

Student: _____
 Student ID: _____
 State ID: _____
 School: _____
 Teacher: _____

Attendance Summary:

T1		T2		T3		T4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0

****This Report Card only lists absences. Lack of attendance means there were no absences.**

Academic Performance Level for Content Areas	
Name	Score
Exceeds	4
Meets	3
Progressing	2
Emerging	1
Critical Need	0
Not Evaluated	NE

Academic Performance Level for Learner Behaviors & Work Stand	
Name	Score
Consistently	4
Usually	3
Sometimes	2
Rarely	1
Not Applicable	NA

Academic Performance Level for Adapted	
Name	Score
Satisfactory	S
Needs Improvement	N
Unsatisfactory	U
Not Evaluated	NE

3RD GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
I- LANGUAGE ARTS STANDARDS				
READING LITERARY				
Ask and answer questions to demonstrate understanding of a text				
Demonstrate understanding of events				

3RD GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
using key details, characters & setting				
Distinguish between literal and nonliteral language				
Refer to parts of stories/dramas/poems when writing or speaking about text				
Distinguish points of view from that of the narrator or characters				
Explain how illustrations contribute to a story				
Compare and contrast the themes, settings, and plots of stories				
READING INFORMATIONAL				
Ask and answer questions about key details in a text & identify main topic				
Describe the connection between two individuals, events & ideas in a text				
Ask and answer questions to determine the meaning of words and phrases				
Know and use various text features to locate facts or information in a text				
Distinguish among information in pictures, illustrations & words in a text				
Identify the reasons an author gives to support points in a text				
Identify similarities and differences between two texts on the same topic				
READING FOUNDATIONS				
Know and apply grade level phonics & word analysis skills in decoding words				
Read with sufficient accuracy and fluency to support comprehension				
WRITING				

3RD GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
Write a piece to introduce a topic, form an opinion, give reasons & closure				
Write an informative piece to introduce a topic, give facts & closure				
Write narratives using sequenced events, details, temporal words & closure				
With support, focus on a topic and use suggestions to strengthen writing				
With support, use digital tools to collaborate, produce and publish writing				
With support, use resources to engage in shared research & writing projects				
SPEAKING AND LISTENING				
Use oral and visual skills and strategies to communicate				
Ask and answer questions about information presented orally				
LANGUAGE				
Use conventions of English grammar and usage when writing or speaking				
Use conventions of capitalization, punctuation, and spelling when writing				
Determine the meaning of unknown and multiple meaning words and phrases				
Understand word relationships & categorize words based on meaning				
COMMENTS FOR LANGUAGE ARTS STANDARDS				
Comment:				
II- MATHEMATICS STANDARDS				
OPERATIONS AND ALGEBRAIC THINKING				
Represents & solves problems involving				

3RD GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
multiplication & division				
Understands & applies properties of multiplication				
Multiplies & divides within 100 using appropriate strategies (fluently)				
Solves two-step word problems involving the four operations				
Identifies & explains patterns in arithmetic using properties of operations				
NUMBER AND OPERATIONS IN BASE TEN				
Uses place value & properties of operations for multi-digit arithmetic				
NUMBER AND OPERATIONS-FRACTIONS				
Understands fractions as numbers (i.e. part to whole)				
Represents fractions using a number line to locate/identify given numerals				
Explains equivalence & compares fractions by reasoning about their size				
MEASUREMENT AND DATA				
Solves problems involving measurement & estimation of intervals of time				
Solves problems involving measurement & estimation of liquid volumes				
Solves problems involving measurement & estimation of masses of objects				
Represents & interprets data				
Distinguishes between linear & area measures				
Understands concepts of area & relates area to multiplication & addition				
Recognizes perimeter as an attribute of plane figures				
GEOMETRY				
Draws, understands, compares, & contrasts characteristics of quadrilaterals				
Partitions shapes into parts with equal areas				
STANDARDS FOR MATHEMATICAL PRACTICE				
Makes sense of problems & perseveres				

3RD GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
in solving them				
Reasons abstractly and quantitatively				
Constructs viable arguments & critiques the reasoning of others				
Models with mathematics				
Uses appropriate tools strategically				
Attends to precision				
Looks for and makes use of structure				
Looks for and expresses regularity of repeated reasoning				
COMMENTS FOR MATHEMATICS STANDARDS				
Comment:				
III- SCIENCE STANDARDS				
EARTH & SPACE- OBTAIN, EVALUATE & COMMUNICATE INFO				
about the physical attributes of rocks				
on how fossils provide evidence of past organisms				
PHYSICAL- OBTAIN, EVALUATE & COMMUNICATE INFO				
about the ways heat energy is transferred and measured				
LIFE- OBTAIN, EVALUATE & COMMUNICATE INFO				
about similarities & differences between plants & habitats in GA regions				
about similarities & differences between animals & habitats in GA regions				
about the effects of pollution and humans on the environment				
IV- SOCIAL STUDIES STANDARDS				
HISTORICAL UNDERSTANDINGS				
Describes early American Indian Cultures and their development				
Describes European exploration in North America				
Explains factors that shaped British Colonial America				
GEOGRAPHY				
Locates major topographical features on a physical map of the United States				
Locates and describes major and minor lines of latitude and longitude				
Describes how physical systems affect human systems				
GOVERNMENT AND CIVIC UNDERSTANDINGS				

3RD GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
Describes the elements of representative democracy/republic in the US				
Explains the importance of Americans sharing central democratic beliefs				
ECONOMIC UNDERSTANDINGS				
Defines and gives examples of the four types of productive resources				
Explains that certain services are provided for by government through taxes				
Gives examples & benefits of interdependence, trade & voluntary exchange				
Explains the concept of opportunity costs				
MAP AND GLOBE SKILLS				
Uses a letter/number grid system to determine location				
Compares & contrasts categories of natural, cultural & political features				
INFORMATION PROCESSING SKILLS				
Organizes items chronologically				
Distinguishes between fact opinion				
Identifies social studies reference resources to use for a specific purpose				
Constructs charts and tables				
V- PHYSICAL EDUCATION & HEALTH STANDARDS				
Demonstrates competency in motor skills & movement patterns				
Demonstrates understanding of movement concepts, principles, & strategies				
Achieves & maintains a health-enhancing level of physical fitness				
Exhibits responsible personal & social behavior				
Values physical activity for health/enjoyment/challenge/self-expression				
VI- ART STANDARDS				
Participates in art activities				
Applies art skills effectively				
VII- MUSIC STANDARDS				
Participates in music activities				

3RD GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
Applies music skills effectively				

LEARNER BEHAVIORS & WORK STANDARDS				
	Term			
	T1	T2	T3	T4
EDUCATIONAL BEHAVIORS				
Follows school rules				
Listens to & follows directions				
Asks questions & seeks help when needed				
Stays on task				
Completes work thoughtfully				
Takes care of school & personal property				
Works independently at appropriate times				
Demonstrates behavior that promotes learning				
Completes assignments in a timely manner				
Contributes appropriately as a group member				

***Comments: Conference requested by:**
 _____ Teacher _____ Parent

Services Received:
 _____ EIP Reading _____ EIP Math
 _____ Title 1 Reading _____ Title 1 Math
 _____ Speech & Language _____ Gifted
 _____ ESOL
 _____ SIEP/Tutorial
 _____ Mentoring Program

Rubrics and more information can be found on the Henry County Schools website at www.henry.k12.ga.us

 Parent Signature