

Welcome to 3rd & 5th Grade Gifted Resource!



So now what?



Sandra Landers - Gifted Resource Teacher



What is our weekly schedule?

Monday - Grade 3 Short/Fowler/Budge

Tuesday - Grade 3 & 5 Donahoo/Mascherin/Stanfield, Glover/Stevens

Wednesday - Grade 3 & 5 Donahoo/Mascherin/Stanfield , Bayanati/Baca

Thursday - Grade 3 & 5 Donahoo/Mascherin/Stanfield, Storm/Leahey

Friday -Grade 5 Gentry/Kelly/ Rome

Some classes of 3rd grade will come three days (75 minutes each day). All classes will get the same amount of time in our classroom!

NAGC National Gifted Programming Standards

Gifted students will :

- develop advanced research skills and methods including in-depth learning of self-selected topics.
- develop and practice creative thinking and creative problem solving skills with a variety of topics.
- develop and practice critical thinking skills.
- develop and practice logical problem solving skills.
- develop advanced communication skills.
- develop an understanding of self and how their unique characteristics may influence interactions with others. .

In addition to the NAGC Gifted Programming Standards, Forsyth County is committed to our Learner Profile.



These standards are posted in every classroom in our school. Some of our activities are directed specifically for these standards.

What does a typical day in Gifted Resource look like?



- 1. Brain teasers/ logic puzzles**
- 2. Math skills - mental math, pre-algebra skills**
- 3. Vocabulary Acquisition- Word Masters Challenge, Vocabulary Cartoons (3rd) and Latin stems (5th)**
- 4. Unit of study (changes throughout the year)**
- 5. Passion Projects**

BRAIN TEASERS

These could be logic puzzles, analogy crossword puzzles, rebus puzzles, riddles etc.

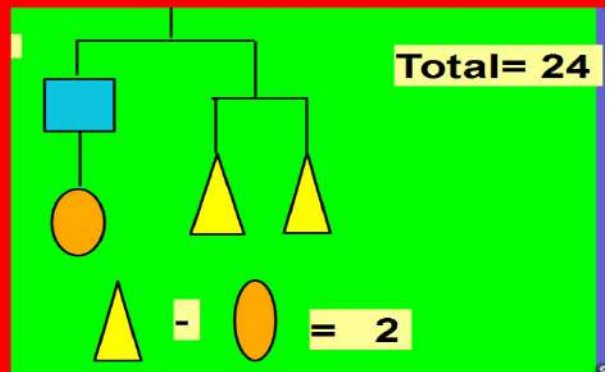
This is an unusual paragraph. I'm curious how quickly you can find out what is so unusual about it. It looks so plain you would think nothing is wrong with it. In fact, nothing is wrong with it. It is unusual, though. You may study it and think about it, but not find anything odd or out of position. But if you work at it a bit, you might find a solution! Good luck!

Move the box for the solution

Math

To begin with, students will work on mental math, pre-algebra skills, and geometry standards using these games.

In the Balance



24 game!



Rubik's Cube



Both 3rd and 5th Grades will begin the year with the *RIVER OF WORDS Environmental Art and Poetry Contest.*



After learning about the Georgia Watershed, students will create original poetry and art to enter this competition.

Shiloh Point has had several national winners and lots of state award winners!



<http://gaprojectwet.org/rowgallery.asp?2015>

3rd Grade Units this year will include...

The Athenian Secret - a simulated treasure hunt through Ancient Greece involving logical problem solving and math skills



The Titanic - Students will research and "become" actual passengers on the ill-fated ship. Debates about the cause of the disaster will help students formulate personal opinions and theories.



5th Grade Units will include...

Conversational Spanish - This unit addresses our Forsyth County Learner Profile -to engage and compete in a global environment.

The Stock Market Game - This is a state competition where students work in teams to research stocks and invest a pretend \$100,000. Students will learn about how the stock market works.



The Amazing Race - This unit is based on the hit television show *The Amazing Race*. Student teams will identify 70 locations by researching clues. On the way they will hit roadblocks/detours/U-turns etc. all designed to promote logical problem solving, research skills, and effective team work, while students learn about global geography not covered by our state curriculum.



What are Passion Projects?

NASG Standard - Gifted students will develop advanced research skills and methods including *in-depth learning of self-selected topics.*

Students will have one hour per week to work on a self-selected research project.

Projects must be finished to be presented to our class during the month of December

Students may choose any way available to them they wish to present their information - movie, powerpoint, book, poster, skit, song, board game, etc.



What am I *PASSIONATE* to learn about?

**EVERY PASSION PROJECT MUST HAVE A WRITTEN RESEARCH COMPONENT
SHOWING SOURCES OF INFORMATION!**

After brainstorming, I came up with 3 ideas for my project. I am very curious and interested in learning more about the following things:

1. _____
2. _____
3. _____

My *Passion Project* subject will be: _____

This is not a project to simply show something you ALREADY KNOW! Do you already know a lot about this subject? Be sure you chose something you don't already know about! If your project requires materials not in our classroom, you will have to bring them from home.

During my *in-class* Passion Project time I am going to:

- Learn **About** (like history or a place, or about water issues)
- Learn **To Do** (like origami)
- Learn **to Make** (like a trebuchet, or windmill)
- Learn **to Create** (like an art project or a story)
- Learn **to Test** (like a science experiment)
- Learn **to Change** (like an environmental project)

When it is time to share my *Passion Project*, my plan is to: _____

Passion Project Guidelines!

- **Must be done in our classroom - not at home!**
- **Must involve research!**
- **Must cite sources of information! (be able to tell where you got your information)**
- **Must present the project to our class in some way - student choice. Choose a way available to you! Example: you cannot demonstrate how to build a robot if you do not have the materials.**



Think of all the cool stuff we will learn about from each other!

Passion Project Materials

Students may bring in materials to use for their projects if what they need is not available in our classroom. Research information may be and brought to school.

***Please resist the temptation to allow your child to work on this project at home! If you would like to do a project with your child, pick another topic!
This needs to be their **PASSION!*****



Don't worry! I've got this!

The Hall of Small! - A place to display **original** miniature artwork!



Students may make a work of art to display in the Hall. This could be done at home or in class. It must be something that took some time to make.

Art cannot be larger than three inches (tall or wide). Art will remain on display for two weeks.

Please read the detailed directions for display posted over the Hall.



The Wheel of Reward!

Occasionally your child or your child's group will do something so great they will get to spin the wheel of reward!

***If your child has a device, please
download these Apps!***

- ***QR code scanner***
- ***Socrative for students***
- ***dictionary/thesaurus***
- ***Some kind of presentation App - iMovie, Story Kit, etc.***

***5th grade - Spanish English Dictionary
Learn Spanish
Stock Market Game***



**PLEASE! It will be so much
faster and easier to get my
work done!**



What can I do to help my gifted learner?

What outside activities would benefit my child the most?



We will have our own course on **itsLearning** soon! There will be interesting links for lots of information including quizlets for your child to practice our vocabulary lessons. Stay tuned!

