

Plans subject to change at teacher's discretion

Mr. Camara 1 <sup>st</sup> /2 <sup>nd</sup> Grade 2016- 2017	Monday April 24	Tuesday April 25	Wednesday April 26	Thursday April 27	Friday April 28
7:55-8:15 Breakfast	BREAKFAST IN THE CAFETERIA				
8:15-8:45 Morning Routine	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance
8:45- 10:30 ELA	<p><b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> The story of a Robot Inventor <u>Review Spelling Words:</u> has, wag, bad, six, sat, will, had, him, if, fix</p> <p><b>2<sup>nd</sup> Grade:</b> <u>Read Aloud:</u> The Art Project  <u>Review Spelling Words:</u> jumper, star, higher, starry, garden, better, dinner, doctor, hairy</p>	<p><b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> The story of a Robot Inventor <u>Review Spelling Words:</u> has, wag, bad, six, sat, will, had, him, if, fix</p> <p><b>2<sup>nd</sup> Grade:</b> <u>Read Aloud:</u> The Art Project  <u>Review Spelling Words:</u> jumper, star, higher, starry, garden, better, dinner, market, doctor, hairy</p>	<p><b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> The story of a Robot Inventor <u>Review Spelling Words:</u> has, wag, bad, six, sat, will, had, him, if, fix</p> <p><b>2<sup>nd</sup> Grade:</b> <u>Read Aloud:</u> The Art Project  <u>Review Spelling Words:</u> jumper, star, higher, starry, garden, better, dinner, market, doctor, hairy</p>	<p><b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> The story of a Robot Inventor <u>Review Spelling Words:</u> has, wag, bad, six, sat, will, had, him, if, fix</p> <p><b>2<sup>nd</sup> Grade:</b> <u>Read Aloud:</u> The Art Project  <u>Review Spelling Words:</u> jumper, star, higher, starry, garden, better, dinner, market, doctor, hairy</p>	<p><b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> The story of a Robot Inventor <u>Review Spelling Words:</u> has, wag, bad, six, sat, will, had, him, if, fix</p> <p><b>2<sup>nd</sup> Grade:</b> <u>Read Aloud:</u> The Art Project  <u>Review Spelling Words:</u> jumper, star, higher, starry, garden, better, dinner, market, doctor, hairy</p>

10:30-11:00 PE	PE				
11:00-11:30 LUNCH	LUNCH				
11:30-1:00 Math	<p>MUSIC (11:30-12:00)</p> <p>1<sup>st</sup> Grade: UEQ: How can you identify, describe and combine three dimensional shapes? Lesson 10.6 Make Tally Charts LEQ: Why is a tally chart a good way to show information that you have collected?</p> <p>2<sup>nd</sup> Grade: How do we describe shapes and</p>	<p>1<sup>st</sup> Grade: UEQ: How can you identify, describe and combine three dimensional shapes? Lesson 10.7 Represent Data LEQ: How can showing information in a graph help you solve problems? 2<sup>nd</sup> Grade: How do we describe shapes and their attributes? Lesson 11.9 Describe Equal Parts LEQ: How do you find a half of, a third of, or a fourth of a whole?</p>	<p>1<sup>st</sup> Grade: UEQ: How can you identify, describe and combine three dimensional shapes? Chapter 10 Review 2<sup>nd</sup> Grade: How do we describe shapes and their attributes? Lesson 11.10 Equal Shares LEQ: How can drawing a diagram help when solving problems about equal shares?</p>	<p>1<sup>st</sup> Grade: UEQ: How can you identify, describe and combine three dimensional shapes? Chapter 10 Review 2<sup>nd</sup> Grade: How do we describe shapes and their attributes? Chapter 11 Review</p>	<p>1<sup>st</sup> Grade: UEQ: How can you identify, describe and combine three dimensional shapes? Lesson 10.7 Chapter 10 Test 2<sup>nd</sup> Grade: How do we describe shapes and their attributes? Chapter 11 Test Equal Parts LEQ:</p>

	<p><b>their attributes?</b>  <b>Lesson 11.8</b>  <b>Show equal parts of a whole</b>  <b>LEQ: How do you know if a shape shows halves, thirds, or fourths?</b></p>				
<p><b>1:00-1:30</b>  <b>Science/ Social Studies</b></p>	States of Matter	States of Matter	States of Matter	States of Matter	States of Matter
<p><b>1:30-2:15</b>  <b>Writing</b></p>	<p>1<sup>st</sup>: Start thinking map on The story of a Robot Inventor</p> <p>2<sup>nd</sup>: Start thinking map on The Art Project</p>	<p>1<sup>st</sup>: Start writing assignment on The story of a Robot Inventor</p> <p>2<sup>nd</sup>: Start writing assignment on The Art Project</p>	<p>1<sup>st</sup>: Finish writing assignment on The story of a Robot Inventor</p> <p>2<sup>nd</sup>: Finish writing assignment on The Art Project</p>	<p>1<sup>st</sup>- Write Sentences with Spelling Words</p> <p>2<sup>nd</sup>- Write Sentences with Spelling Words</p>	<p>1<sup>st</sup>- Write Sentences with Spelling Words</p> <p>2<sup>nd</sup>- Write Sentences with Spelling Words</p>
<p><b>2:15-2:30</b>  <b>End of Day Procedures</b></p>	<ul style="list-style-type: none"> <li>- Clean up materials</li> <li>- Pack up book bags</li> </ul>	<ul style="list-style-type: none"> <li>- Clean up materials</li> <li>- Pack up book bags</li> </ul>	<ul style="list-style-type: none"> <li>- Clean up materials</li> <li>- Pack up book bags</li> </ul>	<ul style="list-style-type: none"> <li>- Clean up materials</li> <li>- Pack up book bags</li> </ul>	<ul style="list-style-type: none"> <li>- Clean up materials</li> <li>- Pack up book bags</li> </ul>

