



## GRADE 3 Curriculum Map ELA

*(adapted from Georgia Department of Education)*

Common Core Georgia Performance Standards			
First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
Reading Foundational*	Reading Foundational*	Reading Foundational*	Reading Foundational*
ELACC3RF3a, c, d	<b>ELACC3RF3a-d</b>	<b>ELACC3RF3a-d</b>	<b>ELACC3RF3a-d</b>
<b>ELACC3RF4a-c</b>	<b>ELACC3RF4a-c</b>	<b>ELACC3RF4a-c</b>	<b>ELACC3RF4a-c</b>
Reading Literature*	Reading Literature*	Reading Literature*	Reading Literature*
<b>ELACC3RL1</b>	<b>ELACC3RL1</b>	<b>ELACC3RL1</b>	<b>ELACC3RL1</b>
<b>ELACC3RL2</b>	<b>ELACC3RL2</b>	ELACC3RL2	<b>ELACC3RL2</b>
ELACC3RL3	<b>ELACC3RL3</b>	<b>ELACC3RL3</b>	<b>ELACC3RL3</b>
<b>ELACC3RL4</b>	ELACC3RL4	<b>ELACC3RL4</b>	<b>ELACC3RL4</b>
<b>ELACC3RL5</b>	ELACC3RL5	<b>ELACC3RL5</b>	<b>ELACC3RL5</b>
ELACC3RL6	<b>ELACC3RL6</b>	<b>ELACC3RL6</b>	<b>ELACC3RL6</b>
ELACC3RL7	<b>ELACC3RL7</b>	ELACC3RL7	<b>ELACC3RL7</b>
<b>ELACC3RL9</b>	ELACC3RL9	ELACC3RL9	<b>ELACC3RL9</b>
<b>ELACC3RL10</b>	<b>ELACC3RL10</b>	<b>ELACC3RL10</b>	<b>ELACC3RL10</b>
Reading Informational	Reading Informational	Reading Informational	Reading Informational
<b>ELACC3RI1</b>	ELACC3RI1	ELACC3RI1	<b>ELACC3RI1</b>
<b>ELACC3RI2</b>	ELACC3RI2	ELACC3RI2	<b>ELACC3RI2</b>
<b>ELACC3RI3</b>	ELACC3RI3	ELACC3RI3	<b>ELACC3RI3</b>
ELACC3RI4	ELACC3RI4	ELACC3RI4	<b>ELACC3RI4</b>
ELACC3RI5	ELACC3RI5	ELACC3RI5	<b>ELACC3RI5</b>
ELACC3RI6	ELACC3RI6	ELACC3RI6	<b>ELACC3RI6</b>
<b>ELACC3RI7</b>	ELACC3RI7	ELACC3RI7	<b>ELACC3RI7</b>
ELACC3RI8	ELACC3RI8	ELACC3RI8	<b>ELACC3RI8</b>
<b>ELACC3RI9</b>	ELACC3RI9	ELACC3RI9	<b>ELACC3RI9</b>
ELACC3RI10	ELACC3RI10	ELACC3RI10	<b>ELACC3RI10</b>

ELA Common Core Georgia Performance Standards continued

First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
Writing*	Writing*	Writing*	Writing*
<b>ELACC3W1a-d</b>	<b>ELACC3W1a-d</b>	<b>ELACC3W2a-d</b>	<b>ELACC3W1a-d</b>
ELACC3W2a, d	<b>ELACC3W2a-d</b>	<b>ELACC3W3a-d</b>	<b>ELACC3W2a-d</b>
<b>ELACC3W3a, d</b>	<b>ELACC3W3a-d</b>	ELACC3W4	<b>ELACC3W3a-d</b>
ELACC3W4	ELACC3W4	<b>ELACC3W5</b>	<b>ELACC3W4</b>
<b>ELACC3W5</b>	ELACC3W5	<b>ELACC3W6</b>	<b>ELACC3W5</b>
<b>ELACC3W6</b>	<b>ELACC3W6</b>	ELACC3W7	<b>ELACC3W6</b>
ELACC3W7	<b>ELACC3W7</b>	<b>ELACC3W8</b>	<b>ELACC3W7</b>
ELACC3W8	ELACC3W8	ELACC3W10	<b>ELACC3W8</b>
ELACC3W10	<b>ELACC3W10</b>		<b>ELACC3W10</b>
Language	Language	Language	Language
<b>ELACC3L1a-f</b>	<b>ELACC3L1a-j</b>	ELACC3L1a-j	<b>ELACC3L1a-j</b>
<b>ELACC3L2a-c, e-g</b>	<b>ELACC3L2a-c, e, g</b>	<b>ELACC3L2a-g</b>	<b>ELACC3L2a-g</b>
ELACC3L3a, b	<b>ELACC3L3a, b</b>	<b>ELACC3L3a, b</b>	<b>ELACC3L3a, b</b>
ELACC3L4a-d	ELACC3L4a-d	<b>ELACC3L4a-d</b>	<b>ELACC3L4a-d</b>
<b>ELACC3L5b, c</b>	ELACC3L5a-c	<b>ELACC3L5a-c</b>	<b>ELACC3L5a-c</b>
ELACC3L6	ELACC3L6	ELACC3L6	<b>ELACC3L6</b>
Sneaking & Listening	Speaking & Listening	Speaking & Listening	Speaking & Listening
<b>ELACC3SL1a-d</b>	ELACC3SL1a-d	<b>ELACC3SL1a-d</b>	<b>ELACC3SL1a-d</b>
ELACC3SL2	<b>ELACC3SL2</b>	<b>ELACC3SL2</b>	<b>ELACC3SL2</b>
<b>ELACC3SL3</b>	ELACC3SL3	<b>ELACC3SL3</b>	<b>ELACC3SL3</b>
<b>ELACC3SL4</b>	ELACC3SL4	ELACC3SL4	<b>ELACC3SL4</b>
ELACC3SL6	<b>ELACC3SL5</b>	ELACC3SL5	<b>ELACC3SL5</b>
	<b>ELACC3SL6</b>	<b>ELACC3SL6</b>	<b>ELACC3SL6</b>



## GRADE 3 Curriculum Map MATHEMATICS

*(adapted from Georgia Department of Education)*

Common Core Georgia Performance Standards							
SEMESTER 1				SEMESTER 2			
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
6 weeks	5 weeks	3 ½ weeks	3 ½ weeks	3 weeks	6 weeks	5 weeks	3 weeks
<b>Numbers and Operations in Base Ten</b>	<b>Operations and Algebraic Thinking: the Relationship Between Multiplication and Division</b>	<b>Operations and Algebraic Thinking: the Properties of Multiplication and Division</b>	<b>Operations and Algebraic Thinking: Patterns in Addition and Multiplication</b>	<b>Geometry</b>	<b>Representing and Comparing Fractions</b>	<b>Measurement</b>	<b>Show What We Know</b>
MCC3.NBT.1 MCC3.NBT.2 MCC3.NBT.3 MCC3.NBT.4 MCC3.MD.3 MCC3.MD.4	MCC3.OA.1 MCC3.OA.2 MCC3.OA.3 MCC3.OA.4 MCC3.MD.3 MCC3.MD.4	MCC3.OA.5 MCC3.OA.6 MCC3.OA.7 MCC3.MD.3 MCC3.MD.4	MCC3.OA.8 MCC3.OA.9 MCC3.MD.3 MCC3.MD.4 MCC3.MD.5 MCC3.MD.6 MCC3.MD.7	MCC3.G.1 MCC3.G.2 MCC3.MD.3 MCC3.MD.4	MCC3.NF.1 MCC3.NF.2 MCC3.NF.3 MCC3.MD.3 MCC3.MD.4	MCC3.MD.1 MCC3.MD.2 MCC3.MD.3 MCC3.MD.4 MCC3.MD.7 MCC3.MD.8	ALL
<p>These units were written to build upon concepts from prior units, so later units contain tasks that depend upon the concepts addressed in earlier units. All units will include the Mathematical Practices and indicate skills to maintain.</p>							

**NOTE:** Mathematical standards are interwoven and should be addressed throughout the year in as many different units and tasks as possible in order to stress the natural connections that exist among mathematical topics.

**Grades 3-5 Key:** G= Geometry, MD=Measurement and Data, NBT= Number and Operations in Base Ten, NF = Number and Operations, Fractions, OA = Operations and Algebraic Thinking.





**GRADE 3 Curriculum Map**  
**SOCIAL STUDIES**  
*(adapted from Georgia Department of Education)*

Georgia Performance Standards										
SEMESTER 1						SEMESTER 2				
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11
3 weeks	3 weeks	Scheduled by school	3 weeks	3 weeks	2 weeks	3 weeks	1 week	3 weeks	2 weeks	2 weeks
Paul Revere	Roots of Democracy	Our Economy (Mini Society)	Frederick Douglas	Susan B. Anthony	Mary McLeod Bethune	Franklin Roosevelt	Eleanor Roosevelt	Thurgood Marshall	Lyndon B. Johnson	Cesar Chavez
SS3H2 SS3G2 SS3CG2 SS3E1 SS3E2 SS3E3	SS3H1 SS3G1 SS3CG1 MGS9	SS3E1 SS3E2 SS3E3 SS3E4	SS3H2 SS3G2 SS3CG2 SS3E1 SS3E2 SS3E3	SS3H2 SS3G2 SS3CG2 SS3E1 SS3E2 SS3E3	SS3H2 SS3G2 SS3CG2 SS3E1 SS3E2 SS3E3	SS3H2 SS3G2 SS3CG2 SS3E1 SS3E2 SS3E3	SS3H2 SS3G2 SS3CG2 SS3E1 SS3E2 SS3E3	SS3H2 SS3G2 SS3CG2 SS3E1 SS3E2 SS3E3	SS3H2 SS3G2 SS3CG2 SS3E1 SS3E2 SS3E3	SS3H2 SS3G2 SS3CG2 SS3E1 SS3E2 SS3E3
<u>Standards:</u> People who expanded our rights and freedom  Geography  Character Traits  Productive resources  Government's role in the economy  Trade and voluntary exchange		<b>Unit 3: Our Economy</b>  <b>Will be taught according to individual school calendar for Mini-Society Standards: SS3E1, 2, 3, 4</b>	<u>Standards:</u> People who expanded our rights and freedom  Geography  Character Traits  Productive resources  Government's role in the economy  Trade and voluntary exchange							