



Delaware System of Student Assessments
(DeSSA)

PSAT/SAT/NAEP Updates

Office of Assessment
October 22, 2014

PSAT/SAT/NAEP

- PSAT – Pre-Scholastic Aptitude Test
- SAT – Scholastic Aptitude Test
- NAEP – National Assessment of Educational Progress

PSAT/SAT

➤ PSAT

- School Day administration was held October 15, 2014
- A total of 20,608 booklets ordered
 - Grade 10 – 10,512
 - Grade 11 – 6,457
 - Other – 3,639

➤ SAT

- School Day administration will be April 15, 2015

NAEP – Inclusion Policy

- Reported for the first time in the NAEP 2011 report cards
- Goal to include 95% of all students
- Goal to include 85% of students with disability (SWD) and English language learners (ELL)
- Reported for operational state/district level assessments only
 - 2015 grades 4 and 8 paper/pencil assessments

Special Education Determinations

Reading

Reading Component Elements	Performance	Score
Percentage of 4 th and 8 th grade children with disabilities participating in regular Statewide Assessments	88.00%	1
Proficiency Gap for 4 th and 8 th grade children with disabilities on regular Statewide Assessments	37.00%	0
Percentage of 4 th grade children with disabilities scoring at Basic or Above on the National Assessment of Educational Progress	28.00%	1
Percentage of 4 th grade children with disabilities excluded from testing on the National Assessment of Educational Progress	26.00%	-1
Percentage of 8 th grade children with disabilities scoring at Basic or Above on the National Assessment of Educational Progress	34.00%	1
Percentage of 4 th grade children with disabilities excluded from testing on the National Assessment of Educational Progress	19.00%	1

Special Education Determinations

Mathematics

Mathematics Component Elements	Performance	Score
Percentage of 4 th and 8 th grade children with disabilities participating in regular Statewide Assessments	89.00%	1
Proficiency Gap for 4 th and 8 th grade children with disabilities on regular Statewide Assessments	36.00%	0
Percentage of 4 th grade children with disabilities scoring at Basic or Above on the National Assessment of Educational Progress	55.00%	1
Percentage of 4 th grade children with disabilities excluded from testing on the National Assessment of Educational Progress	13.00%	1
Percentage of 8 th grade children with disabilities scoring at Basic or Above on the National Assessment of Educational Progress	26.00%	0
Percentage of 4 th grade children with disabilities excluded from testing on the National Assessment of Educational Progress	7.00%	1

NAEP – Students With Disability (SWD)

- Only SWD who participate in the state alternate assessment may be excluded from NAEP
- All other SWD should participate with or without NAEP-allowable accommodations
- Only students on an Individualized Educational Program (IEP) or Section 504 Plan can receive accommodations on NAEP

NAEP – English Language Learners (ELL)

- Only ELL who have been enrolled in U.S. schools for less than 1 full academic year before the NAEP assessment may be excluded
- All other ELL should participate in NAEP with or without NAEP-allowed accommodations
- Formerly ELL students cannot receive accommodations on NAEP

NAEP – Reporting Goals

- Reported for the first time in the NAEP 2011 report cards
- Goal to include 95% of all students
- Goal to include 85% of SWDs and ELLs
- Reported for operational state/district level assessments only
 - 2015 grades 4 and 8 paper/pencil assessments

