

Student Name: _____

Date: _____

1. Place the Student Copy in front of the student. Point to the names on the Student Copy as you read them:

"This is a story about Lisa. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."

2. Start the timer.
3. While the student is reading, mark errors with a slash (/).
4. At 1 minute, mark the last word read with a bracket (]).
5. When the student gets to a logical stopping place, say **"Stop."**

<u>Lisa</u> loved cars and liked to read about them in books. She never	13
got tired of watching commercials for new cars on television. Lisa was	25
sixteen, and she had just received her driver's license. She had been	37
waiting a long time for this day and now it had arrived. She had spent	52
months studying driving laws in school. She knew how slowly she had to	65
drive when she was in town. She knew that she had to go even slower	80
when she passed by a school or hospital. She knew that different colors	93
of curbs meant different things. She knew red curbs meant that people	105
were not allowed to park there. Yellow indicated that one could only park	118
there for a short while. Blue curbs were reserved for people with	130
handicaps. Their handicaps could make it difficult to go a long way	142
without their cars.	145
Lisa had also learned about safety. She knew it was dangerous to	157
drive with her music on too loud. She also remembered that when it was	171
raining outside she needed to drive slowly. Wet roads could be very	183
slippery. Lisa loved cars, but she knew that they could be unsafe. She	196
knew that every time she drove a car she had to be careful. She had to	212
pay attention to what she was doing. She also had to be aware of what	227
others were doing. Lisa knew other people were depending on her to be a	241
good driver. She knew she had to be responsible.	250

Total Words Read: _____ - # of Errors: _____ = CWPM: _____