

# Today's Materials



- Chromebook
  - Pen/pencil
-

Warm Up

As you come in and get settled, follow these instructions:

1

Find your seat

2

Take out your Chromebook.

3

In Pear Deck answer, “What was your main takeaway from the homework LESSON 25?”



Students, write your response!

# Describing and Graphing Situations

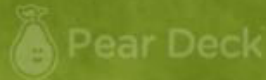
## Lesson 1

# 1.1: Bagel Shop (15 minutes)

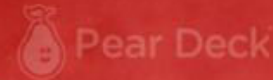
Bagels are DELICIOUS!



True



False



Students choose an option

Pear Deck Interactive Slide  
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# Explain...

...how the shopkeeper, Jada, Priya, and Han could all be right.

A customer at a bagel shop is buying 13 bagels.

The shopkeeper says, "That would be \$16.25."

Jada, Priya, and Han, who are in the shop, all think it is a mistake

Jada says to her friends, "Shouldn't the total be \$13.25?"

Priya says, "I think it should be \$13.00."

Han says, "No, I think it should be \$11.25."

## FRESH BAGELS!

1 bagel	\$ 1.25
6 bagels	\$ 6.00
9 bagels	\$ 8.00
12 bagels	\$ 10.00



Students, write your response!

For this activity you will...

Step One

Write down “Best Price” in the header of the second column

Step Two

Complete the table.

Step Three

Compare with your teammates

<b>number of bagels</b>	<b>best price</b>
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number of bagels	shopkeeper's price	Jada's price	Priya's price	Han's price
1	1.25			
2	2.50			
3	3.75			
4	5.00			
5	6.25			
6	7.50	6.00		
7	8.75	7.25		
8	10.00	8.50		
9	11.25	9.75	8.00	
10	12.50	11.00	9.25	
11	13.75	12.25	10.50	
12	15.00	12.00	11.75	10.00
13	16.25	13.25	13.00	11.25

number of bagels	best price
1	1.25
2	2.50
3	3.75
4	5.00
5	6.25
6	6.00
7	7.25
8	8.50
9	8.00
10	9.25
11	10.50
12	10.00
13	11.25

‘Number of Bagels’ and ‘Price’ do not form a function but...

... ‘Number of Bagels’ and ‘Best Price’ do form a function.

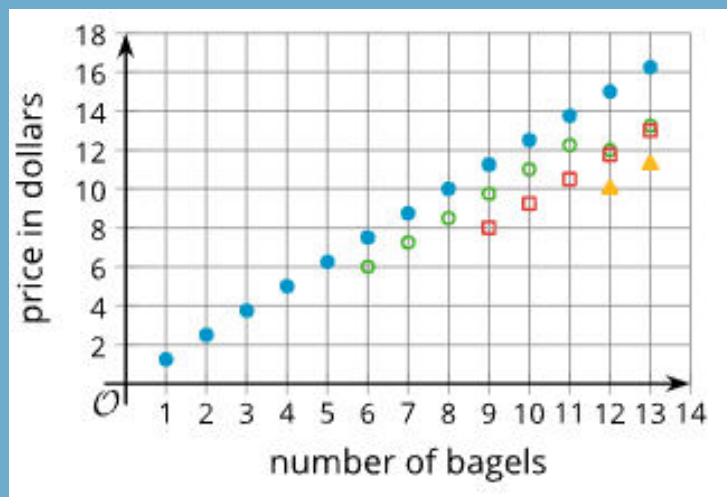
Why is this? What do you recall about functions?

Students, follow the instructions on the slide

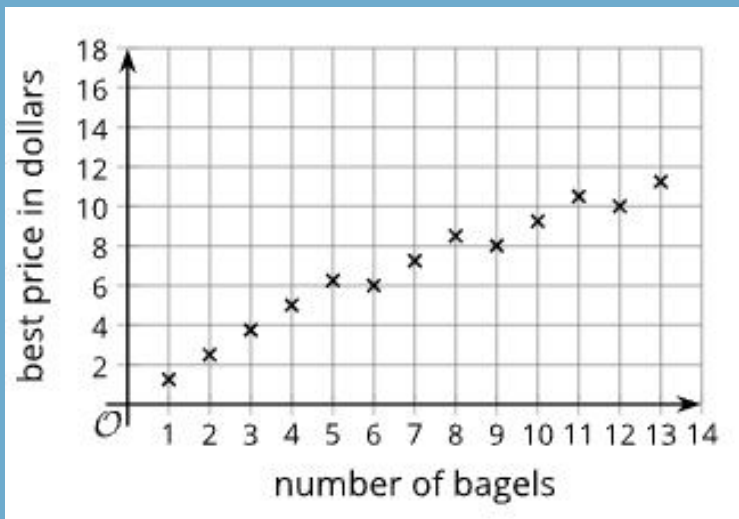




# A function assigns one output to each input.



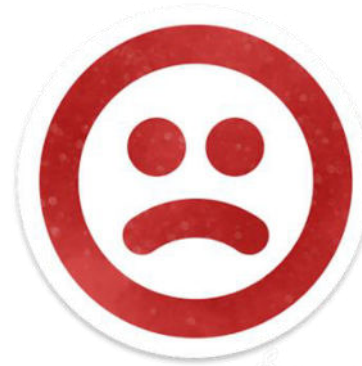
Because there are multiple possible prices when the number of bagels is 6 or greater, price is not a function of the number of bagels bought.



Because there is only one best price for a particular number of bagel, best price is a function of the number of bagels bought.



Circle how you are feeling about the meaning of a function:



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Students, draw anywhere on this slide!

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Let's look at some fun functions  
around us and try to describe  
them!

**SUPER  
FUNTIMES**



# Today's Goals

I can explain when a relationship between two quantities is a **function**.

I can identify **independent** and **dependent variables** in a function, and use words and graphs to represent the function.

*I can make sense of descriptions and graphs of functions and explain what they tell us about situations.*



# 1.2: Be Right Back! (10 minutes)



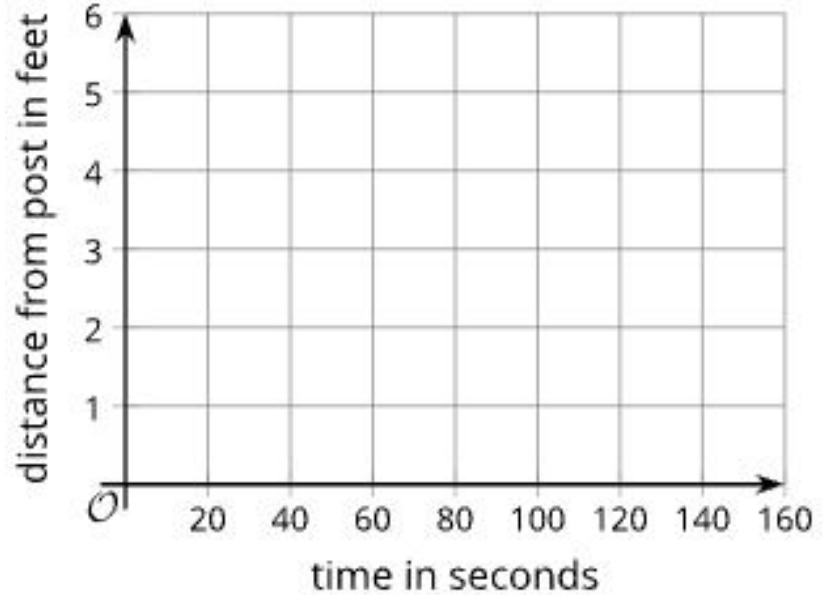
## 1.2: Be Right Back! Day 1

A dog owner tied his dog's 5-foot-long leash to a post outside a store while he ran into the store to get a drink. Each time, the owner returned within minutes.

The dog's movement each day is here.

- The dog walked around the entire time while waiting for its owner.
- The dog was 1.5 feet away from the post when the owner left.
- 60 seconds after the owner left, the dog was 4 feet from the post.

Sketch a graph that could represent the dog's distance from the post, in feet, as a function of time, in seconds, since the owner left.



Students, draw anywhere on this slide!

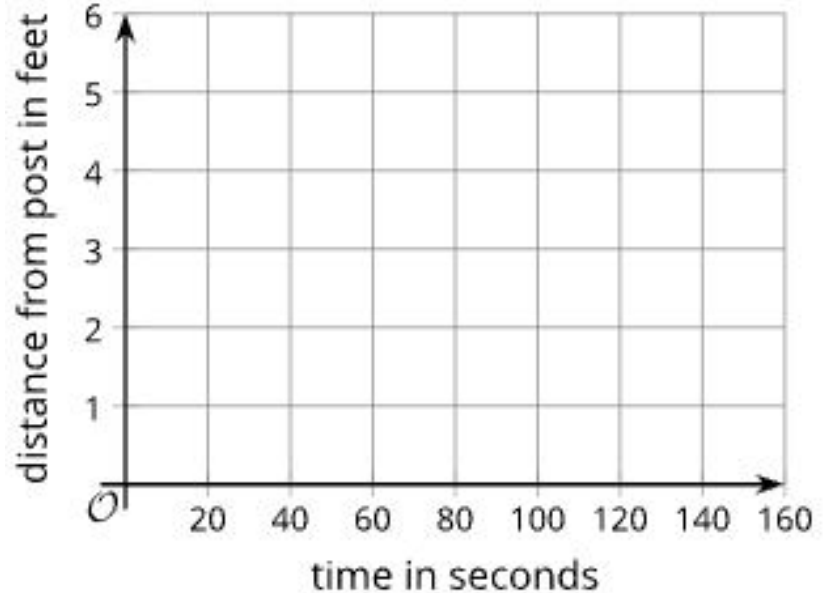
## 1.2: Be Right Back! Day 2

A dog owner tied his dog's 5-foot-long leash to a post outside a store while he ran into the store to get a drink. Each time, the owner returned within minutes.

The dog's movement each day is here.

- The dog walked around for the first minute, and then laid down until its owner returned.
- The dog was 1.5 feet away from the post when the owner left.
- 60 seconds after the owner left, the dog was 4 feet from the post.

Sketch a graph that could represent the dog's distance from the post, in feet, as a function of time, in seconds, since the owner left.



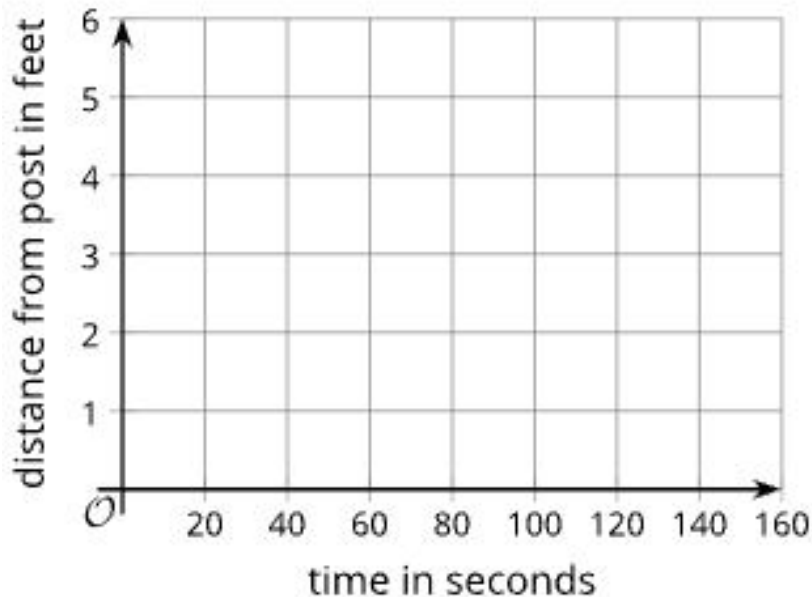
Students, draw anywhere on this slide!

## 1.2: Be Right Back! Day 3

A dog owner tied his dog's 5-foot-long leash to a post outside a store while he ran into the store to get a drink. Each time, the owner returned within minutes.

The dog's movement each day is here.

- The dog tried to follow its owner into the store but was stopped by the leash. Then, it started walking around the post in one direction. It kept walking until its leash was completely wound up around the post. The dog stayed there until its owner returned.
- The dog was 1.5 feet away from the post when the owner left.
- 60 seconds after the owner left, the dog was 4 feet from the post.



Students, draw anywhere on this slide!



## Function

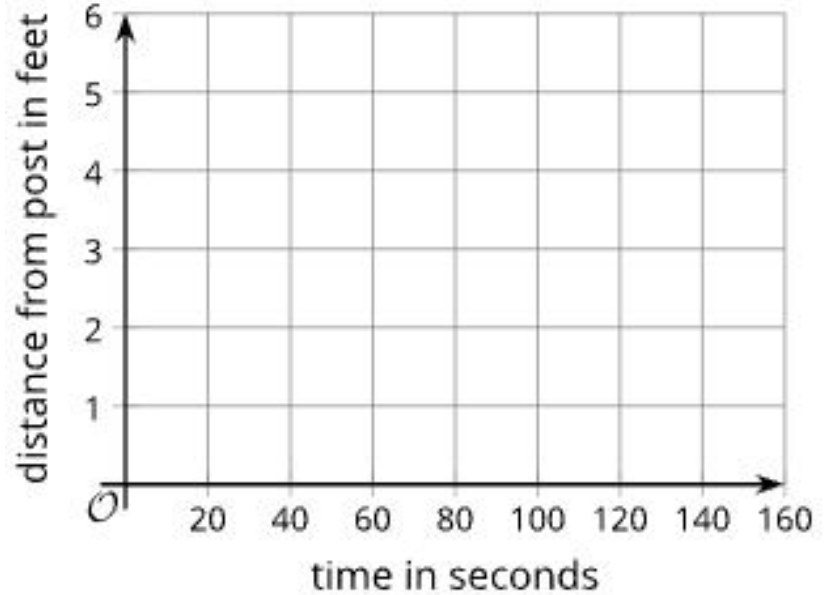
**A function assigns one output to each input.**

A quantity that is an **input** for a function is called an **independent variable**.

A quantity that is an **output** is called a **dependent variable**.

In this case, time is independent and distance from the post is dependent.

Distance from the post is a function of time.  
*(Distance from the post depends on time.)*



Think of a question  
your classmates  
might have.



Students, write your response!



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# 1.3: Talk about a Function (10 minutes)

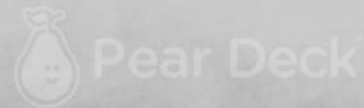
## 1.3: Talk about a Function

- time, in seconds, since the dog owner left and the total number of times the dog has barked

1. Write a sentence of the form  
“\_\_\_\_\_ is a function of \_\_\_\_\_.”



Students, write your response!



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## 1.3: Talk about a Function

- time, in seconds, since the dog owner left and the total number of times the dog has barked
2. In the function, which variable is independent? Which one is dependent?



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Students, write your response!

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## 1.3: Talk about a Function

- time, in seconds, since the dog owner left and the total number of times the dog has barked

Sketch a possible graph of the relationship on the coordinate plane. Be sure to label and indicate a scale on each axis.



Students, draw anywhere on this slide!

## 1.3: Talk about a Function

- time, in seconds, since the owner left and the total distance, in feet, that the dog has walked while waiting
1. Write a sentence of the form “\_\_\_\_\_ is a function of \_\_\_\_\_.”



Students, write your response!



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## 1.3: Talk about a Function

- time, in seconds, since the owner left and the total distance, in feet, that the dog has walked while waiting
2. In the function, which variable is independent? Which one is dependent?



Students, write your response!



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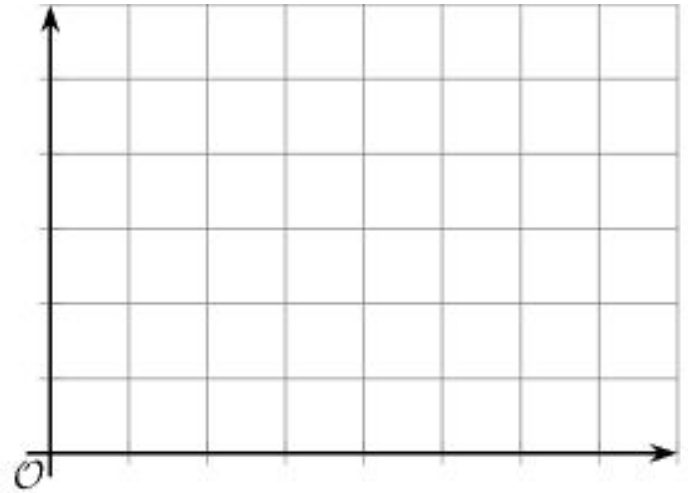
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## 1.3: Talk about a Function

- time, in seconds, since the owner left and the total distance, in feet, that the dog has walked while waiting

Sketch a possible graph of the relationship on the coordinate plane. Be sure to label and indicate a scale on each axis.



Students, draw anywhere on this slide!

In one minute,  
write the most  
important thing from  
today's  
lesson.



A white rectangular form with a yellow star on the left and four horizontal lines for writing. The top three lines are green, and the bottom one is grey. The form is held by a character and has a yellow starburst effect around it.



Students, write your response!

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# Most Important!

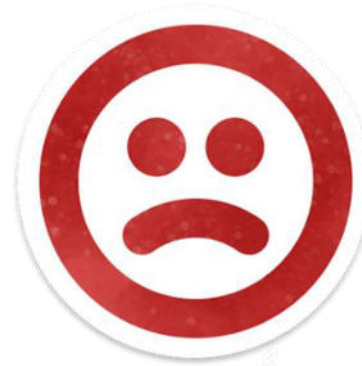
A relationship between two quantities is a **function** if there is exactly one output for each input.

We call the input the **independent variable** and the output the **dependent variable**.



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Circle how you are feeling about the meaning of a function:



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# 1.4: The Backyard Pool

**Cool Down: 5 minutes**

