



## Quarter 1: 8th Grade Language Arts Roadmap

Standard(s)	Length to be Taught	Textbook/Supplemental Passages	Student Activity/Activities	Differentiation	Assessment	Data that Drove Instruction
<b>LAFS.8.RL.1.1</b>	3 days initially, then remediating and reteaching as needed throughout the year.	My Favorite Chaperone/ The Latehomecomer/ The Adventures of Tom Sawyer/ Golden Glass/ Novel "The Westing Game" / Poems, Articles, excerpts from Novels / Other resources	Close Reading, Class Discussions, Literary Analysis, Summarizing, Practice & Apply Critical Vocabulary	Collaborative Groups, 1:1, Higher Order Questions, Modeling, Leveled Text, AVID Strategies	Monthly WOWs, Class Discussions, Classwork, Selection Tests, Teacher Observation	Teacher Observation of Class Discussions, Written Responses
<b>LAFS.8.RL.1.2</b>	3-5 days initially. Then periodically throughout quarter as each selection is relevant to unit theme of "Culture and Belonging."	My favorite Chaperone / The Latehomecomer / The Adventures of Tom Sawyer / Golden Glass / Novel "The Westing Game" / Poems, Articles, excerpts from Novels / Other resources	Cornell Notes, Read alouds, Class Discussions, Plot Diagrams, Flow Maps, Song on Elements of Plots, Memorization Activity, Summarizing, Practice & Apply Critical Vocabulary	Use of audio with selections, Collaborative Groups, 1:1, Higher Order Questions, Modeling, AVID Strategies	Teacher Observation Class Discussions Memory Game Selection Test	Teacher Observation of Class Discussions, Written Responses
<b>LAFS.8.RL.2.4</b>	2-3 days initially, then remediating and reteaching as needed throughout the year.	My favorite Chaperone / The Latehomecomer / The Adventures of Tom Sawyer / Golden Glass / Novel "The Westing Game" / Poems, Articles, excerpts from Novels / In A Word / Other resources	Cornell Notes, Defining words, words in context, thinking maps, word webs, practice & application, visuals and illustrations	Vocabulary Strategies, shoulder partners, 1:1, Higher Order Questions, Modeling, leveled words, AVID Strategies	Memory Games, Class Discussions, Classwork, Selection Test, Teacher Observation	Teacher Observation of Class Discussions, Written Responses, Classwork
<b>LAFS.8.RL.3.9</b>	3-5 days initially, then remediating and reteaching as needed throughout the year.	The Powwow at the End of the World / Other resources	BrainPop videos, create their own	Collaborative Groups, 1:1, Modeling, Leveled Text, AVID Strategies	Teacher Observation Class Discussions Selection Test Writing Tasks	Teacher Observation of Class Discussions, Written Responses, Classwork
<b>LAFS.8.L.3.5</b>	5 days initially, then remediating and reteaching as needed throughout the year.	The Latehomecomer / The Adventures of Tom Sawyer / Golden Glass / Novel "The Westing Game" / Poems, Articles, excerpts from Novels / Other resources	Cornell Notes, Read alouds, Class Discussions, Thinking Maps, BrainPop videos, create their own	Collaborative Groups, 1:1, Modeling, Leveled Text, AVID Strategies	Teacher Observation Class Discussions Selection Test Writing Tasks	Teacher Observation of Class Discussions, Written Responses, Classwork
<b>LAFS.8.W.1.1</b> <b>LAFS.8.W.1.2</b>	5 days initially, with guidance and support from teacher as needed throughout the school year.	My favorite Chaperone / The Latehomecomer / The Adventures of Tom Sawyer / Golden Glass / Novel "The Westing Game" / Poems, Articles, excerpts from Novels / monthly WOWs / Other resources	Cornell Notes, Practice & Application, Short and extended responses, Summarizing, Respond to text, other writing activities	Provide samples, Guided Practice, Collaborative Groups, 1:1, Multi-leveled text on student level, AVID Strategies	Monthly WOWs, expository essays, personal essays, short & extended responses, arguments with support	Writing Rubrics, Written Responses, Monitoring progress on Daily Language Review exercises
<b>LAFS.8.W.2.4</b> <b>LAFS.8.W.2.5</b> <b>LAFS.8.W.2.6</b>	5 days initially, with guidance and support from teacher as needed throughout the school year.	My favorite Chaperone / The Latehomecomer / The Adventures of Tom Sawyer / Golden Glass / Novel "The Westing Game" / Poems, Articles, excerpts from Novels / monthly WOWs / Other resources	Cornell Notes, Practice & Application, Short and extended responses, Summarizing, Respond to text, other writing activities	Provide samples, Guided Practice, Collaborative Groups, 1:1, Multi-leveled text on student level, AVID Strategies	Monthly WOWs, expository essays, personal essays, short & extended responses, arguments with support	Writing Rubrics, Written Responses, Monitoring progress on Daily Language Review exercises

<b>LAFS.8.W.4.10</b>	5 days initially, with guidance and support from teacher as needed throughout the school year.	My favorite Chaperone / The Latehomecomer / The Adventures of Tom Sawyer / Golden Glass / Novel "The Westing Game" / Poems, Articles, excerpts from Novels / monthly WOWs / Other resources	Cornell Notes, Practice & Application, Short and extended responses, Summarizing, Respond to text, other writing activities	Provide samples, Guided Practice, Collaborative Groups, 1:1, Multi-leveled text on student level, AVID Strategies	Monthly WOWs, expository essays, personal essays, short & extended responses, arguments with support	Writing Rubrics, Written Responses, Monitoring progress on Daily Language Review exercises
<b>LAFS.8.L.1.1</b> <b>LAFS.8.L.1.2</b>	Daily practice through Bell Work 5-7 minutes.	Daily Language Review Every-Day-Edits Language Activities for each Selection Other Resources	Practice and Apply, Correct errors in capitalization, punctuation, spelling, and grammar usage. Language Conventions	Guided practice, collaborative groups, shoulder partners, 1:1, Modeling, leveled activities	Teacher Observation Weekly Quizzes Memory Game WOWs and other Writing Assessments	Teacher Observation of Class Discussions, Written Responses, Monitoring progress on Daily Language Review exercises



## Quarter 2: 8th Grade Language Arts Roadmap

Standard(s)	Length to be Taught	Textbook/Supplemental Passages	Student Activity/Activities	Differentiation	Assessment	Data that Drove Instruction
<b>LAFS.8.RL.1.1</b>	3 days initially, then remediating and reteaching as needed throughout the year.	The Tell-Tale Heart/ The Monkey's Paw/ Frankenstein/Marigolds/ Poems: Chicago, Find Work, My Mother Enters the Work Force "The Westing Game" / Poems, Articles, excerpts from Novels / Other resources	Close Reading, Class Discussions, Literary Analysis, Summarizing, Practice & Apply Critical Vocabulary	Collaborative Groups, 1:1, Higher Order Questions, Modeling, Leveled Text, AVID Strategies	Monthly WOWs, Class Discussions, Classwork, Selection Tests, Teacher Observation	Teacher Observation of Class Discussions
<b>LAFS.8.RL.1.2</b>	3-5 days initially. Then periodically throughout quarter as each selection is relevant to unit theme of "Culture and Belonging."	The Tell-Tale Heart/ The Monkey's Paw/ Frankenstein/Marigolds/ Poems: Chicago, Find Work, My Mother Enters the Work Force "The Westing Game" / Poems, Articles, excerpts from Novels / Other resources	Cornell Notes, Read alouds, Class Discussions, Plot Diagrams, Flow Maps, Song on Elements of Plots, Memorization Activity, Summarizing, Practice & Apply Critical Vocabulary	Use of audio with selections, Collaborative Groups, 1:1, Higher Order Questions, Modeling, AVID Strategies	Teacher Observation Class Discussions Memory Game Selection Test	Teacher Observation of Class Discussions, Written Responses
<b>LAFS.8.RL.1.3</b>	2-3 days initially, then remediating and reteaching as needed throughout the year.	The Tell-Tale Heart/ The Monkey's Paw/ Marigolds/"The Westing Game" / Poems, Articles, excerpts from Novels / Other resources	Hot Text Response/Class Discussion/Have students discuss the change in the story if key lines or characters are removed/ On their own have them write a dramatic sentence or two and when we get to a certain point in the story-sub the students sentences for the authors and discuss the changes	Shoulder partners, 1:1, Higher Order Questions, Modeling, leveled words, AVID Strategies	Class Discussions, Classwork, Selection Test, Teacher Observation	Teacher Observation of Class Discussions, Written Responses, Classwork
<b>LAFS.8.RL.2.5</b>	3-5 days initially, then remediating and reteaching as needed throughout the year.	Frankenstein / Chicago/ Find Work/ My Mother Enters the Work Force/other resources	Side-by-side comparison/Class discussion/ Swap the content of differently structured poems and discuss the difference in meaning and feeling	Collaborative Groups, 1:1, Modeling, AVID Strategies, More in-depth discussion, remediating more frequently	Teacher Observation Class Discussions Selection Test	Teacher Observation of Class Discussions, Written Responses
<b>LAFS.8.L.3.9</b>	5 days initially, then remediating and reteaching as needed throughout the year.	The Tell-Tale Heart/ The Monkey's Paw/ Frankenstein/Marigolds/ Poems: Chicago, Find Work, My Mother Enters the Work Force "The Westing Game" / Poems, Articles, excerpts from Novels / Other resources	Cross Referencing the story or source with the Bible to identify common themes and patterns in character types	Provide samples/examples, Guided Practice, Collaborative Groups, 1:1, AVID Strategies, Teacher-led discussion	Teacher Observation Class Discussions Selection Test Writing Tasks	Teacher Observation of Class Discussions, Written Responses, Classwork
<b>LAFS.8.W.1.1</b> <b>LAFS.8.W.1.2</b>	5 days initially, with guidance and support from teacher as needed throughout the school year.	The Tell-Tale Heart/ The Monkey's Paw/ Frankenstein/Marigolds/ Poems: Chicago, Find Work, My Mother Enters the Work Force "The Westing Game" / Poems, Articles, excerpts from Novels / Other resources	Cornell Notes, Practice & Application, Short and extended responses, Summarizing, Respond to text, other writing activities	Provide samples/examples, Guided Practice, Collaborative Groups, 1:1, AVID Strategies, Teacher-led discussion	Teacher Observation Class Discussions Selection Test Writing Tasks	Teacher Observation of Class Discussions, Written Responses, Classwork
<b>LAFS.8.W.2.4</b> <b>LAFS.8.W.2.5</b> <b>LAFS.8.W.2.6</b>	5 days initially, with guidance and support from teacher as needed throughout the school year.	The Tell-Tale Heart/ The Monkey's Paw/ Frankenstein/Marigolds/ Poems: Chicago, Find Work, My Mother Enters the Work Force "The Westing Game" / Poems, Articles, excerpts from Novels / Other resources	Cornell Notes, Practice & Application, Short and extended responses, Summarizing, Respond to text, other writing activities	Provide samples, Guided Practice, Collaborative Groups, 1:1, Multi-leveled text on student level, AVID Strategies	Monthly WOWs, expository essays, personal essays, short & extended responses, arguments with support	Writing Rubrics, Written Responses, Monitoring progress on Daily Language Review exercises

<b>LAFS.8.W.4.10</b>	5 days initially, with guidance and support from teacher as needed throughout the school year.	The Tell-Tale Heart/ The Monkey's Paw/ Frankenstein/Marigolds/ Poems: Chicago, Find Work, My Mother Enters the Work Force "The Westing Game" / Poems, Articles, excerpts from Novels / Other resources	Cornell Notes, Practice & Application, Short and extended responses, Summarizing, Respond to text, other writing activities	Provide samples, Guided Practice, Collaborative Groups, 1:1, Multi-leveled text on student level, AVID Strategies	Monthly WOWs, expository essays, personal essays, short & extended responses, arguments with support	Writing Rubrics, Written Responses, Monitoring progress on Daily Language Review exercises
<b>LAFS.8.L.1.1</b> <b>LAFS.8.L.1.2</b>	Daily practice through Bell Work 5-7 minutes.	Daily Language Review Every-Day-Edits Language Activities for each Selection Other Resources	Practice and Apply, Correct errors in capitalization, punctuation, spelling, and grammar usage. Language Conventions	Guided practice, collaborative groups, shoulder partners, 1:1, Modeling, leveled activities	Teacher Observation Weekly Quizzes Memory Game WOWs and other Writing Assessments	Teacher Observation of Class Discussions, Written Responses, Monitoring progress on Daily Language Review exercises



## Quarter 3 (8th Grade Language Arts) Roadmap

Standard(s)	Length to be Taught	Textbook/Supplemental Passages	Student Activity/Activities	Differentiation	Assessment	Data that Drove Instruction
LAFS.8.RI.1.1	3-5 days	Autobiography: "Narrative of the Life of Frederick Douglass, an American Slave"; Biography: "From Harriet Tubman: Conductor of the Underground Railroad"; "O Captain! My Captain!"; "Civil War Journal"; "After Auschwitz"; Literature Textbook, Close Reader Workbook, Online Resources	Read a range of literary texts (fiction, poetry, and drama), Note-taking, Class Discussions, Summarizing, Practice & Apply Critical Vocabulary	AVID stragedies, ESE Accomodations, Scaffolding	Selection Tests and Quizzes, Comprehension Activities, Close Reading Activities	Teacher Observation of Class Discussions, Written Responses to Comprehension Questions, scores on SelectionAssessments, iReady
LAFS.8.RI.1.2	3-5 days	Autobiography: "Narrative of the Life of Frederick Douglass, an American Slave"; Biography: "From Harriet Tubman: Conductor of the Underground Railroad"; "After Auschwitz"; Literature Textbook, Close Reader Workbook, Online Resources	Read a range of literary texts (fiction, poetry, and drama), Note-taking, Class Discussions, Summarizing, Practice & Apply Critical Vocabulary	AVID stragedies, ESE Accomodations, Scaffolding	Selection Tests and Quizzes, Comprehension Activities, Close Reading Activities	Teacher Observation of Class Discussions, Written Responses to Comprehension Questions, scores on SelectionAssessments, iReady
LAFS.8.RI.1.3	3-5 days	Autobiography: "Narrative of the Life of Frederick Douglass, an American Slave"; Biography: "From Harriet Tubman: Conductor of the Underground Railroad"; "Civil War Journal"; Literature Textbook, Close Reader Workbook, Online Resources	Read a range of literary texts (fiction, poetry, and drama), Note-taking, Class Discussions, Summarizing, Practice & Apply Critical Vocabulary	AVID stragedies, ESE Accomodations, Scaffolding	Selection Tests and Quizzes, Comprehension Activities, Close Reading Activities	Teacher Observation of Class Discussions, Written Responses to Comprehension Questions, scores on SelectionAssessments, iReady
LAFS.8.RI.2.4	3-5 days	Autobiography: "Narrative of the Life of Frederick Douglass, an American Slave"; Biography: "From Harriet Tubman: Conductor of the Underground Railroad"; "O Captain! My Captain!"; "Civil War Journal"; Literature Textbook, Close Reader Workbook, Online Resources	Read a range of literary texts (fiction, poetry, and drama), Note-taking, Class Discussions, Summarizing, Practice & Apply Critical Vocabulary	AVID stragedies, ESE Accomodations, Scaffolding	Selection Tests and Quizzes, Comprehension Activities, Close Reading Activities	Teacher Observation of Class Discussions, Written Responses to Comprehension Questions, scores on Selection Assessments
LAFS.8.RI.2.5	3-5 days	Autobiography: "Narrative of the Life of Frederick Douglass, an American Slave"; Biography: "From Harriet Tubman: Conductor of the Underground Railroad"; "Civil War Journal"; Literature Textbook, Close Reader WB, Online Resources	Read a range of literary texts (fiction, poetry, and drama), Note-taking, Class Discussions, Summarizing, Practice & Apply Critical Vocabulary	AVID stragedies, ESE Accomodations, Scaffolding	Selection Tests and Quizzes, Comprehension Activities, Close Reading Activities	Teacher Observation of Class Discussions, Written Responses to Comprehension Questions, scores on SelectionAssessments, iReady
LAFS.8.RI.2.6	3-5 days	Autobiography: "Narrative of the Life of Frederick Douglass, an American Slave"; Literature Textbook, Close Reader WB, Online Resources	Read a range of literary texts (fiction, poetry, and drama), Note-taking, Class Discussions, Summarizing, Practice & Apply Critical Vocabulary	AVID stragedies, ESE Accomodations, Scaffolding	Selection Tests and Quizzes, Comprehension Activities, Close Reading Activities	Teacher Observation of Class Discussions, Written Responses to Comprehension Questions, scores on SelectionAssessments, iReady
LAFS.8.W.1.1 LAFS.8.W.2.4 LAFS.8.W.2.5 LAFS.8.W.2.6 LAFS.8.W.4.10	10 days	Performance Assessment WB, Close Reader WB, Articles provided	Planning and writing argumentative essays to include counterclaims	ESE Accomodations	Monthly WOWs, Personal essays, short & extended responses to text, written arguments with support, Quick Writes	Teacher Observations, Writing Rubrics, Prior WOW Scores

LAFS.8.W.1.2 LAFS.8.W.2.4 LAFS.8.W.2.5 LAFS.8.W.2.6 LAFS.8.W.4.10	10 days	Performance Assessment WB, Close Reader WB, Articles provided	Planning and writing informative/explanatory essays	ESE Accomodations	Monthly WOWs, expository essays, personal essays, short & extended responses to text, Quick Writes	Teacher Observations, Writing Rubrics, Prior WOW Scores
LAFS.8.SL.1.1	3-5 days (periodically)	Articles provided	Participate in different discussions (pairs, groups, full-class); show they understand different points of view by defending and clarifying	ESE Accomodations, small groups, One-on-One	Teacher Observation, Socratic Seminars, Discussion Evaluation Sheet	Teacher Observations, Classroom Discussions
LAFS.8.RL.1.1 LAFS.8.RL.1.2 LAFS.8.RL.1.3 LAFS.8.RL.2.4 LAFS.8.RL.2.6	5 days	District Benchmark Assessments	Take District Benchmark Assessments	ESE Accomodations	District Benchmark Assessments	Previous classwork/quiz/test scores


