

# DUTCHTOWN MIDDLE SCHOOL

Grade Level: 6<sup>th</sup> – 8<sup>th</sup>

Subject: Audio Visual Production

January 25<sup>th</sup> – January 29<sup>th</sup>

Professional Learning Implementation ( yes/ no) Explain:

PLC#1—What do students need to know and be able to do? Students will need to know and understand rules, procedures, and consequences.

PLC#2—How will we know when they have learned it? When students can provide feedback to me of the essential questions.

PLC#3—What will we do when they haven't learned it? I will reiterate classroom rules to those students

PLC#4—What will we do when they already know it? We will move on to the next assignment

## MONDAY

Standard:

Essential Question: What is the Audio Visual Production Process? Why is this process used?

Opening (warm-up):

What is the purpose of the résumé?

Name the parts of the Audio and Visual Production Process.

**Work Session (activities/assignments)**

1. Students will take notes on the Audio Visual Production Process

Closing (evaluation):

Homework: Study Notes

## TUESDAY

Standard:

Essential Question: What is the Audio Visual Production Process?  
Why is this process used?

Opening (warm-up):

1. Which phase of the production process will the script be written?
2. Which phase of the production process will the cast begin recording?
3. Explain what happens during phase three of the production process.

**Work Session (activities/assignments)**

1. Students will finish completing notes on the Audio Visual Production Process
2. Students will work on developing and editing their "All About Me" video project.

Closing (evaluation):

NONE

Homework:

Work on "All About Me" project

## THURSDAY

Standard: None

Essential Question: What is the Audio Visual Production Process? Why is this process used?

Opening (warm-up):

1. Explain the purpose of the storyboard.
2. Explain what occurs during pre-production.
3. The continuous showing a shot is known as \_\_\_\_\_.

Work Session (activities/assignments)

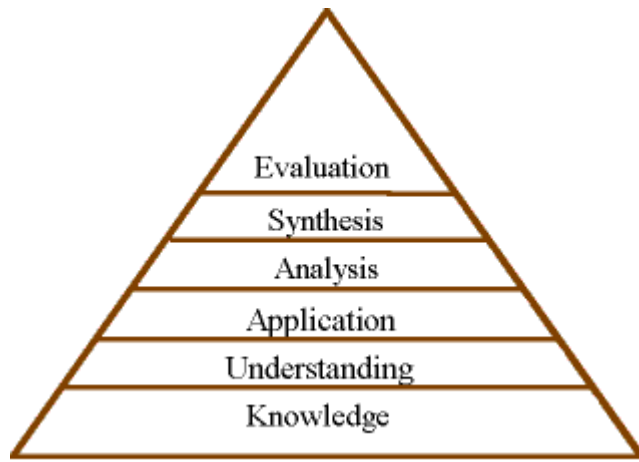
1. Students will finish working on the "All About Me Project"

Closing (evaluation):

Homework:

BEST PRACTICE STRATEGIES:	ACCOMMODATIONS:	VOCABULARY:
<input checked="" type="checkbox"/> Peer Evaluation/ Tutoring <input checked="" type="checkbox"/> Graphic Organizer <input type="checkbox"/> Conferencing <input checked="" type="checkbox"/> Review <input checked="" type="checkbox"/> Assessment Rubrics <input checked="" type="checkbox"/> Student Self- Assessment <input checked="" type="checkbox"/> Teacher Demonstration <input checked="" type="checkbox"/> Cooperative Grouping	<input checked="" type="checkbox"/> Small group instruction <input checked="" type="checkbox"/> Test read aloud or clarified directions <input checked="" type="checkbox"/> Extended time allowance <input type="checkbox"/> Reduced length of exams/assignments <input type="checkbox"/> Modified grading policy <input type="checkbox"/> Modified test <input type="checkbox"/> Open book test/take home tests <input type="checkbox"/> Calculator/adapted calculator <input checked="" type="checkbox"/> Study sheets <input checked="" type="checkbox"/> Other - assistive technology (use of novel on tape/cd	1. Audio visual production 2. Storyboarding 3. Audio 4. Video 5. Workflow 6. Shot 7. Audio 8. Video 9. Pre-production 10. Production 11. Post-production

HIGHER ORDER THINKING SKILLS USED THIS WEEK:



- Evaluation
- Synthesis
- Analysis
- Application
- Understanding
- Knowledge