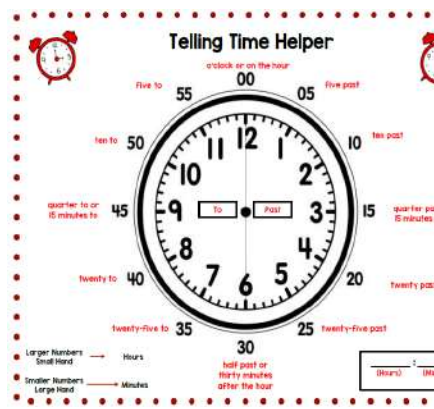
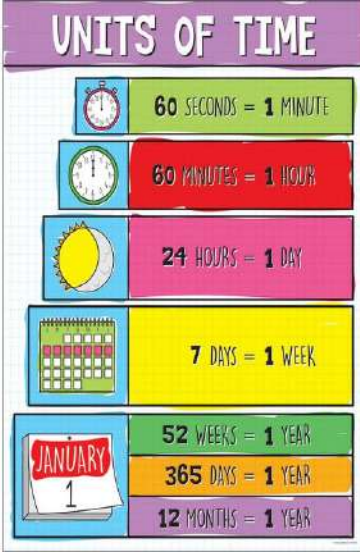


3rd Grade Weekly Remote Learning Plan
April 27-30, 2020

Day/Subject	Social Studies SS3E3. Give examples of interdependence and trade and explain the benefits of voluntary exchange. b. Describe how goods and services are allocated by price in the marketplace.	Science S3P1. Obtain, evaluate, and communicate information about the ways heat energy is transferred and measured	Reading RI3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	Math MGSE3.MD.1 Tell and write time to the nearest minute and measure elapsed time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes www.brainpopjr.com Username: mdla262 Password: dekalb
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Monday	<p>HMH - Magazine 15: Topic 3 - The Producers. Demand and Supply</p> <p>Students will read about how demand and supply affect the prices of goods and services.</p>	n/a	<p>Cause and Effect Review:</p> <p>Nearpod Lesson on Cause and Effect: Lesson code TRPQC</p> <p>Join Nearpod</p> <p>After Nearpod lesson teacher will introduce next step in standard (sequence)</p> <p>Additional Independent Practice:</p> <p>Sequence Video Username:MDLA262 Password: Dekalb</p>	<p>1. Meet your teacher in the google meet at 8:30 for a live review lesson on telling time.</p> <p>2. If you miss the math google meet lesson start here:</p> <p>*Watch the step by step video tutorial @http://studyjams.scholastic.com/studyjams/jams/math/measurement/tell-time.htm</p> <p>*Test Yourself at the end of the tutorial to see if you've got the hang of telling time.</p> <p>*Practice for some additional minutes today telling time with the interactive clock @ https://www.visnos.com/demos/clock</p>
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Tuesday	<p>Brainpop activity: Students will watch a brainpop video on demand and supply then do the quiz that goes with it.. Username:mdla262 password:dekalb</p>	n/a	<p>Teacher will present interactive powerpoint with students on sequence in paragraphs</p> <p>Students will identify sequence in paragraphs in powerpoint</p> <p>Exit Tickets: Teacher will review sequencing with students using Finding the Logical Connection Task Cards</p>	<ol style="list-style-type: none"> 1. Meet your teacher in the google meet at 8:30 for a live lesson on time. 2. If you miss the math google meet lesson start here: Convert Units of Time <p>Watch the step by step video tutorial @ Convert Units of Time</p> <ol style="list-style-type: none"> 3. Test yourself at the end of the lesson to see if you can convert units of time

				
Wednesday	n/a	<p>***LOG INTO HMH TO COMPLETE THIS WORK. YOU MUST COMPLETE THE ASSIGNMENTS ON NOTEBOOK PAPER</p> <p>Unit 5: Lesson 3: How does sunlight affect objects?</p> <p>--Read pages 183-189 --Complete the Engage Your Brain and Active Reading p.183, Do the Math p. 185, and answer the questions on p. 187 and 189</p>	<p>Review Sequence Mini Lesson Finding the Logical Connections Task Cards</p> <p>Close read with teacher RI3.8 Making connections using sequence</p> <p>Teacher will read with students passage "Space Food" and the find the connections in sentences for paragraph 3 Space Food</p>	<ol style="list-style-type: none"> 1. Meet your teacher in the google meet at 8:30 for a live lesson on time. 2. If you miss the math google meet lesson start here: Click on the video tutorial-@ <p><u>Elapsed Time</u></p> <ol style="list-style-type: none"> 3. Complete the nearpod on your own @ Elapsed Time Nearpod

Elapsed Time

ANCHOR CHART & ACTIVITIES

Elapsed time is the amount of time that passes between two events

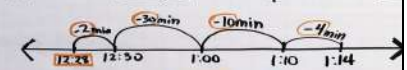
Draw a Number Line

Start Time: 1:32 p.m. End Time: 2:07



Elapsed Time: 35 minutes

End Time: 1:14 p.m. Elapsed Time: 46



Start Time: 12:28 p.m.

DOWNLOAD THE FREE RESOURCES

T-CHART

Elapsed Time

the amount of time that passes between two events

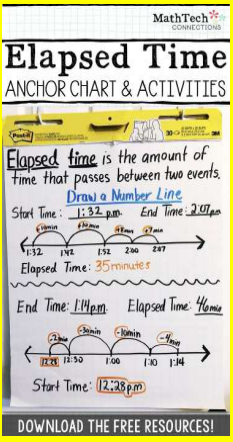
Draw a T-Chart

Start Time: 1:32 p.m. End Time: 1:14 p.m.

End Time: 2:07 p.m. Elapsed Time: 46 min

Time	Hours/Minutes	Time	Hours/Minutes
1:32 p.m.		1:14 p.m.	-4 min
1:42 p.m.	+10 min	1:10 p.m.	-10 min
1:52 p.m.	+10 min	1:00 p.m.	-10 min
2:00 p.m.	+8 min	12:30 p.m.	-30 min
2:07 p.m.	+7 min	12:28 p.m.	-2 min
	20 + 15 = 35		32 + 14 = 46 min

Elapsed Time: 35 min. Start Time: 12:28 p.m.

<p>Thursday</p>	<p>n/a</p>	<p>***LOG INTO HMH TO COMPLETE THIS WORK. YOU MUST COMPLETE THE ASSIGNMENTS ON NOTEBOOK PAPER</p> <p>Unit 5: Lesson 3: How does sunlight affect objects?</p> <p>--Re-read pages 183-189 --Complete Sum it Up p. 190, Brain Check p. 191 and Apply Concepts p. 192</p>	<p>Close read with teacher RI3.8 Making connections using sequence</p> <p>Teacher will read with students passage “Eat This Spoon” and find connections in paragraph #3 that show evidence of sequence</p> <p>Eat This Spoon</p> <p>Students will complete question #1 and provide evidence to support answer.</p>	<ol style="list-style-type: none"> 1. Meet your teacher in the google meet at 8:30 for a live lesson on time. 2. If you miss the math google meet lesson start here: Click on the video tutorial-@ Elapsed Time 3. Log into Classlink. Go to your apps. 4. Today work through your HMH interactive lesson from Module 12 lesson 3- Measure Time intervals. 
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