Plans subject to change at teacher's discretion

| Mr. Camara 1 st /2 nd Grade 2016- 2017 | Monday May 8 | Tuesday May 9 | Wednesday May 10 | Thursday May 11 | Friday May 12 | | |
|---|--|--|---|--|---|--|--|
| 7:55-8:15 Breakfast | BREAKFAST IN THE CAFETERIA | | | | | | |
| 8:15-8:45 Morning Routine | Attendance, Calendar, Classroom Rules, Pledge of Allegiance | Attendance, Calendar, Classroom Rules, Pledge of Allegiance | Attendance, Calendar, Classroom Rules, Pledge of Allegiance | Attendance, Calendar, Classroom Rules, Pledge of Allegiance | Attendance, Calendar, Classroom Rules, Pledge of Allegiance | | |
| 8:45- 10:30 ELA | 1 st Grade: <u>Read Aloud:</u> Super Tools <u>Review Spelling</u> <u>Words:</u> grass, trips, crack, still, west, mask, clap, plans, milk, belt 2 nd Grade: <u>Read Aloud:</u> Visiting the Past <u>Review Spelling</u> <u>Words:</u> click, pink, sick, grin, lift, cat, bit, man, anthill, cramp | 1 st Grade: <u>Read Aloud:</u> Super Tools <u>Review Spelling Words:</u> grass, trips, crack, still, west, mask, clap, plans, milk, belt 2 nd Grade: <u>Read Aloud:</u> Visiting the Past <u>Review Spelling Words:</u> click, pink, sick, grin, lift, cat, bit, man, anthill, cramp | . 1 st Grade: <u>Read Aloud:</u> Super Tools <u>Review Spelling Words:</u> grass, trips, crack, still, west, mask, clap, plans, milk, belt 2 nd Grade: <u>Read Aloud:</u> Visiting the Past <u>Review Spelling Words:</u> click, pink, sick, grin, lift, cat, bit, man, anthill, cramp | 1st Grade: Read Aloud: Super Tools Review Spelling Words: grass, trips, crack, still, west, mask, clap, plans, milk, belt 2 nd Grade: Read Aloud: Visiting the Past Review Spelling Words: click, pink, sick, grin, lift, cat, bit, man, anthill, cramp | 1 st Grade: <u>Read Aloud:</u> Super Tools <u>Review Spelling Words:</u> grass, trips, crack, still, west, mask, clap, plans, milk, belt 2 nd Grade: <u>Read Aloud:</u> Visiting the Past <u>Review Spelling Words:</u> click, pink, sick, grin, lift, cat, bit, man, anthill, cramp | | |

| 10:30- 11:00 PE 11:00- 11:30 LUNCH | | | PE | | |
|---|--|--|---|--|--|
| 11:30- 1:00 Math | MUSIC (11:30- 12:00) 1 st Grade: UEQ: How can you identify, describe and combine three dimensional shapes? Lesson 12.5 Make New Two- Dimensional Shapes LEQ: How can acting it out help you make new shapes from combined shapes? 2 nd Grade: How do we describe shapes and | 1 st Grade: UEQ: How can you identify, describe and combine three dimensional shapes? Lesson 12.6 Find Shapes in Shapes LEQ: How can you find shapes in other shapes? 2 nd Grade: How do we describe shapes and their attributes? Lesson 10.5 Make Bar Graphs LEQ: How do you make a bar graph to show data? | 1 st Grade: UEQ: How can you identify, describe and combine three dimensional shapes? Lesson 12.7 Take Apart Two – Dimensional Shapes LEQ: How can you take apart two-dimensional shapes? 2 nd Grade: How do we describe shapes and their attributes? Lesson 10.6 Problem Solving-Display Data LEQ: How does making a bar graph help when solving problems about data? | 1 st Grade: UEQ: How can you identify, describe and combine three dimensional shapes? Lesson 12.8 Equal or Unequal Parts LEQ: How can you identify equal and unequal parts in two-dimensional shapes? 2 nd Grade: How do we describe shapes and their attributes? Chapter 10 Test | 1 st Grade: UEQ: How can you identify, describe and combine three dimensional shapes? Lesson 12.8 Review Equal or Unequal Parts LEQ: How can you identify equal and unequal parts in two- dimensional shapes? 2 nd Grade: How do we describe shapes and their attributes? Review 3 digit Addition and Subtraction |

| | their attributes? Lesson 10.4 Read Bar Graphs LEQ: How is a bar graph used to show data? | | | | |
|---|---|--|--|--|--|
| 1:00-1:30 Science/ Social Studies | States of Matter | States of Matter | States of Matter | States of Matter | States of Matter |
| 1:30-2:15 Writing | 1 st : Start thinking map on Super Tools 2 nd : Start thinking map on Visiting the Past | 1st: Start writing assignment on Super Tools 2nd: Start writing assignment on Visiting the Past | 1 st : Finish writing assignment on Super Tools 2 nd : Finish writing assignment on Visiting the Past | 1 st - Write Sentences with Spelling Words 2 nd - Write Sentences with Spelling Words | 1 st - Write Sentences with Spelling Words 2 nd - Write Sentences with Spelling Words |
| 2:15-2:30 End of Day Procedures | - Clean up materials - Pack up book bags | Clean up materials Pack up book bags | - Clean up materials - Pack up book bags | - Clean up materials - Pack up book bags | - Clean up materials - Pack up book bags |