

## What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

## Jointly Developed

The teachers, parents, and students of Smith Elementary jointly developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents provided their inputs to make strategies more specific, and students provided ideas of what they could do to help them be academically successful in school. Input meetings are held each year to review and revise the school parent compact based on the school's academic achievement goals and students' needs.

The School-Parent Compact is a document which is aligned with the school goals. It is intended to guide student instruction and parental involvement during the school year.

**Parents are welcome to contribute comments at any time.**

If you would like to volunteer, please contact Mrs. Dorcas Sola, parent liaison at 770-960-5750 or [dorcas.sola@clayton.k12.ga.us](mailto:dorcas.sola@clayton.k12.ga.us)

## Building Partnerships

Smith Elementary offers ongoing events to build partnerships with families. Parents are encouraged to participate in the following school activities:

- Meet and Greet
- Annual Title I Meeting
- Curriculum Night
- Parent Teacher Conferences
- Parent Academy Workshops
- STEAM Festival
- Bring Your Parent to School Day
- Grade Level Parent Meetings
- GMAS Parent Information
- Career Day
- Spring Carnival
- School Council
- Volunteering/Observing
- PTA

## Communication about Student Learning

Smith Elementary is committed to frequent two-way communication with families about student's learning. We will actively keep parents informed and build strong positive relationships through:

- Providing frequent reports to parents on their children's progress.
- Providing parent-teacher conferences at least twice a year where this compact will be discussed as the compact relates to the individual child's achievement.
- Providing reasonable access to staff, opportunities to volunteer and participate in their child's class, and observe classroom activities.
- Providing information through the use of
  - ✓ school marquee and website
  - ✓ phone calls and school messenger
  - ✓ emails and text messages
  - ✓ Monthly calendar and newsletter
  - ✓ Flyers and letters
  - ✓ weekly homework folders/binders
  - ✓ Infinite Campus Parent Portal

**2017-2018  
SCHOOL-PARENT COMPACT  
FOR ACHIEVEMENT  
Revised  
September 28, 2017**

**3<sup>rd</sup> Grade Focus  
For Student Success**



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## Our Goals for Student Achievement

### District Goals

The Board of Education sets goals for the entire district. The district goals for 2017-2018 are:

All schools in the district will increase the College and Career Ready Performance Index (CCRPI) score by 3%.

### Third Grade School Goals

#### Reading:

By May 2018, the percentage of student performing at the proficient or distinguished level in English Language Arts will increase by 3% as indicated by the Georgia Milestones.

- Comprehension
- Writing



## Teachers, Parents, Students – Together for Success

### The 3<sup>rd</sup> grade team will:

- Provide families with websites focused on building student's reading comprehension and writing skills.
- Provide families with access to Lexile leveled books and reading passages.
- Provide study guides for families to use at home to help their child prepare for reading and writing assessments.

### Parents will:

- Allow their child to use the websites provided to build their comprehension and writing skills (abcy.com, funbrain.com, educationcity.com and writinga-z.com).
- Ensure their child reads the Lexile leveled books and reading passages provided by the teacher.
- Assist their child with preparing for reading and writing assessments by using the study guides provided by the teacher.
- Ask their child comprehension questions after he/she has read for 30 minutes.
- Check book bags and folders daily.
- Read, sign, and return all notices received from the school.

### Students will:

- Use the websites provided to practice comprehension and writing skills at home (abcy.com, funbrain.com, educationcity.com and writinga-z.com).
- Use the Lexile leveled books and passages provided by their teacher to read daily for 30 minutes and answer comprehension questions asked by their parents.
- Use the study guides provided by their teacher to prepare for reading and writing assessments.
- Complete their homework and submit all assignments on time.
- Give all notices and information received from the school to their parents.