Grade 3

DAILY ACTIVITIES

Press “Present” and click on the screen to move the slide

Click today's date!

Monday, March 23rd

Tuesday, March 24th

Wednesday, March 25th

Thursday, March 26th

Friday, March 27th

Monday, March 23


LET'S READ AND WRITE!
HIS LAST BOW
LITTLE WOMEN
THE NEWCOMES
The Memoirs of Field-Marshal
WM. THACKERAY

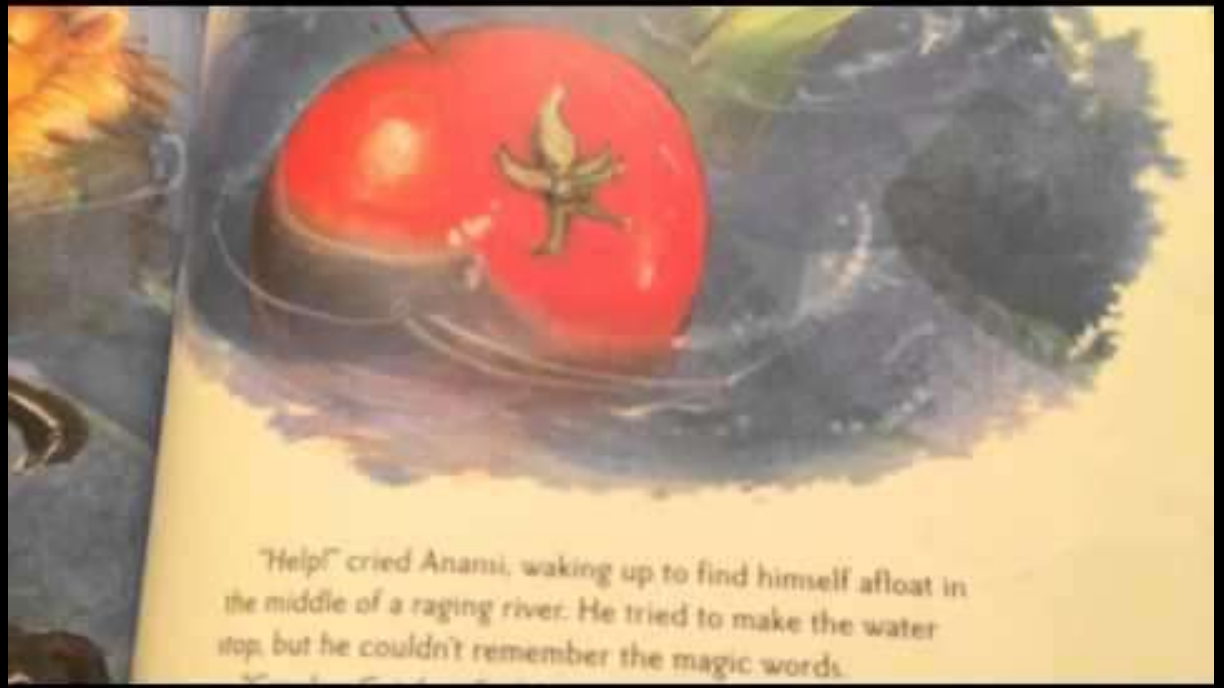
Let's Read!
What is a folktale?

Stop & Jot: Good morning! What is a folktale? What words or ideas come to mind?

Join us online, say hello and post your thoughts on the classroom bulletin board here!

First: What is a folktale?

Next: Let's Read a Folktale!



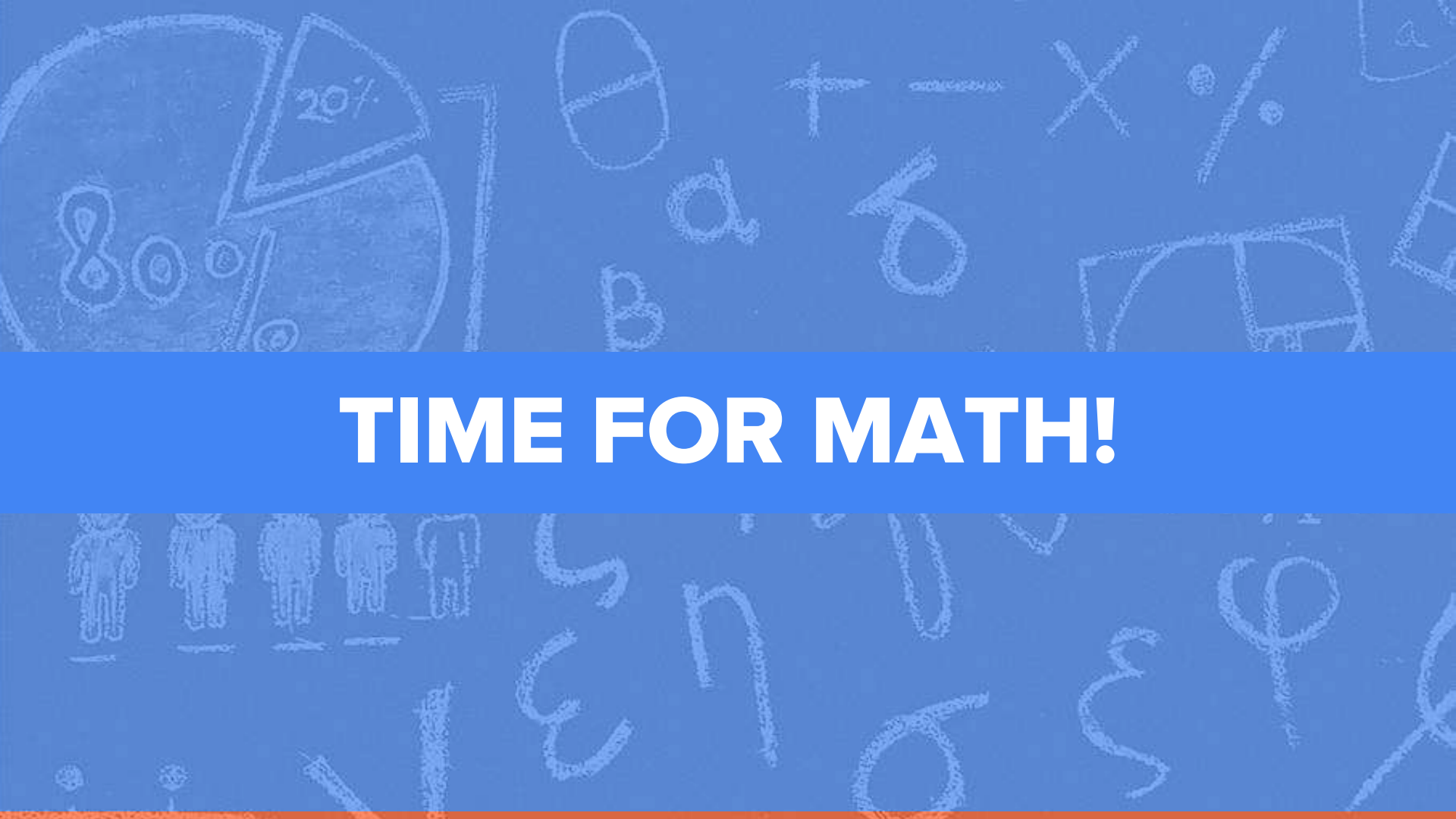
Then: Let's Hear Another!

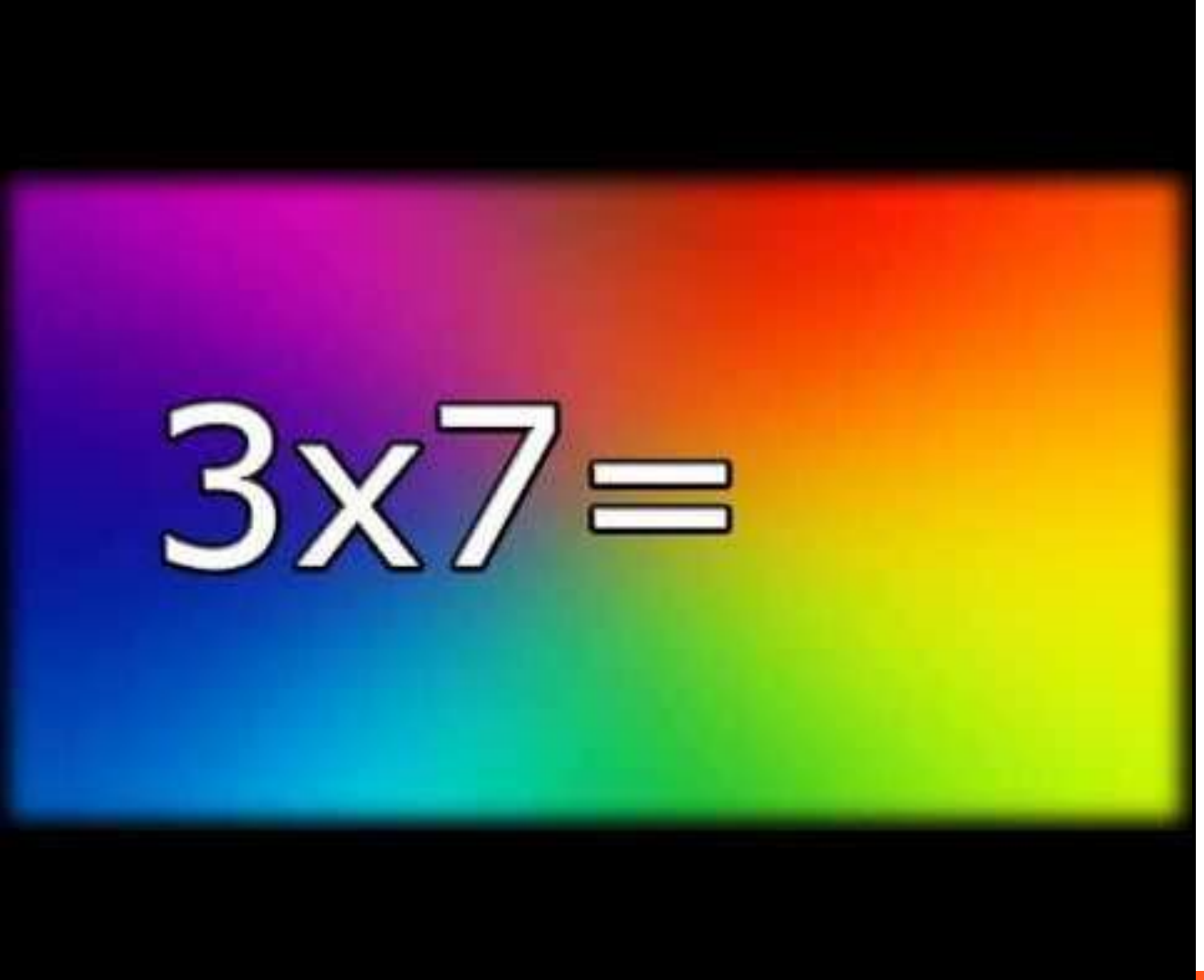
Finally: Let's Review! What is a folktale?

Stop & Jot: What did you learn today?

Time for a DANCE BREAK!

Get out of your seat and dance!


TIME FOR MATH!



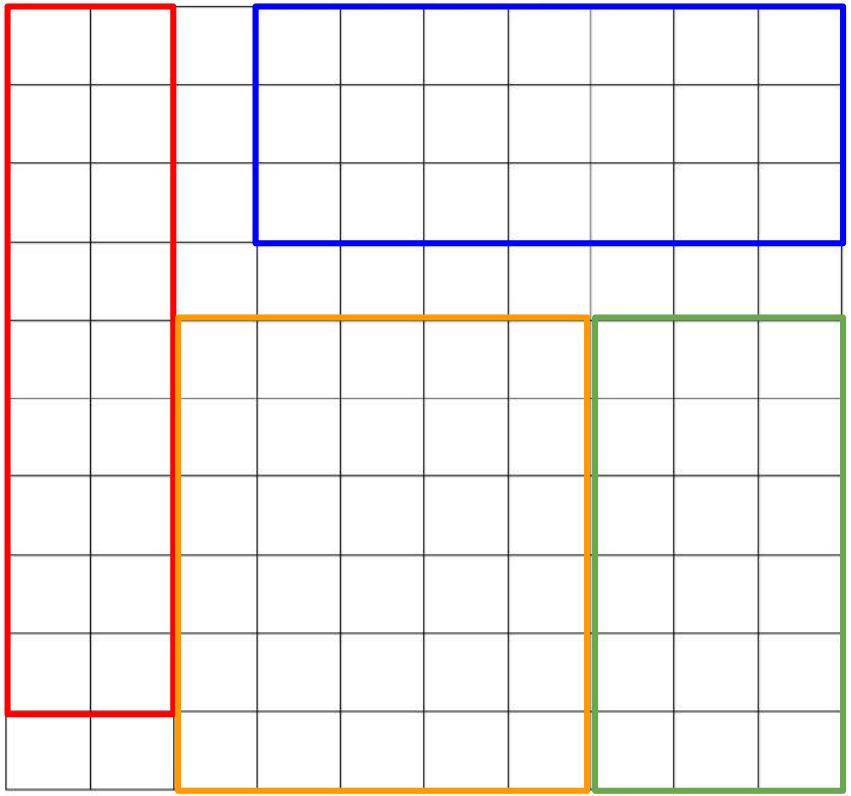
Math Time!

Warm Up
Single-Digit
Multiplication Facts

Try to beat the clock!

Math Time!

Watch
Multiplication with Arrays



Math Time!
Matching Arrays

$6 \times 5 = 30$

$3 \times 6 = 18$

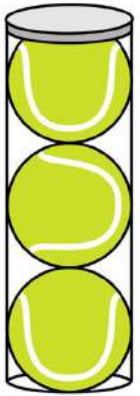
$21 = 7 \times 3$

$9 \times 2 = 18$

What color shape matches each equation?

Check your work

Math Time!
Daily Problem Solving

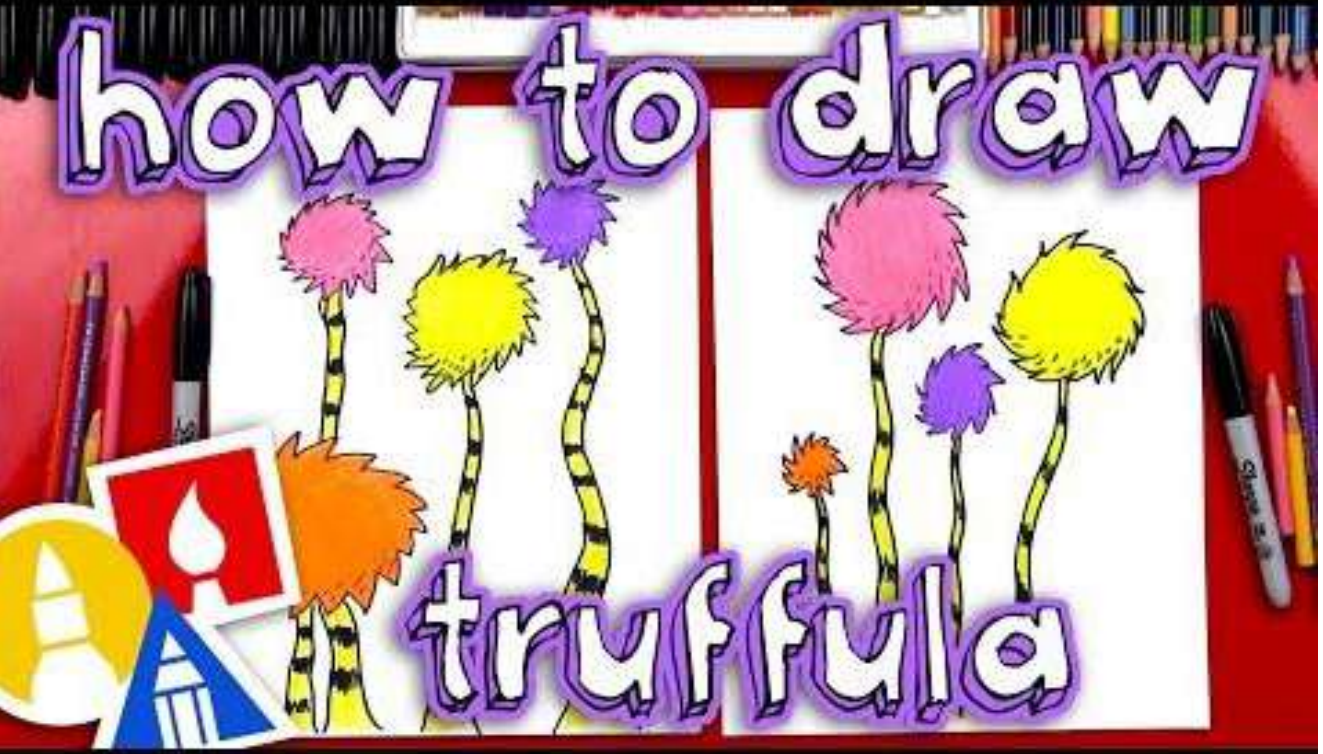


A tennis coach buys 8 cans of tennis balls. There are 3 tennis balls in each can. All of the tennis balls will be shared equally among 6 players. How many tennis balls will each player get?

Use scratch paper to solve! Show your thinking.

Submit and check your answer

Check your work



Let's Draw!

Watch

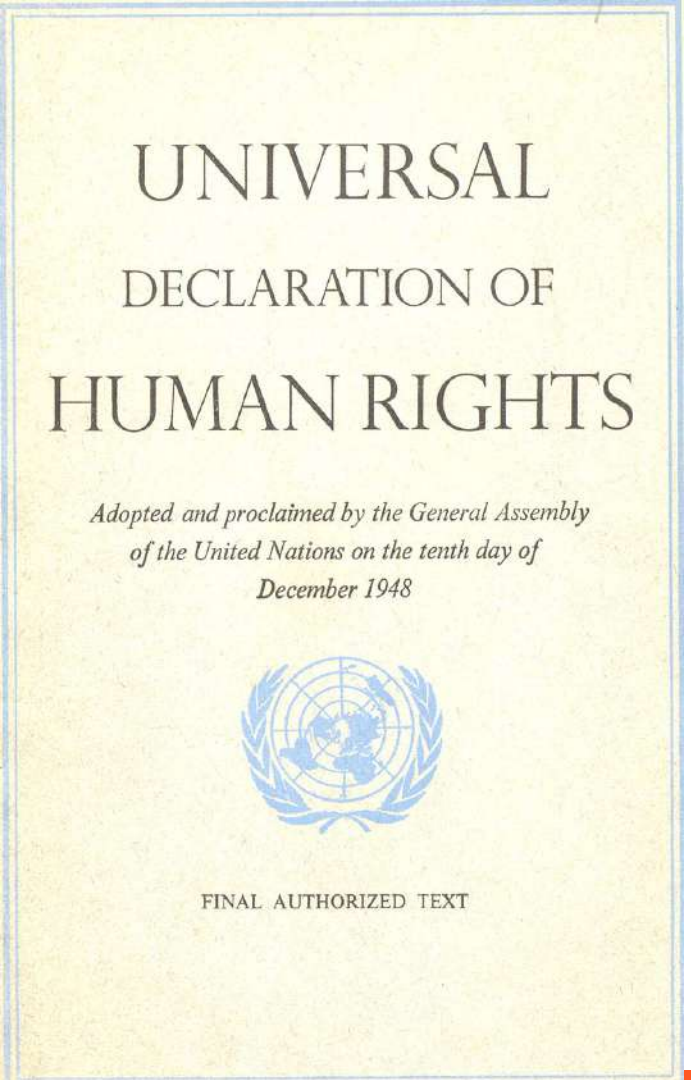
Get some markers and some paper!

Remember the Lorax? Here's the full story.


TIME FOR SOCIAL STUDIES!

Social Studies: What Are Human Rights?

- **Human rights** are the rights that all people are born with. These rights ensure that all human beings are treated **equally** and with **dignity**, no matter where in the world they are born.
- An organization called the **United Nations** was established in 1945 to try to bring peace to the world, including the United States, who agree to follow certain rules and guidelines that protect people and make the world a better place. The **United Nations** has done many things since it was first established, but one of the most important things was the creation of a doctrine called the **Universal Declaration of Human Rights**.
- Created in 1948, the **Universal Declaration of Human Rights** lists 30 rights that all members of the **United Nations** agree that all human beings are entitled to simply because they are people, no matter who they are, where they are from, what they believe, or how old they are.



Universal Human Rights Activity

Read the first 16 universal human rights on the **Universal Human Rights** worksheet. Next to each right, explain the right in your words.

Click here to create your copy of the Human Rights worksheet

What do Human Rights Mean to You?

What are Human Rights? Extension Questions

Form description

Why do you think these rights were created? *

Long answer text

What do you notice about these rights? Is there anything they have in common? *

Long answer text

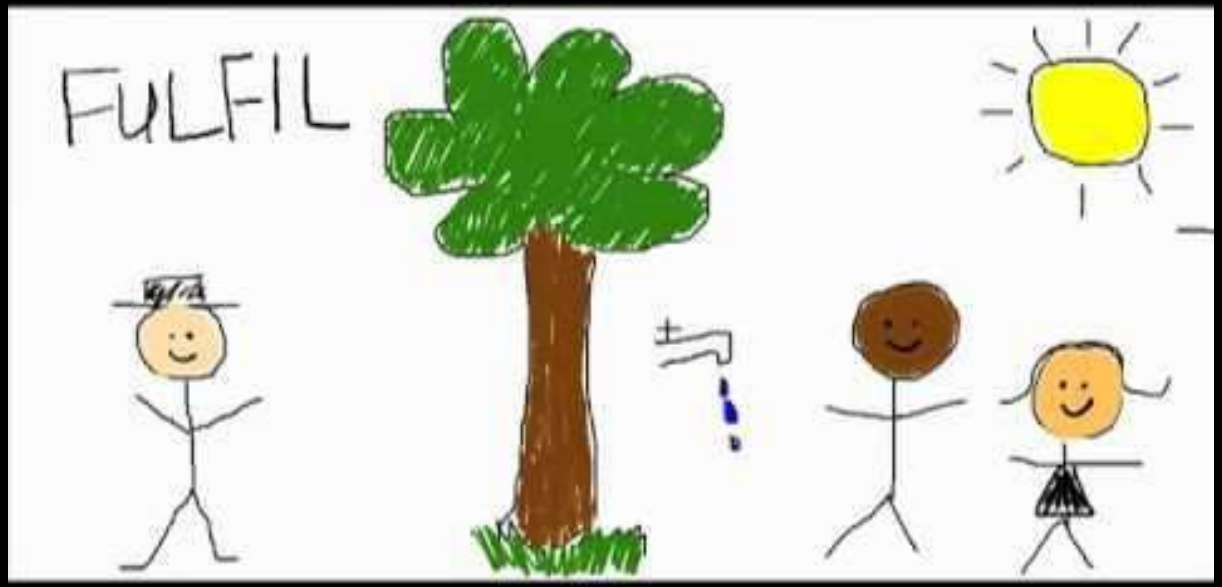
Do you think these rights are still important? Why or Why not? *

Long answer text

[Share your thoughts with your class here.]

You can see what they mean to your friends after you submit.

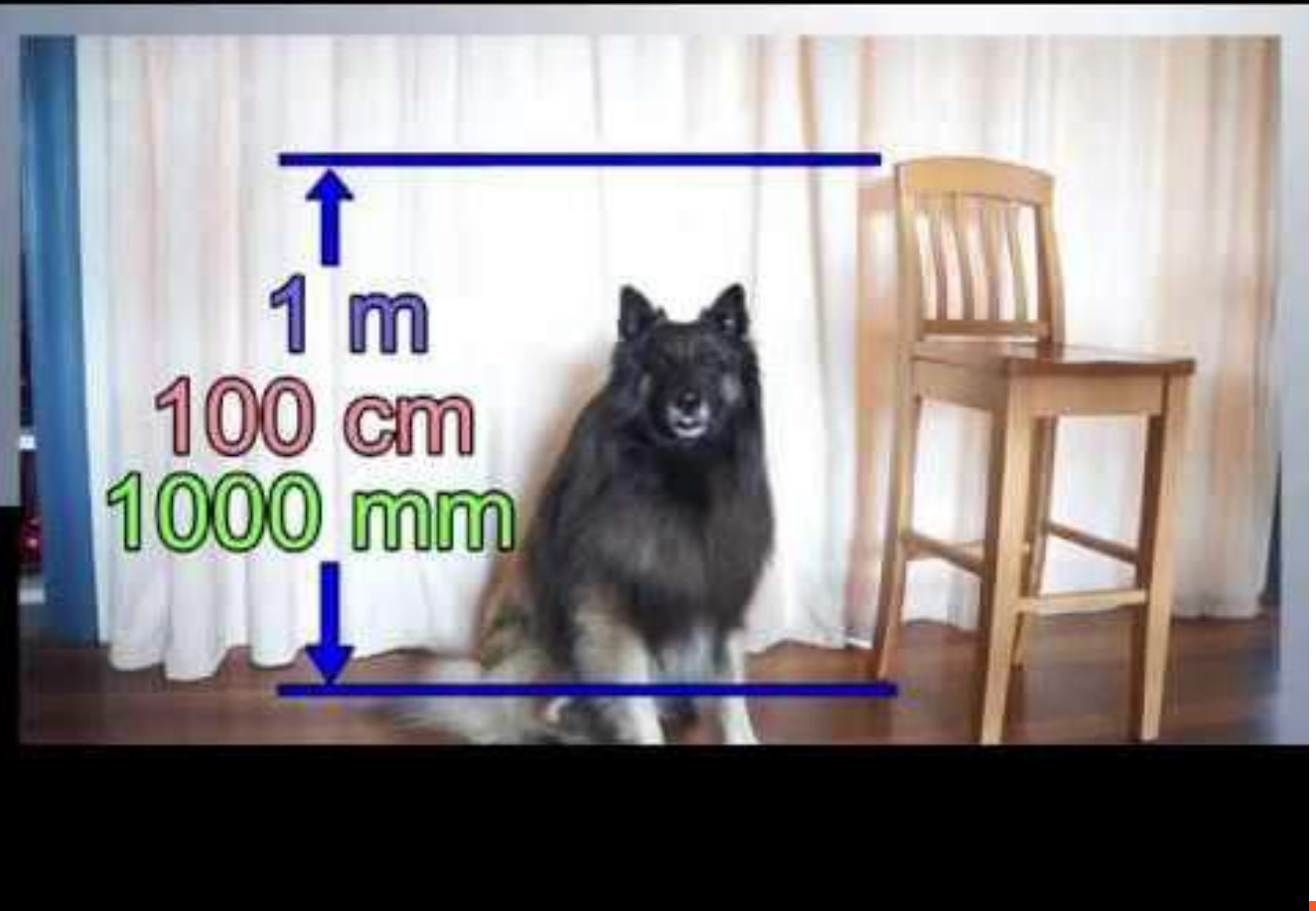
What is a human right?



WHEW! Time to RELAX.

Let’s stretch it out!
Follow along

TIME FOR SCIENCE!



Lesson Time!

As you watch, think about how can we use meters and centimeters to measure.

Practice Time!

See if you can estimate with centimeters, meters and kilometers. Complete the activity here:

Choose metric units of distance | 3rd grade science

QUICK READ

How We Measure Length

How long is a lizard? Measure its **length** to find out.

Long ago, people did not have tools to measure things. They used their fingers, hands, and feet. But body parts can be different. People needed to use tools that stay the same.

Metric System *Main unit: meter*	U.S. Customary System *Main unit: inch*
10 millimeters = 1 centimeter	1 inch
10 centimeters = 1 decimeter	12 inches = 1 foot
100 centimeters = 10 decimeters = 1 meter	36 inches = 3 feet = 1 yard
1,000 meters = 1 kilometer	5,280 feet = 1,760 yards = 1 mile

Today we use tools marked with units. Most countries and scientists use **metric** tools. Metric tools are marked with centimeters, meters, and kilometers. In the United States, tools measure inches, feet, yards, and miles.

Now you can find out how long a lizard is!

Try This

Place the zero mark of a ruler at one end of an object. Then read the mark at the other end of the object. This is its length.

tape measure

ruler

Brain Check

- ❑ Why are fingers and hands not good for measuring?
- ❑ What are three tools you can use to measure length?

We use tools to measure length. Tape measures and rulers measure inches or centimeters. Yardsticks measure one yard.

yardstick

Assessment Time!

Read the article and submit your answers to the questions below.

1. **Why are fingers and hands not good for measuring?**
2. **What tools can you use to measure length?**

[Click here to submit your answers to your teacher.]

Tuesday, March 24

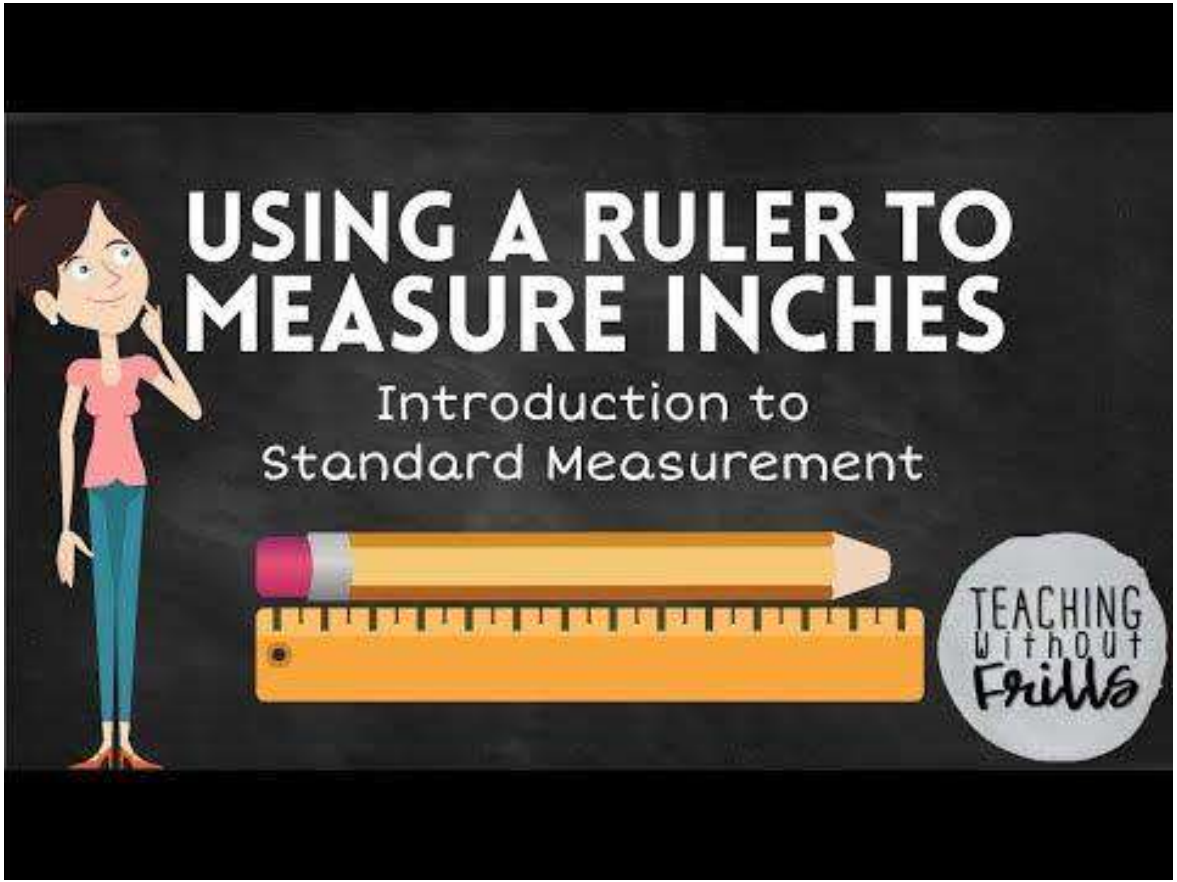
TIME FOR SCIENCE!

Lesson Time!

These are important vocabulary words you will use today as you learn about how to measure with a ruler and tape measure:

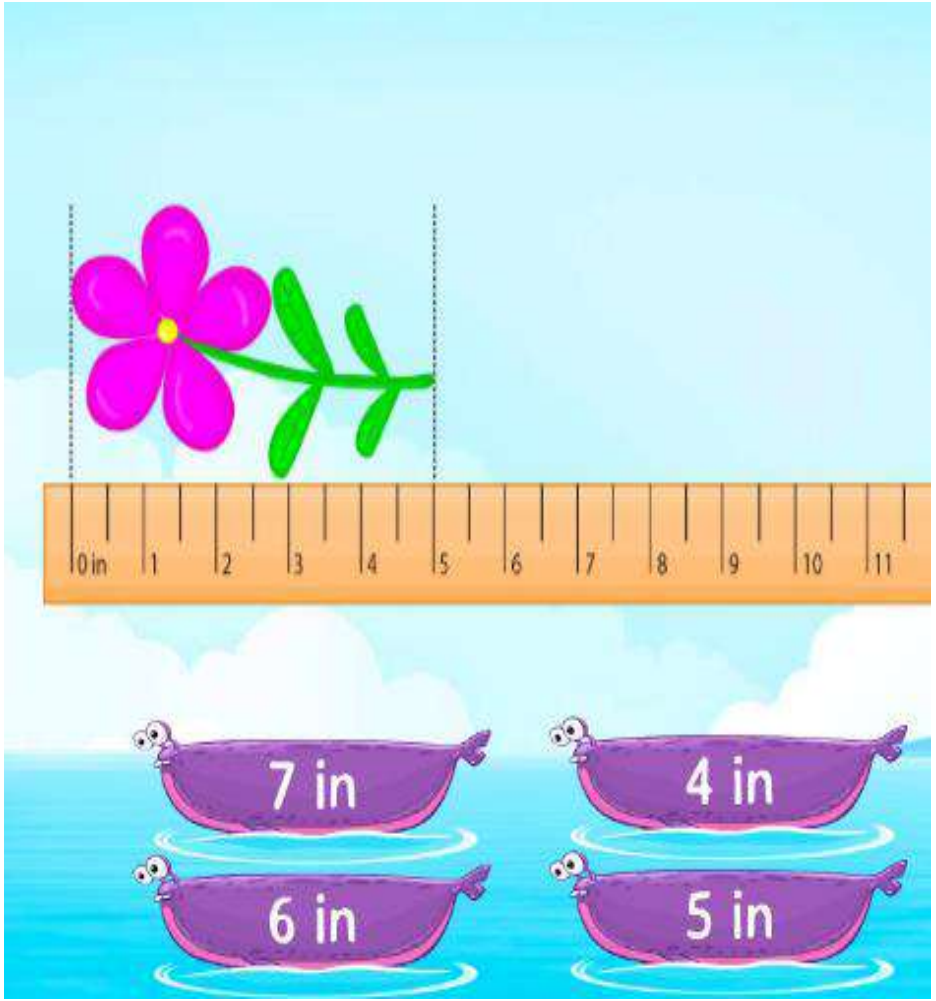
- Length: Longer distance across
- Width: Smaller distance across
- Height: Vertical (up and down) distance

As you watch, think about the different measuring tools and when to use them!



Lesson Time!

Now that you've learned about rulers, let's watch how to use them!

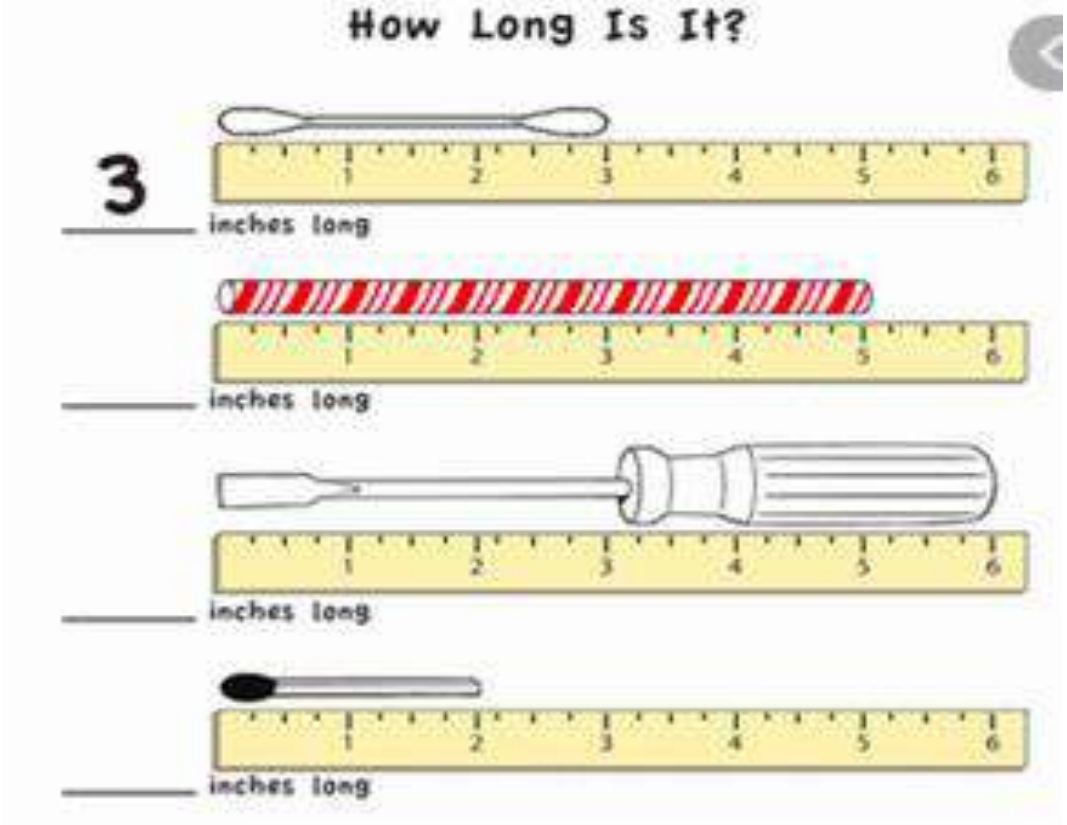


Practice Time!

Now that you have seen it done, you're ready to practice measuring with a ruler.

Follow this link to choose a game to play to help you practice using a ruler!

Make sure you choose a game with CUSTOMARY units.



Assessment Time!

Look at the rulers to the left, record their length in inches on a separate piece of paper and then submit them for your teacher to review!

Click here to submit your answers to your teacher.

Now it’s time for you to learn how to be a DJ

Got a beat that slaps? Lay it down!

https://www.google.com/doodles/44th-anniversary-of-the-birth-of-hip-hop


LET'S READ AND WRITE!
HIS LAST BOW
LITTLE WOMEN
THE NEWCOMES
The Memoirs of Field-Marshal
WM. THACKERAY

First: What Do You Remember? What is a folktale?

Stop & Jot: Good morning! What is a folktale? What words or ideas do you remember from yesterday?

Next: Let's Read Another Folktale--You Choose!

Choose One other Folktale:

Medio Pollito (Half-Chicken) by Alma Flor Ada

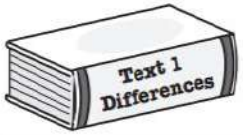
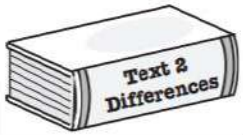
Or a story from…

A Collection of Folk Tales from Around the World
(my favorite is "The Eagle and the Rainbow" on page 12)

Then: Let's Compare the Two Stories!

A Tale of Two Texts

Directions: Complete the chart with information from the two texts.

		Similarities	
Characters What character traits do they have in common? What traits are different?			
Setting How is the setting from Story 1 different from Story 2? How are the settings the same?			
Problem How is the character's problem in Story 1 similar to the character's problem in Story 2?			
Resolution What did the characters do at the end of the story to solve the problems? How are the solutions the same or different?			

Text 1: "Anansi and the Magic Stick"

Text 2: You Choose!

Finally: Let's Review!

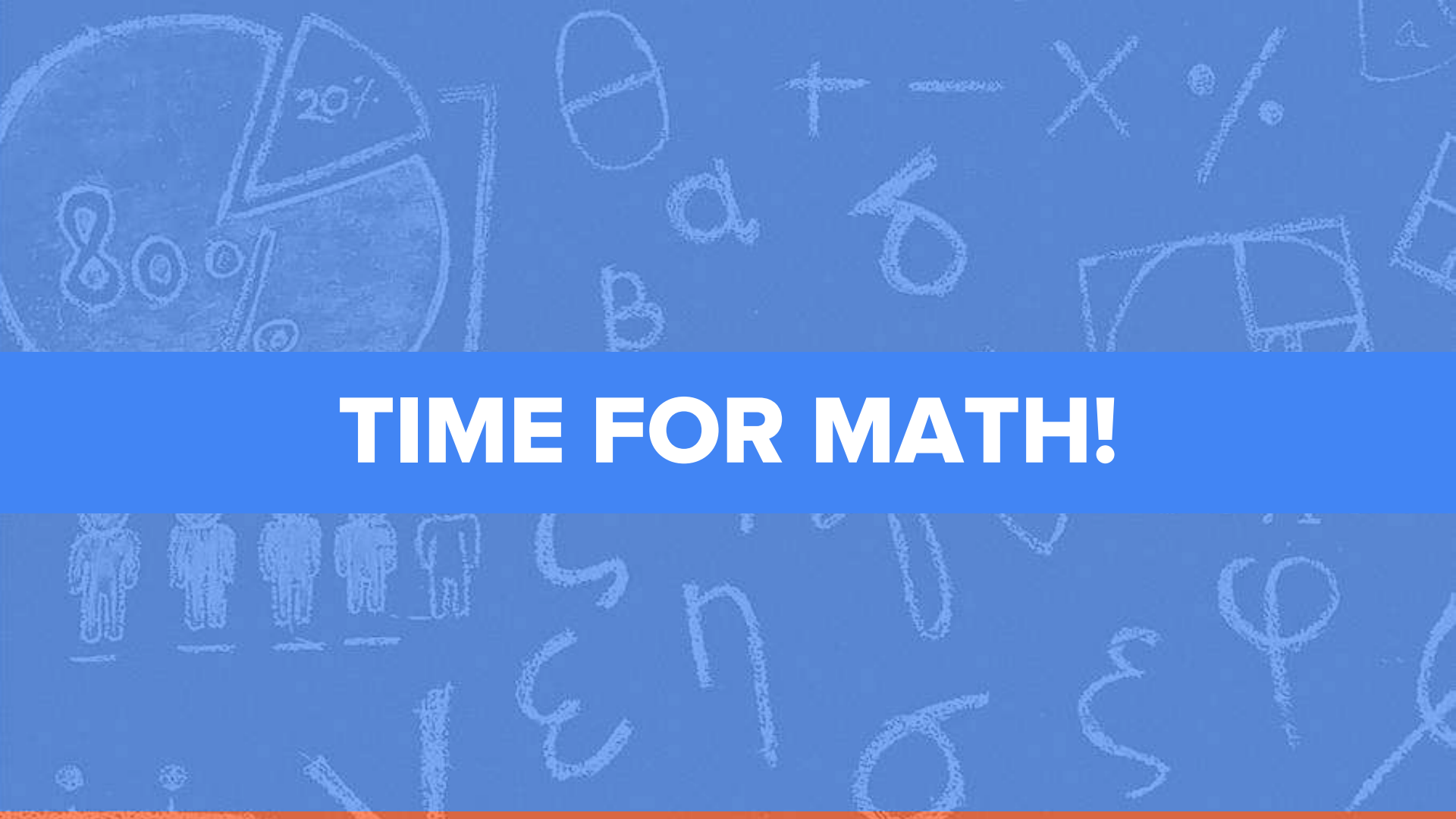
Folktales are passed by word of mouth from one story teller to another and may express the wishes, hopes, fears, and values of a group of people. They often explain a phenomenon in the world, or tell a lesson about human behavior.

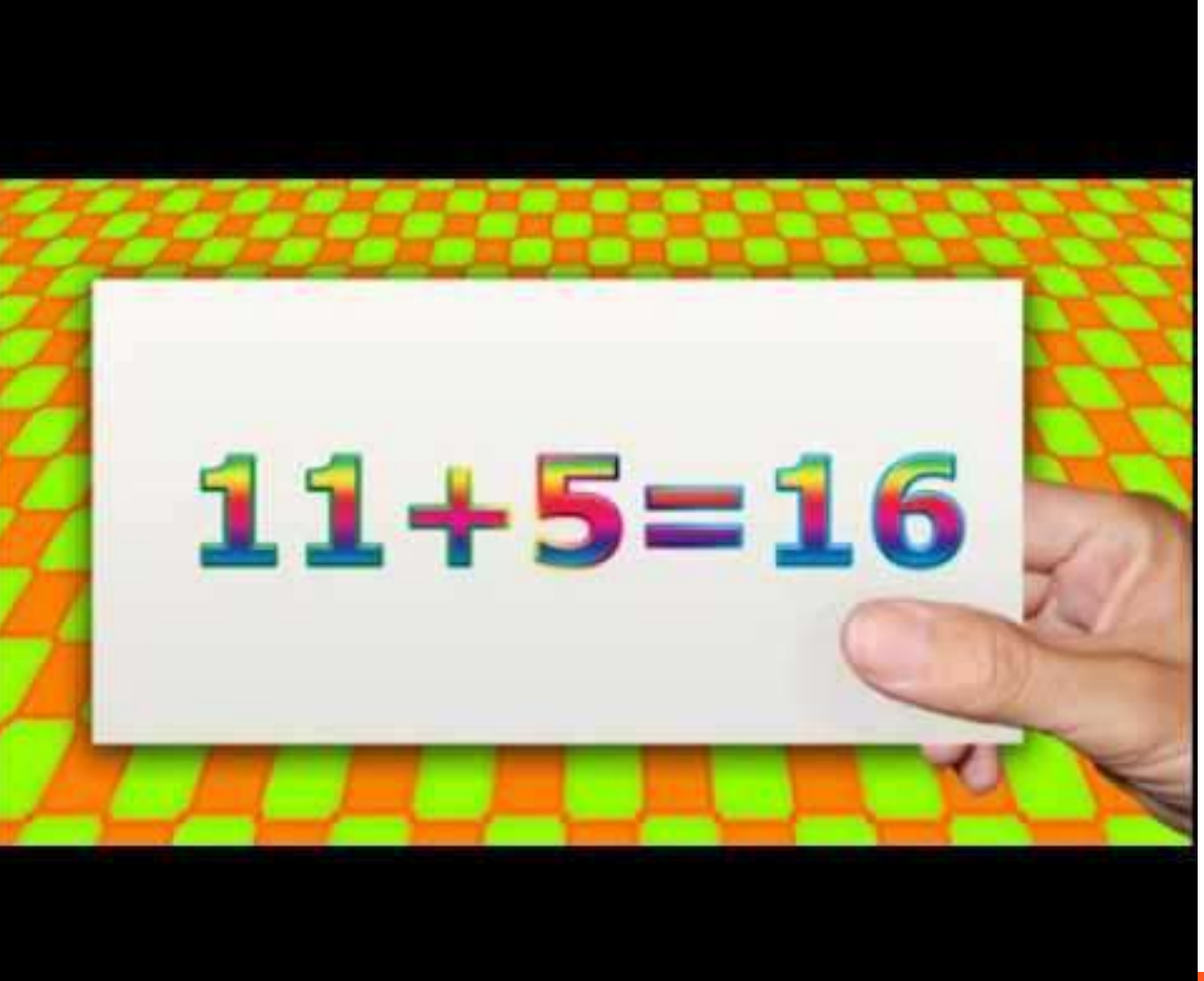
Stop & Jot: Choose two questions to answer about the folktales you read:

- What message (the lesson) is the author communicating through the story? (i.e. "I think the author is saying _____.")
- What evidence from the text supports your understanding of the author's message? (two or more pieces of evidence from the text)
- Do you agree with the author's message? Why or why not?
- From you reading, what have you learned about the culture of the people who created the story?

Time for a DANCE BREAK!

Get out of your seat and dance!

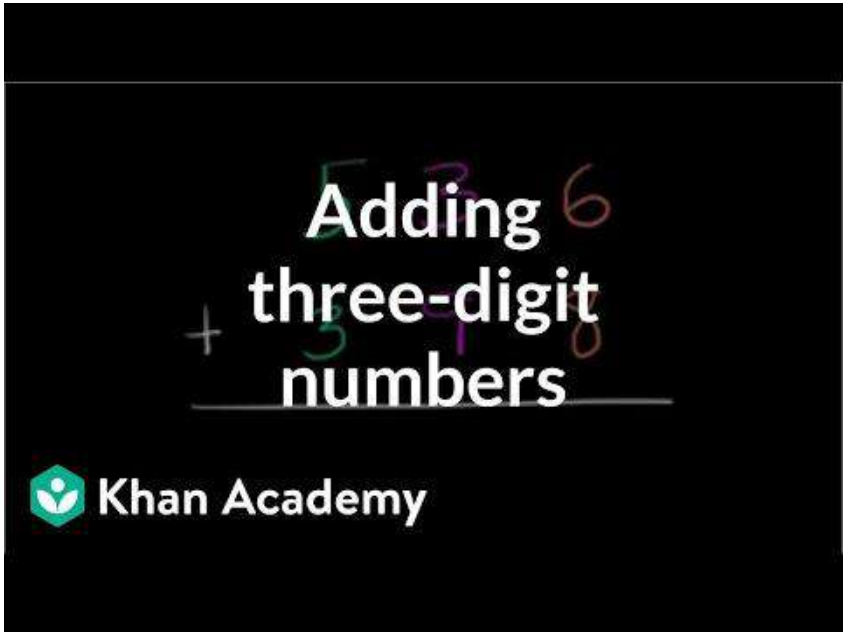

TIME FOR MATH!

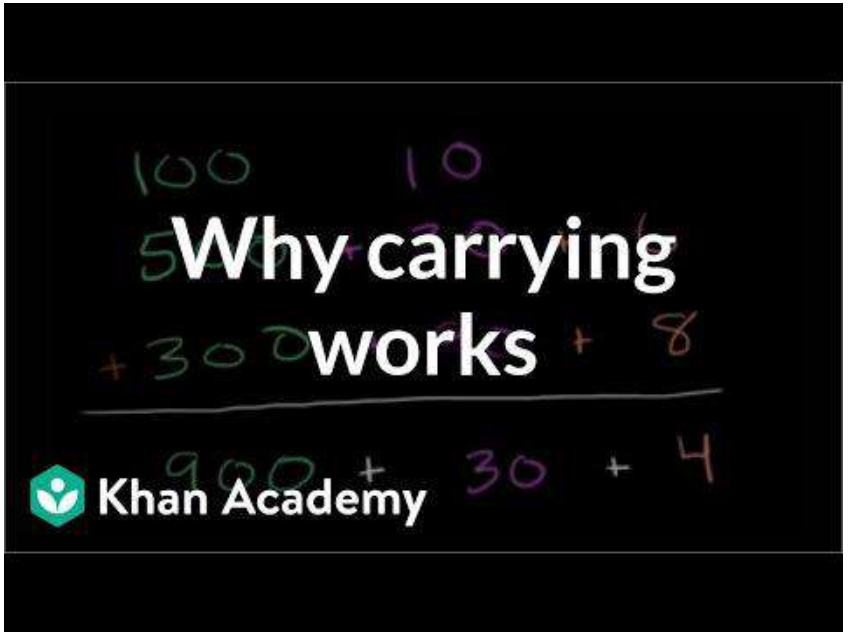


Math Time!

Try to beat the clock!
Addition & Subtraction
Flashcards

Math Time!
WATCH: Adding Three-Digit Numbers





Math Time!
Daily Problem-Solving: Classroom Supplies

Your teacher was just awarded $1,000 to spend on materials for your classroom. She asked all 20 of her students in the class to help her decide how to spend the money. Think about which supplies will benefit the class the most.

a. Write down the different items, about how much they each cost, and how many of each you would choose.
b. What was the total cost of all your choices? Did you have any money left over? If so, how much?

Submit Your Answers Here

Supplies	Cost
A box of 20 markers	$5
A box of 100 crayons	$8
A box of 60 pencils	$5
A box of 5,000 pieces of printer paper	$40
A package of 10 pads of lined paper	$15
A box of 50 pieces of construction paper	$32
Books and maps	
A set of 20 books about science	$250
A set of books about the 50 states	$400
A story book (there are 80 to choose from)	$8
A map: there is one of your city, one for every state, one of the country, and one of the world to choose from	$45

And now for something completely different!

Let's Learn a Whole New Language in 15 Minutes!


TIME FOR SOCIAL STUDIES!

Social Studies: Let's learn about life in Nigeria!

National Geographic

Click here

Lagos, Nigeria Fact Sheet

Click here

Social Studies: A Day in the Life

Locate the city of **Lagos** in the country of Nigeria

A Day in the Life: Lagos, Nigeria

My name is Harmony Nwachukwu

I am 11 years old and in the fifth grade.

I live with my family in Lagos

Click here to see a timeline of a day in my life

A Day in the Life: New York City

Create a timeline of your day using Padlet

[Click here to access a sample timeline Timeline]

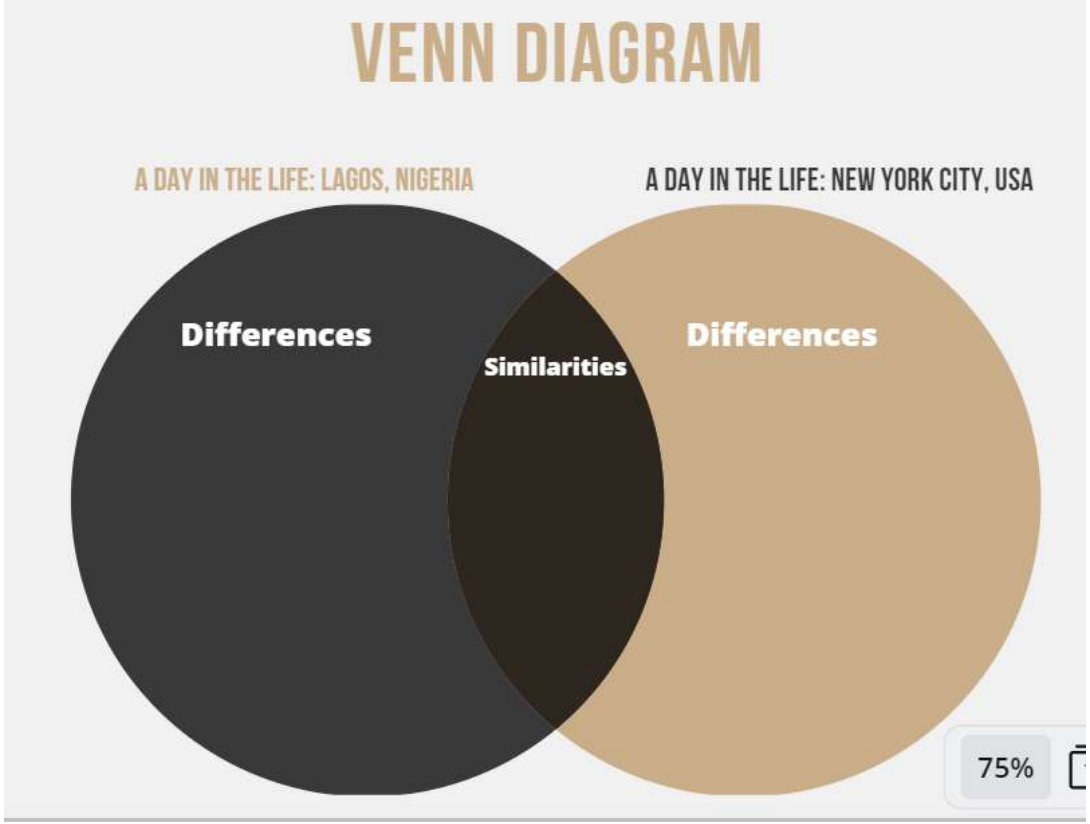
In Padlet, students create a timeline with 10 checkpoints like the one Harmony created to outline her day in Lagos

Venn Diagram - Comparing Life in Lagos and NY

Directions:

1. Reread Harmony's day in the life in Lagos, and your padlet on a day in the life in New York City.
2. Identify three notes for each section: Differences in Nigeria, Similarities, and Differences in NYC.

[Click on the Venn Diagram to access the Template]



Wednesday, March 25


LET'S READ AND WRITE!
HIS LAST BOW
LITTLE WOMEN
THE NEWCOMES
The Memoirs of Field-Marshal
WM. THACKERAY

First: Let's Write!

You will write your own folktale that expresses the wishes, hopes, fears, or values of a group of people and includes a lesson to be learned (the central message).

Stop & Jot: Good morning! What are your ideas for a folktale you can write? What important lessons, central messages or ideas come to mind?

Next: Look at a Model & Meet an Author!

You can learn how to write your own folktale by reading folktales written by other students. As you read, focus on the wishes, hopes, fears, or values of a group of people, including a lesson to be learned (the central message).

Read what other students have published and get inspired! Here are a few examples:

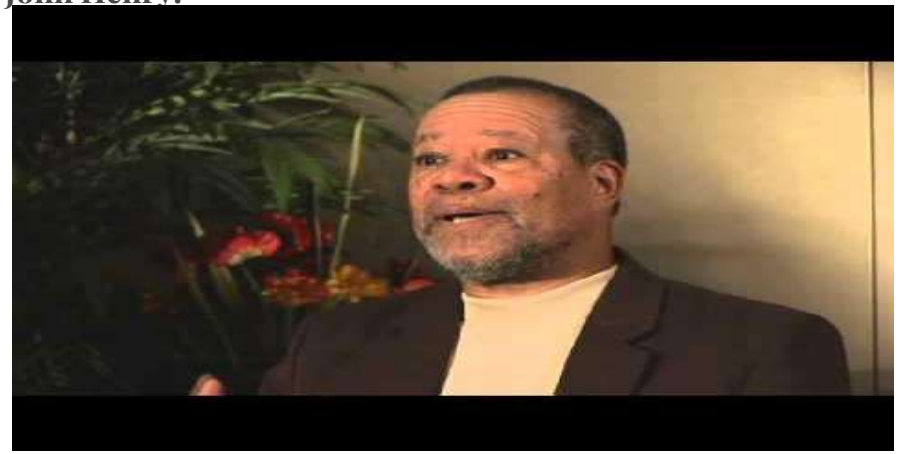
Baby Fish By: Isaac P. Illinois, Age 8

Christina and the Goblin challenge By: Becca D. Minnesota, Age 8

Chicy's Friends By: Johan S. South Korea, Age 8

Meet an Author:

Jerry Pinkney grew up hearing both classic fairy tales and American folktales. He is particularly drawn to the tall tale heroes in African American storytelling, with characters like John Henry.



Writers often get ideas from other writers. What ideas does this writer give you for your own folktale?

Then: Let's Plan!

Start writing your own folktale: think about the wishes, hopes, fears, or values of a group of people and includes a lesson to be learned (the central message).

Use a planning sheet to help organize your ideas:

click here and press "make a copy"

When you are done planning, press the share button and share the document so anyone with the link can view. Press the Copy Link Button and go to the next slide.

Finally: Let's Review!

You began writing your own folktale that expresses the wishes, hopes, fears, or values of a group of people and includes a lesson to be learned (the central message).

Stop & Jot: What did you write about? What support do you need to be successful?

TIME FOR SCIENCE!

Time to Discover Something New!

Vocabulary

Learn the new vocabulary words below. You will use these in today's activity:

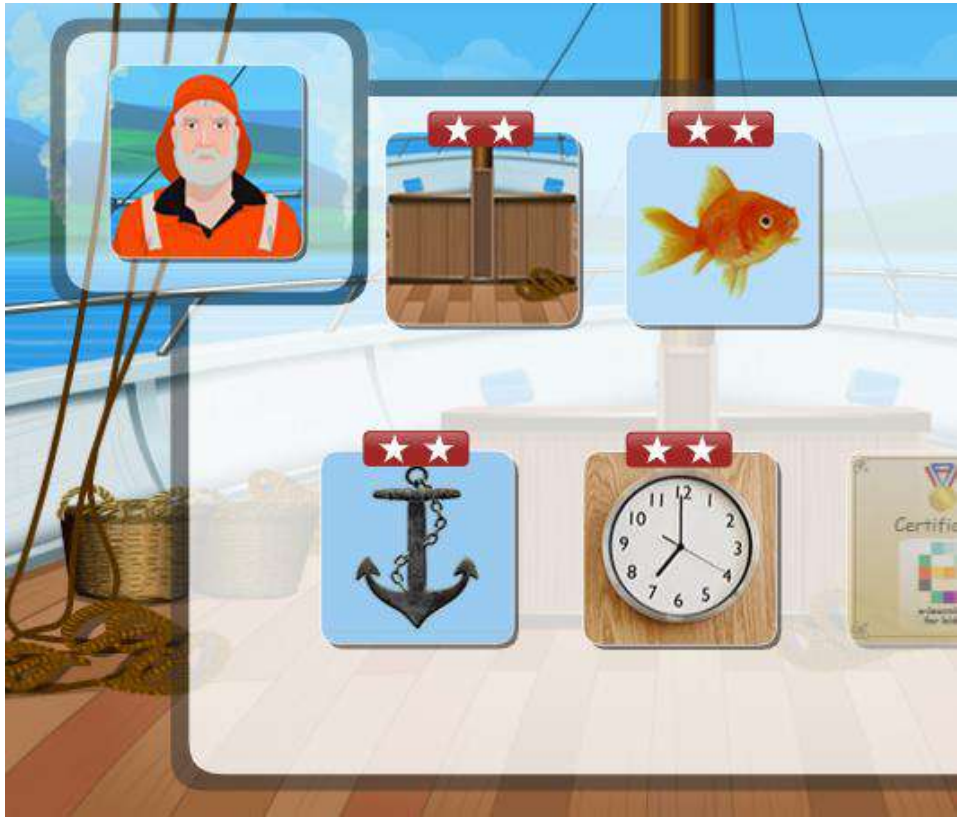
Matter - Everything in the universe that has mass and takes up space.

Mass - A measure of how much matter there is in an object.

Liters - A metric unit for measuring the volume of a liquid or gas.

Liquid - Matter than has a definite volume but no definite shape.

Volume - The amount of space that matter takes up.



Now You Try!

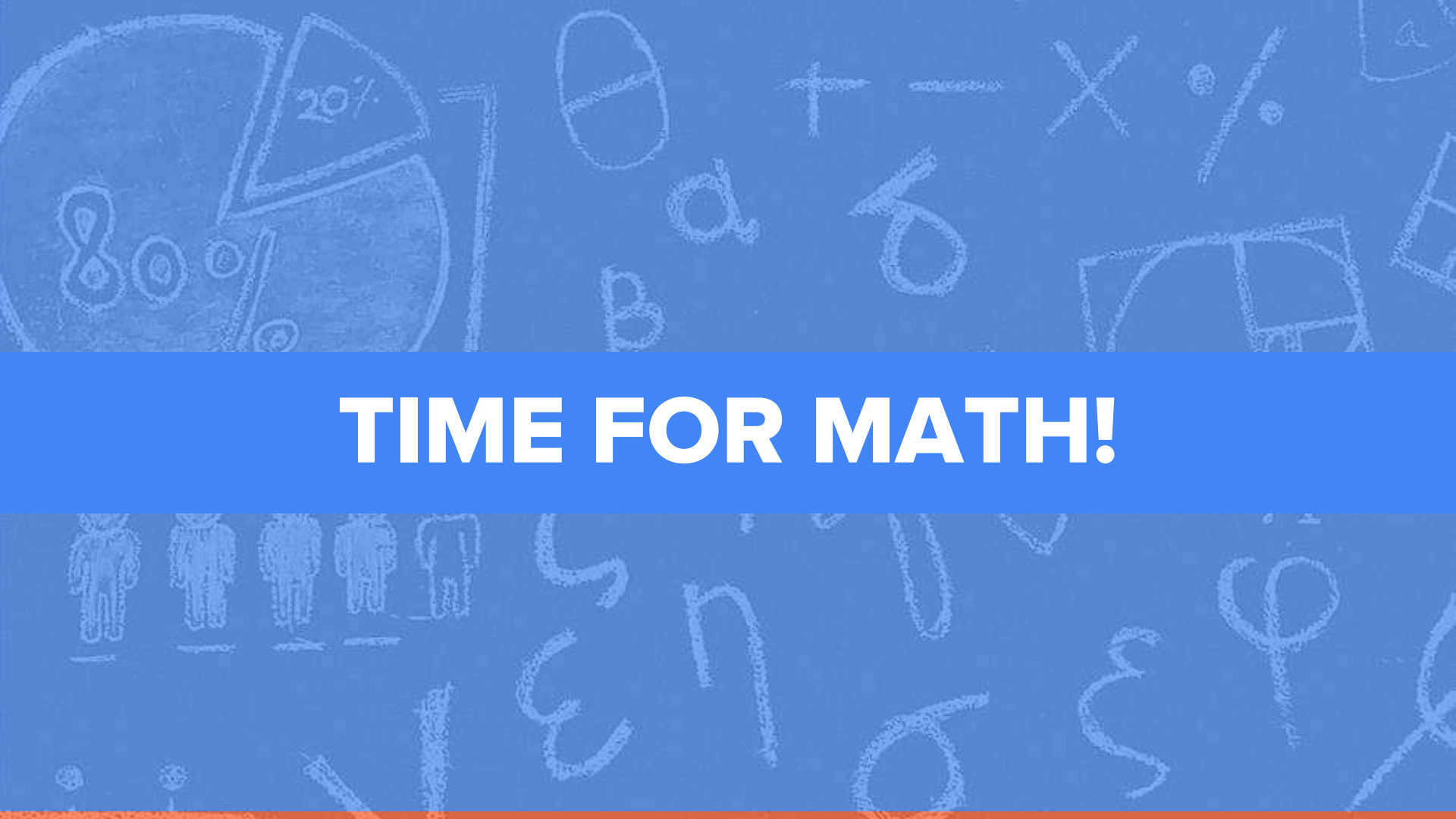
Go to: https://en.e-learningforkids.org/science/lesson/iceland-mass-volume-matter/

Complete Activities 1-4 on:

- Basic concepts of matters
- Can the fish be sold at the market?
- How many liters is it?
- Matter versus non-matter?

Great Job! Time for a DANCE BREAK!

Get out of your seat and dance along!


TIME FOR MATH!

Math Time!
Multiplication Four in a Row

Directions: For each of the number grids shown, choose 2 numbers at the bottom to multiply. Look for all the products of those two numbers.

Complete the statement:

The product of ____ x ____ is ____.

Multiplication Four in a Row

10	25	50	10	5	50
5	50	10	5	4	20
2	20	10	4	2	10
10	25	50	10	20	50
20	10	50	5	1	5
2	5	10	1	2	10

1 2 5 10

Math Time!
Multiplication Four in a Row

Directions: For each of the number grids shown, choose 2 numbers at the bottom to multiply. Look for all the products of those two numbers.

Complete the statement:

The product of ____ x ____ is ____.

Multiplication Four in a Row

36	18	50	24	30	12
20	24	18	15	20	16
9	12	15	25	30	12
12	18	50	24	18	36
20	24	25	15	20	30
9	12	15	30	16	12

3 4 5 6

Math Time!
Multiplication Four in a Row

Directions: For each of the number grids shown, choose 2 numbers at the bottom to multiply. Look for all the products of those two numbers.

Complete the statement:

The product of ____ x ____ is ____.

Multiplication Four in a Row

48	54	42	72	81	36
56	63	64	81	56	72
56	42	48	54	49	63
81	54	63	72	81	56
56	63	64	48	56	72
36	42	48	54	49	42

6 7 8 9

Math Time!
Daily Problem-Solving:

For a field trip, 54 students will be split evenly into groups of 9.

Which expression below helps us find out how many groups of students will be on the field trip?

A 54 ÷ 9

B 9 ÷ 54

C 54 ÷ 8

Submit Your Answer Here

Adapted from Khan Academy

Relax...

Breathe...

ahhhhh!


TIME FOR SOCIAL STUDIES!

Social Studies: Eleanor Roosevelt a Champion of Human Rights

This photograph is an image of Eleanor Roosevelt, who was the First Lady of the United States during the presidency of Franklin D. Roosevelt (1933-1945). She was a politician, diplomat, and activist.

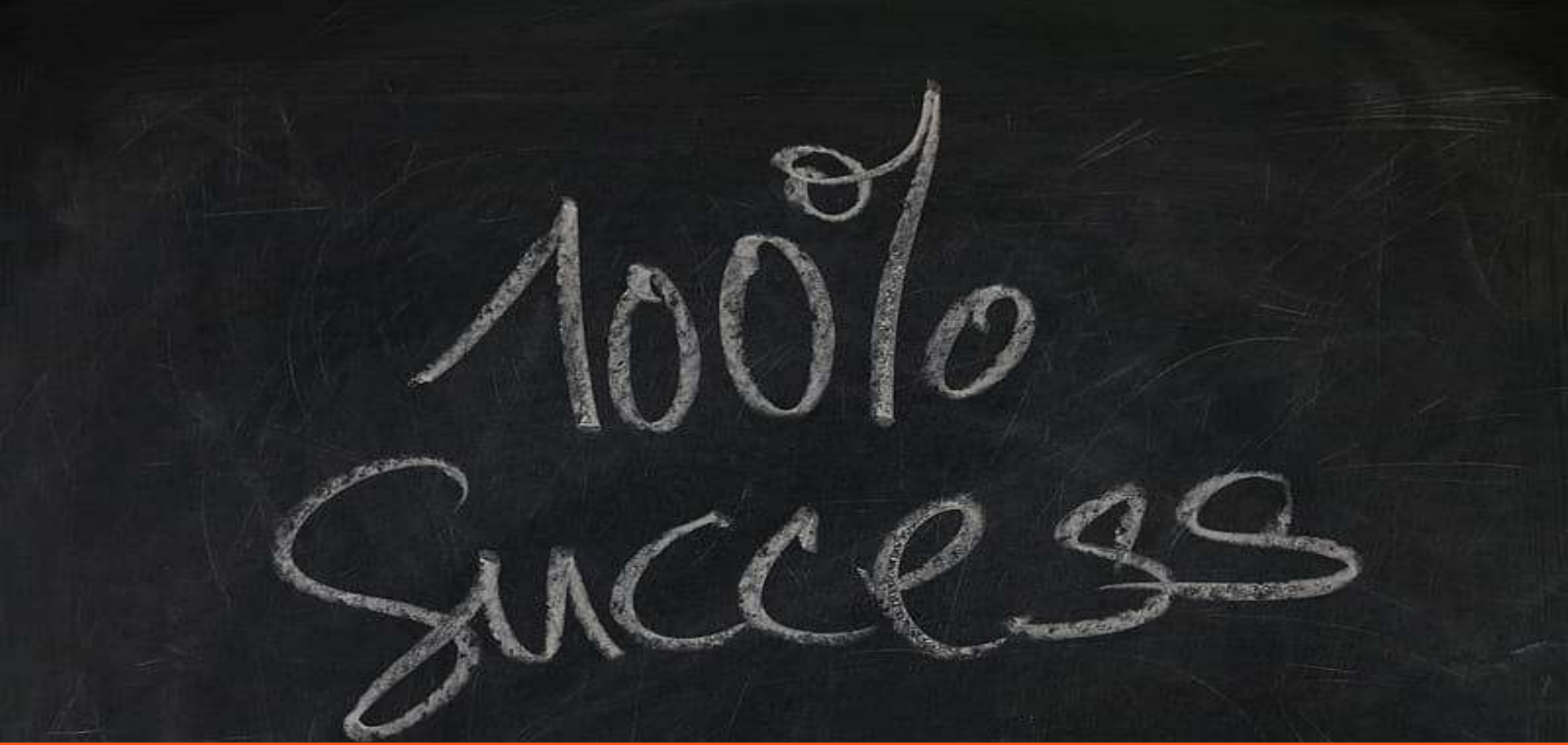
Today you will read her speech on Dec. 14, 1948 at the United Nations

Click on her image to access the speech

Social Studies: Eleanor Roosevelt a Champion of Human Rights

Write a short paragraph that explains the central idea of Mrs. Roosevelt's speech. Use two details from the article to support your response.

Click here to submit your response



Thursday, March 26

TIME FOR SCIENCE!

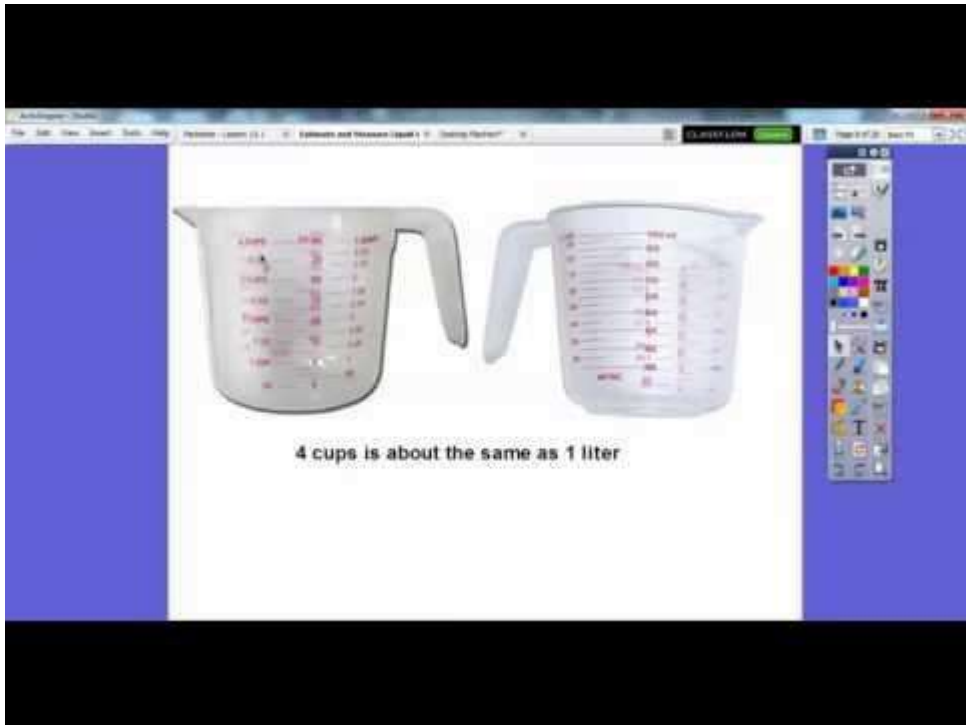
Lesson Time!

Review the Vocabulary below.

Vocabulary

Learn the new vocabulary words below. You will use these vocabulary words in today's activity.

- ☐ **Liquid** – Matter that has a definite volume but no definite shape.
- ☐ **Volume** – The amount of space that matter takes up.
- ☐ **Measure** – An amount or degree of something
- ☐ **Measuring Cup** – A tool to measures volume
- ☐ **Milliliter** – a unit of volume



Lesson Time!

Watch the video to left about volume and capacity. As you watch, think about how people measure liquids.

Practice Time!

3th Grade

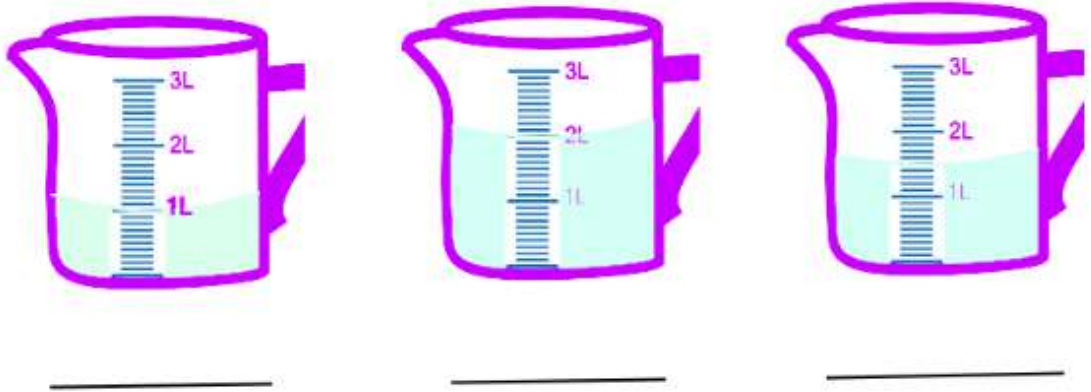
Juice in a Jug

Practice Reading Measurement

How much juice is in each jug? Write the correct amounts in the box.
* 1 Liter (L) equals 1000 milliliters (ml).

Write down the quantity of water in each jar

Hint: Half Litre = 500ml



Measure the Volume of a Liquid: Here's an example. Try the second one on your own.

Check your answers on the next slide!

3th Grade

Juice in a Jug

Practice Reading Measurement

How much juice is in each jug? Write the correct amounts in the box.
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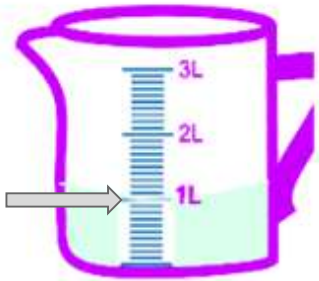

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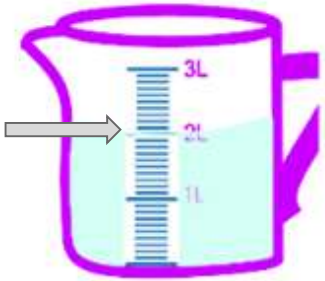
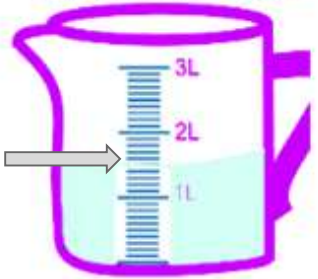
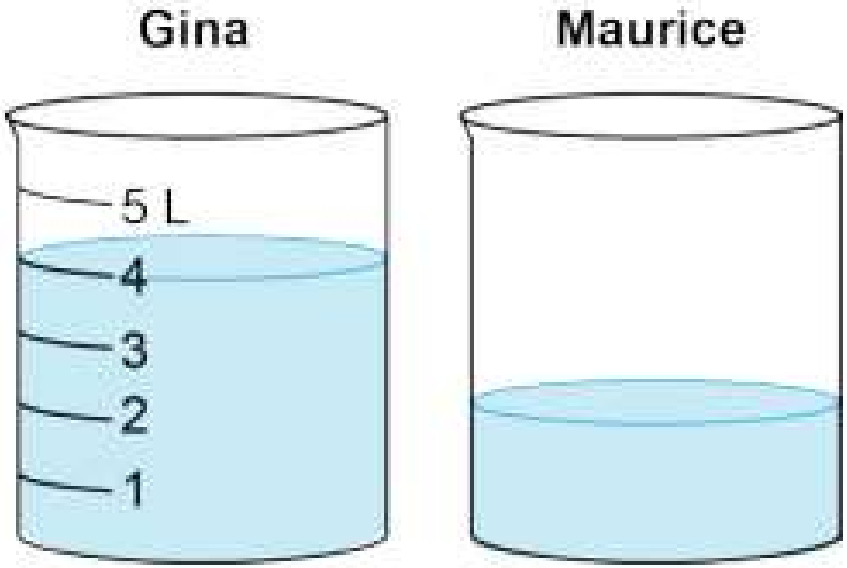


2 L



1.5 L



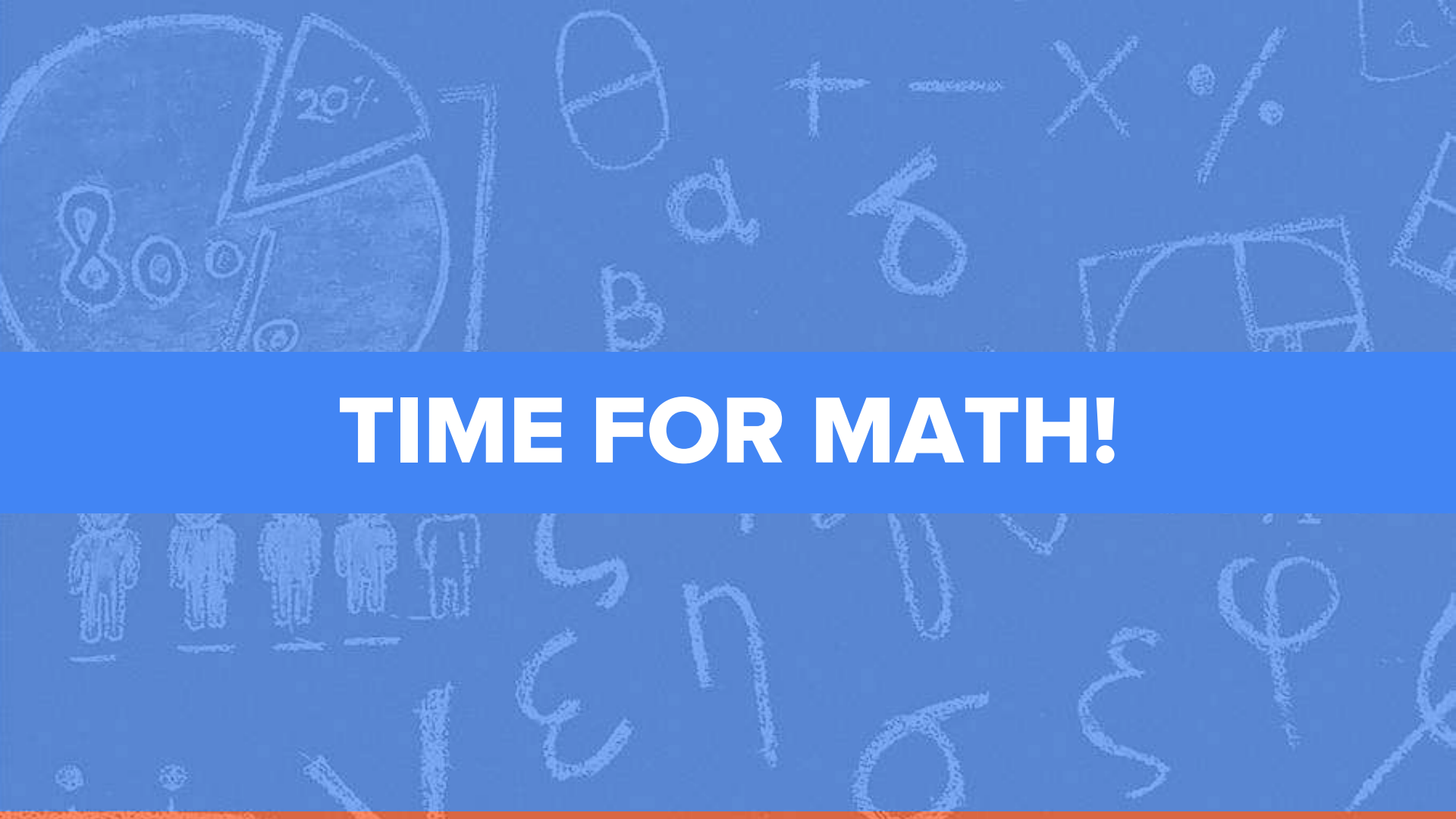
More Practice!

Based on what you learned about volume, see if you can estimate how much liquid is in Maurice's cup.

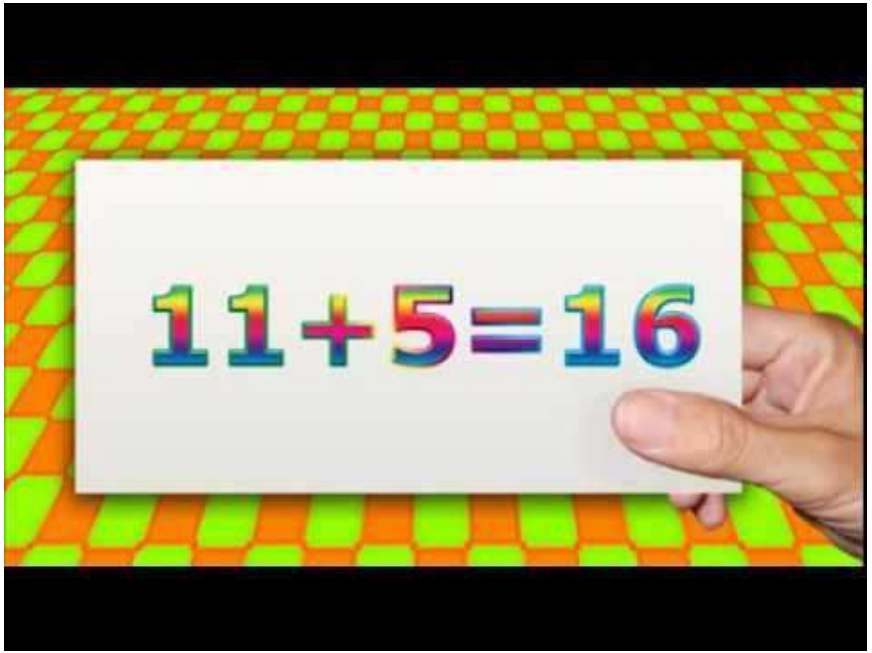
Submit your answer here!

Sometimes life is hard.

Let’s find a way to work it out!


TIME FOR MATH!

Math Time!
Warm Up: Addition & Subtraction Flashcards



Try to beat the clock!

Math Time!
WATCH: Adding 3-digit Numbers with Regrouping

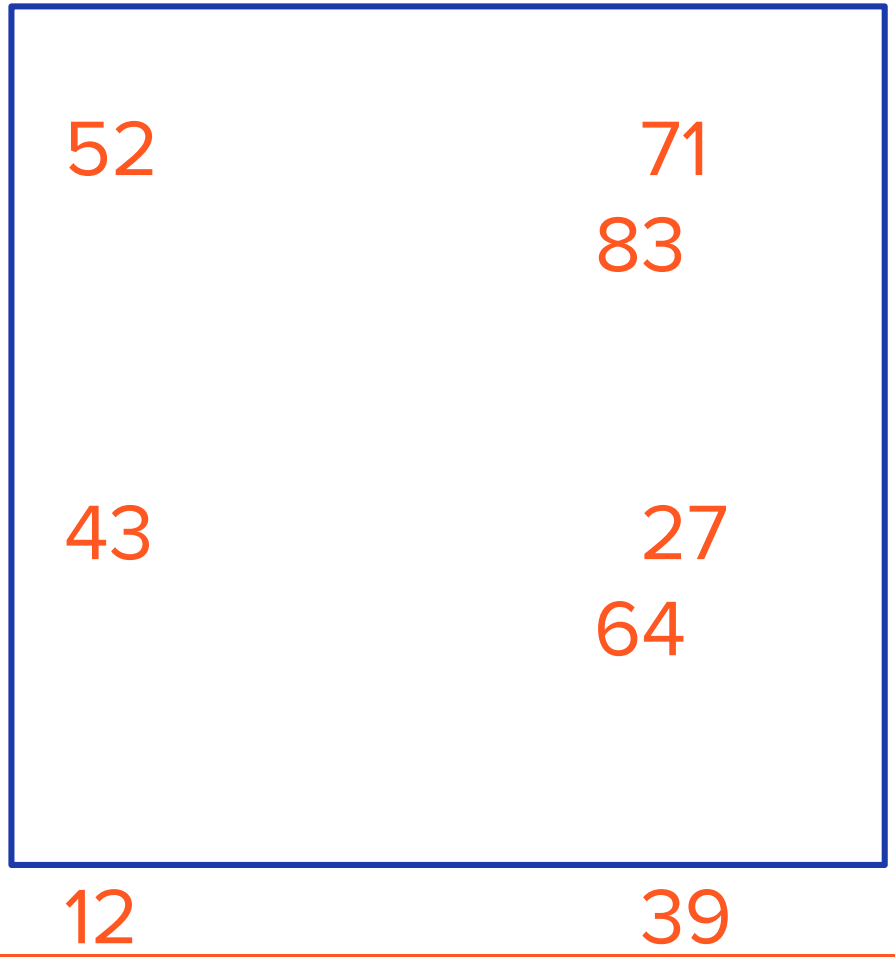
Math Time!
Close to 100

Directions: Using the box to the right, find two numbers whose sum is closest to 100. Record the number sentence, then tell how far away from 100 the sum is.

Here is an example:

55 + 38 = 93

This number is 7 away from 100.



Math Time!
Close to 1,000

Directions: Using the box to the right, find two numbers whose sum is closest to 1,000. Record the number sentence, then tell how far away from 1,000 the sum is.

Here is an example:

147 + 855 = 1,002

This number is 2 away from 1,000.

332	485
678	
494	579
740	
299	683
822	

Math Time!
Daily Problem-Solving: Bookmarks for Sale

The third grade is selling bookmarks to raise money for a field trip. Last week they sold 554 bookmarks. This week, they sold 307 bookmarks. How many bookmarks have they sold so far?

MOVE TO THE BEAT!

Try to make a pattern!


LET'S READ AND WRITE!
HIS LAST BOW
LITTLE WOMEN
THE NEWCOMES
The Memoirs of Field-Marshal
WM. THACKERAY

First: Set a Goal!

Yesterday, you began writing your own folktale that expresses the wishes, hopes, fears, or values of a group of people and includes a lesson to be learned (the central message).

Stop & Jot: What's next? Tell us your goal for today. What step do you need to take today to continue your writing?

Next: Draft Your Plan!

Return to your plan: think about the wishes, hopes, fears, or values of a group of people and includes a lesson to be learned (the central message).

Use the “drafting” portion of your planning sheet to help write your ideas.

Here’s a quick video to help you get started!

Then: Edit/Revise your Tale!

Have a look at your draft. What can you learn from this video that can help you edit and revise your tale?

Finally: Let's Review!

You began writing your own folktale that expresses the wishes, hopes, fears, or values of a group of people and includes a lesson to be learned (the central message).

Stop & Jot: What did you accomplish today? What support do you need to be successful?


TIME FOR SOCIAL STUDIES!

Social Studies: Power and Use of Power to Influence

What comes to mind when you hear the word power?

Social Studies: People in Power

Judge Lucia Bates (Harris County, Texas)

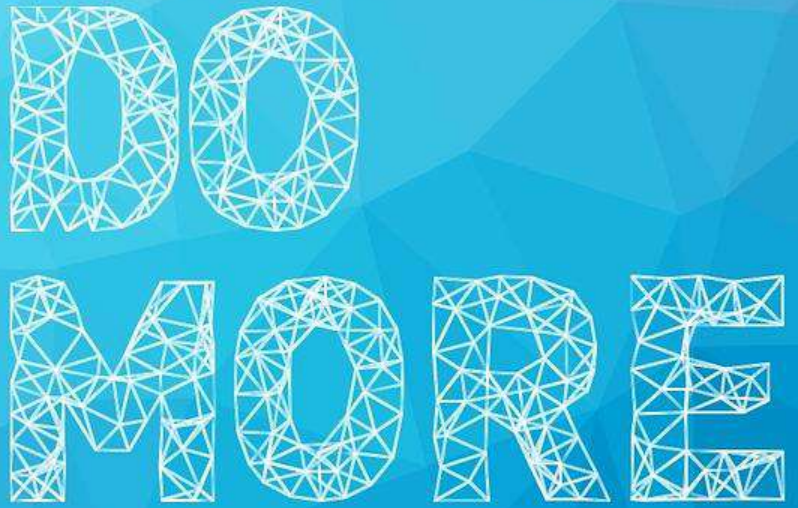
Read the People in Power Document linked below

Identify a person's position in power and explain how this position influences your life by answering the following questions:

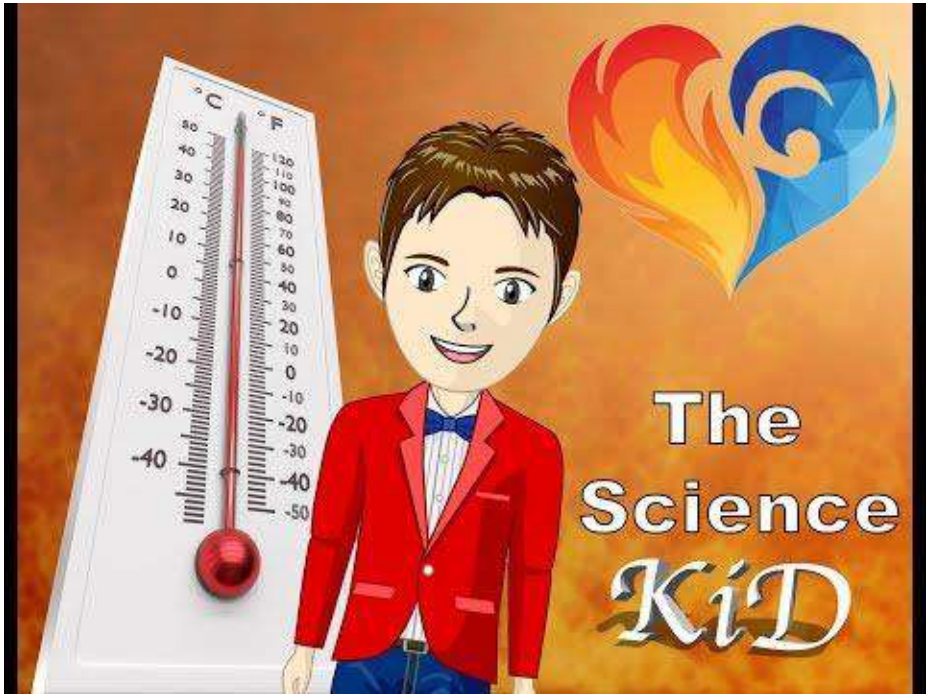
1. **What power does this position have?**
2. **How does the power of this position influence people's' lives?**

People in Power Worksheet

Friday, March 27



TIME FOR SCIENCE!



Lesson Time!

Vocabulary

Learn the new vocabulary words below. You will use these in today's activity:

Measure - An amount or degree of something

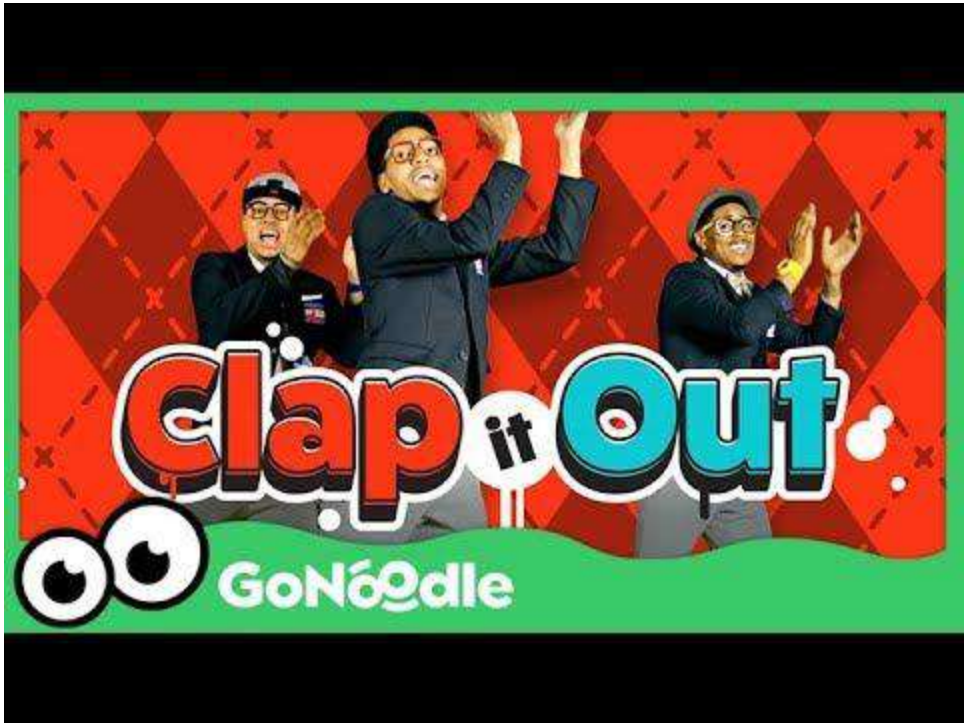
Thermometer - A tool to measure temperature. Temperature can be measured in units called degrees Fahrenheit and degree Celsius.

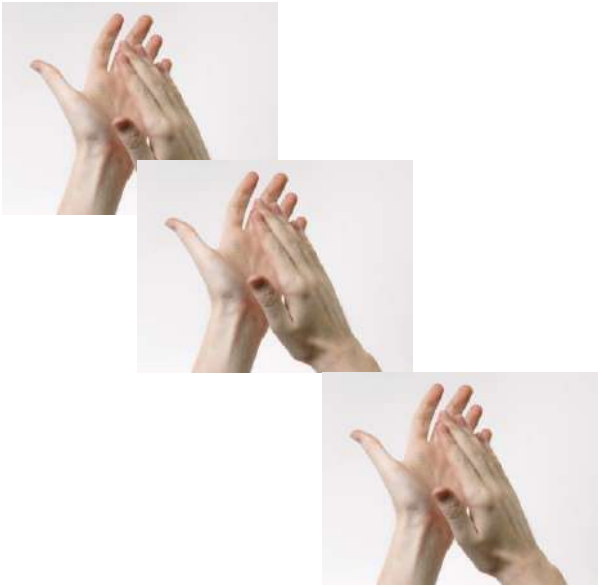
Practice Time!

Go to: https://en.e-learningforkids.org/math/lesson/market-place-measurement-temperature-time

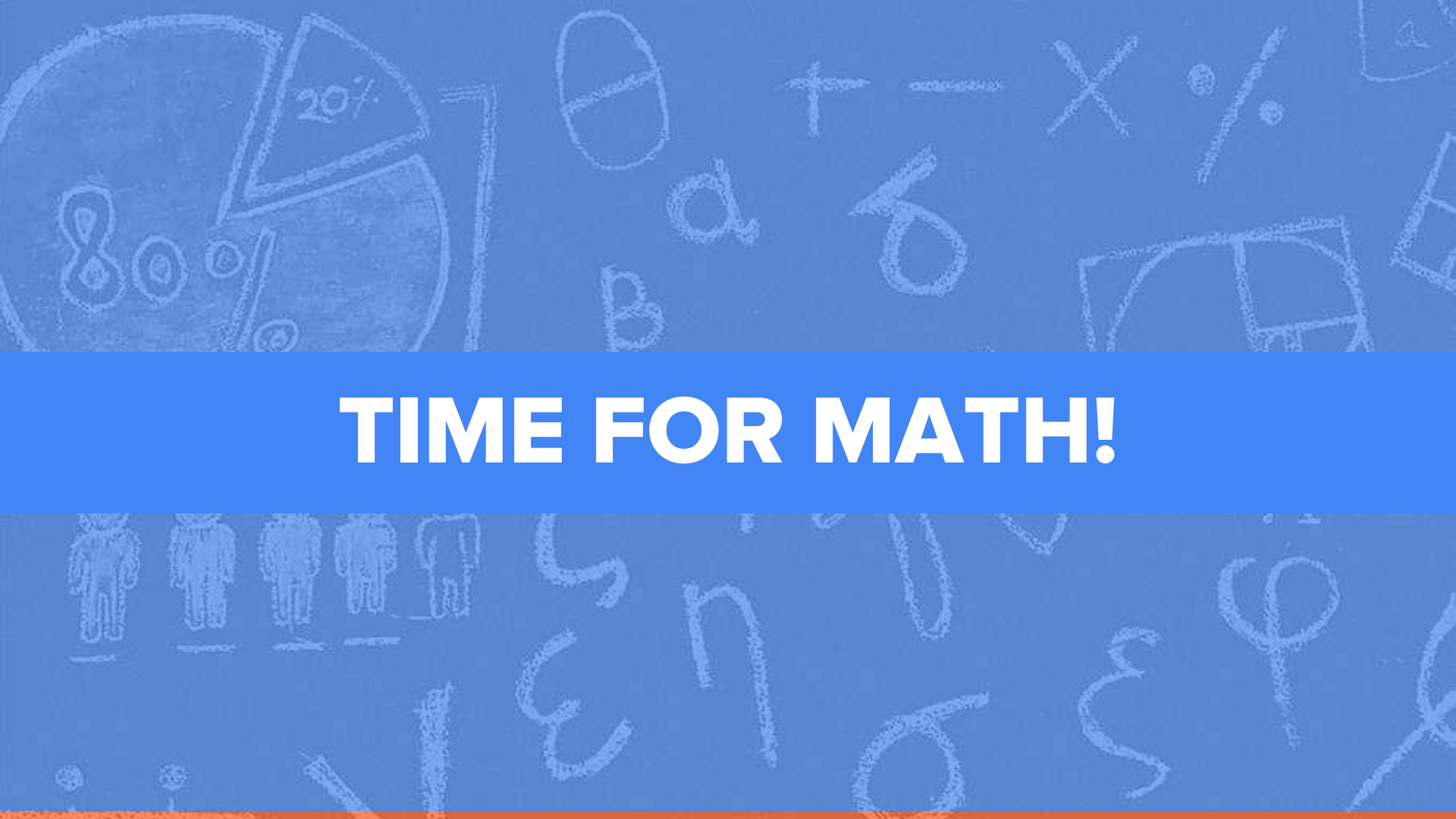
Complete Activities 1-5 on:

- Comparing Temperatures
- Determining Temperature Types
- Using a Thermometer
- Choosing what to wear
- Situations





Let’s Clap Syllables and Dance!


TIME FOR MATH!

Math Time!
Warm Up: Pick a Strategy!

Directions: Look at each equation and choose two strategies you could use to solve.

438 + 362 =

A Add 440 + 360.

B Add 438 + 2 + 60 + 300.

C Add 450 + 374. 60 + 9.

549 + 366 =

A Add 540 + 360 + 15.

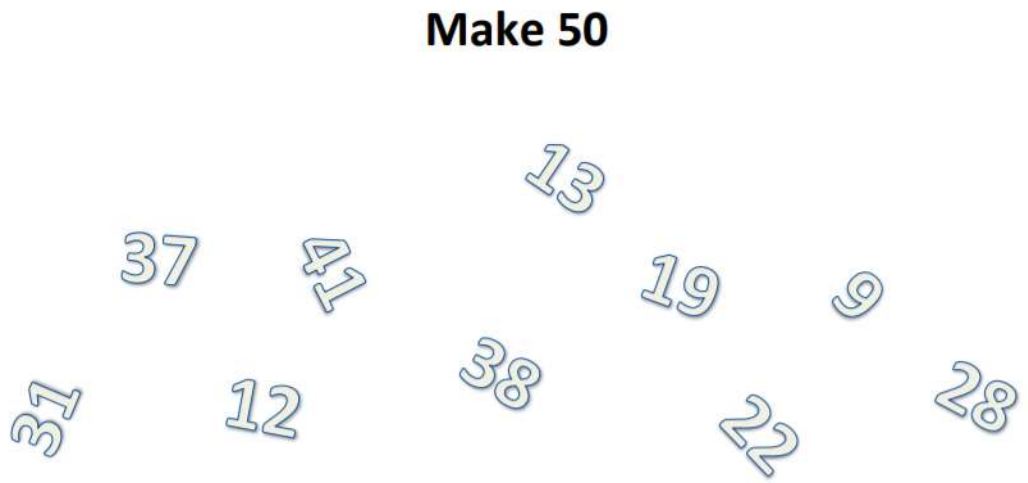
B Add 550 + 365.

C Add 500 + 300 + 40 + 60 + 9.

Write your choices on some scratch paper - you'll submit them at the end.

Math Time!
Make 50

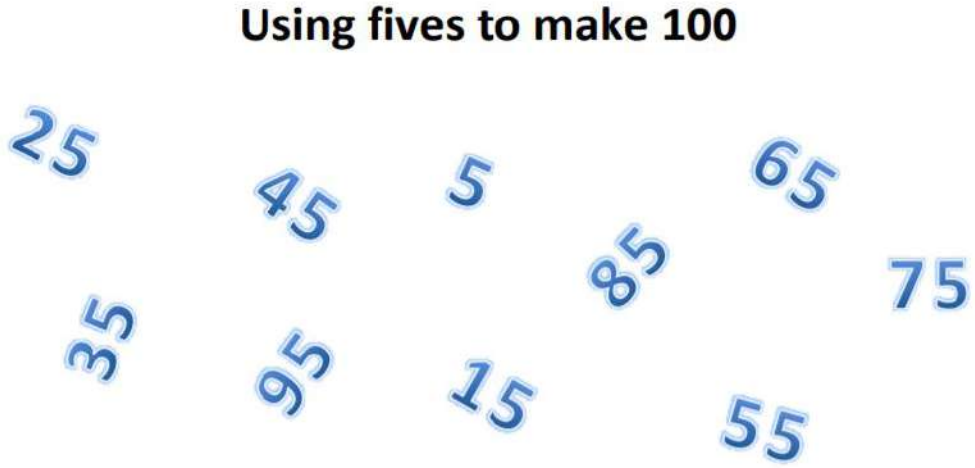
Directions: Find two compatible numbers to the right that make a sum of 50. Record your answer in the form of a number sentence. Then, see if you can find another set of compatible numbers to make 50.



Write your choices on some scratch paper - you'll submit them at the end.

Math Time!
Make 100

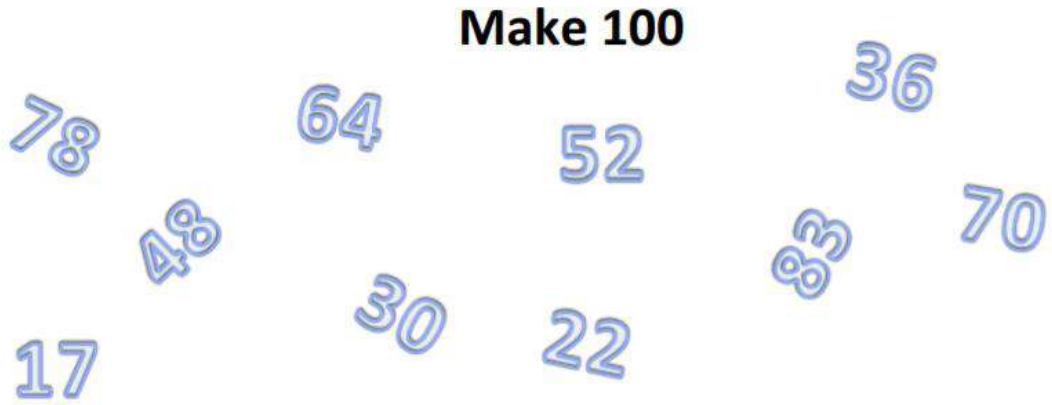
Directions: Find two compatible numbers to the right that make a sum of 100. Record your answer in the form of a number sentence. Then, see if you can find another set of compatible numbers to make 100.



Write your choices on some scratch paper - you'll submit them at the end.

Math Time!
Make 100

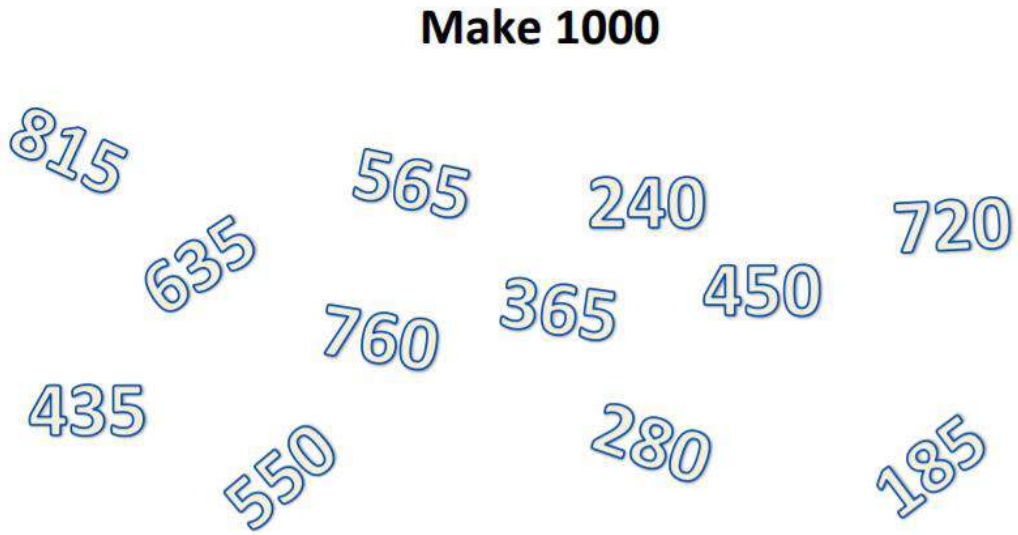
Directions: Find two compatible numbers to the right that make a sum of 100. Record your answer in the form of a number sentence. Then, see if you can find another set of compatible numbers to make 100.



Write your choices on some scratch paper - you'll submit them at the end.

Math Time!
Make 1000

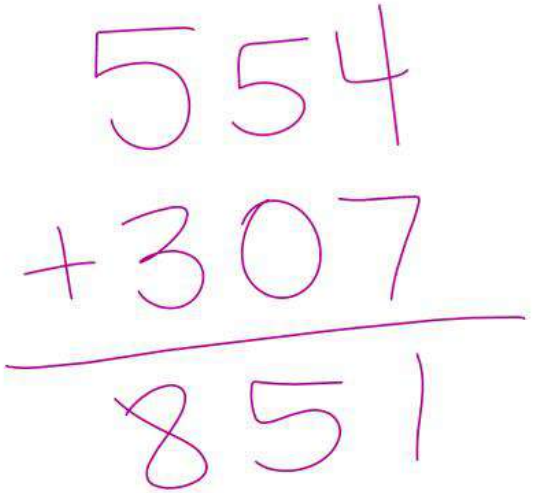
Directions: Find two compatible numbers to the right that make a sum of 1000. Record your answer in the form of a number sentence. Then, see if you can find another set of compatible numbers to make 1000.



Write your choices on some scratch paper - you'll submit them at the end.

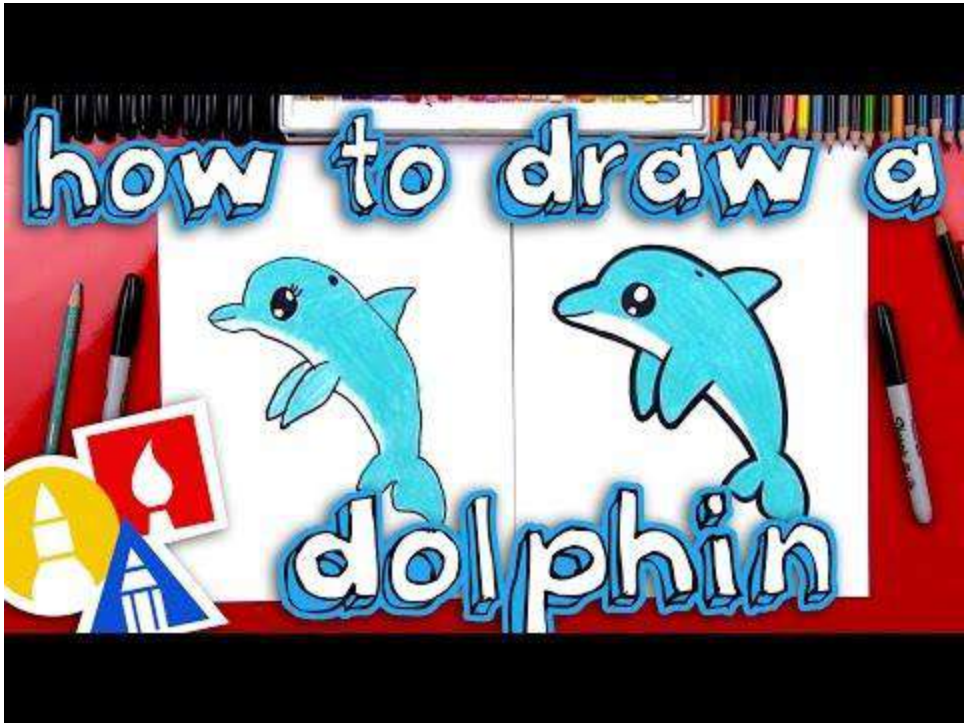
Math Time!
Daily Problem-Solving: Evaluate Anna's Work

Anna solved the equation 554 + 307. Her work is shown to the right.



Is Anna's work correct? If not, what could she do differently?

Submit your answers here!



Go get:

Pencil

Marker

Crayons

Paper

Let’s draw a dolphin together!


LET'S READ AND WRITE!
HIS LAST BOW
LITTLE WOMEN
THE NEWCOMES
The Memoirs of Field-Marshal
WM. THACKERAY

First: Set a Goal!

Yesterday, you continued writing your own folktale that expresses the wishes, hopes, fears, or values of a group of people and includes a lesson to be learned (the central message).

Stop & Jot: What's next? Tell us your goal for today. What step do you need to take today to finish your writing?

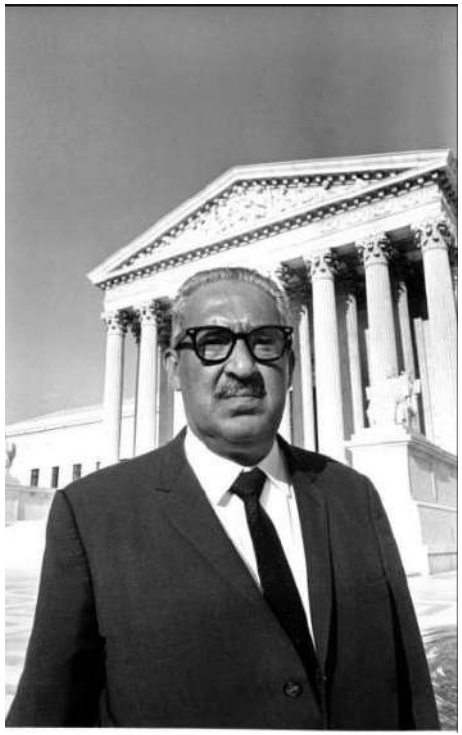
Next: Let's Write!

Return to your draft and now write your final piece! You will need some time to concentrate!

Try listening to some beats as you write/type.


TIME FOR SOCIAL STUDIES!

Social Studies: Research Project



Judge Thurgood Marshall

Research one of the individuals listed below.

Thurgood Marshall
Ruth Bader Ginsburg
Elizabeth Warren
Kristen Gillibrand
Richard Carranza

In a brief paragraph, describe how they use(d) their power to make positive changes in society. Post your response on the class board here.

WHOA! Good Job!

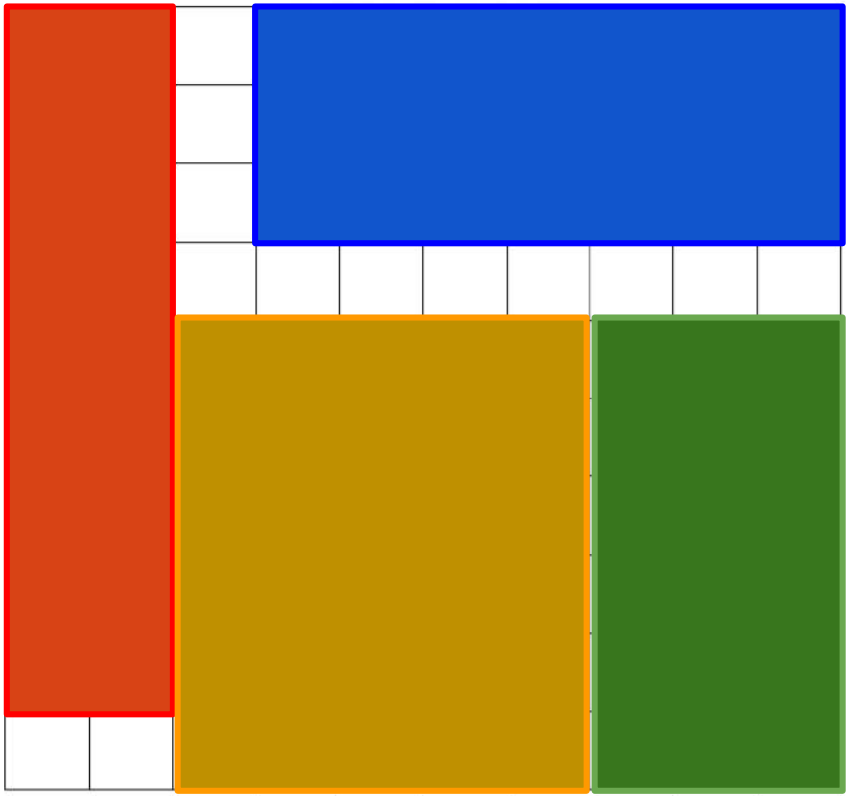
Check your work

$6 \times 5 = 30$

$3 \times 6 = 18$

$21 = 7 \times 3$

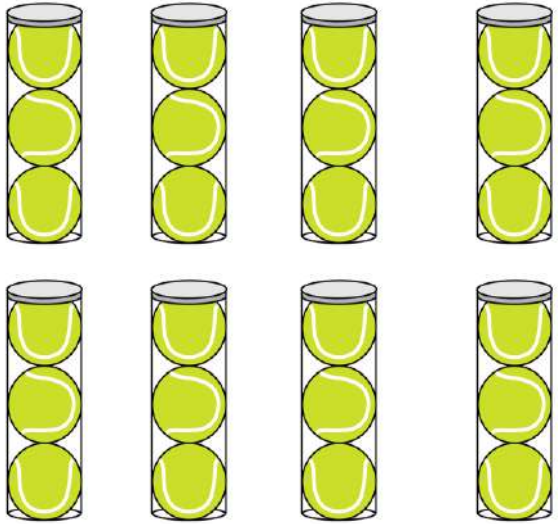
$9 \times 2 = 18$



How’d you do? Go back

Daily Problem Solving - Answer Key

A tennis coach buys 8 cans of tennis balls. There are 3 tennis balls in each can. All of the tennis balls will be shared equally among 6 players. How many tennis balls will each player get?



8 cans x 3 tennis balls = 24 total tennis balls

24 total tennis balls ÷ 6 players = 4 tennis balls for each player

How'd you do? Go back

Answer: Each player will get 4 tennis balls.

Daily Problem-Solving: Answer Key

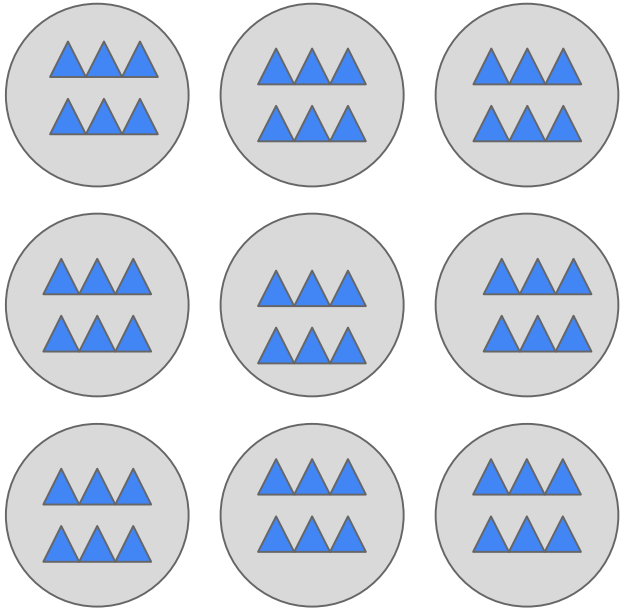
For a field trip, 54 students will be split evenly into groups of 9.

Which expression below helps us find out how many groups of students will be on the field trip?

A 54 ÷ 9

B 9 ÷ 54

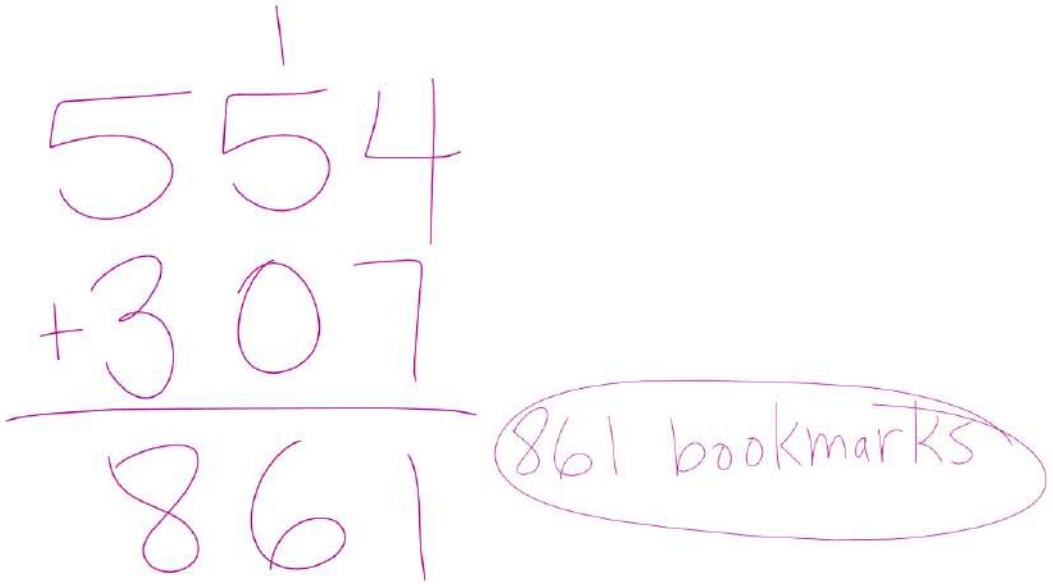
C 54 ÷ 8



Adapted from Khan Academy

Daily Problem-Solving: Answer Key

The third grade is selling bookmarks to raise money for a field trip. Last week they sold 554 bookmarks. This week, they sold 307 bookmarks. How many bookmarks have they sold so far?



Daily Problem-Solving: Answer Key

Anna solved the equation 554 + 307. Her work is shown to the right.

Is Anna's work correct? If not, what could she do differently?

CLICK HERE TO HEAR THE ANSWER