Standards	Learning Target(s)	Reading Skills	Vocabulary
ELAGSE3RL1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	 I can ask questions to demonstrate understanding of a text. I can answer questions to demonstrate understanding of a text. I can refer explicitly to the the text for answers. 	Questioning	
ELAGSE3RL2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	 I can recount stories from diverse cultures. I can recount fables from diverse cultures. I can recount folktales from diverse cultures. I can recount myths from diverse cultures. I can determine the central message of stories, folktales, and myths. I can determine the lesson or moral of fables. I can explain how the central message is conveyed through key details in the text. I can explain how the lesson or moral is conveyed through key details. 		
ELAGSE3RL3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	 I can describe the traits of characters in a story. I can describe the motivations of characters in a story. I can describe the feelings of characters in a story. I can explain how the characters actions contribute to the sequence of events. 		
ELAGSE3RL4: Determine the meaning of words and phrases both literal and nonliteral language as they are used in the text.	 I can determine the meaning of words and phrases in literal language as they are used in the text. I can determine the meaning of words and phrases in nonliteral language as they are used in the text. 		
ELAGSE3RL5: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene,	 I can use literary terms to describe parts of a story (e.g. chapter, scene). I can use literary terms to describe parts of a poem (e.g. stanza). I can refer to parts of stories when writing or speaking 		

and stanza; describe how each successive part builds on earlier sections. ELAGSE3RL6: Distinguish their own point of view from that of the narrator or those of the characters.	about a text. I can refer to parts of dramas when writing or speaking about a text. I can refer to parts of poems when writing or speaking about a text. I can describe how parts of a story build on one another. I can distinguish between a narrator or character's point of view and my own.
ELAGSE3RL7: Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	I can explain how an illustration contributes to what is conveyed by the words in the story (e.g., mood, tone, character, setting).
ELAGSE3RL9: Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	 I can compare themes of stories written by the same author about the same or similar characters in books from a series. I can contrast themes of stories written by the same author about the same or similar characters in books from a series. I can compare settings of stories written by the same author about the same or similar characters in books from a series. I can contrast settings of stories written by the same author about the same or similar characters in books from a series. I can compare plots of stories written by the same author about the same or similar characters in books from a series. I can contrast plots of stories written by the same author about the same or similar characters in books

	•		
from a series.			

Standards	Learning Targets	Reading Skills	Vocabulary
ELAGSE3RI1: Ask and answer	 I can ask questions to demonstrate understanding 		
questions to demonstrate	of a text.		
understanding of a	 I can answer questions to demonstrate 		
text, referring explicitly to the text	understanding of a text.		
as the basis for the answers.	 I can refer explicitly to the text as the basis for the 		
	answers.		
ELAGSE3RI2: Determine the main	 I can determine the main idea of a text. 		
idea of a text; recount the key	 I can recount the key details. 		
details and explain how they	 I can explain how the key details support the main 		
support the main idea.	idea.		
ELAGSE3RI3: Describe the	 I can describe the relationship between a series of 	Compare	
relationship between a series of	historical events in a text.	Contrast	
historical events, scientific ideas or	 I can describe the relationship between scientific 		
concepts, or steps in technical	ideas or concepts in a text.		
procedures in a text, using	 I can describe the relationship between steps in 		
language that pertains to time,	technical procedures in a text.		
sequence, and cause/effect.	 I can use the language that pertains to time. 		
	 I can use the language that pertains to sequence. 		
	 I can use the language that pertains to cause/effect. 		
ELAGSE3RI4: Determine the	 I can determine the meaning of general academic 		
meaning of general academic and	words and phrases in a text.		
domain-specific words and phrases	 I can determine the meaning of domain-specific 		
in a text relevant to a grade 3 topic	words and phrases in a text.		
or subject area.			
ELAGSE3RI5: Use text features and	 I can quickly and efficiently use text features to 		
search tools (e.g., key words,	locate information relevant to a given topic. (e.g.		
sidebars, hyperlinks) to locate	key words, sidebars, hyperlinks).		
information relevant to a given	 I can quickly and efficiently use search tools to 		
topic quickly and efficiently.	locate information relevant to a given topic. (e.g.		
	key words, sidebars, hyperlinks).		

	5 Grade LLA Standards – Learning Targets	
ELAGSE3RI6: Distinguish their own point of view from that of the	I can distinguish my own point of view from that of the author of a text.	
author of a text.		
ELAGSE3RI7: Use information	I can use information gained from illustrations in a	
gained from illustrations (e.g.,	text to demonstrate understanding of the text using	
maps, photographs) and the words	the 5 W's and how.	
in a text to demonstrate	I can use information gained from the words in a	
understanding of the	text to demonstrate understanding of the text using	
text (e.g., where, when, why, and	the 5 W's and how.	
how key events occur).		
ELAGSE3RI8: Describe the logical	I can describe the comparison between particular	
connection between particular	sentences and paragraphs in a text.	
sentences and paragraphs in a text	I can describe the cause/effect between particular	
(e.g., comparison, cause/effect,	sentences and paragraphs in a text.	
first/second/third in a sequence).	I can describe the sequence between particular	
	sentences and paragraphs in a text.	
ELAGSE3RI9: Compare and contrast	I can compare the most important points presented	
the most important points and key	in two texts on the same topic.	
details	I can contrast the most important points presented	
presented in two texts on the same	in two texts on the same topic.	
topic.	I can compare the most important key details	
	presented in two texts on the same topic.	
	I can contrast the most important key details	
	presented in two texts on the same topic.	