Coordinate Planes: Graphs on a coordinate plane. TTW monitor student progress via Go Guardian and answer any questions students may have.</p> <p><b>Closing:</b>          TSW complete exit</p>	<p><b>Reteach: Use Ordered Pairs to Represent Problems – Learn the Math.</b>          TTW clear up any misconceptions. TSW visit the following website: <a href="http://www.ixl.com">www.ixl.com</a> and complete the following activity independently:          U.Graph Points on a Table. TTW monitor student progress via Go Guardian and answer any questions students may have.</p> <p><b>Closing:</b>          TSW complete exit ticket located in Google Classroom.</p>	
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			ticket located in Google Classroom.		
<p><u>ELA Standard</u></p> <ul style="list-style-type: none"> <li>● <b>ELAGSE5RL7:</b> Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</li> <li>● <b>ELAGSE5RL9:</b> Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</li> </ul>	<ul style="list-style-type: none"> <li>● The teacher will introduce the new standards, and review vocabulary using a Kahoot game.</li> <li>● Next, the teacher will lead the students through a Nearpod reviewing genres, meaning, and tone.</li> </ul>	<ul style="list-style-type: none"> <li>● The teacher will review the ELA standards.</li> <li>● Next, the teacher will guide the students through the Flocabulary lesson on genres.</li> <li>● Guide students through the poetry lesson ( <a href="https://docs.google.com/presentation/d/1PFOtelFKZRabsDcm0CajRFiAhKj_fxKelK78mH9Rowg/edit?usp=sharing">https://docs.google.com/presentation/d/1PFOtelFKZRabsDcm0CajRFiAhKj_fxKelK78mH9Rowg/edit?usp=sharing</a> ). Students will complete it independently.</li> </ul>			
<p><u>Science Standard</u></p> <ul style="list-style-type: none"> <li>● S5P2. Obtain, evaluate, and communicate information to investigate electricity.</li> <li>● a. Obtain and combine information from multiple sources to explain the difference between naturally occurring electricity (static) and</li> </ul>	<p><b>Mini Lesson:</b> Using a padlet, the teacher will ask students to write all they know about electricity.</p> <p>Next, the teacher will introduce the standard S5P2a.</p> <p>The teacher will</p>				

<p>human-harnessed electricity.</p> <ul style="list-style-type: none"> <li>• b. Design a complete, simple electric circuit, and explain all necessary components.</li> <li>• c. Plan and carry out investigations on common materials to determine if they are insulators or conductors of electricity.</li> </ul>	<p>present a Nearpod lesson on static electricity.</p> <p><b>Work Session:</b> The students will watch the video on Static Electricity on Flocabulary, answer the read and respond questions, and complete the quiz.</p>				
<p><u>Social Studies Standard</u></p> <ul style="list-style-type: none"> <li>• SS5G1 Locate important places in the United States.</li> <li>• a. Locate important man-made places; include the Chisholm Trail; Pittsburgh, PA; Kitty Hawk, NC; Pearl Harbor, HI; Montgomery, AL.; and Chicago, IL.</li> <li>• SS5G2 Explain the reasons for the spatial patterns of economic activities.</li> <li>• a. Locate primary agricultural and industrial locations between the end of the Civil War and 1900</li> </ul>		<p><b>Mini Lesson:</b> The teacher will introduce the new standard.</p> <p>Next, the teacher will present a lesson on SS5G1.</p> <p><b>Work Session:</b> Students will complete the SS5G1 - Part A practice on USA Test Prep.</p>			

<p>and explain how factors such as population, transportation, and resources have influenced these areas (e.g., Pittsburgh's rapid growth in the late nineteenth century).</p> <ul style="list-style-type: none"><li>• b. Locate primary agricultural and industrial locations since the turn of the 20th century and explain how factors such as population, transportation, and resources have influenced these areas (e.g., Chicago's rapid growth at the turn of the century).</li></ul>					
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