

**3<sup>rd</sup> Nine Weeks Study Guide 2014****I. Define and use in a sentence:**

	Vocabulary	Definition	Sentence
1	Tumultuous	raising a great clatter and commotion	
2	Outlier	Something that is situated away from or classed differently from a main or related body.	
3	ubiquity	the state or capacity of being everywhere, especially at the same time; omnipresence	
4	ambition	strong desire for success, achievement, or distinction	
5	Precocious	unusually advanced or mature in development, especially mental development	
6	stamina	strength of physical constitution; power to endure disease, fatigue	
7	Desperation	The act or feeling of leaving little or no hope; very serious or dangerous	
8	Hindrance	an obstruction or snag	
9	Assimilate	to take in and incorporate as one's own; absorb	
10	Tedious	long and tiresome, monotonous, dull	
11	Simultaneously	existing, occurring, or operating at the same time; concurrent	
	LITERARY TERMS	Use notes, vocab and literary study sheets and green literature book, etc. as needed, to complete definitions	
12	Transitive verb	A verb that needs a direct object to complete its meaning.	
13	Intransitive verb	A verb that does not need a direct object to complete its meaning.	

14	Chronological order	the arrangement of things following one after another in time.	<i>Put these documents in chronological order</i>
15	Spatial order	It is the order of things such as over and under. IN other words, <b>spatial order</b> is words that have to do with position.	
16	Cause and effect	A <b>cause</b> is WHY something happens. An <b>effect</b> is WHAT happens. As you read be a detective. Look for clue words, such as if, then, because, since, and so.	
17.	Abridged	to shorten by omissions while retaining the basic contents: to abridge a reference book.	
18.	Unabridged	When a book is unabridged it's the whole thing, with nothing cut out. If you're seeking a definition for a very unusual word, you may need to look in an unabridged dictionary.	
19.	Primary Source	the raw materials of history — original documents and objects which were created at the time under study	
20.	Secondary Source	The most common type of source you are likely to encounter is a secondary source. A secondary source is any source about an event, period, or issue in history	
21.	Etymology	an explanation of where a word came from : the history of a word. : the study of word histories	
22.	External Rhyme	a type of a rhyme that can be found at the end of a line. Rhyme is sometimes spelled as rime. They can be found in poems as well as songs	
23.	Internal Rhyme	a <b>rhyme</b> created by two or more words in the same line of verse	
24.	Plagiarism	to use the words or ideas of another person as if they were your own words or ideas.	

## II. Persuasive and Rhetorical Appeals

- Pathos-emotions
- Ethos-ethical
- Logos-logic

Identify the type in the following example of Ari trying to convince his mother to get pizza for dinner.

11. ethos "I know you are tired and you don't want to cook. I have a coupon and I'll let you choose the topping."
12. pathos " I love pizza, it makes me happy. It will make you happy too."
13. logos " Pizza is healthy. I read somewhere that it contains all four food groups."

**III. Underline each independent clause and circle each subordinate (dependent) clause. Determine if the sentence is simple, compound, complex, or compound-complex.**

14. Mr. Johnson, who lives near Atlanta, Georgia, has relatives living in South Carolina.  
complex
15. The girl that I saw at the bus stop this morning had on a bright green hat. complex
16. Snow was falling, and the roads were icy. compound
17. Did you enjoy the book? simple
18. When the rooster crows, farmers know that it is time to get up. complex
19. The store owner turned off the lights and locked the door. simple
20. We realized that the wind had suddenly shifted. complex
21. They arrived at the airport on time, but it was shut down because fog had rolled in.  
compound-complex
22. The stream contains gold, but it is not easy to find. compound
23. Many of the students who took the test this morning think they did well. Complex

**IV. Subject/Verb Agreement Review Questions. Circle the correct verb.**

(For comprehensive review on subject/verb agreement refer to the subject/verb worksheets and p. 208 – 221 of Language Network).

24. The telephone callers was / were competing for a free concert ticket.
25. Ben know / knows that his chances to win are not very high.
26. Cookies and Cream is / are a popular flavor of ice cream.
27. Either students or a teacher has / have been in the supply room.
28. Is / Are there many applications for this job?
29. A group of foreign exchange students is / are visiting the state museum.
30. Nobody in the class think / thinks that it is very easy.
31. All of the wall was / were stained from the water.
32. Some of the prices is / are too high for us.

33. Physics is / are turning out to be my favorite class.
34. Outliers was / were written by Malcolm Gladwell.
35. Eight dollars is / are a lot of money to spend on a lollipop.

**VI. Read each paragraph below. Write the letter of the text structure that best describes the primary organization of the paragraph.**

- A. Cause and Effect      C. Sequential Order      E. Chronological Order  
B. Spatial Order      D. Comparison & Contrast      F. Order of Importance / Degree

36. B At the bottom of the mountain there are many trees. There is also a stream at its base that runs to the south. Towards the mountain's middle, the trees start to give way to brush and grass amid more and more rocks. At the very top of the mountain, it is almost entirely loose rock and ice.

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37. A The many days of rain caused the area's streams and rivers to swell with water. Because of this, they became brown and muddy with the dirt and debris the water picked up along the way. This resulted in a lot of erosion along the streambeds and river banks. Due to the erosion, people were told to be cautious when travelling near streams or rivers.

38. E At six o'clock in the morning, his alarm clock rings. By 6:30am, he is showered and dressed for the day and starts to cook breakfast for his family. Usually, it is eggs with toast or waffles. By 6:50am, the kids join Dad at the breakfast table and dig in. When the bus arrives at 7:15am, they are well fed and ready for the trip to school.

39. F Fancy equipment and expensive toys are not very crucial when it comes to caring for a dog. However, owning a dog is a big responsibility. The most important things include giving your dog a proper diet, daily exercise, and a safe environment. Next in priority are obedience training and consistent health care. Of least importance are all of the extras that some pet stores try to talk you into buying.

40. D While some people may like team sports, others prefer individual sports. Sports like swimming, hiking, and rollerblading don't require additional people, but can still provide enjoyment and exercise. In addition, many individual sports are appealing to people who don't want to be under a lot of pressure to win, but would rather soak up the experience of the activity itself. Individual sports can get lonely, however, and many people choose to do them with at least one other person.

41. C To make the coffee, first decide how many cups you want and fill the carafe to the desired level. Next, pour the water in the back of the coffeemaker and place a coffee filter in the holder. Measure the coffee into the filter, using one scoop of coffee for every two cups of coffee. Don't forget to close the filter lid so steaming water doesn't spray everywhere. Finally, press the button, and in a few minutes you will be enjoying a delicious cup of coffee.