

Grade 3 – Understanding Your Child’s Performance: Below is a summary of skills and knowledge students must demonstrate to achieve each performance level. A student should demonstrate mastery of knowledge and skills within his/her achievement level *as well as* all content and skills that precede it. For example, a Proficient Learner should also possess the knowledge and skills of a Developing Learner *and* a Beginning Learner.

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
English Language Arts	<p>In general, your child can:</p> <ul style="list-style-type: none"> • read texts below grade level • write simple narrative, opinion, or informative/explanatory pieces • conduct simple, short research projects 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • read and explain texts near grade level • write loosely organized narrative, opinion, or informative/explanatory pieces with limited details or reasons • conduct simple, short research projects, building limited knowledge about topics 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • read and explain complex texts at grade level • write narrative, opinion, or informative/explanatory pieces with supporting details or reasons and clear organization that links information together • conduct short research projects, building knowledge about topics 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • read and analyze complex texts at grade level or above • write multi-paragraph narrative, opinion, or informative/explanatory pieces using effective details or reasons • conduct complex research projects, building extensive knowledge about topics
Mathematics	<p>In general, your child can:</p> <ul style="list-style-type: none"> • add and subtract whole numbers • solve one-step word problems using addition and subtraction • find the next number in a pattern • understand place value • tell and write time to the nearest 5 minutes • recognize quadrilaterals and partition shapes into halves • recognize standard units of measure • recognize fractions as part of a whole 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • add and subtract numbers to 1,000 • solve one-step problems using addition, subtraction, and multiplication • extend number patterns • tell and write time to the minute • measure length to the whole unit • identify features of two-dimensional objects • represent unit fractions as equal parts of a whole • interpret data in picture and bar graphs to solve problems • find the area and perimeter of rectangles with given side lengths • recognize that shapes fit into different categories • partition shapes into equal parts 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • add and subtract fluently • multiply whole numbers by multiples of ten • solve two-step word problems using addition, subtraction, multiplication, and division • find unknowns in multiplication and division equations • use place value relationships to round numbers • compare fractions with the same numerator or denominator • measure length to the nearest quarter of a unit • create bar graphs, pictographs, and line plots from given data • categorize shapes 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • identify arithmetic patterns with multiple rules • recognize that each place value, left to right, is ten times the one before it • multiply multiples of ten by each other • understand fractions that are equal, compare fractions, and add and subtract fractions • measure elapsed time • measure and estimate length, volume, and mass • interpret line plots • recognize patterns between area and perimeter • recognize characteristics of two-dimensional objects