

# 3rd Grade Weekly Remote Learning Plan

May 4-7, 2020

<b>Day/Subject</b>	<b>Social Studies</b> SS3E3. Give examples of interdependence and trade and explain the benefits of voluntary exchange. c. Explain that some goods are made locally, some elsewhere in the county, and some other countries.	<b>Science</b> S3P1. Obtain, evaluate, and communicate information about the ways heat energy is transferred and measured	<b>Reading</b> RI3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	<b>Math</b> MGSE3.MD.1 Tell and write time to the nearest minute and measure elapsed time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes
--------------------	--	--	--	--

Monday

HMH - Magazine 15:  
Topic 8 - 'It's a Small  
World'

Students will read  
about how locally  
made goods are  
exported and goods  
made from other  
countries are imported  
to our country.

<https://www.youtube.com/watch?v=sLLzJria-P8>

Students will watch the  
video above about  
what import and export  
mean.

n/a

Teacher will review standard  
with students.

Students will find connections  
in paragraphs **Finding the  
Logical Connection Task  
Cards**

focusing on sequence and  
cause and effect.

Teacher will introduce finding  
connections with  
comparisons in paragraphs  
and sentences.

1. Meet your teacher in the google  
meet at 8:30 for a live review  
lesson on telling time.

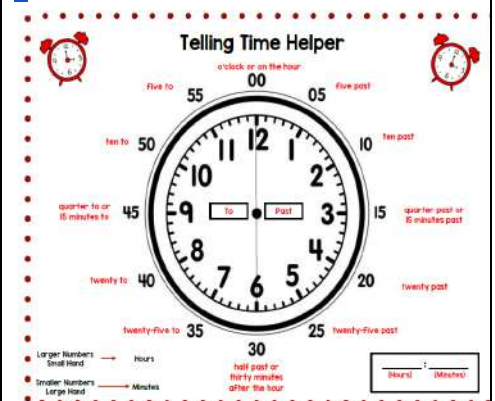
2. If you miss the math google  
meet lesson start here:

\*Watch the step by step video  
tutorial @[PBS kids elapsed time](#)  
and the second video @

[part 2](#)

Open the handout here. Use  
scratch paper to work out your  
problems. [Time activity problems](#)

\*T\*Practice for some additional  
minutes today telling time with the  
interactive clock @  
<https://www.visnos.com/demos/clock>



Tuesday	<p>Brainpop activity: Students will use the link below to complete the activity on examples on things that can be exported and imported to our country.</p> <p><a href="https://docs.google.com/presentation/d/1oNYOkW8JKsorEzokLESdWuQVbjreejZTr7cYw_oXuU/edit?usp=sharing">https://docs.google.com/presentation/d/1oNYOkW8JKsorEzokLESdWuQVbjreejZTr7cYw_oXuU/edit?usp=sharing</a></p>	n/a	<p>Teacher will review finding the connections in paragraphs using comparisonsL Lesson 19 Describing Comparisons</p> <p>Students will complete first read of passage: Ancient Toothpaste</p> <p><u><a href="#">Comparison Connection: Ancient Toothpaste</a></u></p> <p>Complete comparison graphic organizer with teacher to identify signal words and purpose of connection.</p>	<ol style="list-style-type: none"> <li>1. Meet your teacher in the google meet at 8:30 for a live lesson on time.</li> <li>2. If you miss the math google meet lesson start here:</li> </ol> <p>Watch the step by step video tutorial @<a href="#">Flocabulary</a></p> <p>Username: ahstudent12 Password: ss2012</p> <ol style="list-style-type: none"> <li>3. Try these practice problems @ <a href="#">Soft School Elapsed Time</a></li> </ol>
Wednesday	n/a	<p>The student will log into brainpop.com <b>(Username: aprandolph Password: brainpop)</b> and watch the video</p>	<p>Teacher will review finding the connections in paragraphs using comparisons Lesson 19 Describing Comparisons</p>	<ol style="list-style-type: none"> <li>1. Meet your teacher in the google meet at 8:30 for a live lesson on time.</li> <li>2. If you miss the math google</li> </ol>

"Heat". The student will complete the quiz on a separate sheet of paper.

Students will complete second read of passage with teacher and complete constructed response with teacher

[Comparison Connection: Ancient Toothpaste](#)

meet lesson start here:  
Click on the video tutorial-@

[Khan Academy](#)

3. Complete the practice problems on your own @ [Khan Academy elapsed time](#)

**MathTech CONNECTIONS**

# Elapsed Time

ANCHOR CHART & ACTIVITIES

**Elapsed time** is the amount of time that passes between two events.

Draw a Number Line

Start Time: 1:32 p.m. End Time: 2:07 p.m.

← 1:32 1:42 1:52 2:00 2:07 →

Elapsed Time: 35 minutes

---

End Time: 1:14 p.m. Elapsed Time: 46 min

← 12:28 12:30 1:00 1:10 1:14 →

Start Time: 12:28 p.m.

**DOWNLOAD THE FREE RESOURCES!**

				<p><b>T-CHART</b></p> <p><u>(Elapsed Time)</u> the amount of time that passes between two events</p> <p><u>Draw a T-Chart</u></p> <p>Start Time: 1:32 p.m. End Time: 1:14 p.m. End Time: 2:07 p.m. Elapsed Time: 46 min.</p> <table border="1"> <thead> <tr> <th>Time</th> <th>Hours/Minutes</th> <th>Time</th> <th>Hours/Minutes</th> </tr> </thead> <tbody> <tr> <td>1:32 p.m.</td> <td></td> <td>1:14 p.m.</td> <td>-4 min</td> </tr> <tr> <td>1:43 p.m.</td> <td>+10 min</td> <td>1:30 p.m.</td> <td>-10 min</td> </tr> <tr> <td>1:52 p.m.</td> <td>+10 min</td> <td>1:00 p.m.</td> <td>-30 min</td> </tr> <tr> <td>2:00 p.m.</td> <td>+8 min</td> <td>12:38 p.m.</td> <td>-2 min</td> </tr> <tr> <td>2:07 p.m.</td> <td>+7 min</td> <td>12:28 p.m.</td> <td></td> </tr> <tr> <td></td> <td>20 + 15 = 35</td> <td></td> <td>32 + 14 = 46 min</td> </tr> </tbody> </table> <p>Elapsed Time: 35 min. Start Time: 12:28 p.m.</p>	Time	Hours/Minutes	Time	Hours/Minutes	1:32 p.m.		1:14 p.m.	-4 min	1:43 p.m.	+10 min	1:30 p.m.	-10 min	1:52 p.m.	+10 min	1:00 p.m.	-30 min	2:00 p.m.	+8 min	12:38 p.m.	-2 min	2:07 p.m.	+7 min	12:28 p.m.			20 + 15 = 35		32 + 14 = 46 min
Time	Hours/Minutes	Time	Hours/Minutes																													
1:32 p.m.		1:14 p.m.	-4 min																													
1:43 p.m.	+10 min	1:30 p.m.	-10 min																													
1:52 p.m.	+10 min	1:00 p.m.	-30 min																													
2:00 p.m.	+8 min	12:38 p.m.	-2 min																													
2:07 p.m.	+7 min	12:28 p.m.																														
	20 + 15 = 35		32 + 14 = 46 min																													
Thursday	n/a	The student will read the book "Heat Energy". The students will complete the comprehension sheet for the video	<p>Teacher will review finding the connections in paragraphs using comparisons</p> <p>Lesson 19 Describing Comparisons</p> <p>Teacher will inquire:</p> <p><b>Close Reader Habits</b></p> <p>How does the author use comparisons to help you understand the topic?</p> <p>Identify comparisons in paragraph two?</p> <p><a href="#">The Great Inca Road</a></p>	<ol style="list-style-type: none"> <li>1. Meet your teacher in the google meet at 8:30 for a live lesson on time.</li> <li>2. If you miss the math google meet lesson start here: Click on the video tutorial-@ <a href="#">USA test prep (elapsed time)</a></li> <li>3. Today work through your USA test prep online for time. Make sure you watch at least 1 more time video (and complete the practice problems, performance task and puzzles for this standard.</li> </ol>																												

4. Finish today's math with a quiz @ [Elapsed Time Quizlz](#)

MathTech<sup>TM</sup>  
CONNECTIONS

## Elapsed Time

ANCHOR CHART & ACTIVITIES

Elapsed time is the amount of time that passes between two events.  
*Draw a Number Line*

Start Time: 1:32 p.m. End Time: 2:07 p.m.

← 1:32 1:42 1:52 2:00 2:07 →

Elapsed Time: 35 minutes

---

End Time: 1:14 p.m. Elapsed Time: 46 min

← 12:28 12:30 1:00 1:30 1:34 →

Start Time: 12:28 p.m.

DOWNLOAD THE FREE RESOURCES!