

2019-2020

## School Home Compact

### for 3<sup>rd</sup> Grade Student Achievement

Revised on August 30, 2019

10 Central Avenue, Hampton, GA

770-946-4345

[www.henrycounty.k12.ga.us](http://www.henrycounty.k12.ga.us)



### What is a School-Home Compact?

A School-Home Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. Effective compacts:

- Are linked to goals of the school improvement plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress. Describe opportunities for parents to volunteer, observe, and participate in the classroom.

### Communication about Student Learning

Hampton Elementary School is committed to frequent two-way communications with families about children's learning. Some of the ways you can expect us to reach you are:

- \*Newsletters
- \*Class Dojo
- \*HECS Student Handbook
- \*HECS Website
- \*Email
- \*School Marquee
- \*Facebook
- \*Automated Phone/Email Message - Remind
- \*In Person
- \*Parent-teacher conferences

### Jointly Developed

The parents, students and staff of Hampton Elementary School developed this School-Home Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

\*Teachers may be contacted by phone 770-946-4345 or by email with any questions or concerns that the parents may have. Please visit the website <http://schoolwires.henry.k12.ga.us/> to locate your child's teacher page and email address under the "Teacher" tab.

\*Parents are encouraged to volunteer, observe and participate at Hampton Elementary School and in the classroom. Parents received a volunteer form at the beginning of the year for PTO volunteer opportunities

\*Hampton Elementary provides parent workshops in **Reading and Math** to share strategies with the parents

### Visit the Family Resource Center to check out



books, educational games, and receive free information on researched based effective parenting strategies, literacy, special needs and bully prevention information. The Family Resource Center is located across the front office and is open Monday - Friday from 7:15 AM - 3:15 PM

### Our Goals for Student Achievement

#### District Smart Goals

- \*All schools/applicable departments will develop and implement a plan to meet the academic, social, and emotional needs of all students and staff.
- \*100% of the classroom instruction will consistently incorporate research-based and personalized learning strategies that will increase rigor in the classroom and improve student achievement.

#### Hampton Elementary School

##### Smart Goals 2019-2020

- \*Students in grade 3-5 will demonstrate a 10 percentage point increase from 37.72% to 37.72% of level 3 (proficient) and above scores in ELA as measured by the Georgia Milestones Assessment System administered in Spring 2020.
- \*Students in grade 3-5 will demonstrate a 10 percentage point increase from 30.2% to 40.2% of level 3 (proficient) and above scores in Math as measured by the Georgia Milestones Assessment System administered in Spring 2020.

## **Building Partnerships**

Join us for our monthly Coffee Chats/Parent Input Meetings to find out how the Hampton Elementary School and parents are working together to improve student academic success. If you cannot attend, the information will be posted on our website.



**Teachers Parents Students  
Together for Success!**

## **School and 3<sup>rd</sup> Grade Classroom**

The Hampton Elementary teachers understand the importance of the school experience to every student and their role as a teacher and role model. Therefore, the First Grade Team agrees to work with students and their families to support students' success in Language Arts, Reading, Science, Social Studies, and Math. Some of our key connections with families will be:

- Monthly or weekly newsletters will be sent home with students informing them of our curriculum for the week and our homework assignments and are encouraged to communicate through agendas & Class Dojo. To locate your child's teacher page and email address go to: <http://schoolwires.henry.k12.ga.us/he> under the "Teacher" tab.
- Parents will be informed of the GSE (Georgia Standards for Excellence) for 3<sup>rd</sup> grade, (The standards are what the state of Georgia requires each grade level to teach.)
- At least every semester, teachers will meet with parents in conferences to discuss student progress and suggestions for assistance.
- We will participate in STEAM (Science, Technology, Engineering, Art, and Math) Night as well as any other afterschool

family events conducted for academic success.

- Provide students with agendas that will be sent home daily with nightly homework, important dates, and information. Agendas are used as a communication tool between teachers and parents.
- Send Quality Work Folders home each Tuesday
- Encourage and support the use of on line platforms to improve Math fluency.
- Set reading goals to fit the individual student's reading level. These levels will be reevaluated at the end of each grading period.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- Assist, model, and research best practices for literacy and math instruction, in order to help teachers and students reach their full potential.

## **At Home**

Hampton Elementary School parents realize that their child's elementary school years are very important. They also understand that they are their child's first teacher. Participation in their child's education will not only help his/her academic achievement, but will directly make an impact his/her growth and attitude. The parents agree to carry out the following responsibilities:

- Review newsletters and work folders nightly.
- Check and sign students' agendas nightly.
- Review curriculum being taught in classroom with their children.
- Create a schedule and workspace for students to complete homework and assist with homework if asked by student.
- Review spelling words with children every day.
- Attend Parent/Teacher conferences.
- Read with their child daily.
- Try to attend family events and parent workshops offered by the school.
- Encourage their child to use on line learning platforms daily.
- Do science experiments at home.

## **Hampton Elementary Students**

Hampton Elementary School Students joined staff and parents to develop ideas about how they can succeed in school and reach their full potential in Reading and Math. The students know that their parents want only the best for them and their teachers expect nothing but excellence from them. Students realize they are responsible to produce high quality work.

Students agree to:

- Participate in classroom discussions.
- Write down homework in agendas and show agenda to parents daily.
- Be sure parents see their Quality Work Folders every week.
- Ask questions at home and school if they do not understand what is being taught.