

Plans subject to change at teacher's discretion

Mr. Camara 1 st /2 nd Grade 2016- 2017	Monday May 1 st	Tuesday May 2 nd	Wednesday May 3 rd	Thursday May 4 th	Friday May 5 th
7:55-8:15 Breakfast	BREAKFAST IN THE CAFETERIA				
8:15-8:45 Morning Routine	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance
8:45- 10:30 ELA	<p>1st Grade: <u>Read Aloud:</u> Now What's that sound? <u>Review Spelling Words:</u> grass, trips, crack, still, west, mask, clap, plans, milk, belt</p> <p>2nd Grade: <u>Read Aloud:</u> Visiting the Past</p> <p><u>Review Spelling Words:</u> click, pink, sick, grin, lift, cat, bit, man, anthill, cramp</p>	<p>1st Grade: <u>Read Aloud:</u> Now What's that sound? <u>Review Spelling Words:</u> grass, trips, crack, still, west, mask, clap, plans, milk, belt</p> <p>2nd Grade: <u>Read Aloud:</u> Visiting the Past</p> <p><u>Review Spelling Words:</u> click, pink, sick, grin, lift, cat, bit, man, anthill, cramp</p>	<p>1st Grade: <u>Read Aloud:</u> Now What's that sound? <u>Review Spelling Words:</u> grass, trips, crack, still, west, mask, clap, plans, milk, belt</p> <p>2nd Grade: <u>Read Aloud:</u> Visiting the Past</p> <p><u>Review Spelling Words:</u> click, pink, sick, grin, lift, cat, bit, man, anthill, cramp</p>	<p>1st Grade: <u>Read Aloud:</u> Now What's that sound? <u>Review Spelling Words:</u> grass, trips, crack, still, west, mask, clap, plans, milk, belt</p> <p>2nd Grade: <u>Read Aloud:</u> Visiting the Past</p> <p><u>Review Spelling Words:</u> click, pink, sick, grin, lift, cat, bit, man, anthill, cramp</p>	<p>1st Grade: <u>Read Aloud:</u> Now What's that sound? <u>Review Spelling Words:</u> grass, trips, crack, still, west, mask, clap, plans, milk, belt</p> <p>2nd Grade: <u>Read Aloud:</u> Visiting the Past</p> <p><u>Review Spelling Words:</u> click, pink, sick, grin, lift, cat, bit, man, anthill, cramp</p>

10:30-11:00 PE	PE				
11:00-11:30 LUNCH	LUNCH				
11:30-1:00 Math	<p>MUSIC (11:30-12:00)</p> <p>1st Grade: UEQ: How can you identify, describe and combine three dimensional shapes? Chapter 10 Test</p> <p>2nd Grade: How do we describe shapes and their attributes? Lesson 10.1 Collect Data LEQ: How do you use a tally chart to record</p>	<p>1st Grade: UEQ: How can you identify, describe and combine three dimensional shapes? Lesson 12.1 Sort Two-Dimensional Shapes LEQ: How can you use attributes to sort two-dimensional shapes? 2nd Grade: How do we describe shapes and their attributes? Lesson 10.2 Read Picture Graphs LEQ: How do you use a picture graph to show data?</p>	<p>1st Grade: UEQ: How can you identify, describe and combine three dimensional shapes? Lesson 12.2 Describe Two – Dimensional Shapes LEQ: What attributes can you use to describe two-dimensional shapes? 2nd Grade: How do we describe shapes and their attributes? Lesson 10.3 Make Picture Graphs LEQ: How do you make a picture graph to show data in a tally chart?</p>	<p>1st Grade: UEQ: How can you identify, describe and combine three dimensional shapes? Lesson 12.3 Combine Two-Dimensional Shapes LEQ: How can you put two-dimensional shapes together to make new two-dimensional shapes? 2nd Grade: How do we describe shapes and their attributes? Lesson 10.4 Read Bar Graphs</p>	<p>1st Grade: UEQ: How can you identify, describe and combine three dimensional shapes? Lesson 12.4 Combine More Shapes LEQ: How can you combine two-dimensional shapes to make new shapes? 2nd Grade: How do we describe shapes and their attributes? Lesson 10.5 Make Bar Graphs LEQ: How do you make a bar graph to show data?</p>

	data from a survey?			LEQ: How is a bar graph used to show data?	
1:00-1:30 Science/ Social Studies	States of Matter	States of Matter	States of Matter	States of Matter	States of Matter
1:30-2:15 Writing	1 st : Start thinking map on Now What's that sound? 2 nd : Start thinking map on Visiting the Past	1 st : Start writing assignment on Now What's that sound? 2 nd : Start writing assignment on Visiting the Past	1 st : Finish writing assignment on Now What's that sound? 2 nd : Finish writing assignment on Visiting the Past	1 st - Write Sentences with Spelling Words 2 nd - Write Sentences with Spelling Words	1 st - Write Sentences with Spelling Words 2 nd - Write Sentences with Spelling Words
2:15-2:30 End of Day Procedures	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags